

Revere School Committee Meeting Agenda
February 27, 2024

A Regular Meeting of the Revere School Committee will be held on **Tuesday, February 27, 2024 at 6:00 PM in the Ferrante School Committee Room at Revere High School and via Zoom Webinar.**

Join from a PC, Mac, iPad, iPhone or Android device:

Please click this URL to join.

<https://us02web.zoom.us/j/81057590726?pwd=QTM5ckZCa3UxZWYzQXptcEo1ZWZrZz09>

Passcode: 850284

Watch on Revere School Committee YouTube

<https://www.youtube.com/c/revereschoolcommittee>

REGULAR MEETING:

1. Pledge of Allegiance/Call to Order
2. Recognition
 - a. Ms. Carol Tye
3. Consent Calendar (Vote Required)
4. Student Representative Report
5. Public Speak
 - a. Doug Goodwin & Nick Maglione – Damaris Montoya
6. Superintendent Report
 - a. Abraham Lincoln School – “Boosting Family Engagement”
 - b. Curriculum Department – “Curriculum Updates”
 - c. McKinley Plans and Early Childhood Proposal
 - d. Student Opportunity Act Planning
 - e. Updates
 - Honors classes
 - Portable Classrooms
7. HEARINGS (None)
8. Report of the Sub-Committees
 - a. Policies and Procedures
 - Motion to approve changes to Policy BA as recommended by the Policies and Procedures Sub-Committee
 - Motion to approve changes to Policy BGB as recommended by the Policies and Procedures Sub-Committee
 - Motion to approve updates to Policies BHE; EHAA; EHB; GBEE; IJND; IJNDB; IJNDC; JICJ; KCD; KDCB; EFC; EFD as recommended by the Policies and Procedures Sub-Committee on the recommendation of MASC

- Motion to approve the restructuring of the Revere School Committee of the Whole meetings as recommended by the Policies and Procedures Sub-Committee
 - Motion to create a treasurer position for the Revere School Committee
- b. Safety and Security
9. Motions
- a. Motion to encumber \$21,000 for Invoice #35, for Leftfield LLC, for December 2023 Professional Services.
 - b. Motion to approve payment in the amount of \$21,000 for Invoice #35, for Leftfield LLC, for December 2023 Professional Services.
 - c. Motion to approve payment in the amount of \$52,766.19 for Invoice #87970.00.0-34, for Perkins Eastman Architect DPC, for December 2023 Professional Services.
 - d. Motion to encumber \$52,766.19 for Invoice #87970.00.0-324, for Perkins Eastman Architect DPC, for December 2023 Professional Services.
 - e. Motion to encumber \$25,440 for Invoice #12, for Consigli Construction Co., for December 2023 Professional Services.
 - f. Motion to approve payment in the amount of \$25,440 for Invoice #12, for Consigli Construction Co., for December 2023 Professional Services.
 - g. Motion to encumber \$1,835.10 for Invoice #1240804, for Weston & Sampson Engineers, Inc., for December 2023 Professional Services.
 - h. Motion to approve payment in the amount of \$1,835.10 for Invoice #1240804, for Weston & Sampson Engineers, Inc., for December 2023 Professional Services.
10. Unfinished Business
- a. Replacement Furniture
11. New Business
12. Executive Session
- a. Motion and vote to meet in executive session pursuant to Massachusetts General Laws chapter 30A, section 21(a) for the following purpose:
 - Purpose (3) to discuss strategy with respect to collective bargaining with the Revere Federation of Paraprofessionals

The Committee will not return to regular session.

13. Adjournment

Respectfully submitted,

Dianne K. Kelly, Ed.D
Superintendent of Schools

DK/tp

File: BEDH

Note: The listed agenda items are those that are reasonably anticipated by the School Committee to be discussed at the meeting. Not all items, in fact, may be discussed, and other items not listed also may be brought up for discussion to the extent permitted by law.

PUBLIC PARTICIPATION AT SCHOOL COMMITTEE MEETINGS

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the commonwealth of Massachusetts.

The Revere School Committee desires citizens of the District to attend its meetings so that they may become better acquainted with the operations and the programs of Revere Public Schools. In addition, the Committee would like the opportunity to hear the wishes and ideas of the Revere school community on matters within the scope of their authority. These matters include the budget for the Revere Public Schools, the performance of the Superintendent, and the educational goals and policies of the Revere Public Schools.

