

Revere School Committee Meeting Agenda
February 25, 2025

A Regular Meeting of the Revere School Committee will be held on **Tuesday, February 25, 2025, at 6:00 PM in the Ferrante School Committee Room at Revere High School and via Zoom Webinar.**

Join from PC, Mac, iPad, or Android:

<https://us02web.zoom.us/j/85837899243?pwd=buUpm2hM499L3jXYbQSaroPZLF9hGI.1>

Passcode:965650

Watch on Revere School Committee YouTube

<https://www.youtube.com/c/revereschoolcommittee>

REGULAR MEETING:

1. Pledge of Allegiance/Call to Order
2. Recognition
3. Consent Calendar (Vote Required)
4. Student Representative Report (Attached)
5. Public Speak
6. Superintendent Report
 - a. WHE Presentation – “Monthly Morning Meeting”
 - b. RHS Presentation – “RHS Highlights and Future Planning”
 - c. New High School Update – Bidding and Site Demo
 - d. RMA Update
 - e. Program Quality Assessment Results
 - f. NEASC Update – School Committee Zoom Meeting (March 31, 2025 – late afternoon/evening)
7. HEARINGS (None)
8. Report of the Sub-Committees
 - a. Safety and Security Subcommittee
9. Motions
10. Unfinished Business
11. New Business
 - a. Discussion About Periodic Attendance and Grade Updates for RHS
 - b. Middle School Lottery Discussion
 - c. Resolution for Safe Haven by Vice Chair Monterroso
12. Executive Session

EXECUTIVE SESSION AGENDA:

1. Meeting in executive session pursuant to Massachusetts General Laws chapter 30A, section 21(a) for the following purpose:
 - a. Purpose (2) to conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel.

The Committee will not return to Open Session

13. Adjournment

Respectfully submitted,

Dianne K. Kelly, Ed.D
Superintendent of Schools

DK/rp

Note: The listed agenda items are those that are reasonably anticipated by the School Committee to be discussed at the meeting. Not all items, in fact, may be discussed, and other items not listed also may be brought up for discussion to the extent permitted by law.

File: BEDH - PUBLIC Comment AT SCHOOL COMMITTEE MEETINGS

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the Commonwealth of Massachusetts.

The Revere School Committee desires and encourages community members of the district to attend and/or participate its meetings so that they may become better acquainted with the operations and the programs of Revere Public Schools. In addition, the Committee would like the opportunity to hear from the public on issues that affect the school district and are within the scope of the Committee's responsibilities. These matters include the budget for the Revere Public Schools, the performance of the Superintendent, and the educational goals and policies of the Revere Public Schools. Therefore, the Committee has set aside a period of time at each regular School Committee meeting to hear from the public. This time shall be available at every School Committee meeting whether held in person, online, or hybrid (both in person and online).

In order that all citizens who wish to be heard before the Committee have a chance and to ensure the ability of the Committee to conduct the district's business in an orderly manner, the following rules and procedures are adopted consistent with state and federal free speech laws:

