

Revere School Committee Meeting Agenda
July 22, 2025

A Regular Meeting of the Revere School Committee will be held on **Tuesday, July 22nd, 2025, at 5:00 PM in the Ferrante School Committee Room at Revere High School and via Zoom Webinar.**

Join from PC, Mac, iPad, or Android:

<https://us02web.zoom.us/j/86024871174?pwd=3FEYTgwr8aRoehqWPKuGG6du06F7vK.1>

Passcode:321895

Watch on Revere School Committee YouTube

<https://www.youtube.com/c/reverseschoolcommittee>

REGULAR MEETING:

1. Pledge of Allegiance/Call to Order
2. Recognition
3. Consent Calendar (Vote Required)
4. Student Representative Report (None)
5. Public Speak
6. Superintendent Report
 - a. Equity Advisory Board Update
 - b. Language Assessment Plan
 - c. RHS Update on Personal Learning
 - d. Guide to RPS for Parents/Caregivers Updates
 - e. Faculty Handbooks Updates
 - f. Five Year Strategic Improvement Plan
7. Report of the Sub-Committees
8. Motions
 - a. By Ms. Monterroso to Approve the Guide to RPS for Parents/Caregivers
 - b. By Ms. Monterroso to Approve the Faculty Handbooks
9. Hearings
10. Unfinished Business
11. New Business
 - a. Warrants
 - b. New Hires
 - c. Retirements/ Resignations/ Terminations
12. Executive Session
13. Adjournment

Respectfully submitted,

Dianne K. Kelly, Ed.D
Superintendent of Schools

DK/rp

Note: The listed agenda items are those that are reasonably anticipated by the School Committee to be discussed at the meeting. Not all items, in fact, may be discussed, and other items not listed also may be brought up for discussion to the extent permitted by law.

File: BEDH - PUBLIC Comment AT SCHOOL COMMITTEE MEETINGS

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the Commonwealth of Massachusetts.

The Revere School Committee desires and encourages community members of the district to attend and/or participate its meetings so that they may become better acquainted with the operations and the programs of Revere Public Schools. In addition, the Committee would like the opportunity to hear from the public on issues that affect the school district and are within the scope of the Committee's responsibilities. These matters include the budget for the Revere Public Schools, the performance of the Superintendent, and the educational goals and policies of the Revere Public Schools. Therefore, the Committee has set aside a period of time at each regular School Committee meeting to hear from the public. This time shall be available at every School Committee meeting whether held in person, online, or hybrid (both in person and online).

In order that all citizens who wish to be heard before the Committee have a chance and to ensure the ability of the Committee to conduct the district's business in an orderly manner, the following rules and procedures are adopted consistent with state and federal free speech laws:

1. Members of the public can sign up for public comment starting 15 minutes before each regularly scheduled School Committee meeting and up until the end of the public comment period. Individuals or group representatives can sign up using the sign-in sheet provided by the School Committee and located in the back of the School Committee room. Members of the public who attend the meeting online/remotely can sign up by entering their name into the Zoom chat box. The sign-up sheet and/or online list will be provided to an officer of the Committee just prior to the meeting being called to order and

any additional entries will be provided to the officer conducting the roll call for public comment on a rolling basis, until the end of the public comment period.

2. At the start of each regularly scheduled School Committee meeting, individuals or group representatives who have signed up to speak will be invited to address the Committee during its 15-minute public comment period, which shall be known as Public Speak. Public Speak shall occur prior to discussion of Agenda items, unless the Chair determines that there is a good reason for rearranging the order at a public meeting that is unrelated to deterring participation in Public Speak.

3. All speakers are encouraged to present their remarks in a respectful manner.

4. Speakers must begin their remarks by stating their name, town or city of residence, and affiliation. All remarks will be addressed through the Chair of the meeting.

5. Public Speak shall concern items that are not on the School Committee's agenda, but which are within the scope of the School Committee's authority. Therefore, any comments involving staff members or students must concern the educational goals, policies, or budget of the Revere Public Schools, or the performance of the Superintendent.

6. Assuming that four (4) or fewer speakers sign up to engage in public comment, each speaker will be allowed three (3) minutes each to present their material. If five (5) or more speakers sign up to engage in public comment, then each speaker will be allowed two (2) minutes each to present their material.

7. Large groups addressing the same topic are encouraged to consolidate their remarks and/ or select a spokesperson to comment at Public Speak.

8. Copies of public comments shared during the public comment period may be presented in writing to the Committee before the meeting for Committee members to review and for inclusion in the meeting minutes.

9. Speakers may not assign their time to another speaker, and in general, extensions of time will not be permitted. However, speakers who require reasonable accommodations on the basis Revere Public Schools of a speech-related disability or who require language interpretation services may be allotted a total of five (5) minutes to present their material. Speakers must notify the School Committee by telephone or email at least 48 hours in advance of the meeting if they wish to request an extension of time for one of these reasons.

10. The Chair of the meeting may not interrupt speakers who have been recognized to speak, except that the Chair reserves the right to terminate speech which is not Constitutionally protected because it constitutes true threats, incitement to imminent lawless conduct, comments that were found by a court of law to be defamatory, and/ or sexually explicit comments made to appeal to prurient interests. Verbal comments will also be curtailed once they exceed the time limits outlined in paragraphs 5 and 7 of this policy and/ or to the extent they exceed the scope of the School Committee's authority.

Public Comment During Remote or Online Meetings

Should the School Committee hold its public meetings remotely, the process for participating in public comment shall replicate the above as much as possible. The only difference will be the manner in which those wishing to speak sign up. Members of the public wishing to speak can sign up for public comment at the beginning of the meeting via the chat feature and up until the end of public comment.

Participating in Public Comment Remotely During In-Person Meetings

As the School Committee expands its capacity to utilize online meeting tools that facilitate remote participation in meetings, it aims to identify new ways to expand public participation via remote or online technology, even when a meeting is held in person. This would entail the opportunity to view meetings in a “live stream” mode and submit public comment electronically, to be read aloud during the public comment period, following the procedures outlined above.

State law also provides that: No person shall address a public meeting of a public body without permission of the chair of the meeting, and all persons shall, at the request of the chair, be silent. No person shall disrupt the proceedings of a meeting of a public body. If after clear warning from the Chair, a person continues to disrupt the proceedings, the Chair may order the person to withdraw from the meeting and if the person does not withdraw, the Chair may authorize a constable or other officer to remove the person from the meeting.

Disclaimer: Public Speak is not a time for debate or response to comments by the School Committee. Comments made at Public Speak do not reflect the views or the positions of the School Committee. Because of constitutional free speech principles, the School Committee does not have the authority to prevent all speech that may be upsetting and/or offensive at Public Speak.

SOURCE: MASC

Amended by Revere School Committee: July 2024



Equity Advisory Board and Working Groups

**School Committee Presentation
2025 End of Year Update**

EAB -- Project Areas, Findings, and Recommendations

- ❖ Family Engagement and Community Relations
- ❖ Data and Accountability Working Group
- ❖ Educator Growth and Professional Development
- ❖ Bias and Sensitivity Review
- ❖ Student Agency, Restorative Justice, and SEL Support



Family Engagement and Community Relations Working Group



Cynthia Bershad, Jackie Busgang, Alexa Comeau, Samantha Ford, John Lynds,
Reiko Marcos, Erin McNamara

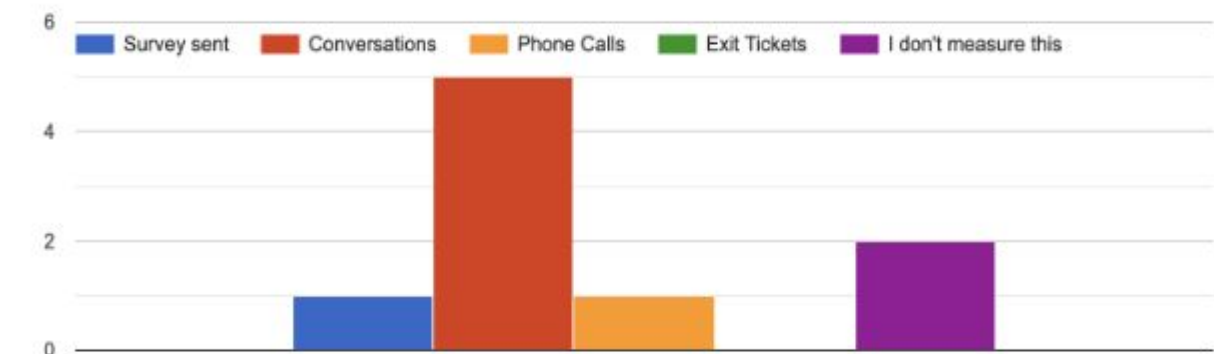
Our Project

2024-2025 Main Focus/Topic

- ❖ Our team established a foundation for intentional event planning that ensures consistency across the district.
- ❖ Principals conducted a “Temperature Check.”
- ❖ The focus areas included event attendance, timing, communication, the designated point person, and the role of the family liaison.
- ❖ Our team identified both consistencies and inconsistencies across the district.

Two significant findings emerged to guide our next steps:

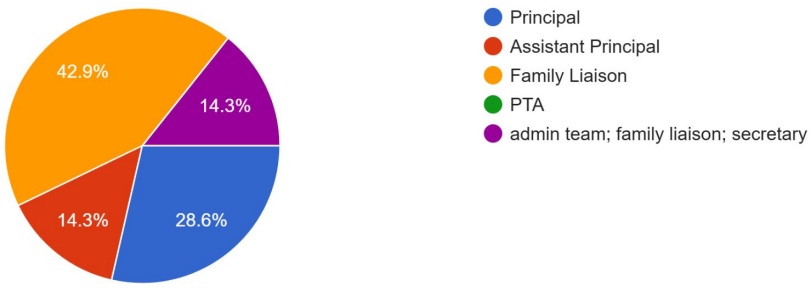
How do you measure the success of your event?



- Additional Highlights:**
- 42% of respondents “sometimes” look at the district calendar when planning events.
 - Between 5 and 20 events scheduled **during** the school day
 - MOST engagement outreach occurs via Parentsquare
 - 100% of respondents said snacks entice people to attend

Who is the one “point-person” in your school building that knows about the majority and/or all of your school events?

7 responses



Next Steps

- ❖ Streamline the processes for planning, organizing, tracking attendance, and communicating.
- ❖ This resource should be accessible to all event organizers, regardless of who is assigned as the primary contact.
- ❖ All event organizers, irrespective of their designated point person, must have access to this resource.
- ❖ **Recommendation:**
Distribute this information to school administrators in September.
- ❖ Next year, we will prioritize measuring the success of events by gathering feedback from families and collaborating with the Data and Accountability Working Group.