In order that all citizens who wish to be heard before the Committee have a chance and to ensure the ability of the Committee to conduct the District's business in an orderly manner, the following rules and procedures are adopted consistent with state and federal free speech laws:

1. At the start of each regularly scheduled School Committee meeting, individuals or group representatives who have signed up to speak will be invited to address the Committee during its 15-minute public comment period, which shall be known as Public Speak. Public Speak shall occur prior to discussion of Agenda items, unless the Chair determines that there is a good reason for rearranging the order at a public meeting that is unrelated to deterring participation in Public Speak.
2. All speakers are encouraged to present their remarks in a respectful manner.
3. Speakers must begin their remarks by stating their name, town or city of residence, and affiliation. All remarks will be addressed through the Chair of the meeting.
4. Public Speak shall concern items that are not on the School Committee's agenda, but which are the scope of the School Committee's authority. Therefore, any comments involving staff members or students must concern the educational goals, policies, or budget of the Revere Public Schools, or the performance of the Superintendent.
5. Assuming that four (4) or fewer speakers sign up to engage in public comment, each speaker will be allowed three (3) minutes each to present their material. If five (5) or more speakers sign up to engage in public comment, then each speaker will be allowed two (2) minutes each to present their material. No more than six (6) speakers will be accommodated at any individual meeting.
6. Large groups addressing the same topic are encouraged to consolidate their remarks and/or select a spokesperson to comment at Public Speak.
7. Speakers may not assign their time to another speaker, and in general, extensions of time will not be permitted. However, speakers who require reasonable accommodations on the basis Revere Public Schools of a speech-related disability or who require language interpretation services may be allotted a total of five (5) minutes to present their material. Speakers must

notify the School Committee by telephone or email at least 48 hours in advance of the meeting if they wish to request an extension of time for one of these reasons.

8. The Chair of the meeting may not interrupt speakers who have been recognized to speak, except that the Chair reserves the right to terminate speech which is not Constitutionally protected because it constitutes true threats, incitement to imminent lawless conduct, comments that were found by a court of law to be defamatory, and/or sexually explicit comments made to appeal to prurient interests. Verbal comments will also be curtailed once they exceed the time limits outlined in paragraphs 5 and 7 of this policy and/or to the extent, they exceed the scope of the School Committee's authority.

Disclaimer: Public Speak is not a time for debate or response to comments by the School Committee. Comments made at Public Speak do not reflect the views or the positions of the School Committee. Because of constitutional free speech principles, the School Committee does not have the authority to prevent all speech that may be upsetting and/or offensive at Public Speak.

SOURCE: MASC
Amended by Revere School Committee: March 2019

Student Representative Report

RAIHAN AHMED & SALSABIL MENDOZA

1

SPORTS ROUND-UP



SPORTS ROUND-UP

- **Girls' Track** - An undefeated season winning both the **GBL Championships** and **League Meet Championships**
- **Boys' Track** - Won **GBL League Meet Championship** with great performance
- **Girls' Basketball** - Won a share of the **GBL League title** with **Lynn Classical**.
- **Spring Cheerleading** - Start of season 2/25 at **Billerica**
- **Swim Team** - One individual swimmer competing at States
- **Boys' Basketball** - **6-12** record with two games remaining



