

Revere School Committee Meeting Agenda
March 16, 2021

A Regular Meeting of the Revere School Committee will be held on **March 16, 2021 at 6:00 PM via Zoom Webinar.**

Join from a PC, Mac, iPad, iPhone or Android device:

Please click this URL to join.

<https://us02web.zoom.us/j/87318686514?pwd=UXU5TmNBNGwWGN6SjdiWFZaYTVvdz09>

Passcode: C7dBn0

Watch on Revere School Committee YouTube

<https://www.youtube.com/c/revereschoolcommittee>

REGULAR MEETING:

1. Pledge of Allegiance/Call to Order
2. Public Speak
3. Recognition
4. Superintendent's Report
 - a. Robotics at GES-Mr. Corbett Coutts
 - b. GLEAM Collaboration and Preparation Grant
 - c. Update on Reopening
5. Student Representative Report
6. Consent Calendar (vote required)
7. Report of Sub-Committees
8. Old Business
9. New Business
10. School Committee Interests
11. Motions
 - a. Motion to approve Memorandum of Agreement with The Revere Federation of Paraprofessionals
 - b. Motion by Mrs. Stacey Bronsdon-Rizzo, "that a formal motion be made to amend Policy EBCFA, Face-coverings, by removing the sentence "Exempted from this policy are students in Grade 1 and below."

- c. Motion by Mr. Fred Sannella, “that the Superintendent be instructed to relax the dress code for the remainder of this school year, 2020-2021, to be reinstated in the 2021*-2022 school year.

12. Adjournment

Note: The listed agenda items are those that are reasonably anticipated by the School Committee to be discussed at the meeting. Not all items, in fact, may be discussed, and other items not listed also may be brought up for discussion to the extent permitted by law.

Respectfully submitted,

Dianne K. Kelly, Ed.D
Superintendent of Schools

DK/rp

File: BEDH

PUBLIC PARTICIPATION AT SCHOOL COMMITTEE MEETINGS

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the Commonwealth of Massachusetts.

The School Committee desires citizens of the District to attend its meetings so that they may become better acquainted with the operations and the programs of our local public schools. In addition, the Committee would like the opportunity to hear the wishes and ideas of the public.

In order that all citizens who wish to be heard before the Committee have a chance and to ensure the ability of the Committee to conduct the District's business in an orderly manner, the following rules and procedures are adopted:

1. At the start of each regularly scheduled School Committee meeting, individuals or group representatives will be invited to address the Committee. The Chairperson shall determine the length of the public participation segment.
2. Speakers will be allowed three (3) minutes to present their material. The presiding Chairperson may permit extension of this time limit.
3. Topics for discussion must be limited to those items listed on the School Committee meeting agenda for that evening.

4. Improper conduct and remarks will not be allowed. Defamatory or abusive remarks are always out of order. If a speaker persists in improper conduct or remarks, the Chairperson may terminate that individual's privilege of address.
5. All remarks will be addressed through the Chairperson of the meeting.
6. Speakers may offer such objective criticisms of the school operations and programs as concern them, but in public session the Committee will not hear personal complaints of school personnel nor against any member of the school community. Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members.
7. Written comments longer than three (3) minutes may be presented to the Committee before or after the meeting for the Committee members' review and consideration at an appropriate time.

SOURCE: MASC



Massachusetts Department of Elementary and Secondary Education

75 Pleasant Street, Malden, Massachusetts 02148-4906

Telephone: (781) 338-3000
TTY: N.E.T. Relay 1-800-439-2370

Jeffrey C. Riley
Commissioner

February 18, 2021

Dear Christina Porter at Revere Public School District,

Congratulations on receiving funding for the GLEAM: *Collaboration and Preparation* grant. We are excited to support you in the coming weeks as you collaborate with a diverse team to develop a high quality GLEAM K-12 program grant proposal in your efforts to create deep and lasting ELA/Literacy improvements. Thank you for your attention to this email, which contains several important updates and next steps.

Revere Public School District has been awarded funding for the GLEAM: *Collaboration and Preparation* grant. The amount of grant funding awarded reflects the funding level available based on the number of schools in the district and is intended to support your district's development of a collaborative and high-quality GLEAM program grant proposal. As stated in your application, this funding will support staff in their collaborative planning of a GLEAM K-12 program grant proposal; you will also have access to regular DESE technical support, which includes weekly office hours and video recordings to support development of a high-quality GLEAM program grant application.

To launch the technical support offered to support the development of GLEAM program grants, GLEAM: *Collaboration and Preparation* grantees are required to attend a live webinar on March 4, 2021 at 3:30 pm that will provide further context for the GLEAM K-12 program grants. [Please register here](#) by March 3. Additionally, please complete this [Statement of Intent](#) by March 19, 2021. We expect the Request for Proposal for the GLEAM K-12 Program Grants to be posted shortly. Please visit the [GLEAM website](#) for updates.

It is the expectation that the proposal for the GLEAM program grant be developed by a planning team composed of diverse stakeholders representing diverse perspectives and experiences who are dedicated to the GLEAM K-12 program grants. This team should include stakeholders in various roles, including teachers, paraprofessionals, families, school committee, students, and administrators who are diverse in terms of race, language status, economic status, and special education status within staff and families of students served. You are encouraged to begin to assemble this team and invite members to attend the March 4th webinar by sharing the registration link above.

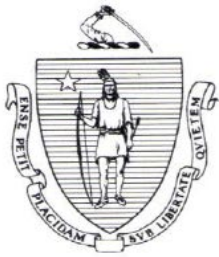
Grant recipients will receive a final approved budget and information regarding EdGrants via email from Gail Castle [Gail.A.Castle@mass.gov] in the coming days. Any questions related to budgets and/or EdGrants should be directed to Gail.