Checklist for Facilitating Events

Purpose: To have a consistent measure of families attending events across the district. Whenever an event is being held, data needs to be collected.

(This is great evidence to upload into Ed. Growth)

Action Steps:

- ☐ I want to host an event at my building.
- ☐ I completed the spreadsheet.
 - Also linked here:
[FOR RPS TO FILL OUT; Family/Community Events](#)
- ☐ I posted my event for families to see on *ParentSquare*
 - ☐ Flyers must be designed within parentsquare for translation
- ☐ I know what system for tracking attendance I will use (ie. sign in sheet, clicker, etc.)
- ☐ I followed up on the spreadsheet and listed attendance data after the event
- ☐ Collected family feedback (ie. exit survey on ParentSquare)

Data and Accountability Working Group



Allyson Schanck, Lisa Hanifan, Shammi Gohel, & Jacob Nyklicek

Our Project: A Guide for Accessible and Inclusive School Events

- ❖ We aimed to identify ways to make school community events more accessible and inclusive for all community members.
- ❖ We interviewed representatives from each school to discover any trends.

Key takeaways

- Revere Public Schools organizes numerous events each year for families, caregivers, and students.
- However, challenges persist, including event timing, childcare availability, communication barriers, language differences, transportation and parking issues, physical space limitations, and financial constraints.

As a result, we developed a guide for RPS staff to utilize when planning events.

Next Steps

- ❖ Pilot the inclusivity guide with a small group of individual schools.
- ❖ Incorporate feedback for a new iteration of the guide and distribute to all remaining schools.
- ❖ Field questions from school administrative teams and update as needed.

Educator Growth and Professional Development Working Group



Jennifer LaBollita, Carly Livingston, Nathan Dore, Victoria Brenckle,
Roxanne Campbell, Sandra Figueroa

Our Project(s)

- ❖ Our team developed and proposed the addition of equity questions to enhance the interview process.
- ❖ We reviewed the DESE teacher evaluation rubric and made necessary adjustments to ensure that our proposed equity questions aligned with the four standards of effective practice.

Standard I:

- Considering your students' identities, skills, developmental levels, cultures, languages and communities, give examples of how you provide relevant and differentiated learning experiences? (I.A.2-knowledge of students)
- Give a specific example of how you have adapted curriculum to plan evidence-based, inclusive, and culturally sustaining instruction. (I.A.3- curriculum literacy)

Standard II:

- How do you foster a classroom environment that encourages open-mindedness and respect for diverse perspectives? Specifically, how do you support students to engage with differences and diverse perspectives? (II.B.3-collaborative learning environment)

Standard III:

- How do you involve families/caregivers in the educational process in a way that is equitable, collaborative, and culturally responsive? (III.B.1-Family Engagement)

Standard IV:

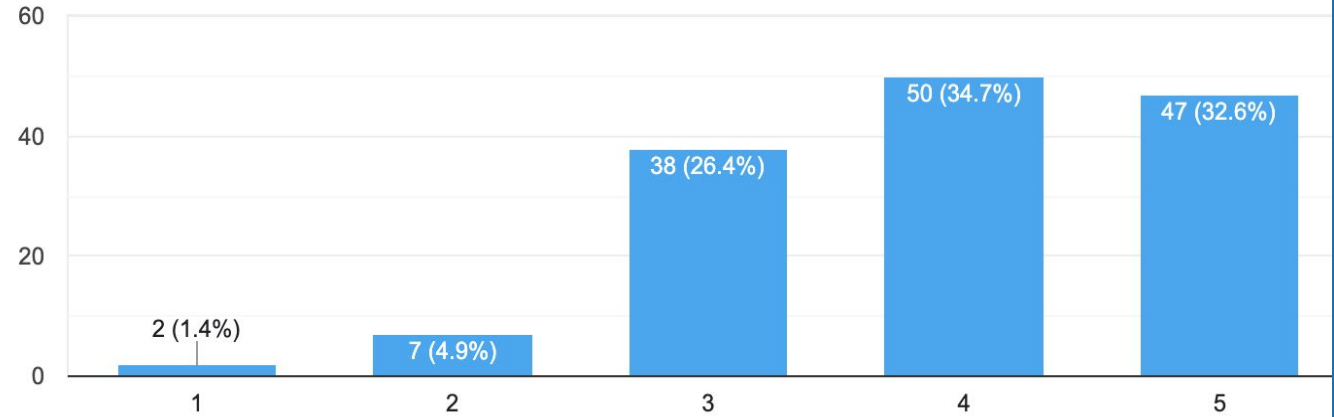
- Describe a time when you promoted an equitable, culturally inclusive, and linguistically sustaining school community. (IV.B.1)
- In what ways have you reflected on the effectiveness of your instruction and how your identities, biases, and practices impact student learning and well-being? (IV. A.1 reflective practice)

Our Project(s) (cont.)

- ❖ We implemented professional development led by Dr. Kalise Wornum for all new hires.
- ❖ The professional development was delivered virtually in multiple sessions.
- ❖ This training equipped all educators with the tools to become culturally responsive and competent in their practice.
- ❖ We conducted a survey of all participants to gather their experiences and perceptions of the learning they received.

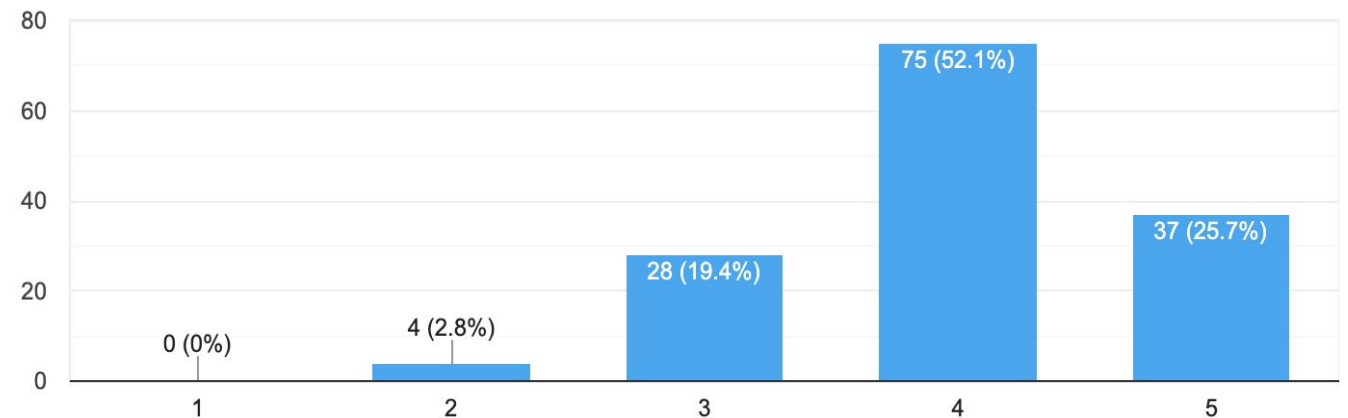
Has this training improved your knowledge of culturally proficient teaching?

144 responses



How confident do you feel to interrupt injustices you observe or experience in your classroom?

144 responses

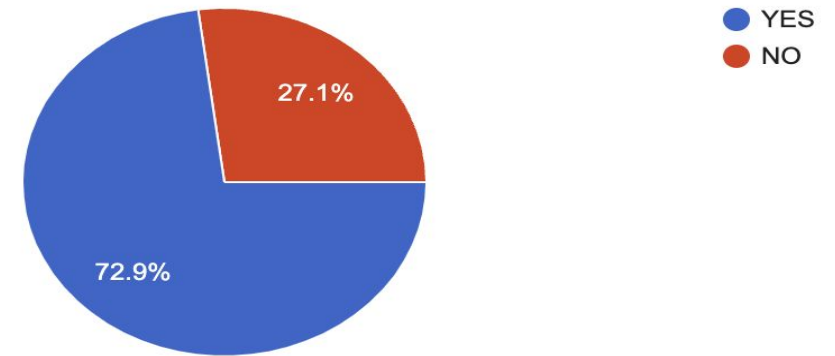


Next Steps

- ❖ Expand professional development opportunities throughout the district based on survey feedback.
- ❖ Support the implementation of equity-based interview questions in the hiring process.
- ❖ Evaluate the effectiveness of the newly added equity-based interview questions.

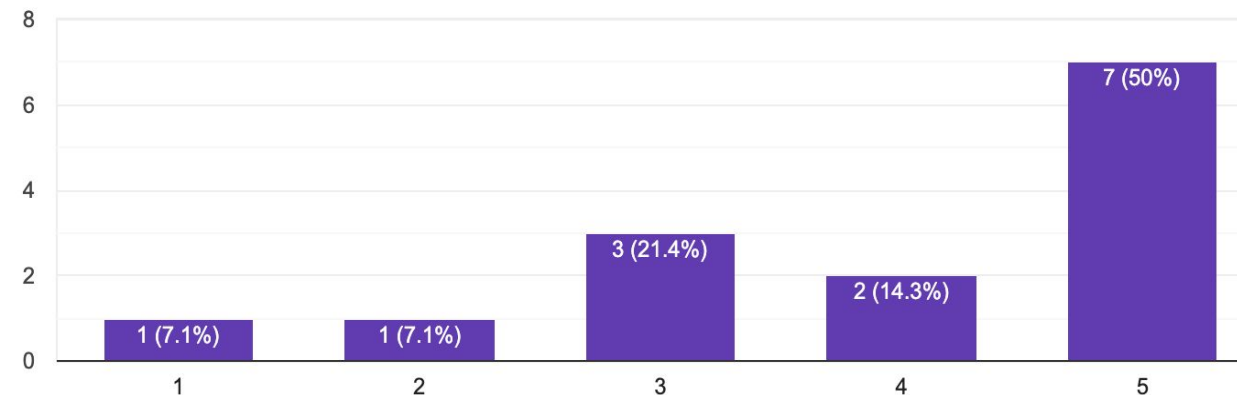
If further district-provided professional development opportunities on culturally responsive topic/topics were available, would you be interested in taking them?

144 responses



In addition to the required Equity Question, are you interested in having a set of interview questions provided by the district in an effort to standardize the information received from candidates in the hiring process? (Example- to develop common elementary homeroom teacher questions across all schools...)