2

CLUB HIGHLIGHTS



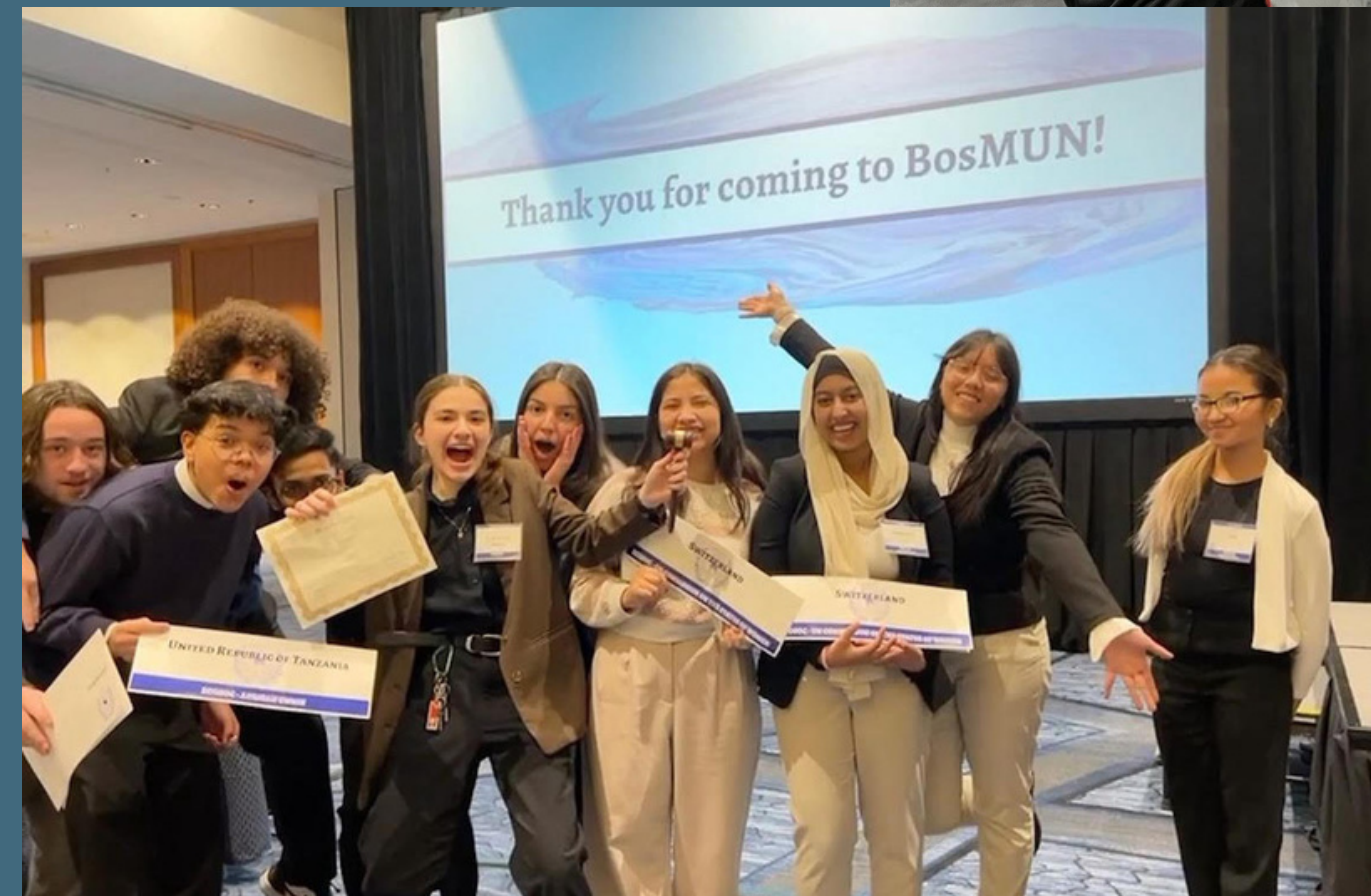
CLUB HIGHLIGHTS

- The **URM In STEM Club** hosts Erin Gianetti from MassBioEd
- **Student Senate** has begun presentations with the **City Council**
- **Speech and Debate** will be going to **Shrewsbury High School** on March 2nd
- **North African Student Union** hosted a movie night about the “Sebeiba Festival”
- **FEM** hosted a bake sale to raise money for **RESPOND**, a domestic violence prevention organization.
- **Anime Club** has been fundraising through bake sales to attend **2024 Anime Boston** from March 29 - March 31