1. Members of the public can sign up for public comment starting 15 minutes before each regularly scheduled School Committee meeting and up until the end of the public comment period. Individuals or group representatives can sign up using the sign-in sheet provided by the School Committee and located in the back of the School Committee room. Members of the public who attend the meeting online/remotely can sign up by entering their name into the Zoom chat box. The sign-up sheet and/or online list will be provided to an officer of the Committee just prior to the meeting being called to order and any additional entries will be provided to the officer conducting the roll call for public comment on a rolling basis, until the end of the public comment period.
2. At the start of each regularly scheduled School Committee meeting, individuals or group representatives who have signed up to speak will be invited to address the Committee during its 15-minute public comment period, which shall be known as Public Speak. Public Speak shall occur prior to discussion of Agenda items, unless the Chair determines that there is a good reason for rearranging the order at a public meeting that is unrelated to deterring participation in Public Speak.
3. All speakers are encouraged to present their remarks in a respectful manner.
4. Speakers must begin their remarks by stating their name, town or city of residence, and affiliation. All remarks will be addressed through the Chair of the meeting.
5. Public Speak shall concern items that are not on the School Committee's agenda, but which are within the scope of the School Committee's authority. Therefore, any comments involving staff members or students must concern the educational goals, policies, or budget of the Revere Public Schools, or the performance of the Superintendent.
6. Assuming that four (4) or fewer speakers sign up to engage in public comment, each speaker will be allowed three (3) minutes each to present their material. If five (5) or more speakers sign up to engage in public comment, then each speaker will be allowed two (2) minutes each to present their material.
7. Large groups addressing the same topic are encouraged to consolidate their remarks and/ or select a spokesperson to comment at Public Speak.
8. Copies of public comments shared during the public comment period may be presented in writing to the Committee before the meeting for Committee members to review and for inclusion in the meeting minutes.
9. Speakers may not assign their time to another speaker, and in general, extensions of time will not be permitted. However, speakers who require reasonable accommodations on the basis Revere Public Schools of a speech-related disability or who require language interpretation services may be allotted a total of five (5) minutes to present their material. Speakers must notify the School Committee by telephone or email at least 48 hours in

advance of the meeting if they wish to request an extension of time for one of these reasons.

10. The Chair of the meeting may not interrupt speakers who have been recognized to speak, except that the Chair reserves the right to terminate speech which is not Constitutionally protected because it constitutes true threats, incitement to imminent lawless conduct, comments that were found by a court of law to be defamatory, and/ or sexually explicit comments made to appeal to prurient interests. Verbal comments will also be curtailed once they exceed the time limits outlined in paragraphs 5 and 7 of this policy and/ or to the extent they exceed the scope of the School Committee's authority.

Public Comment During Remote or Online Meetings

Should the School Committee hold its public meetings remotely, the process for participating in public comment shall replicate the above as much as possible. The only difference will be the manner in which those wishing to speak sign up. Members of the public wishing to speak can sign up for public comment at the beginning of the meeting via the chat feature and up until the end of public comment.

Participating in Public Comment Remotely During In-Person Meetings

As the School Committee expands its capacity to utilize online meeting tools that facilitate remote participation in meetings, it aims to identify new ways to expand public participation via remote or online technology, even when a meeting is held in person. This would entail the opportunity to view meetings in a “live stream” mode and submit public comment electronically, to be read aloud during the public comment period, following the procedures outlined above.

State law also provides that: No person shall address a public meeting of a public body without permission of the chair of the meeting, and all persons shall, at the request of the chair, be silent. No person shall disrupt the proceedings of a meeting of a public body. If after clear warning from the Chair, a person continues to disrupt the proceedings, the Chair may order the person to withdraw from the meeting and if the person does not withdraw, the Chair may authorize a constable or other officer to remove the person from the meeting.

Disclaimer: Public Speak is not a time for debate or response to comments by the School Committee. Comments made at Public Speak do not reflect the views or the positions of the School Committee. Because of constitutional free speech principles, the School Committee does not have the authority to prevent all speech that may be upsetting and/ or offensive at Public Speak.

SOURCE: MASC

Amended by Revere School Committee: July 2024



FEBRUARY 25, 2025



STUDENT REP REPORT

PRESENTED BY THE STUDENT ADVISORY BOARD




STUDENT ADVISORY BOARD



GENERAL LAW - PART I, TITLE XII, CHAPTER 71, SECTION 38M

School committees of cities, towns and regional school districts shall meet at least **once every other month**, during the months school is in session, with a **student advisory committee** to consist of **five members** to be composed of students elected by the student body of the high school or high schools in each city, town or regional school district.