14 responses



Bias and Sensitivity Review Working Group



Rachel Anglin, Rose Barrett, Mary Davies, Jenn Kingston, Lorna Vaughan

Our Project

Based on findings from Multilingual Learning Walks, we created a document, [Academic Discourse Toolkit](#), to help teachers implement rich academic discussion opportunities in the classroom, which included:

- ❖ What does strong academic discourse look like?
- ❖ How can I create discourse in the classroom?
- ❖ Possible Projects/Implementations in the Classroom
- ❖ Accommodations

Grades Prek-2 Resources:

<p>What does strong academic discourse look like?</p> <ul style="list-style-type: none">• Ask students to work in partners and explain what academic discourse or debate looks and sounds like• Different formations• Precise language and accurate, frequent academic vocabulary<ul style="list-style-type: none">◦ Math - using subtraction instead of "minus"◦ Science - Using the word grow instead of "getting bigger"◦ Reading- Instead of where the book is taking place use "setting"◦ Social Studies - Using the names of continents, landforms, bodies of water. Instead	<p>How can I create discourse in the classroom?</p> <ul style="list-style-type: none">• Build a safe classroom environment to encourage student discussion• Practice using academic discourse strategies during non-academic discussions or circles, such as asking what students favorite food is, or daily check-ins• Turn & talk to partners instead of calling on students in whole group• Students work in small groups to sort manipulatives (i.e. human or animal changes, matching organisms of the same kind, examples of water or wind erosion)• Present a statement and have students prove if it is correct or not why they agree or disagree (i.e. "Today's weather is snowy." "6 plus 6 is 10." "All jazz music is sad.")• Reader's Theater<ul style="list-style-type: none">◦ Step-By-Step Guide◦ Example - Elements of Fiction - Hedgie's Surprise◦ Example - Improving Fluency
<p>Possible Projects or Implementation in the Classroom</p> <ul style="list-style-type: none">• Number talks• Debate<ul style="list-style-type: none">◦ DESE Resource◦	<p>Accommodations</p> <ul style="list-style-type: none">• Sentence starters<ul style="list-style-type: none">◦ How to use sentence starters• MSTV operating principles• Scaffolding for different modalities

Next Steps

- ❖ Promoting the tool
- ❖ Fine-tuning the tool
- ❖ Incorporating videos of exemplars

Student Agency/Restorative Justice/SEL Support Working Group



Noor Ashour, Jaleeyah Figueroa, Francoise Kodjo, Lisa Gendreau, LinoPaulo Cabral, Amanda MacDonald, Linda Barber

Our Project:



Why is it important to establish a Welcome Club (WC) at RHS?

The RHS WC supports all students—especially those new to the school or community—by easing their transition and helping them feel connected.

The WC emphasizes well-being as well as social and emotional support.

- **Belonging:** Help students from diverse backgrounds feel seen, valued, and included.
- **Peer Support:** Pair newcomers with friendly student mentors to reduce isolation.
- **Cultural Celebration:** A space that honors and celebrates students' diverse identities.

Summary:

The Welcoming Club fosters a more inclusive and inviting environment for all students.

The Mission of the Welcome Club



The RHS Welcoming Club creates an inclusive environment where all students feel safe, accepted, and valued. Our mission is to support newcomers and those experiencing social or emotional anxiety by helping them connect and integrate into our school community. By reimagining what it means to belong—both on campus and beyond—we strive to create positive experiences that enhance academic performance, self-esteem, social skills, motivation, and a strong sense of belonging.



The Welcome Club Expansion



Paul Revere Experience

- ❖ The RHS Welcome Club presented to the entire school staff, highlighting the positive impact the club has had on the lives of its members and their peers.
- ❖ Twenty-three students were recognized as leaders within the club.
- ❖ While the staff facilitated the initiative, the students took charge by conducting tours and engaging in relationship-building activities.
- ❖ Since the club's inception, three new students have enrolled at PRE. Club members welcomed these students, offered tours in their native languages, and fostered relationships with them before returning them to their classes.

The Welcome Club Expansion



Rumney Marsh Academy Experience:

- ❖ The WC is student-driven and supported by a guidance counselor and a social worker.
- ❖ It helps ease the transition for newcomers, build community, and support our *Power of Presence* initiative, by fostering attendance, strengthening connection and belonging.
- ❖ This past year, staff have identified students interested in becoming peer leaders.
- ❖ RHS Welcome Club has been invited to meet with support staff to begin planning.
- ❖ Goals for the club will be implemented during the 2025–2026 school year.



Next Steps



To enhance our efforts, we have built upon previous initiatives by establishing Welcome Clubs at Rumney Marsh.

Our objective is to expand to additional schools by creating Welcome Clubs at Rumney Marsh Academy and Paul Revere.

To make informed decisions, we will collect data in the following areas:

- ❖ Attendance
- ❖ Grades
- ❖ Student behaviors
- ❖ Sense of belonging

Students, teachers, guidance counselors, social workers, and administrators will work together to analyze this data and make informed decisions.

We are eager to continue our efforts and broaden our membership to enhance our voice and better represent our community.

“To push for excellence today without continuing to push for access for less privileged students is to undermine the crucial but incomplete gains that have been made. Equity and excellence cannot be divided.” Ernest L. Boyer

REVERE PUBLIC SCHOOLS

LANGUAGE

ACCESS

PLAN



REVERE
Public Schools

RIGOR, RELEVANCE, RELATIONSHIPS, RESILIENCE

Message from the Superintendent of Schools

Dear Families and Caregivers,

I am excited to announce the new Language Access Plan (LAP) for our school district. As a district that values diversity, we are committed to ensuring that all students, regardless of their language background or experience, have equitable access to high-quality education.



We developed this LAP with our families in mind. To achieve this goal, we collaborated with the Edwin C. Gentzler Translation Center at UMass-Amherst, the Department of Elementary and Secondary Education, and several school districts. This partnership has ensured that our LAP is both informative and practice-oriented, reflecting our commitment to providing accessible and effective communication for all families. Through this approach, we aim to build trust, enhance engagement, and create a supportive and responsive learning environment for all students.

In conclusion, I believe this LAP will help create a more welcoming and inclusive environment, ensuring that our diverse students and families feel recognized, valued, and supported.

By working together, we can build a brighter future for our students. Let us all commit to embodying the spirit of this plan in our everyday communication, routines, and practices.

Sincerely,

A handwritten signature in black ink that reads "Dianne K. Kelly". The signature is fluid and cursive.

Dianne Kelly, Ed.D.

Superintendent of Schools

MISSION STATEMENT

Revere Public Schools is committed to providing personalized and meaningful education to all students so that they individually experience superior personal development by:

- Engaging all members of our educational community in the decision-making process
- Ensuring rigor and relevance throughout all curricular areas
- Ensuring positive relationships among all members of the school community
- Fostering resilience within all members of the school community
- Fostering and celebrating innovation throughout our system

VISION STATEMENT

To be an inclusive community of continuous learners in which all stakeholder voices are valued and contribute meaningfully to district-level decision-making.

REVERE SCHOOL COMMITTEE

Mayor Patrick M. Keefe, Jr., Chair
Ms. Jacqueline Monterroso, Vice-Chair
Mr. John Kingston, Secretary
Mr. Anthony Caggiano, Treasurer
Mrs. Stacey Bronsdon-Rizzo
Mrs. Aisha Milbury-Ellis
Mr. Fredrick A. Sannella

SCHOOL DEPARTMENT ADMINISTRATION

Superintendent of Schools

Dianne Kelly, Ed.D.

Assistant Superintendents of Schools

Danielle Mokaba-Bernardo, Ed.D. – Curriculum, Instruction, and Assessment
Richard Gallucci, Ph.D. – Pupil and Personnel Services
Lourenço Garcia, Ed.D. - Equity and Inclusion

Language Access Plan Committee

Lourenço Garcia, Assistant Superintendent of Schools - Equity and Inclusion
Jamie Flynn, Executive Director of Data and Accountability
Jennifer LaBollita, Director of Multilingual Learner and World Language Programs
Melissa Lomas, Director of Early Childhood
Kati Phelan, Co-Director of Student Services Grades 6 - Post Grad
John Lynds, Director of Communication
Djamila Mezrouh, Parent Information Center Coordinator
Cynthia Bershad, Coordinator of Family Liaisons and Language Access

Thank you to Dr. Regina Galasso and Kleber Palma through Edwin C. Gentzler Translation Center—UMass Amherst; Language Access Team Members from Salem Public Schools, Quincy Public Schools, and Barnstable Public Schools, as well as all other individuals and teams who helped review, rewrite, and revise this plan

Table of Contents

Introduction

Glossary of Terms

Families and Caregivers

- 1: Identifying Family and Caregiver Language Access Needs
- 2: Providing Language Access Services and Supports
- 3: Extending Awareness to All Staff, Families, Caregivers, and Community Members
- 4: Training and Educating for the Provision of Effective Services
- 5: Monitoring the Provision of Language Access Services

Staff

- 1: Identifying Family and Caregiver Language Access Needs
- 2: Providing Language Access Services and Supports
- 3: Extending Awareness to All Staff, Families, Caregivers, and Community Members
- 4: Training and Educating for the Provision of Effective Services
- 5: Monitoring the Provision of Language Access Services

Resources



Our City and Schools

The City of Revere, located just seven minutes north of Boston, is a vibrant coastal community with approximately 61,720 residents (Census 2020). Revere Public Schools (RPS) serves 7,430 students from preschool through grade 12, offering a diverse and inclusive learning environment. With 36% of students as English Learners and 16% with disabilities, RPS is dedicated to supporting every child's unique needs. Approximately 71% of students speak a language other than English at home, and 64.3% come from economically disadvantaged backgrounds. The diverse student community at RPS speaks more than 65 languages every day (Fall 2024 data), highlighting the rich cultural tapestry that makes Revere unique.

Revere Public Schools Language Access Plan

The RPS Language Access Plan (LAP) ensures that our multilingual and multicultural families and caregivers receive fair and consistent language access services. These services include, but are not limited to, spoken-language interpretation, document translation, and support in a way that is true to their culture and helps families, caregivers, teachers, and staff communicate effectively with each other.

The following principles ground RPS' LAP:

- Engaging all members of our educational community in the decision-making process
- Ensuring rigor and relevance throughout all curricular areas
- Promoting positive relationships among all members of the school community
- Fostering resilience within all members of the school community
- Stimulating and celebrating innovation throughout our system



Glossary of Terms

- **Home Language Survey (HLS)** - a required document completed upon registration to the district that asks for family language use and translation and interpretation language preferences.
- **Interpretation** - refers to conveying spoken language from one language to another.
 - **Consecutive Interpretation** - In the consecutive mode, the interpreter listens to what is said in one language and communicates what was said and how it was said in another language during breaks between speech. This mode is typically used during small group settings.
 - **Simultaneous Interpretation** - In simultaneous mode, the interpreter listens to what is said in one language and communicates what was said and how it was said in another language as the speech is taking place. Simultaneous interpretation often requires the use of equipment. This mode is typically used in large group settings.
- **Language Access** - the principle of ensuring that individuals with limited English proficiency have reasonable access to the same services, information, and benefits as English-speaking individuals.
- **Lionbridge** - RPS contracts with Lionbridge to provide on-demand, over-the-telephone interpretation services in over 350 languages..
- **Machine Translation** - automated translation carried out by a computer. The resulting translation has not been reviewed by a qualified translator and may not be accurate. The quality of machine translation varies depending on the language pair, content, and search engine specifics.
- **Parent Square** - a district communication platform that allows families to self-select the language in which they would like to communicate
- **Student Square** - Parent Square version for students.
- **Translation** - refers to converting written materials/documents from one language into another.