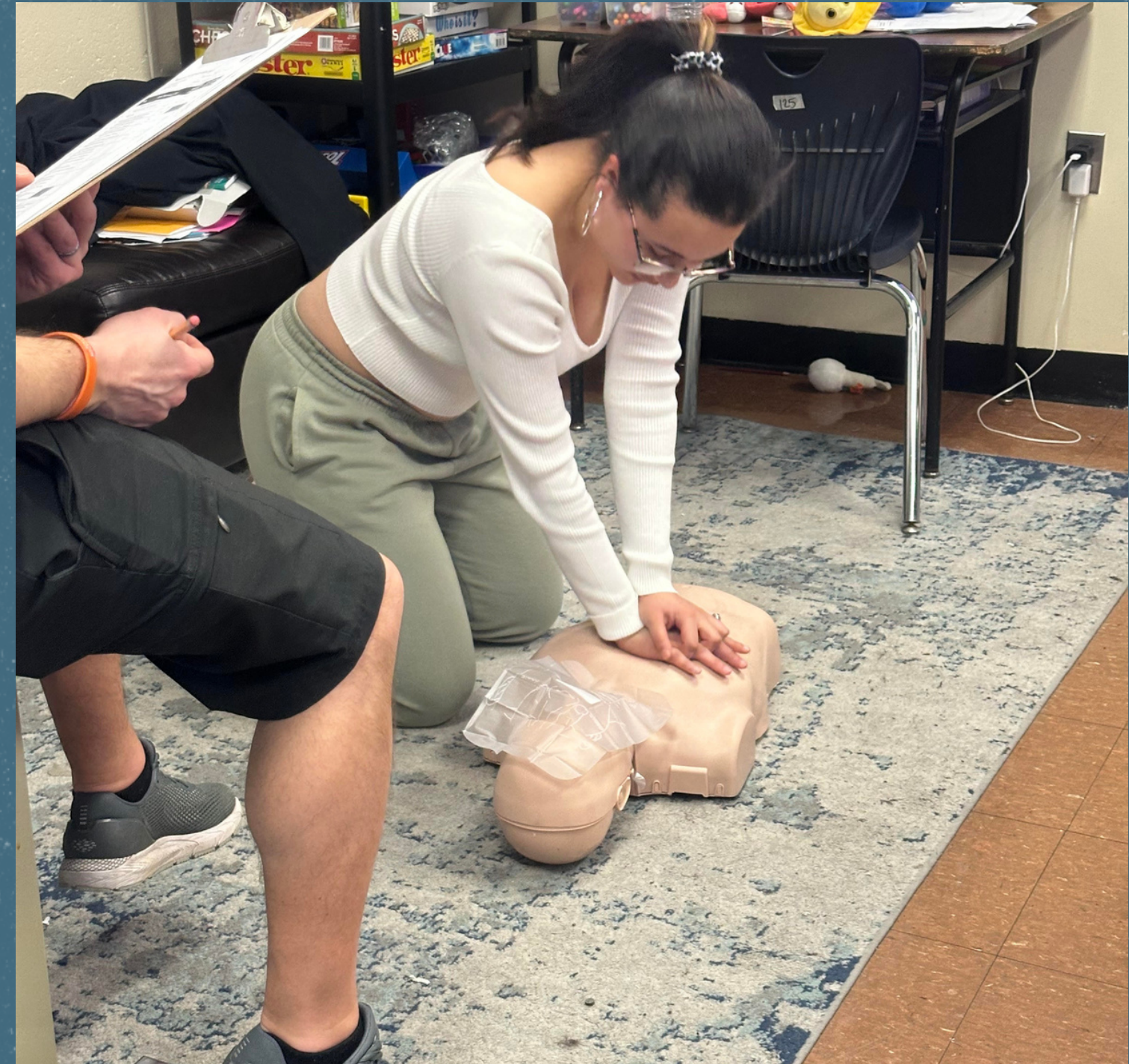
CLUB HIGHLIGHTS

- **Model UN** went to the Boston University Model UN conference (**BOSMUN**) earlier this month where they collaborated with schools from across the nation
- The **Outdoors club** has been actively participating in Rock Climbing and their next field trip will be next month



3

CPR TRAINING

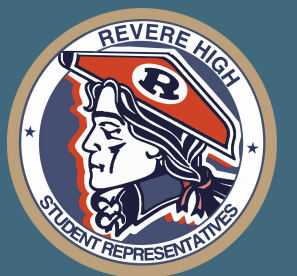
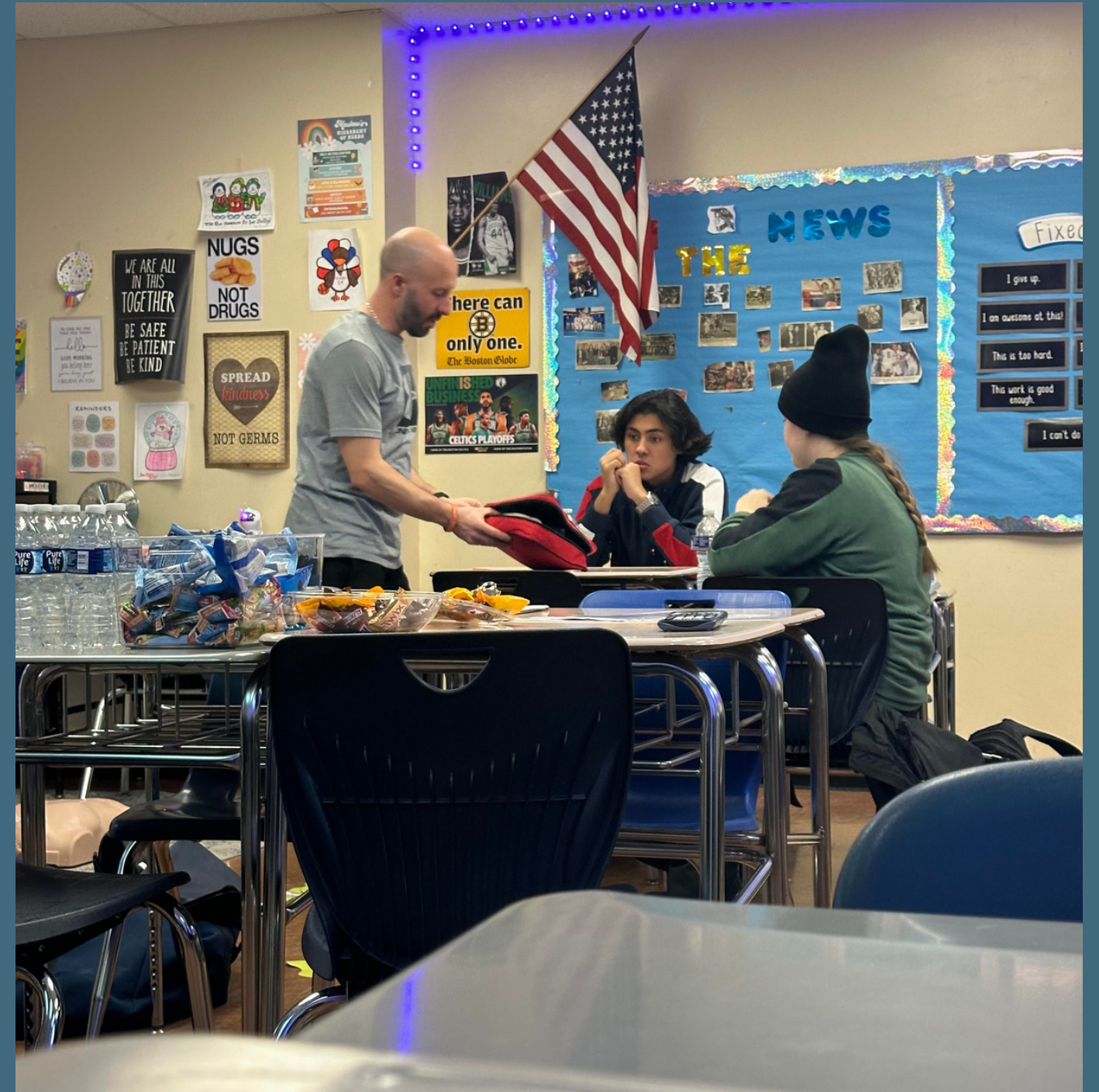