STUDENT ADVISORY BOARD

VISIT TO AC WHELAN

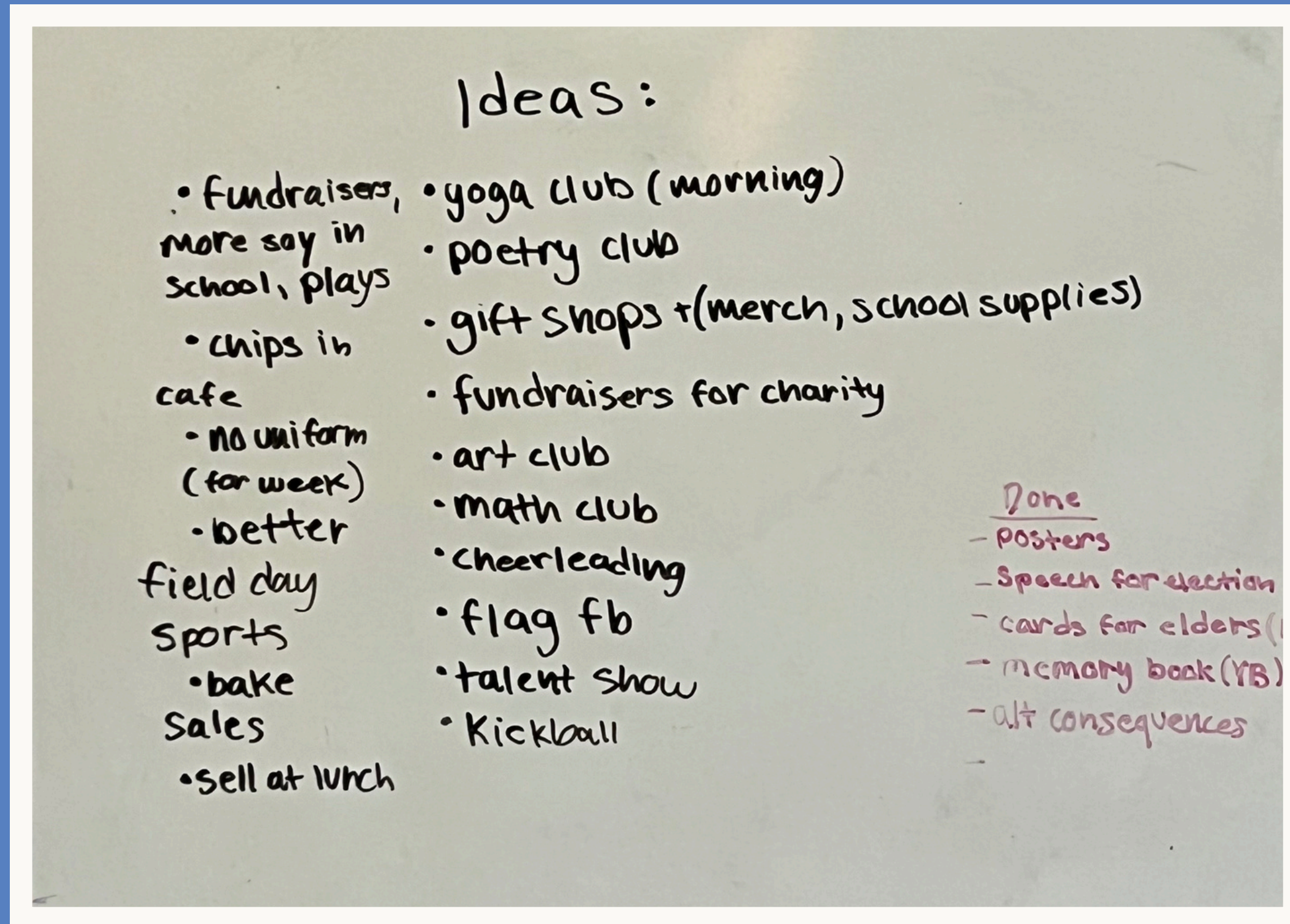
On Monday, February 10th, two of our SAB members, Jaleeyah Figueroa and Aidah Louaddi went to the AC Whelan to get some insight from students.

The students had a variety of club ideas, ranging from early morning yoga to many academic clubs. They also had recommendations for ways to have fifth grade students communicate more with their older peers in higher grades.