Families and Caregivers

1. Identifying Family Language Access Needs

You complete the Home Language Survey (HLS) when you register your child at the Parent Information Center (PIC). This form asks you to specify your preferences for the translation of documents and interpretation during meetings and events. We collect this information to update our PowerSchool Student Information System and ensure that members of the school, such as your children's teachers and your school's family liaison, are aware of your family language preferences.

You must inform your child's school of any changes in your family's preferences regarding interpretation or translation to ensure you receive information in your preferred language.

You can update your language preferences directly in Parent Square. Please be aware that this change will only affect your personal application settings, but will not update your child's information in our PowerSchool Student Information System. You still need to notify your child's school about the update.

If your child is receiving Special Education services, you will confirm your choices for interpretation and translation at your child's annual meeting.



2. Providing Language Access Services and Supports

The provision of effective language access benefits all members of our community, including people with disabilities, individuals with varying literacy levels, and those who speak different languages. Implementing the RPS LAP faithfully ensures that all groups can engage in meaningful two-way communication.

Translation

When you completed registration at RPS, you responded to the Home Language Survey to indicate your written translation and verbal interpretation preferences.

- If you are not receiving written information in your preferred language or you would like to change your language preferences, please contact your child's school.
- If your child receives Special Education services, you will be asked annually to indicate your translation and interpretation language preferences.

Interpretation

When you contact the school or a department, please request an interpreter when speaking to a staff member or feel free to leave a message in your preferred language. A staff member will return your call with an interpreter on the line.

District and School Communication Platforms

To learn how to change your language preferences, please click on each title below.

- [ParentSquare](#) - a district communication platform that allows families to self-select the language in which they would like to communicate
- [District Website](#) - our district website has machine translation options for over 50 languages

Note: ParentSquare and the district website use automatic machine translation tools that are not always reviewed by a qualified human. Please contact your child's school if you have any questions about the content of a communication.

3. Extending Awareness to All Staff, Families, and Community Members

Revere Public Schools (RPS) is committed to educating all staff, families, and community members about language access rights and related services. There are multiple ways RPS informs staff, families, caregivers, and community members about language access services, such as how to submit a request, what to expect from the services, and how to give feedback on the services.

Any staff member requiring language, translation, or interpretation support should reach out to their building principal, who can facilitate the needed assistance.

4. Training and Educating for the Provision of Effective Services

Revere Public Schools (RPS) is committed to enhancing internal capabilities throughout the district to ensure equitable access to language services. We are offering training on translation and interpretation services designed to promote effective two-way communication for families and caregivers. Our goal with this training is to ensure the efficiency and accuracy of the translation and interpreting services we provide.

Below we have listed some RPS practices to support training and education:

Families and Caregivers

- Receive information on how to use language access services
- Receive invitations to workshops that provide assistance and information on how to access school information in a language of the family's choice

Educators and Staff

- Receive information on access to Lionbridge for interpretation needs
- Receive training on how to communicate with families using ParentSquare, which utilizes machine translation according to caregiver preferences and displays the original text concurrently

Middle School and High School Students

- Receive access to StudentSquare to ensure they are current on school and district events

5. Monitoring the Provision of Language Access Services

Revere Public Schools (RPS) dedicates itself to enhancing communication across various media platforms in all languages. This commitment guarantees that all members of the school community have access to equitable and effective communication, facilitated by culturally competent and highly qualified interpreters and translators. To attain this objective, RPS consistently assesses and enhances its policies and procedures to fortify its communication initiatives.



Staff

1. Identifying Family Language Access Needs

Collecting and Storing Language Access Information

Revere Public Schools (RPS) utilizes PowerSchool as its student information system, which integrates all language access data from the Home Language Survey (HLS) into each student's record upon registration. On the HLS, families indicate their preferred language(s) for translation and interpretation.

Families may have different preferences for each of these areas. For example, some families may choose to have interpretation services during meetings but prefer to receive written documents in English. Before engaging with families, RPS educators and staff must review each aspect to honor their preferences.

First(Native) Language	<input type="text"/>		
Phone Language	<input type="text"/>	Written Language	<input type="text"/>
Verbal Interpretation Language	<input type="text"/>		

Families opting to alter their language preferences for interpretation or translation must inform their children's school. Once a change request is received by the school from the family, the school's operations assistant will thereafter update PowerSchool.

At annual and re-evaluation IEP meetings, the Special Education Department requests updates regarding a family's language preference.

2. Providing Language Access Services and Supports

Effective language access benefits all members of our community, including people with disabilities, individuals with varying literacy levels, and those who speak different languages. By implementing the RPS LAP with fidelity, we ensure that all groups have access to meaningful two-way communication.

Translation

When families and caregivers complete registration at RPS, they complete a Home Language Survey (HLS) to indicate their written translation and interpretation preferences.

Viewing Family and Caregiver Translation Preferences

Family translation preference(s) can be viewed in PowerSchool on your attendance page.

Changing Family and Caregiver Language Preferences

Operations Assistants/Administrators who update language preferences MUST make a log entry.

ParentSquare Language Preferences

PowerSchool sends language preference information to ParentSquare. Families and caregivers can override these settings directly in ParentSquare and select a preferred language. Teachers can send a message in any language, and families and caregivers will be able to read it in their preferred language.

ParentSquare does NOT send language information to PowerSchool. Families or caregivers must notify the school's main office of any changes.

Requesting Document Translations

Central Office staff, Principals, and Directors may request written translations by emailing the Coordinator of Family Liaisons and Language Access. Other staff members who need a document translated should contact their building principal.

If you are organizing a large event and require materials to be translated, please reach out to your school principal to learn about the proper process.

For general interpersonal and caregiver classroom communications, please use ParentSquare.

Interpretation

Viewing Family Interpretation Preferences

Family interpretation preferences can be viewed in PowerSchool on your attendance page.

Communicating with Families

Each RPS school has a Family Liaison to assist you in communicating with families.

If you are planning a large event and need interpreters, please connect with your school administrator for the appropriate process and to secure translation headset devices.

If you need an interpreter for a phone call, LionBridge provides on-demand over-the-telephone interpreting services in 350+ languages.

Dial 800-444-6627

Reach out to your school administration for the PIN #, which changes annually.

Special Education staff should contact the Special Education Office to schedule an interpreter for Special Education meetings. Please reach out to your schools' special education coordinator with any questions.

Resource	What it is ...	When to use it ...
ParentSquare*	A district communication platform that allows families to self-select the language in which they would like to communicate. Machine Translation feature ONLY works with TEXT. It DOES NOT work with PDFs.	All written communication with families. Examples: Emails, Texts/Direct Messages, Posts, Newsletters, etc.
Family Liaisons	School and District staff	Support in communicating with multilingual families for over-the-phone or in-person meetings
Lionbridge	On-demand, over-the-telephone interpretation services in 350+	For phone and in-person meetings when an in-person

	languages.	interpreter is not available
Report Card Translated Comment Bank	Report Card comments do NOT translate on demand therefore, the translated version must be manually added to the report card when you are adding comments.	When communicating grades and information about student achievement to caregivers.

**Please note that Parent Square uses machine translation. The translations are not always reviewed by a qualified human translator and may not be complete nor accurate.*

All machine-translated documents should include the following phrase in all four languages:

Machine translation was used to translate this text into languages other than English. If you have any questions about this translation, please contact the appropriate school or department.

Se utilizó traducción automática para traducir este texto a idiomas distintos del inglés. Si tiene alguna pregunta sobre esta traducción, póngase en contacto con la escuela o departamento correspondiente.

Este texto foi traduzido automaticamente. Se tiver alguma dúvida sobre a tradução, entre em contato com a escola ou departamento responsável.

استُخدمت الترجمة الآلية لترجمة هذا النص إلى لغات أخرى غير الإنجليزية. لأي استفسارات حول هذه الترجمة، يُرجى التواصل مع المدرسة أو القسم المعني. (العربية)

Shared Translation Suggested Tips from ParentSquare:

For best translation results, we recommend the following (tips provided by Metropolitan School District of Wayne Township):

- Keep sentences concise (20 words or less), direct, and simple in structure.
- Use active voice rather than passive. It's more direct, better understood, and easier to translate. Words like "was" and "by" may indicate passive voice.
- Check your text for slang and idioms. An expression such as "You hit that one out of the park!" doesn't translate well.
- Eliminate or spell out abbreviations and acronyms.
- Use the same words consistently to convey the same concept. You could say a CD was "inserted," "placed," or "loaded" into a CD player, but sticking to one verb will make it clearer.
- Use spell check.

3. Extending Awareness to All Staff, Families, and Community Members

Revere Public Schools (RPS) is dedicated to educating all staff, families, and community members about their language access rights and the associated services. RPS utilizes various methods to inform staff, caregivers, and community members about these language access services, including guidance on how to submit a request, what to expect from them, and how to provide feedback.

How does Revere Public Schools share out language access information in multiple languages?

- Multilingual welcome posters are located near the entrance of all buildings as well as in the Parent Information Center.
- There is a website dedicated to "How to Access Translation and Interpretation Services."
- "I Speak" sheets are available in all school offices.
- All Operations Assistants, Family Liaisons, and Support Staff receive a script.
 - <Greeting> "Do you have a preferred language for communication?"
 - (In-Person) "One moment while I get someone who speaks your language."
 - (Over-the-Phone) "I can call you back with an interpreter."

4. Training and Educating for the Provision of Effective Services.

Revere Public Schools (RPS) is committed to building district-wide internal capacity to provide equitable language access by providing training on translation and interpretation services to ensure effective two-way communication for families and caregivers. Through training, we seek to ensure that the interpretation and translation services we provide are efficient, accurate, and complete.

Below, we have outlined several RPS practices designed to enhance training and education related to language access.

District staff who provide translation and interpretation services

- RPS enrolls new Family Liaisons and PIC staff in translation and interpretation coursework through the Edwin C. Gentzler Translation Center at the University of Massachusetts Amherst.
- RPS trains all district interpreters and translators on providing high-quality services.