PROJECTS

Earlier this month, we were able to coordinate a few sessions for RHS students to receive CPR training

The first session took place on the 7th and we will have the second session on March 6th.

Both sessions reached capacity within a few days and so we hope to coordinate more sessions with the Hea Department



ACCESSIBILITY OF COMMITTEE MEETING



ACCESSIBILITY

Subtitles cater to individuals with diverse needs, including those with hearing impairments or language barriers. By providing text representation of spoken content, we ensure that information is accessible to all members of the community, fostering an inclusive environment.





Curriculum Updates Revere School Committee February 27, 2024

Dr. Matthew Costa, Director of STEM
Disciplines

Dr. Christina Porter, Director of
Humanities

Ms. Briana Tsoupas, Assistant Director
of Curriculum and Instruction and
Director of Title I

Agenda and Objectives

Objectives

- Participants will be able to describe curriculum updates in humanities and STEM
- Participants will be able to identify and describe next steps in relation to curriculum and instruction.

Agenda

1. Introductions
2. ELA & Social Studies curriculum updates and next steps
3. Science & Math curriculum updates and next steps
4. Questions

Overall Focus for STEM and Humanities

Work with teacher teams to identify and implement high quality instruction via the selection of HQ materials and teacher professional learning. Ensure instruction is aligned to the [Culturally Responsive Look-fors](#).

ELA Curriculum Updates

- ELEM Teachers K-5 are implementing Being a Reader and Being a Writer. Students are receiving small group Tier II Interventions K-5 in SIPPS as well as structured comprehension skills work when appropriate.

300 Gr1. and 2 students are engaged in Ignite Reading as part of the [One 8](#) 1.1M grant Revere was awarded last school year. [Ignite Data](#)

215 additional students are being funded as part of a DESE pilot K-3.

A Revere cohort recently applied and was accepted into the Dyslexia Institute sponsored by the MA Department of Elementary and Secondary Education. [Dyslexia Institute Syllabus](#)

- Middle school ELA is in year three of the [GLEAM](#) grant work. This work focuses on improving our MTSS system via implementing high-quality core curricular materials and interventions.

The focus this year is on common, culminating tasks, HQ text sets, a new research unit, and crafting text-dependant questions.

Sample [grade 6 unit](#) for **Esperanza Rising** (hybrid research unit)

- RHS is in year 1 of the GLEAM grant work.

Focus is on using data from our needs assessment (learning walks, teacher submitted assignments, student and teacher focus groups, teacher survey) to create our instructional goals. Educators will continue to refine the [scope and sequence](#) in light of this work.

ELA Next Steps

- Develop a protocol within our BBST structure that is aligned to state's guidelines on Early Literacy.
- **Monitor, Evaluate, Adjust-** Student data is examined, PD is offered for new teachers (this has been ongoing), Equity Audits are conducted to critically read the grade/course for areas of growth (years 4-6) in Being a Reader K-2, Being a Writer K-5 and SIPPS.
- Continue to collect data on ELA instruction in grades 6-12 via: learning walks, surveys, focus groups, and review of instructional materials to inform our goals.
- Identify data cycle protocols for culminating tasks and common assessments.
- Refine and Implement the [intervention block model](#) in MS and HS.
- Continue offering professional development to educators to support the growth of literacy equity. [Sample PD](#) on tier 2 resources in the classroom.

Social Studies Curriculum Updates

- 5DP Curriculum work in grades 3-5: A team of educators and administrators are continuing our collaboration

Aligning YLPs to open resources such as History's Mysteries, Investigating History, and Primary Source.

- [Grade 8 Civics Assessment Planning](#): The grade 8 teachers are working on ensuring that our civics course is aligned to the expectations of the new MCAS assessment. We will be using the [local performance tasks](#) as common assessments.
- [High School Curriculum Units work](#)

PGT facilitators and educators have worked with the history and civics coach to identify 4 units in each core course (using [agreed upon content](#) themes, history thinking and reasoning skills, and literacy skills). Each unit has a common summative task.