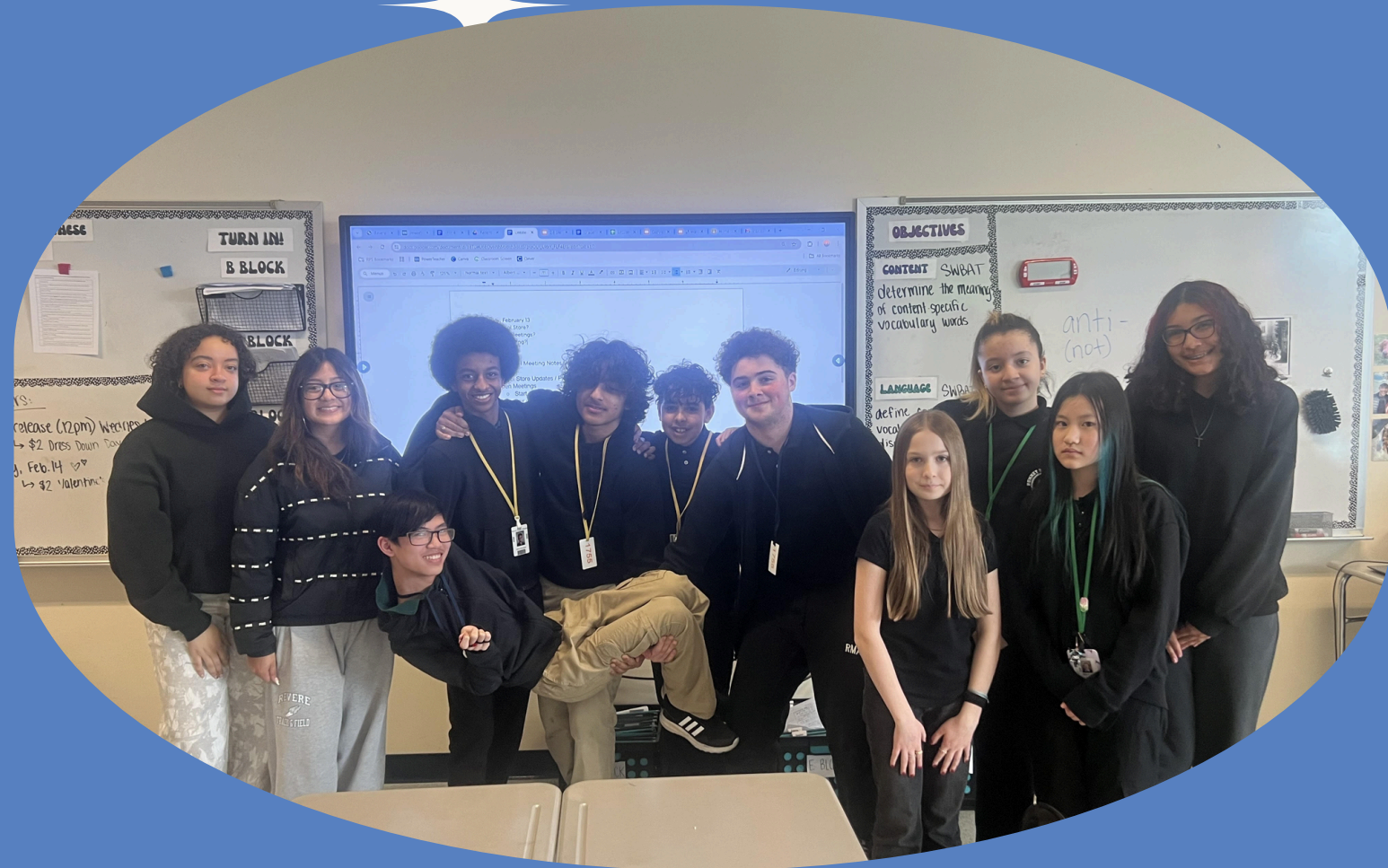
STUDENT ADVISORY BOARD

Here are some of their ideas:



STUDENT ADVISORY BOARD

VISIT TO RMA



Two of the student advisory board members visited **Rumney Marsh's Student council**. Since the RMA's council is new, they're still working on fundraisers and ideas.