Families (Familiarize those who receive interpretation and translation services)

- RPS provides families with information on how to use language access services as needed.
- RPS invites families to workshops to provide assistance and information on how to access school information in families' preferred languages.

Staff and Educators (Language Access Awareness Training)

- Receive information on access to Lionbridge for families' interpretation needs
- Receive training on how to communicate with families using ParentSquare, which utilizes machine translation according to caregiver preferences and displays the original text concurrently

Students (Language Access Awareness Training)

- RPS facilitates and encourages the use of StudentSquare for middle school and high school students to enhance their knowledge and comprehension of the application.

5. Monitoring the Provision of Language Access Services

Revere Public Schools (RPS) is dedicated to enhancing communication across all languages through various platforms. This commitment ensures that stakeholders have access to equitable and effective communication, facilitated by qualified interpreters and translators. This communication reflects the diverse identities and experiences of families, caregivers, staff, students, and the community. RPS will conduct an annual review of the LAP to ensure that communication practices remain accurate and aligned with this mission.



RESOURCES

Who to Contact at Your Child's School

Family Liaisons

Please reach out to your school's Family Liaison for help with the information provided below.

Connecting Families with Resources about:

- Food & Housing Assistance
- After-School Programs
- Transportation Guidance
- Navigating the School and the Community
- Communication Support
- School Policies & Parent Rights

Operations Assistants

Please reach out to your school's operations assistant for help with the information provided below.

- Attendance & Enrollment
- School Transfers
- Scheduling Appointments
- CORI Forms
- Updating Contact Information
- Adding Emergency Contacts

School Nurses

Please reach out to your school's nurse for help with the information provided below.

- Health Notifications
- Food Allergies & Health Conditions
- Vaccines & Physical Exams
- Medical Notes
- Health Record Information

Adjustment Counselors

An Adjustment Counselor's role is to assist families and their children with:

- Mental Health Support
- Behavioral Concerns
- Student Well-being
- Support for Challenging Situations
- Referrals & Substance Abuse Resources

Special Education Coordinators

Please reach out to your school's special education coordinator

- If you suspect your child has a disability that impacts their learning.
- If you have questions about your child's Individualized Education Plan (IEP).

Directory of Resources for Families

Beachmont Elementary School

15 Everard Street

781.286.8316

Chris Freisen, Principal cfreisen@reverek12.org

Family Liaison	Operations Assistant	Nurse	Special Education Coordinator
Carolina Ruiz (Spanish) 781-286-8316 Ext. 52020 cruiz@reverek12.org	Katy Najarro (Spanish) 781- 286-8316 knajarro@reverek12.org	Crystal Starkey 781- 286-8316 cstarkey@reverek12.org	Olivia Shluger 781- 286-8316 oshluger@reverek12.org

Garfield Elementary School

176 Garfield Ave.

781.286.8296

Percy Napier, Principal pnapier@reverek12.org

Family Liaison	Operations Assistant	Nurse	Special Education Coordinator
Beatriz Loza (Spanish) 781-286-8295 Ext. 50745 bloza@reverek12.org	Evarisco Ponte (Portuguese, Spanish) 781- 286-8296 eponte@reverek12.org	Isabel Catano (Spanish) 781- 286-8296 Ext. 50600 icatano@reverek12.org	Jill Flaherty 781- 286-8296 jflaherty@reverek12.org

CityLab Innovation High School

15 Everard St.

781.485.2715

Stacey Mulligan, Principal - smulligan@reverek12.org

Family Liaison	Operations Assistant	Nurse	Special Education Coordinator
Ouafa Kinaoui (French and Arabic) 781-485-2715 Ext. 58225 okinaoui@reverek12.org	Beatriz Lanzo 781- 485-2715 blanzo@reverek12.org	Crystal Starkey 781- 286-8316 cstarkey@reverek12.org	Robin Friedman 781-286-8220 rfriedman@reverek12.org Lauren Clougherty 781-781-286-8220 lclougherty@reverek12.org

Garfield Middle School

176 Garfield Ave.

781.286.8298

Thaddeus King, Principal tking@reverek12.org

Family Liaison	Operations Assistant	Nurse	Special Education Coordinator
Senndy Paz (Spanish) 781 286-8298 Ext. 50210 spaz@reverek12.org	Verena Morelli Scola (Portuguese) 781 286-8298 vmorelliscola@reverek12.org	Jessica Gagnon 781 286-8298 jgagnon@reverek12.org	Donna Page 781 286-8298 dpage@reverek12.org

Hill Elementary School

51 Park Ave.

781.286.8234

Nancy Martel, Principal nmartel@reverek12.org

Family Liaison	Operations Assistant	Nurse	Special Education Coordinator
Sujeiris Ryan (Spanish) 781-286-8284 Ext. 55562 sryan@reverek12.org	Marcela Diaz (Spanish) 781- 286-8284 mdiaz@reverek12.org	Connie Gannon 781- 286-8284 cgannon@reverek12.org	Corrie Baur 781- 286-8284 cbaur@reverek12.org

Abraham Lincoln Elementary School

68 Tuckerman St.

781.286.8270

Cassandre Sermon, Principal csermon@reverek12.org

Family Liaison	Operations Assistant	Nurse	Special Education Coordinator
Ingrid Reyes (Spanish) 781-286-8270 Ext. 53249 ireyes@reverek12.org	Ada Grimaldi (Spanish) 781- 286-8270 agrimaldil@reverek12.org	Elna Raymond (French, Haitian Creole) 781- 286-8270 eraymond@reverek12.org	Ramsay Steward 781- 286-8270 rsteward@reverek12.org

Paul Revere Elementary School

395 Revere St.

781.286.8278

Maurice Coyle, Principal mcoyle@reverek12.org

Family Liaison	Operations Assistant	Nurse	Special Education Coordinator
Athilla Paula (Portuguese) 781-286-8278 Ext. 56357 apaula@reverek12.org	Susan Cataldo 781- 286-8278 scataldo@reverek12.org	Patricia Macinnes Carmona 781- 286-8278 pmacinnescarmona@reverek12.org	Jaqualine Singer 781- 286-8278 jasinger@reverek12.org

Revere High School

101 School Street

781.286.8220

Chris Bowen, Principal - cbowen@reverek12.org

Caitlin Reilly, Deputy Principal - creilly@reverek12.org

Family Liaison	Operations Assistant	Nurse	Special Education Coordinator
<p>Leslie Clyne-De Cicco (Italian and Spanish) 781-286-8220 Ext. 51437 lclyde-decicco@reverek12.org</p> <p>Sandra Figueroa (Spanish) 781-286-8220 Ext. 51610 sfigueroa@reverek12.org</p>	<p>Jessica Gonzalez 10th and 12th Grade (Spanish) 781-286-8220 jgonzalez@reverek12.org</p> <p>Holly Leyden 9th and 11th Grade 781-286-8220 hleyden@reverek12.org</p>	<p>Angela Ciccolo 781-286-8220 aciccolo@reverek12.org</p> <p>Hasna Eddouadi (Arabic) 781-286-8220 heddouardi@reverek12.org</p> <p>Kahleen Dos Santos (Portuguese) 781-286-8220 kdossantos@reverek12.org</p>	<p>Robin Friedman 781-286-8220 rfriedman@reverek12.org</p> <p>Lauren Clougherty 781-286-8220 lclougherty@reverek12.org</p>

Rumney Marsh Academy Middle School

140 American Legion Hwy

781.388.3500

Heather Bobb, Principal hbobb@reverek12.org

Family Liaison	Operations Assistant	Nurse	Special Education Coordinator
<p>Claudia Basulto (Spanish) 781-388-3500 Ext. 57304 cbasulto@reverek12.org</p>	<p>Andrea Meriano 781- 388-3500 ameriano@reverek12.org</p>	<p>Lexi Forristall 781- 388-3500 lforristall@reverek12.org</p>	<p>Rebecca Burke 781- 388-3500 rburke@reverek12.org</p>

Susan B. Anthony Middle School

107 Newhall St.

781.388.7520

Joanne Willett, Principal jwillett@reverek12.org

Family Liaison	Operations Assistant	Nurse	Special Education Coordinator
<p>Eusandra Howe (Portuguese) 781-388-7520 Ext. 54108 ehowe@reverek12.org</p>	<p>Heidi Maribel Barrios (Spanish) 781- 388-7520 mbarrios@reverek12.org</p>	<p>Deborah Filadoro-Lopez DFiladoro 781- 388-7520 dfiladoro-lopez@reverek12.org</p>	<p>Sally Hancock 781- 388-7520 shancock@reverek12.org</p>

Whelan Elementary School

107 Newhall Street

781.388.7510

Rachel Shanley, Principal rshanley@reverek12.org

Family Liaison	Operations Assistant	Nurse	Special Education Coordinator
Ana Mendoza (Spanish) 781-388-7510 Ext. 54605 amendoza@reverek12.org	Marisa Hurley (Portuguese) 781- 388-7510 mhurley@reverek12.org	Shelby Merrill 781-388-7510 smerrill@reverek12.org	Katelyn Ferrari 781- 388-7510 kferrari@reverek12.org



Language Access Resources

School Enrollment - Parent Information Center (PIC)

Parent Information Center

The Parent Information Center welcomes all families K-12 to Revere Public Schools. Families can complete student registration packets, set up appointments to register their children, seek assistance related to SNAP benefits and/or with Masshealth Application online, obtain information about free immunization for their children, as well as receive guidance on accessing school and community resources.

- Address: 56 Bennington Street, Revere, MA. 02151
(Located in the same building as Beachmont Elementary School, Door # 15)
- Telephone: 781-485-8453
- Fax: 781-286-8275
- Website:
https://www.reverek12.org/apps/pages/index.jsp?uREC_ID=2191746&type=d&pREC_ID=2188863

Early Childhood Department

The Early Childhood Department supports the enrollment of all PreK families in Revere Public Schools. Families can complete applications, student registration packets, and set up appointments to register their children. The Early Childhood Department can also help connect families with additional school and community resources.

- Address: 176 Garfield Ave, Revere, MA 02151 (Located in the same building as Garfield Elementary School, Main Entrance)
- Telephone: 781-286-8305
- Fax: 781-333-2065
- Website:
https://www.reverek12.org/apps/pages/index.jsp?uREC_ID=2191737&type=d&pREC_ID=2188827

Communication Resources

Duolingo

<https://www.duolingo.com/>

Google Translate

www.translate.google.com

I Speak Statements

[Ispeak Statements](http://IspeakStatements.com)

Learning Language Every Day: Activities for Families

<https://wida.wisc.edu/resources?keys=%22activities+for+families%22>

Mango Languages

<https://mangolanguages.com/>

Parent Square
www.parentsquare.com

Parent Portal
<https://sis.reverek12.org/public>

Revere Public Library Online Resources
<https://www.reverepubliclibrary.org/home/resources/databases/>

Adult Education Classes and Community School Programs

Revere Community School

Revere Community School (RCS) serves a diverse adult population, 90% of whom are English language learners. RCS offers ESOL, HiSET, Spanish, computer skills, citizenship, and workforce training to over 600 students annually. For parents participating, free child care is offered during your classes. Some courses, like HiSET, citizenship, and computer classes, are free. Other classes are affordable, with scholarships for low-income Revere residents.