Addition of Financial Literacy as a graduation requirement

[Financial Literacy Grant](#) (FY24)-Received this award to support work at RHS and City Lab.

Social Studies - next steps

ELEM History

- Continue to meet as a 5DP team and then share resources with educators by June of 2024.

HS History

- Form History Instructional Materials Review Team for core courses (USI, USII, and WHII). This team, will **Identify** curricular materials that fit into our units, and that align to the [vision](#).
- **Financial Literacy:** Teachers will update unit plans with teaching materials aligned with the competencies for Financial Literacy course. Teachers will develop experiential learning opportunities connected to the financial literacy grant. A club facilitator will run a pilot Future Entrepreneurs Club beginning in the spring of 2024.

Science Curriculum Updates

- Have expanded partnerships to provide students w/ hands-on opportunities to inquiry-based science.
- These partnerships support students in developing a positive identity w/ STEM and expanding their understanding of STEM careers
 - [Change is Simple](#)- Grades K-3
 - [Science from Scientists](#)- Grades 4-6 (and Grade 2 spring pilot)
 - [Mass BioEd ACCESS Program](#)- Grades 6-9
- Grade 6-8 has begun implementing [Open SciEd](#) through a grant from the [One8 Foundation](#)
 - Phenomenon-Based Curriculum w/ lots of hands-on, student-centered opportunities
 - Grant is close to \$175,000 provides PD for teachers and durable equipment for each unit

Science Curriculum Next Steps

- Continue to implement Open SciEd at middle school
 - Teachers will attend PD to learn about 3rd and 4th units
- Work w/ external partners to create and implement more creative measures to measure the impact of different partnerships
- Apply for MA Life Science Equipment Grant to further develop science offerings at high school level
 - RPS has received this grant funding twice in the last ten years

Math Curriculum Updates

- Second Full Year of Illustrative Mathematics at K-5
- Student-centered focus with materials
 - Instructional routines
 - Inquiry-based lessons
 - Differentiated supports
 - Received Accelerating Math Grant from DESE to support implementation
- Supports
 - PD from IM providers
 - On-going support from math coaches
 - Protocols for unpacking lessons in PGT

Math Curriculum Next Steps

- Forming Math Instructional Materials Review Team at gr. 6-12
- Team includes representatives from all schools, including teachers, coaches and administrators
- Establish priorities for new materials to complement our strengths and support areas for growth
- Will review Illustrative Math and other materials that are highly rated by [EdReports](#)

February 27, 2024

This letter presented to the Revere School Committee to grant permission to pay the following Revere School Building Committee voted approved invoices:

1. Leftfield LLC, December 2023 Project Management Services, Invoice 35, \$21,000.00
2. Perkins Eastman, December 2023 Professional Services, Invoice 87970.00.0-34, \$52,766.19
 - a. Invoice 0000002 for CDW Consultants, Inc. attached and included with Perkins Eastman's invoice. This is a sub-contractor for Perkins Eastman, do not pay separately.
 - b. Invoice 0000003 for CDW Consultants, Inc. attached and included with Perkins Eastman's invoice. This is a sub-contractor for Perkins Eastman, do not pay separately.
3. Consigli Construction Co, Inc, December 2023 Preconstruction Services, Invoice 12, \$25,440.00
4. Weston & Sampson Engineers, Inc., December 2023 Professional Services, Invoice 1240804, \$1835.10

Please see the attached invoices for detail information.

Thank you,

Revere School Building Committee/ad

MEMORANDUM

To: Matt Kruse, Revere School District Business Manager
 From: Linda Liporto, LeftField, LLC
 Date: January 10, 2024
 Re: Revere High School - December 2023 Invoice Summary
 Cc: Lynn Stapleton, Brian Dakin - LeftField, LLC

Enclosed for approval and processing, please find the following invoices:

INVOICES (Payments)					
ProPay Code	Vendor	Invoice #	Budget Category	Description of Services	Invoice \$
0001-0000	LeftField, LLC	35	OPM Feasibility Study/Schematic Design	FS Phase Project Management Services for December 2023	\$ 21,000.00
0002-0000	Perkins Eastman	87970.00.0-34	A&E Feasibility Study/Schematic Design	Professional Services for December 1-31, 2023	\$ 52,766.19
0003-0000	Consigli Construction Co., Inc.	12	Environmental & Site	Preconstruction Services for December 2023	\$ 25,440.00
0004-0000	Weston & Sampson Engineering, Inc.	1240804	Other	Professional Services for December 2023	\$ 1,835.10
FEASIBILITY TOTAL					\$ 101,041.29
TOTAL:					\$ 101,041.29

The invoices listed above are consistent with the Total Project Budget and to the best of our knowledge, are eligible for reimbursement from the Massachusetts School Building Authority. LeftField, LLC recommends that the invoices be approved and paid.

The December 2023 OPM Monthly Report was electronically submitted to the MSBA and to the City of Revere by the required January 12, 2024 deadline. All invoices above are included in the December 2023 Project Budget Report but can be revised if rejected by the City.