Ideas they had for the future were more **community engagement nights**.

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MIENSTRUAL PRODUCTS

The High school FEM club has advocated for menstrual products in all public school buildings. We need help from the school committee to ensure schools are maintaining the distribution of these products.

There's now a want for menstrual products to be in all public buildings and will be voted upon at the city council meeting 2/24.

I'd like to say a big thank you to Mr. Carlson and Ms. DiNolo for taking the time to work with students to make changes on important issues such as this.

STUDENT ADVISORY BOARD

CLUB REPORT



Model UN

Revere Model UN recently attended the annual BOSMUN conference!

Class of 2026 Student Council

Junior prom is right around the corner! Set for march 28th. Class of 2026 students can now purchase their junior prom tickets upon turning in their waiver. The council is looking for sponsors from across the city too.

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RHS JROTC

Congratulations to the **RHS JROTC CMP** team, who competed at **Camp Perry, OH.**

The team was able to take **3rd place** in the **Army Regional match.**



STUDENT ADVISORY BOARD

RHS JROTC (CONTINUED)

Another Congratulations to the **JROTC Archery Team**, who competed in the **COMAL** competition at **East Boston High School**.

The team took **1st place** ranking overall.



STUDENT ADVISORY BOARD

RHS JROTC (CONTINUED)

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A.C. WHELAN ELEMENTARY SCHOOL

Monthly Morning Meeting Committee

Nicole Cascetta

Rachel Shanley

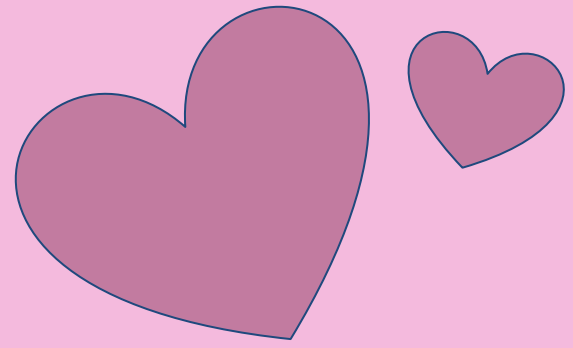
Daniel Gallucci

Candace Conley

Kathleen DeFeo

Marissa Rosenfield

Juliana Naso



What is Monthly Morning Meeting?

A few years ago, we started a Monthly Morning Meeting. The idea was shared by a teacher and a committee was formed. Once a month the whole school staff and students meets on Zoom. It's a wonderful way to make a very large elementary school feel smaller. We learn, grow, reflect, celebrate, and dance each MMM.

What do we *blend* into MMM?



Academics



Social Emotional
Learning



Community

MMM *and* Our Whelan Community



The MMM has sparked joy for the whole Whelan community. The MMM has highlighted core values for students.



Friendship



Growth Mindset

Monthly Themes



Kindness

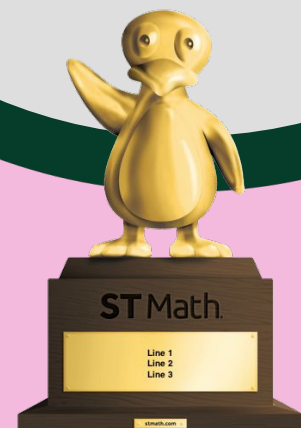


Compassion

Our Current Process

ST MATH AWARDS

- Grade Levels with the highest percent progress
- Homerooms that are on pace, or ahead of pace to hit 100%
- Highest Climber award to the homeroom who has gained the most in a month