- Director, Fatou Drammeh
- Email: rcsrevere@gmail.com
- Telephone: 781- 333-2061 Ext. 51424
- Website: <https://www.nld.org/revere-community-school?student=1>

REVERE PUBLIC SCHOOLS

LANGUAGE
ACCESS
PLAN

Language Access Plan Working Group

Lourenço Garcia, Assistant Superintendent of Schools
Jamie Flynn, Executive Director of Data and Accountability
Jennifer LaBollita, Director, Multilingual Learner and World Language Programs
Melissa Lomas, Director of Early Childhood
Kati Phelan, Co-Director of Student Services Grades 6 - Post Grad
John Lynds, Director of Communication
Djamila Mezrouh, Parent Information Center Coordinator
Cynthia Bershad, Coordinator of Family Liaisons and Language Access

What Is The Language Access Plan (LAP)?

- A comprehensive roadmap for the school district;
- Ensures all families can access information in their preferred language;
- Provides guidance for staff to support caregiver access to information in their preferred language;
- Promotes two-way culturally responsive communication.



Effective Language Access: A Commitment to Our Families

- Ensures clear, two-way, culturally responsive communication for families and community members;
- Provides accurate interpretation and translation services;
- Deepens and sustains connections between home, school, and community;
- Ensures that stakeholders understand and communicate in their preferred language, promoting equity and inclusion.



REVERE
Public Schools

January 2024 - June 2025

Language Access Plan Development Commitment

- RPS invited by DESE to join the first LAP development cohort with 4 other districts - November 2023
- Twenty 1.5 hour virtual PD sessions for all district teams.
- Five individual team coaching sessions from the Edwin C. Gentzler Translation Center at the University of Massachusetts Amherst team.
- 1 In Person Professional Development day for district teams.
- Over 20 internal teamwork sessions
- Created a 21 page document

What Are the Stakeholder Roles In Interacting With, Supporting, And Promoting The LAP?

- School Leaders: Ensure implementation, foster accountability;
- Teachers & Staff: Know how to request services, respect language needs;
- Family Liaisons: Guide families and staff in accessing services;
- Parents/Families: Ask for support, your voice matters;
- Students: Learn in an environment where families are included.



Identifying Family and Caregiver Language Access Needs



- Upon registration, all families complete a Home Language Survey (HLS) that indicates their preferences for written translation and verbal interpretation;
- School educators and staff access this information via PowerSchool;
- Families can select any language in ParentSquare.

Training and Educating

District staff who provide translation and interpretation services

- Coursework and training provided by the Edwin C. Gentzler Translation Center at the University of Massachusetts Amherst: “Interpreter and Translator in Education Workshop Series” “Interpreter & Translator in Education Workshop Series & Interpreting for SPED”

Families

- ParentSquare setup and training

Staff and Educators

- Lionbridge
- ParentSquare



Monitoring the Provision of Language Access Services

RPS will implement the following strategies to oversee the delivery of Language Access services:

- Enhance communication across various languages and platforms to promote effective two-way communication with families, caregivers, staff, students, and the public;
- Ensure that trained personnel e.g., interpreters, translators who are knowledgeable about the identities and experiences of our diverse stakeholders, facilitate effective communication;
- Perform an annual evaluation of the LAP to ensure communication remains accurate and consistent. Some data sources include: Administrator, Educator, and Family surveys and focus groups; usage and access data from all communication applications.



Extending Awareness to All Staff, Families, Caregivers, and Community Members

- Publicize/disseminate the plan internally and externally using social media platforms and advertising campaigns
- Develop annual multi-tiered, differentiated training for all stakeholders
- Post multilingual notices and announcements in high traffic areas;
- Publishing RPS webpage with information about RPS language services, including language assistance;
- Utilize tools like "I Speak" cards and Greeting scripts to facilitate identification of language needs;

Next Steps and a Recommendation

- Ensure written content is translated and monitored for quality.
- Ensure meetings and events provide verbal interpretation.
- Identify and cultivate internal staff capacity for translation and interpretation.
- Recommend that the School Committee create a policy that outlines our commitment to language access for all stakeholders (see New Bedford and Framingham School Committee Policy Manual section KBB-Translation and Interpretation)



“The limits of my language mean the limits of my world.”

— Ludwig Wittgenstein

Student Guidebook and Staff Handbook Updates for 2025-2026

Staff Handbook Updates for 2025-2026

Link to Complete Document: [Employee Handbook Draft](#)

Page #	Previous Language	Updated Language for 2025-2026
Cover		Added Date
Document Page 4 (Mission Vision Page)	<p>MISSION STATEMENT</p> <p>Revere Public Schools are committed to providing personalized and meaningful education to all students so that they individually experience superior personal development by:</p> <ul style="list-style-type: none"> • Engaging all members of our educational community in the decision-making process • Ensuring rigor and relevance throughout all curricular areas • Ensuring positive relationships among all members of the school community 	<p>The Mission Statement</p> <p><i>Together, as students, staff, families, and a multicultural community, we uphold high academic expectations, implement student-centered classroom practices, create equitable opportunities, and cultivate a shared sense of belonging that honors diverse perspectives so that all students of Revere Public Schools grow, thrive, and achieve.</i></p>

	<ul style="list-style-type: none"> Fostering resilience within all members of the school community Fostering and celebrating innovation throughout our system 	
Document Page 4 (Mission Vision Page)	<p>VISION STATEMENT</p> <p>To be an inclusive community of continuous learners in which all stakeholder voices are valued and contribute meaningfully to district-level decision-making.</p>	<p>Vision Statement</p> <p><i>In Revere Public Schools, everyone strives for academic excellence, takes ownership of their growth, and engages fully in learning and in life.</i></p>
Document Page 4 (Mission Vision Page)	<p>Executive Directors</p> <p>Jamie Flynn - Data and Accountability</p> <p>Sara Hoomis -Director of Special Education and Student Services</p> <p>2024 Handbook Revision Committee</p> <p>Linda Barber, Roxanne Campbell, Jamie Flynn, Lourenço Garcia, Richard Gallucci, Jill Herwig, Lori Maida, Caitlin Reilly, Kelly Williams</p>	<p>REMOVED director info</p> <p>2024 Handbook Revision Committee</p> <p>Linda Barber, Roxanne Campbell, Jamie Flynn, Lourenço Garcia, Richard Gallucci, Jill Herwig, Lori Maida, Caitlin Woloschin, Kelly Williams</p> <p>ADDED: Annual Review/Updated - Summer 2025</p>
TOC Page 1	<u>24-25 Calendar</u>	2025-2026 Calendar
TOC Page 2	<p>Personal Day</p> <p>Vacation Day</p>	<ul style="list-style-type: none"> Forms removed from Document on TOC and from Appendix. These are no longer paper forms - all in Frontline.

Equal Employment Opportunity

Revere Public Schools (RPS) reaffirms its commitment to the principles of non-discrimination and equal employment opportunity for all. We do not discriminate against any employee or applicant for employment based on race, color, religious creed, national origin, ancestry, sex, sexual orientation, gender identity, veteran status, pregnancy status, age, or disability.

Revere Public Schools' personnel policies and practices are designed to provide equal opportunity for all persons, without preference based on the aforementioned protected classes.

If an employee believes that they have been subject to discrimination or harassment on the basis of membership in a protected class, the complaint should be directed to Human Resources via HR@reverek12.org or by submitting a written complaint through the written form below.

****Should be reflected in SC Policy to include additional groups** Source: MASC.**

Equal Employment Opportunity

Revere Public Schools (RPS) reaffirms its commitment to the principles of non-discrimination and equal employment opportunity for all. The School Committee subscribes to the principle of the dignity of all people and of their labors. Any individual who is responsible for hiring and/or personnel supervision must understand that applicants are employed, assigned, and promoted without regard to their race*, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, ancestry, ethnic background, national origin, or any other category protected by state or federal law.

Every available opportunity will be taken in order to assure that each applicant for a position is selected on the basis of qualifications, merit, and ability.

*race to include traits historically associated with race, including, but not limited to, hair texture, hair type, hair length and protective hairstyles.

If an employee believes that they have been

		<p>subject to discrimination or harassment on the basis of membership in a protected class, the complaint should be directed to Human Resources via HR@reverek12.org or by submitting a written complaint through the written form below</p>
Page 9	<p>Professional Colleagues and other Employees</p> <p>Staff members treat others in a courteous and respectful manner and exemplify this behavior for students.</p> <ul style="list-style-type: none"> • Staff members do not reveal any confidential information about any person or persons to colleagues or students. • Staff members do not willfully make false statements or engage in untruthfulness by omission in the course of their employment. • Staff members work to ensure that every individual's personal and professional integrity is maintained and enhanced. 	<p>Professional Colleagues and other Employees</p> <p>Staff members treat others in a courteous and respectful manner and exemplify this behavior for students.</p> <ul style="list-style-type: none"> • Staff members do not reveal any confidential information about any person or persons to colleagues or students. • Staff members do not willfully make false statements or engage in untruthfulness by omission in the course of their employment. • Staff members work to ensure that every individual's personal and professional integrity is maintained and enhanced. • Staff members work collegially with each other, assuming good intentions, and are committed to resolving concerns and differences in a respectful and discreet manner, reaching out to