If you have any questions, please feel free to contact Linda Liporto, Owner's Project Manager, LeftField, LLC.





Mr. Matt Kruse
 District Business Manager
 Revere Public Schools
 101 School Street
 Revere, MA 02151

Invoice Date: 12/31/23
 Invoice No.: 35
 Project No.: SCH-2020-1006

FOR: Owner's Project Management Services for MSBA Core Project
 Revere High School - 101 School Street, Revere, MA 02151

Professional Services from December 1, 2023 to December 31, 2023

OPM Services	
Owner's Project Management Services for the month of December 2023	\$ 21,000
Total Labor:	\$ 21,000

Reimbursable Expenses	
	\$ -
Total Expenses:	\$ -

Total this Invoice: \$ 21,000

Contract Status	Budget	Previous	Current	Total To Date	Balance
FS/SD Phase	\$ 825,861	\$ 720,861.00	\$ 21,000	\$ 741,861	\$ 84,000
OPM Services Total:					
Reimbursable Expenses Total:					
Total Contract:	\$ 825,861	\$ 720,861	\$ 21,000	\$ 741,861	\$ 84,000

Please Remit Payment To:
 LeftField, LLC
 PO Box 307
 Hingham, MA 02043

INVOICE



Please remit payment to:

Perkins Eastman Architects DPC
115 Fifth Avenue
New York, NY 10003
T. +1 212 353 7200 F. +1 212 353 7676

City of Revere
City Hall
281 Broadway
Revere, MA 02151

January 6, 2024

Invoice No: 0087970.00.0 - 34

Project 0087970.00.0 Revere High School
PO #2023-6809 [Send to Dan Colli](#)

Send invoices to: BDakin@leftfieldpm.com - LLiporto@leftfieldpm.com

Professional Services from December 1, 2023 to December 31, 2023

Billing Phase	Fee	% Comp	Earned	Previous Billing	Current Billing
Feasibility Study	703,500.00	100.00	703,500.00	703,500.00	0.00
Schematic Design	600,450.00	100.00	600,450.00	600,450.00	0.00
Feasibility Study - Existing Site	807,964.00	90.00	727,167.60	686,769.40	40,398.20
Schematic Design - Existing Site	415,336.00	0.00	0.00	0.00	0.00
Total Fee	2,527,250.00		2,031,117.60	1,990,719.40	40,398.20
Total Fee					40,398.20

Consultant Fees

CDW Consultants, Inc.						
12/31/2023	CDW Consultants, Inc.	Inv# 1949.20-2		9,025.29		
12/31/2023	CDW Consultants, Inc.	Inv# 1949.20-3		3,342.70		
Total Consultant				1.0 times	12,367.99	12,367.99

Billing Limits

	Current	Prior	To-Date	
Consultants	12,367.99	204,160.35	216,528.34	
Limit			272,319.00	
Remaining			55,790.66	
Total this Invoice				<u>\$52,766.19</u>

Billings to Date

	Current	Prior	Total	Received
Fee	40,398.20	1,990,719.40	2,031,117.60	
Consultant	12,367.99	204,160.35	216,528.34	
Totals	52,766.19	2,194,879.75	2,247,645.94	2,114,083.35

Outstanding Invoices

Number	Date	Balance
33	12/5/2023	80,796.40
Total		80,796.40

Wire Instructions:

Bank Name: Bank of America
Mail Stop: CT EH 42212A
Address: 1 Landmark Square, 12th Floor
Stamford, CT 06901
U.S.A.
ABA Routing No: 026009593 (for Fed wires)
ABA Routing No: 011900254 (for ACH wires)
Swift Code: BOFAUS3N
Account Name: Perkins Eastman Architects DPC
Account No: 009428448595

Invoice

CDW CONSULTANTS, INC.
Terms: Due upon Receipt; (508) 875-2657
Remit: 4 California Avenue, Suite 301
Framingham, MA 01701



Perkins Eastman
Accounting – NYC
 Dec/29/2023 Ti.Leung
 PROJECT 87970.00.0
 PHASE 011 DIRECT
 G/L # 517.00 REIMB.
 NOTES

October 18, 2023
 Project No: 01949.20
 Invoice No: 0000002

PERKINS EASTMAN ARCHITECTS, DPC
 ATTN: ACCOUNTING
 115 FIFTH AVENUE
 NEW YORK, NY 10003

87970.00.0

Project 01949.20 PEADPC REVERE HS GEO-ENVIRONMENTAL
 CITY OF REVERE, REVERE HIGH SCHOOL GEO-ENVIRONMENTAL CONSULTING SERVICES - PEADPC PROJECT NO: 89790.00.0