GOLDEN TRAY WINNERS

Given to the homeroom who best modeled Cafeteria expectations



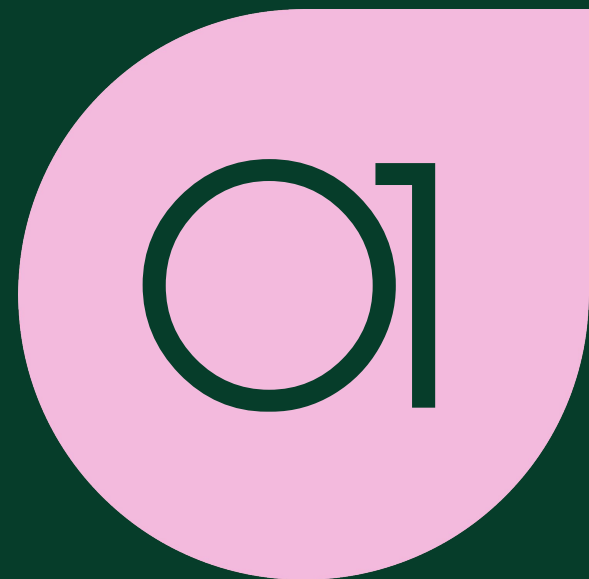
LITERACY HIGHLIGHTS

Shoutouts to one homeroom per grade level on their progress and growth in reading and writing. Teachers are provided with a digital bookshelf connected to the theme.



Teacher Bookshelf Resource

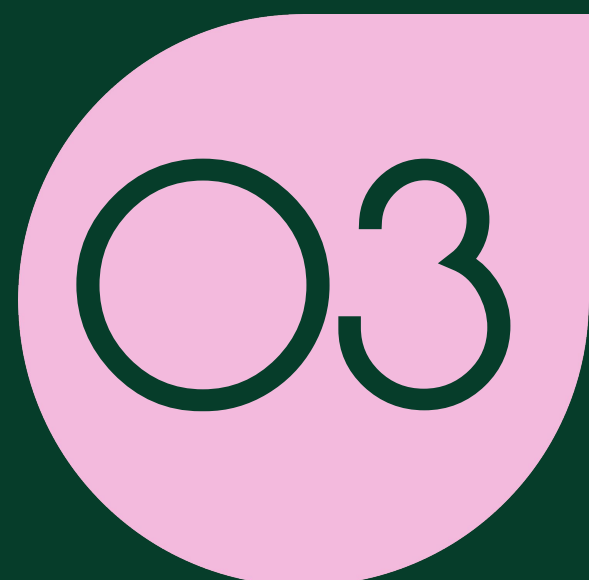




First, students learn about the monthly theme during MMM. They will listen to a read aloud, practice with an interactive activity, or watch a skit.



Next, students and teachers/staff will be presented with *look fors* connected to the theme to try and achieve the award.



Then, the students are chosen by a teacher/staff member and announced over the intercom.



Last, the students are awarded a parent letter detailing their nomination, a classroom award to be hung with pride around the school, a small token of our appreciation, and a 20 minute celebratory activity surrounded by school peers who are being celebrated.

MMM Celebration

Caregiver Communication



Monthly Morning Meeting - Growth Mindset Celebration!



Daniel Gallucci • 18 days ago • Friday, Jan 31 at 6:28 PM • A. C. Whelan Elementary School

Today, the Monthly Morning Meeting Team proudly honored **37 amazing students** at AC Whelan who have exemplified a *Growth Mindset* in their daily learning and interactions. This round, nominations came from our **classroom teachers**, recognizing students who embrace challenges, persist through difficulties, and continuously strive to improve.

To celebrate their achievement, these students received:

🌟 **A heartfelt parent letter** from the staff member who nominated them, recognizing their perseverance.

🏆 **A classroom award** to proudly display in their learning space.

🌱 **A special "GROWth Mindset" prize pack** symbolizing how effort and dedication help us grow!