Thank you for your interest in the GLEAM program grants and your investment of time to engage in a collaborative process through the GLEAM: *Collaboration and Preparation* grant. Please reach out to me should you need assistance.

Best,

A handwritten signature in black ink that reads "Allison Pickens".

Allison Pickens
ELA/Literacy Content Support Specialist
Allison.D.Pickens@mass.gov



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CHARLES D. BAKER
GOVERNOR

KARYN E. POLITO
LIEUTENANT GOVERNOR

February 18, 2021

Dear Christina Porter,

Congratulations! We are pleased to inform you that Revere Public School District has been awarded a Growing Literacy Equity Across Massachusetts (GLEAM) FC507: *Collaboration and Preparation* Grant of \$2,998.

We thank you for your commitment to deep and lasting improvements in ELA/literacy through your efforts to collaboratively develop a high quality proposal for Growing Literacy Equity Across Massachusetts (GLEAM) K-12 program grants. Through this funding and your continued support, we hope to realize our vision of an excellent education in English Language Arts and Literacy for all students in Massachusetts.

You will be receiving instructions from the Department of Elementary and Secondary Education on next steps. Please contact Allison Pickens at Allison.D.Pickens@mass.gov if you have any questions.

Sincerely,

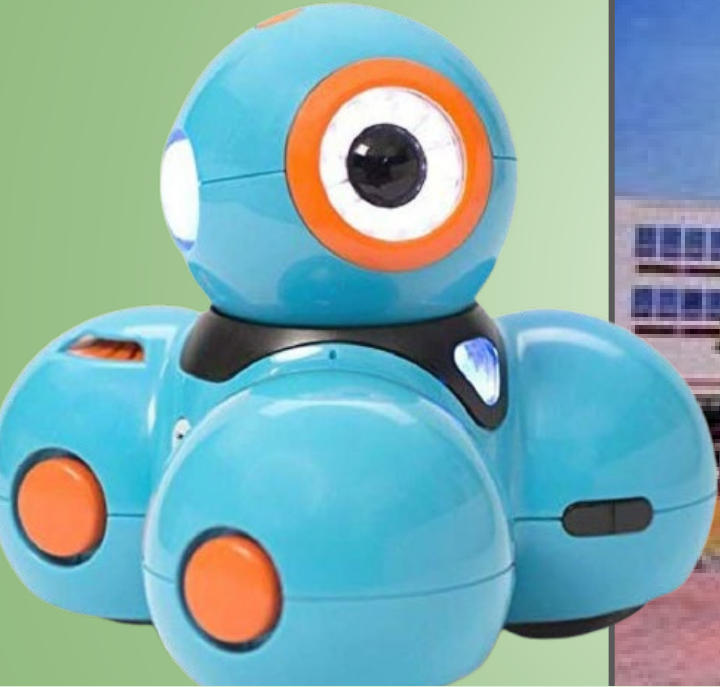
A handwritten signature in blue ink that reads "Charles Baker".

Governor Charles D. Baker

A handwritten signature in blue ink that reads "Karyn E. Polito".

Lt. Governor Karyn E. Polito

Garfield Robotics Club



Thank you to the School Committee, Mayor, Superintendent Kelly, and Principal Coutts for inviting us today. Also, thanks to our collaborative teachers and parents that have allowed our club to happen! In our show today the students will be using dot and dash robots. We are all so excited to be here today!

Members of Garfield Elementary School's Robotics Club



Teacher Advisors:

Barbara Wallace
Allison Richardson

Student Team Presteners:

Princy Patel (grade 5), Aya Behhite (grade 5),
Chahd (Sofia) Mouty (grade 5), Lucas Da Silva
(grade 5), Lena Morris (grade 4), Rayyan
Ourazzouk (grade 5), Michelle Hannah
Manohar Solomon (grade 4)

Other Student Team Members:

Genesis Serrano (grade 5), Kevin Cordova
Ruiz (grade 4), Robert Murcia Opico (grade 5)

What is a Robot?

A machine operated by computer programs.



What are the Benefits of Robotics?



Hands on Opportunity to Learn -during remote learning

Teamwork/Collaboration

Engineering/Computer Skills

Problem Solving/Thinking Critically/Creativity

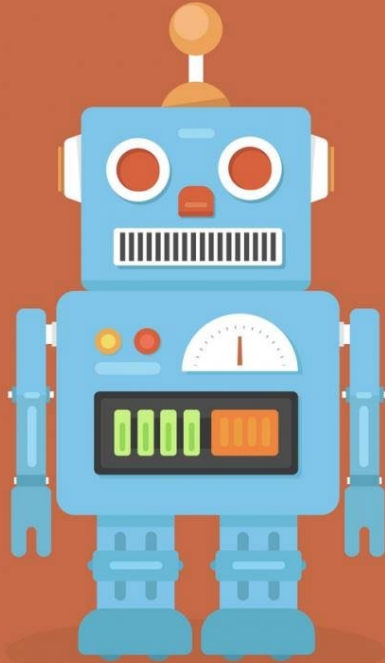
Students were able to apply, analyze and evaluate these skills when creating their programs.

Students picked up their bots, brought them home, and then we were ready to go!



Using Zoom, students worked together to brainstorm and plan tasks for their robots to perform. Then, they helped one another code their robots to make their ideas a reality.

During our club meetings...



students were engaged in using computer skills to code, diagnosis problems, and re-code, their robots. They were also creative and thought of innovative designs and ways to enhance the function of Dot and Dash.

Lets watch now to see...

How our students used their new skills to code their light shows, dances, plays and movies. They are ready for the 21st century!



Here is Lena to start our show! She chose to record her presentation.