		<p>their supervisor or HR when guidance is needed.</p>
Page 11	<p>Attendance</p> <p>All staff are an important and an integral part of the Revere Public Schools. Attendance is a crucial component to successful schools and an essential function of each staff member's position. If you need to be absent, please follow procedures and timelines outlined for your department/position including reason for/type of absence. All employees are expected to be regular in attendance. If illness, injury or other situation prevents an employee from coming to work, they must notify their supervisor of the absence as far in advance as possible so that appropriate coverage may be arranged.</p>	<p>Attendance</p> <p>All staff are an important and an integral part of the Revere Public Schools. Attendance is a crucial component to successful schools and an essential function of each staff member's position. If illness, injury or other situation prevents an employee from coming to work, they must notify their supervisor of the absence as far in advance as possible so that appropriate coverage may be arranged. While making every effort to support staff members who are facing extraordinary circumstances, approval of leave requests will be determined based on the paid and unpaid leave policies defined in various Collective Bargaining Agreements, the needs of our students, and best practices as defined by the district. If you need to be absent, please follow procedures and timelines outlined for your department/position including reporting your absence reason within the required notice period in our Frontline Absence Management System.</p>
Page 13	<p>Refreshments</p> <p>Beverages in school (except plain water, but including and not limited to coffee, tea, hot</p>	<p>Refreshments</p> <p>Beverages in school (except plain water, but including and not limited to coffee, tea, hot</p>

	chocolate, soda, etc.) must be consumed by using a covered thermal cup in public spaces.	chocolate, soda, etc.) must be consumed by using a covered thermal cup in public spaces. Please refer to the Health and Wellness Policy regarding food in the classroom. (Click here for full policy)
Page 13	<p>Resignations</p> <p>An employee who wishes to resign from Revere Public Schools should submit a signed letter or email from there reverek12 account to their Supervisor/Principal and officially copy Human Resources (hr@reverek12.org if by email)</p> <p><i>Your letter MUST INCLUDE: an effective date. (the last day you will be working)</i></p> <p>Employees are expected to give a minimum of 30 days written notice. Please review your individual contracts/work agreement for specifics as some positions require greater notice. As much notice as possible is appreciated.</p>	<p>Resignations</p> <p>An employee who wishes to resign from Revere Public Schools should submit a signed letter or email from their reverek12 account to their Supervisor/Principal and officially copy Human Resources (hr@reverek12.org if by email)</p> <p><i>Your letter MUST INCLUDE: an effective date. (the last day you will be working)</i></p> <p>Employees are expected to give a minimum of 30 days written notice. Please review your individual contracts/work agreement for specifics as some positions require greater notice. As much notice as possible is appreciated. Barring special circumstances, in order to leave in good standing, employees are expected to report to work throughout their notice period. Your last day actively at work will be considered your last day of employment.</p>
Page 14	humanresources@revere.org	HR@reverek12.org

Page 23	Whole Life, Accident, Critical Illness and Hospital Indemnity coverage	Whole Life, Accident, Cancer, Critical Illness and Hospital Indemnity coverage
Page 24	<p>Paid Leave Benefits</p> <p><i>Effective August 26, 2024, RPS launched Frontline Absence Management. Please disregard all references below regarding leave request forms. All leave requests should now be made via Frontline. Please submit a helpdesk request for all technical support questions to http://rps-web/helpdesk/. All other questions: Absence Reasons, Balances, Special Circumstances, etc. may be emailed to staffattendance@reverek12.org for general inquiries. For inquiries related to personal health information you wish to share in your email may be marked confidential and sent to hrleave@reverek12.org.</i></p>	<p>Paid Leave Benefits</p> <p>Removed (No longer needed, this was a transition to Frontline).</p>
Page 24	<p>Paid Leave Benefits</p> <p>All employees are responsible for following appropriate procedures to request paid leave and accurately and timely report reasons for absence. You need to reach out to HR if leave will exceed 5 consecutive work days and/or with any questions. <i>For inquiries related to personal health information you wish to share in your email may be marked</i></p>	<p>Paid Leave Benefits</p> <p>All employees are responsible for following appropriate procedures to request paid leave via our online Frontline Absence Management System, and accurately and timely report reasons for absence. You need to reach out to HR if leave will exceed 5 consecutive work days and/or with any questions. <i>For inquiries related to personal health</i></p>

	<p><i>confidential and sent to hrleave@reverek12.org. For all other questions, please reach out to staffattendance@reverek12.org</i></p>	<p><i>information you wish to share in your email may be marked confidential and sent to hrleave@reverek12.org. For all other questions, please reach out to staffattendance@reverek12.org</i></p>
Page 25	<p>Personal Leave</p> <p>Personal days may be requested via our online Frontline Absence Management System in full day increments and are intended to support both planned and emergency leave you may need for non-illness matters.</p>	<p>Personal Leave</p> <p>Personal days may be requested via our online Frontline Absence Management System in full day increments and are intended to support both planned and emergency leave you may need for non-illness matters.</p>
Page 25	<p>Sick Leave</p> <p>Sick days are provided to support you through illness and injury. A certain number of your sick days may also be used each year when you need to care for certain family members. In some circumstances, documentation supporting the use of sick leave may be required. Please reach out to HRLeave@reverek12.org for more information.</p> <p>Sick days are accrued monthly and are not advanced. Available sick leave balances may be used as full days of leave.</p>	<p>Sick Leave</p> <p>Sick days are provided to support you through illness and injury. A certain number of your sick days may also be used each year when you need to care for certain family members. In some circumstances, documentation supporting the use of sick leave may be required. Please reach out to HRLeave@reverek12.org for more information.</p> <p>Sick days are accrued monthly and are not advanced. Available sick leave balances may be used as full days of leave consistent with provisions of your CBA and position.</p>
Page 25	<p>Vacation</p>	<p>Vacation</p>

	<p>Please submit your request to your school principal or as applicable to other department leader(s) at least two weeks prior to leave, unless circumstances beyond your control make this impossible. Employees are urged not to finalize plans including making airline or hotel arrangements until District approval is secured.</p>	<p>Please submit your request to your school principal or as applicable to other department leader(s) via our Frontline Absence Management System at least two weeks prior to leave, unless circumstances beyond your control make this impossible. Employees are urged not to finalize plans including making airline or hotel arrangements until District approval is secured.</p>
Page 25		<p>Bereavement</p> <p>Bereavement leave may be requested via our Frontline Absence Management System.</p>
Page 25	<p>Professional Days</p> <p>Eligible employees wishing to participate in professional development seminars or conferences should complete an application Click to View Professional Day Form. Professional days are encouraged and supported, but participation is limited. The application must be recommended by your principal and department administrator.</p>	<p>Professional Days</p> <p>Eligible employees wishing to participate in professional development seminars or conferences should complete an application Click to View Professional Day Form. Professional days are encouraged and supported, but participation is limited. The application must be recommended by your principal and department administrator. (Please be aware that we anticipate processing these via our Frontline Professional Growth System later in 2025-2026.)</p>
Page 26	Unpaid Leave Days	Unpaid Leave Days

	we ask that leave be limited	we expect that leave be limited
Page 26	A written response will be provided to you. Please understand that unauthorized unpaid days may be subject to disciplinary action.	A written response will be provided to you. Emergency Dock Days while acknowledged by your supervisor via Frontline to record your absence are also considered unauthorized until reviewed by the Central Office. Please understand that unauthorized unpaid days and absences on days denied for leave may require documentation and may be subject to disciplinary action.
Page 28	Employee Emergency Form For school/medical personnel to respond effectively to staff emergencies, we ask that every staff member provide contact information at the beginning of each school year and whenever information changes. Click Here to View Form.	Employee Emergency Form For school/medical personnel to respond effectively to staff emergencies, we ask that every staff member provide contact information at the beginning of each school year and whenever information changes. Click Here to View Form. <i>(Please be aware that we anticipate processing these via our Frontline Central System later in 2025-2026.)</i>
Page 34	https://www.doe.mass.edu/edeval/model/PartIII_AppxC.pdf	<ul style="list-style-type: none"> Classroom Teacher Rubric Updated to 2024 Teacher Rubric
Page 38	Class Activity/Field Trip Procedure Educational field trips can be an important part of education. Well-planned and thematically	Class Activity/Field Trip Procedure Educational field trips can be an important part of education. Well-planned and thematically

	<p>connected field trips should be an integral part of our curriculum. Field trips that are matched with standards from the Curriculum Frameworks have the greatest chance for approval. Since field trips are part of the curriculum and are educational experiences, no child may be denied permission to attend for discipline reasons unless they are on social probation or suspended. The principal and/or assistant principal will make the decision if a child will or will not participate in a field trip.</p> <p>Advisors and/or teachers planning an activity away from school during after school hours, will make a written request by completing the field trip form requesting approval and submitting it to the principal three (3) weeks prior to the date of the activity. (Request forms available in Main Office)</p>	<p>connected field trips should be an integral part of our curriculum. Field trips that are matched with standards from the Curriculum Frameworks have the greatest chance for approval. Since field trips are part of the curriculum and are educational experiences, no child may be denied permission to attend for discipline reasons unless they are on social probation or suspended. The principal and/or assistant principal will make the decision if a child will or will not participate in a field trip.</p> <p>Advisors and/or teachers planning an activity away from school during after school hours, will make a written request by completing the field trip form requesting approval and submitting it to the principal four (4) weeks prior to the date of the activity. (Request forms available in Main Office)</p>
Page 55	REVISED: August 20, 2024	REVISED : August 20, 2024 Reviewed: June 2025
Page 99- 102	2024 W-4	2025 W-4 forms
Page 105		Name Updates
Page 106	Handbook Sign-Off 2024 – 2025	Handbook Sign-Off 2025 – 2026

Student Guidebook

Link to Complete Document: [Student Guidebook Draft](#)

Page #	Previous Language	Updated Language for 2025-2026
Cover	2024-2025	2025-2026 and Image
Document Page 3 (Mission Vision Page)	<p>MISSION STATEMENT</p> <p>Revere Public Schools are committed to providing personalized and meaningful education to all students so that they individually experience superior personal development by:</p> <ul style="list-style-type: none">● Engaging all members of our educational community in the decision-making process● Ensuring rigor and relevance throughout all curricular areas● Ensuring positive relationships among all members of the school community● Fostering resilience within all members of the school community● Fostering and celebrating innovation throughout our system	<p>The Mission Statement</p> <p><i>Together, as students, staff, families, and a multicultural community, we uphold high academic expectations, implement student-centered classroom practices, create equitable opportunities, and cultivate a shared sense of belonging that honors diverse perspectives so that all students of Revere Public Schools grow, thrive, and achieve.</i></p>

Document Page 3 (Mission Vision Page)	VISION STATEMENT To be an inclusive community of continuous learners in which all stakeholder voices are valued and contribute meaningfully to district-level decision-making.	Vision Statement <i>In Revere Public Schools, everyone strives for academic excellence, takes ownership of their growth, and engages fully in learning and in life.</i>
Document Page 3 (Mission Vision Page)		REMOVED director info UPDATED School Committee names ADDED Annual Review/Updated - Summer 2025
Document Page 3	<u>24-25 Calendar</u>	2025-2026 Calendar
Page 15	Below is the MCAS Testing Schedule for the 2024 - 2025 academic year. <u>2024-2025 MCAS Testing Schedule May 2025</u>	Below is the MCAS Testing Schedule for the 2025 - 2026 academic year. <u>2025-2026 MCAS Testing Schedule</u>
Page 20		Update Names
Page 22		Update Names
Page 27	it is mandated to bring a copy of the immunizations and physical exam to the Parent	it is mandated to bring a copy of the immunizations and physical exam to the Parent