Students also participated in the first-ever Bubble Gum Brain vs. Brick Brain Relay race! Teams raced to collect and unwrap colored "snowballs," then determined if the messages inside reflected a Growth Mindset (Bubble Gum Brain) or a Fixed Mindset (Brick Brain). Congratulations to the Purple Team for correctly placing all 16 snowballs! Fun was had by all!

This celebration was a wonderful reminder that *intelligence and abilities grow with effort*, and we are so proud of our students for embracing this mindset every day!

A big thank you to all who supported this event, and congratulations to our Growth Mindset Champions! Stay tuned as we continue to celebrate virtues like compassion, mindfulness, and empathy in the months ahead.

#ACWhelanPride #GrowthMindset #KeepGrowing #CelebratingExcellence



A.C. Whelan Elementary School

Rigor, Relevance, Relationships, Resilience

107 Newhall Street
Revere, MA 02151
Phone: 781.388.7510
Fax: 781.333.2074
<http://www.revere.k12.org/>



Dear family of Ava Ciano,

Congratulations! You are receiving this letter because your student was nominated for the **Growth Mindset Award** for the month of January. Out of hundreds of students, your student was chosen because of the positive mindset they have in their school work and their ability to celebrate their classmates' growth.

"Ava is a very hard worker who sees mistakes as an opportunity to learn even more. She is a role model in my classroom, and continues to put forth her best effort in her learning!"

Please encourage your student to continue to keep this mindset at school, at home, and in the community. We are very proud here at A.C. Whelan Elementary School.

Sincerely,

Miss Naso

Nicole Cascetta
Assistant Principal
ncascetta@revere.k12.org

Rachel Shanley
Principal
rshanley@revere.k12.org

Daniel Gallucci
Assistant Principal
dgallucci@revere.k12.org

Gallery of Celebrations

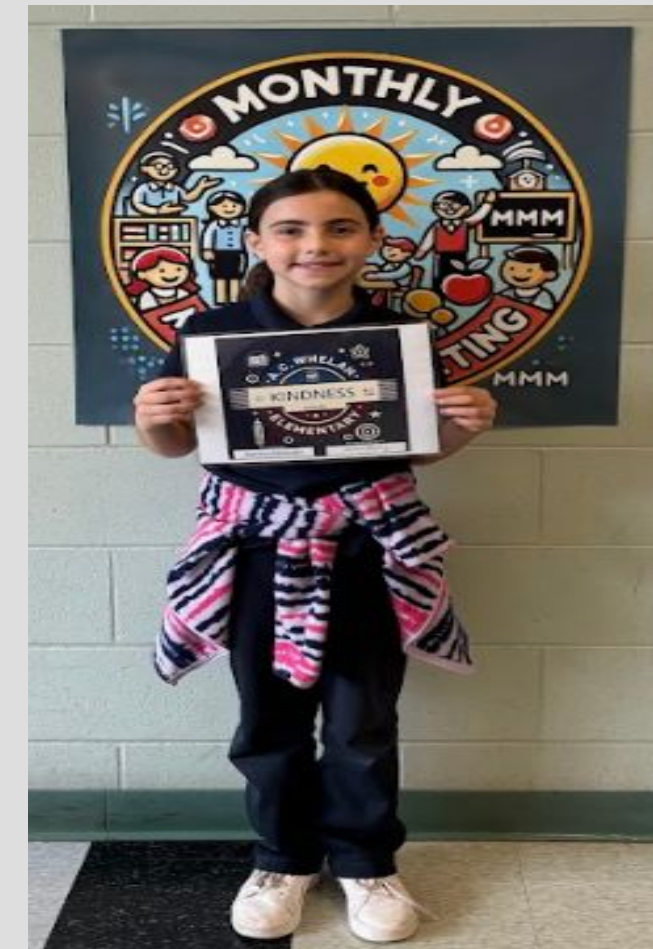


Growth Mindset Celebration

Students were awarded with garden kit to represent their "growth"

Respect Recess

Students got an extra recess to celebrate the respect they show in the classroom and school.



Classroom Reward

This student is showing off her classroom reward for the kindness she has shown in school.