Professional Services from August 27, 2023 to September 30, 2023

Task 00001 FEASIBILITY STUDY-EXISTING SITE
Fee

Billing Phase	Fee	Percent Complete	Earned	Previous Fee Billing	Current Fee Billing
FEASIBILITY STUDY - EXISTING SITE	33,427.00	75.00	25,070.25	16,044.96	9,025.29
Total Fee	33,427.00		25,070.25	16,044.96	9,025.29
	Total Fee				9,025.29
			Total this Task		\$9,025.29
			Total this Invoice		\$9,025.29

Outstanding Invoices

Number	Date	Balance	
0000001	8/14/2023	16,044.96	
Total		16,044.96	
		Total Now Due	\$25,070.25

Invoice

CDW CONSULTANTS, INC.
Terms: Due upon Receipt; (508) 875-2657
Remit: 4 California Avenue, Suite 301
Framingham, MA 01701



Perkins Eastman
Accounting – NYC
 Dec/29/2023 Ti.Leung
 PROJECT 87970.00.0
 PHASE 011 DIRECT
 G/L # 517.00 REIMB.
 NOTES

November 13, 2023
 Project No: 01949.20
 Invoice No: 0000003

PERKINS EASTMAN ARCHITECTS, DPC
 ATTN: ACCOUNTING
 115 FIFTH AVENUE
 NEW YORK, NY 10003

87970.00.0

Project 01949.20 PEADPC REVERE HS GEO-ENVIRONMENTAL
 CITY OF REVERE, REVERE HIGH SCHOOL GEO-ENVIRONMENTAL CONSULTING SERVICES - PEADPC PROJECT NO: 89790.00.0

Professional Services from August 15, 2023 to October 28, 2023

Task 00001 FEASIBILITY STUDY-EXISTING SITE
Fee

Billing Phase	Fee	Percent Complete	Earned	Previous Fee Billing	Current Fee Billing
FEASIBILITY STUDY - EXISTING SITE	33,427.00	85.00	28,412.95	25,070.25	3,342.70
Total Fee	33,427.00		28,412.95	25,070.25	3,342.70
Total Fee					3,342.70
Total this Task					\$3,342.70
Total this Invoice					\$3,342.70

Outstanding Invoices

Number	Date	Balance
0000001	8/14/2023	16,044.96
0000002	10/18/2023	9,025.29
Total		25,070.25
Total Now Due		\$28,412.95



Consigli Construction Co., Inc.
 72 Sumner Street
 Milford, MA 01757
 (508)473-2580

City of Revere
 281 Broadway
 Revere City Hall, Purchasing
 Revere, MA 02151

INVOICE ID: 12
 DATE: December 31,2023

Period From: 12/1/2023 To: 12/31/2023

Item Id	Description	Contract Amount	Percent Complete	Total Billed	Previous Billed	Total This Invoice
22-000	Revere - High School					
22-001	P.O. #2023-6831					
22-100	Schematic Design Pre Approval					
22-101	Oct '22	23,084.00	100.00 %	23,084.00	23,084.00	
22-102	Nov '22	23,084.00	100.00 %	23,084.00	23,084.00	
22-103	Dec '22	23,084.00	100.00 %	23,084.00	23,084.00	
22-104	Jan '23	23,084.00	100.00 %	23,084.00	23,084.00	
22-105	Feb '23	23,084.00	100.00 %	23,084.00	23,084.00	
22-106	Mar & April '23	23,084.00	100.00 %	23,084.00	23,084.00	
22-107	PSR and SD at Current HS Site	254,400.00	60.00 %	152,640.00	127,200.00	25,440.00
Total		392,904.00	74.10 %	291,144.00	265,704.00	25,440.00

Contract Summary

Original contract amount	392,904.00
Approved changes	<u>0.00</u>
Revised contract amount	392,904.00
Invoiced to date	<u>291,144.00</u>
Remaining to invoice	101,760.00
Current Payment Due	<u>\$25,440.00</u>

Percent billed	74.10 %
Retainage balance	0.00

Approved by:

Name: _____

Title: _____

Date: _____

Tax ID No: 04-2601194

INVOICE

PLEASE MAKE CHECKS PAYABLE TO:

Weston & Sampson Engineers, Inc.



55 Walkers Brook Drive, Suite 100, Reading, MA 01867
westonandsampson.com Tel: 978.532.1900

January 4, 2024

Project No: ENG24-0038

Invoice No: 1240804

Mr. Nicholas Rystrom
City Engineer
REVERE, CITY OF
321 R Charger Street
Revere, MA 02151

Project ENG24-0038 REVERE-REVERE HIGH SCHOOL CONSTRUCTION OBSERVATION

Professional Services through December 29, 2023

Phase A PHASE A-CONSTRUCTION OBSERVATION

Professional Personnel

	Hours	Rate	Amount
Strike, Thomas	8.00	218.58	1,748.64
Totals	8.00		1,748.64
Total Labor			1,748.64

Reimbursable Expenses

Strike, Thomas			78.60
Total Reimbursables		1.1 times	78.60

Total this Phase \$1,835.10

TOTAL THIS INVOICE \$1,835.10