Thank
you!

REVERE HIGH SCHOOL
101 School Street
Revere, MA 02151



Christopher T. Bowen
Principal
cbowen@reverek12.org
781-286-8220

RHS School Committee Update: February 25th, 2025

Revere High School SY2025 Highlights and Future Planning

Student Performance Trends

- Academic Performance Trends
- Caregiver Engagement & Student Support Plans
- Trends in Advanced Coursework and Honors Designation
- Attendance Trends and Outreach

RHS Program Updates

- Career Development Program Enrollment
- BRYT Program Supports
- Support Specialist Caseloads
- Gateway to College Enrollment
- Early College Cohorts Success
- Internship Enrollment
- Dual Enrollment
- Student Senate

Future Planning

- Personalized Learning Pathways/Collaboration with reDesign
- Career Concentrations Working Groups
- RHS Schedule Redesign
- March 2025 NEASC Accreditation Visit/District Strategic Planning/New School

Resolution for Safe Haven

WHEREAS, Revere Public Schools (RPS) is a gateway district, the mission of which is to provide personalized and meaningful education to ALL students;

WHEREAS, RPS's vision is "to be an inclusive community of continuous learners in which all stakeholder voices are valued and contribute meaningfully to district-level decision making;"

WHEREAS, RPS, the Revere School Committee, and the greater community are committed to the success of all students, irrespective of their immigration status, ethnicity, race, religion, sexual orientation, disability, sex, gender identity, socioeconomic status, or beliefs;

WHEREAS, Revere, like many cities in Massachusetts, is the home and workplace of diverse communities, including persons with both documented and undocumented immigration status;

WHEREAS, students, parents, and educators have expressed apprehension, fear, anxiety, and confusion regarding the ability of the Office of Immigration and Customs Enforcement (ICE) to enter school property for the purpose of determining immigration status of students and their families;

WHEREAS, under both state and federal law, all students have the right to attend public school and enjoy access to equitable educational and programmatic services regardless of the immigration status of the student's family members;

WHEREAS, we, the Revere School Committee, are devoted to providing all students with a world-class education, high quality instruction, a well-rounded educational experience, and the support necessary to succeed;

WHEREAS, we, the Revere School Committee embrace the diversity of our students and families and the rich language and cultural assets they bring to our District and strongly support and encourage the participation of all parents/caregivers and families in our schools; and

WHEREAS, as a Committee, we invite parents/caregivers, neighbors, and all those committed to supporting our community's children to work collaboratively with us as we continue to empower our children to reach their full potential as responsible, ethical, and productive citizens in a diverse and changing world;

NOW THEREFORE, BE IT RESOLVED that RPS will continue to treat every student and every family with dignity and respect;

BE IT FURTHER RESOLVED that the Revere School Committee declares its commitment that every Revere public school shall be a “**safe haven**” and welcoming place for all students and their families and encourages the Superintendent to continue partnerships with community-based organizations who provide resources for families facing immigration issues;

BE IT FURTHER RESOLVED that all requests for documents or entrance to RPS sites by any immigration enforcement officer shall be immediately forwarded to the Superintendent for review to ensure the safety and confidentiality of all students, as well as compliance with applicable district policies, state and federal laws, and guidance from the Massachusetts’ Attorney General’s Office;

BE IT FURTHER RESOLVED that RPS will not release information contained in pupil records to federal agencies without the permission of the student’s parent or caregiver, as stipulated in our district policies, or pursuant to a judicial warrant, subpoena, or court order signed by a judge or as otherwise required by applicable law;

BE IT FURTHER RESOLVED that a copy of this resolution be forwarded to RPS parents and caregivers, Revere’s State Legislators, and the Massachusetts Association of School Committees on behalf of the Revere School Committee;

IN WITNESS WHEREOF, we, the members of the Revere School Committee, have hereunto set our hands this ___ day of [Month], [Year].

Members of the Revere School Committee
to be signed by members if passed