	Information Center nurse during registration.	Information Center during registration.
Page 30	<p>Revere Public Schools not only values the physical health and well-being of our students, but also our students' social and emotional development and support as they navigate their educational experience. To provide these opportunities to our students, all students within the district have access to our counseling support team members, that includes guidance counselors, social workers, adjustment counselors, and school psychologists.</p>	<p>Revere Public Schools is committed to supporting the whole child—fostering not only physical health and well-being, but also the social and emotional development of every student. To ensure this support, all students have access to our dedicated counseling team, which includes guidance counselors, social workers, adjustment counselors, and school psychologists.</p>
Page 30	<p>Revere Public Schools, not only values the importance of physical education but also health education as a part of educating the whole student and part of a comprehensive academic learning experience. Our health education curriculum places an emphasis on providing learning opportunities that directly contribute to students' ability to practice behaviors that protect and promote health and avoid or reduce health risks, encompassing physical, emotional, and social health and well-being.</p> <p>By RPS providing students time to understand, practice, and master health skills aids them in achieving academic success, developing healthy lifestyle habits, making healthy and informed decisions, and improving health literacy throughout their lives.</p>	<p>Revere Public Schools recognizes the vital role both physical and health education play in educating the whole child. Health education is an essential component of a comprehensive academic experience, supporting students' physical, emotional, and social well-being. Our curriculum emphasizes real-life application, empowering students to practice healthy behaviors and reduce risk through skill-based learning.</p> <p>By providing students with time and support to learn, practice, and apply health-related skills, we help them build lifelong habits, make informed decisions, and achieve both academic and personal success. Health education also plays a key role in strengthening students' overall health literacy.</p>

	<p>Our comprehensive Health Education program is medically accurate, age and developmentally appropriate, culturally responsive, and implemented in safe and supportive learning environments where ALL students feel valued. Health education classes are taught by qualified, DESE certified, trained educators.</p>	<p>Our comprehensive health education program is grounded in medical accuracy, cultural responsiveness, and developmentally appropriate content. Instruction takes place in safe and supportive classrooms where all students are respected and valued. Health classes are led by qualified, DESE-certified educators who are trained to deliver engaging, inclusive, and evidence-based instruction.</p>
Page 30	Mass General Hospital	Mass General Brigham
Page 40	<p>A student may be expelled for up to one calendar year for these serious offenses:</p> <ul style="list-style-type: none"> • Possession of a dangerous weapon 	<p>A student may be expelled for up to one calendar year for these serious offenses:</p> <ul style="list-style-type: none"> • Possession of any dangerous weapon (including, but not limited to, mock/toy weapons or any article, instrument, or tool that may be used as a weapon that may inflict bodily harm)
Page 41		<p>All work submitted must reflect the student's own understanding, analysis, and effort. The use of AI tools (e.g., ChatGPT, Grammarly, etc.) is permitted only with explicit teacher permission. Submitting AI-generated work as your own without disclosure is considered plagiarism. If students use artificial intelligence tools to support their work (e.g., to brainstorm ideas or check grammar), they must cite or disclose how the tool was used in writing. Failure to do so will be treated as academic dishonesty.</p>

Page 43	If the conduct involves weapons or a controlled substance at school or a school function, or a determination that the current placement is substantially likely to result in injury to the student or others, a special education student may be removed to an interim alternative educational placement for up to 45 school days regardless of the behavior's relationship to their disability.	If the conduct involves any type of dangerous weapon (including, but not limited to, mock/toy weapons or any article, instrument, or tool that may be used as a weapon that may inflict bodily harm) or a controlled substance at school or a school function, or a determination that the current placement is substantially likely to result in injury to the student or others, a special education student may be removed to an interim alternative educational placement for up to 45 school days regardless of the behavior's relationship to their disability.
Page 45	Any weapon or tool that may inflict bodily harm;	Any dangerous weapon (including, but not limited to, mock/toy weapons or any article, instrument, or tool that may be used as a weapon that may inflict bodily harm);
Page 64	DATE: August 2024	DATE: August 2025
Page 74	REVISED: August 20, 2024	REVISED: August 20, 2024 Reviewed: June 2025
Page 100	1. possession of a dangerous weapon;	1. possession of any dangerous weapon (including, but not limited to, mock/toy weapons or any article, instrument, or tool that may be used as a weapon that may inflict bodily harm);

Page 100	(a) possession of a dangerous weapon;	(a) possession of any dangerous weapon (including, but not limited to, mock/toy weapons or any article, instrument, or tool that may be used as a weapon that may inflict bodily harm);
Page 101	(a) possession of a dangerous weapon;	(a) possession of any dangerous weapon (including, but not limited to, mock/toy weapons or any article, instrument, or tool that may be used as a weapon that may inflict bodily harm)
Page 101	(a) possession of a dangerous weapon;	(b) possession of any dangerous weapon (including, but not limited to, mock/toy weapons or any article, instrument, or tool that may be used as a weapon that may inflict bodily harm)
Page 149	Dangerous Weapon (not listed within 37H)	Dangerous Weapon (not listed within 37H, including, but not limited to, mock/toy weapons or any article, instrument, or tool that may be used as a weapon that may inflict bodily harm)
Page 155 and Page 156		Name Updates
Page 157	2024-2025	2025 – 2026



Strategic Improvement Plan 2025-2030

CONTACT INFORMATION

101 School Street
Revere, MA 02151
781-286-8226

TABLE OF CONTENTS

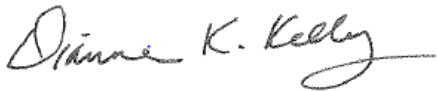
Letter of Introduction.....	3
Strategic Improvement Planning Committee Members.....	4
Summary of the Strategic Improvement Planning Process.....	5
Mission: What We Do.....	7
Core Values: What We Believe.....	7
Vision: What We Aspire To Be.....	8
Theory of Action.....	8
Focus areas and Strategic Objectives: What We Want To Accomplish.....	9
Focus Area #1 Teaching, Learning and Leading.....	9
Focus Area #2 Safety, Belonging and Well-Being.....	12
Focus Area #3 Community Engagement and Communication.....	14
Dashboard.....	Included in Final Version

Dear Revere School Community,

We are proud to introduce the Revere Public Schools' new Strategic Improvement Plan, a forward-looking roadmap designed to guide our district's progress over the next five years. Rooted in our shared commitment to educational excellence and equity, this plan reflects the voices and priorities of our entire school community. Through a collaborative and thoughtful process, we have established a clear direction that will help us strengthen our schools and empower every student to thrive.

This important work would not have been possible without the dedication and insight of more than twenty committee members who committed their time and expertise over the course of five months. Their work involved reviewing academic achievement data, analyzing feedback from parent, student, and staff surveys, and listening to perspectives shared in focus groups. Through their efforts, we developed new Mission, Core Values, and Vision statements that truly reflect the heart and goals of the Revere Public Schools.

With this foundation in place, the committee identified three strategic focus areas to guide our work: Teaching, Learning, and Leading; Safety, Belonging, and Well-being; and Community Engagement and Communication. These focus areas represent our commitment to providing high-quality instruction, fostering inclusive and supportive environments, and building strong partnerships with families and the wider community. We are confident that this comprehensive and inclusive planning process will lead to meaningful progress and increased success for all Revere students.

A handwritten signature in dark ink, reading "Dianne K. Kelly". The signature is fluid and cursive, with a long horizontal stroke extending from the end.

Dr. Dianne Kelly
Superintendent

Strategic Improvement Planning Committee

Participants	
Cynthia Bershad	Coordinator of Family Liaisons and Language Access
Raquel Duarte Orellana	CityLab Student
Julianne Falzarano	Assistant Principal, RHS
Erik Fearing	Special Education Teacher, CityLab
Jon Ferrara	Director of Technology
Anyelina Florian Nolasco	CityLab Student
Dr. Lourenco Garcia	Assistant Superintendent
Orlando Gutierrez	Parent
Qasim Hassan	7th Grade Student, Rumney Marsh Academy
Dr. Dianne Kelly	Superintendent
Yasmeen Khamis	8th Grade Student, Rumney Marsh Academy
Matthew Kruse	Chief Financial Officer
Jennifer LaBollita	Director, Multilingual Learner and World Language Programs
Jodi Langone	Teacher, Paul Revere Innovation School
Aisha Millbury-Ellis	School Committee
Dr. Danielle Mokaba	Assistant Superintendent
Jacqueline Monterroso	Vice Chair, School Committee
Dr. Percy Napier	Principal, Garfield Elementary School
Victoria Pike	Special Education Teacher, Rumney Marsh Academy
John Stamatopoulos	Parent
Carl Svendsen	Director of Facilities and Maintenance
Briana Tsoupas	Assistant Curriculum Director

Summary of the Strategic Improvement Planning Process

The strategic improvement plan is a powerful tool that can assist a district in staying focused on what it is, what it wants to be, and how it can achieve its goals. It represents “the set of actions an organization chooses to pursue in order to achieve its objectives. These deliberate actions are puzzle pieces that fit together to create a clear picture of how the people, activities, and resources of an organization can work effectively to accomplish a collective purpose.” (Curtis & City, 2010, p. 20). The strategic planning process affords the opportunity to seek feedback from constituents that comprise the school district: students, parents/guardians, staff, administrators, school committee, and the community, in order to best serve the educational community in the future.

Beginning in the Winter of 2025, members of the Revere Public Schools and the community came together to develop a strategic plan that would serve as a road map for improvement for the 2025-26 through 2029-30 school year. The following three-step strategic improvement planning process was employed to help guide the planning process:



Phase One represented an important step in beginning the building of a strong foundation in the strategic planning process. In this phase, relevant data representing the performance of the district was collected, and community input and feedback was solicited. A series of forums were conducted with parents/guardians, community leaders, the school committee, staff, and district leadership team members. Ex-post facto data about the schools was also collected to be used in Phase Two of the process. This data guided the work of the Strategic Planning Committee in Phase Two of the process.

In Phase Two, a Strategic Planning Committee was established to begin the important work of analyzing internal and external data to guide the work in establishing core values, a vision, and a mission. The current strategic plan was also assessed to inform the development of a new plan. During Phase Two work, members of the Strategic Planning Committee analyzed internal and external data collected in order to identify common themes, referred to in the plan as focus areas. The Strategic Planning Committee established strategic objectives for each focus area, key actions for each objective, and identified outcomes for each strategic initiative. A theory of action was also developed from the Focus Areas and the mission.

In the final phase of the strategic planning process, the Strategic Planning Committee discussed how the newly developed contents of the district strategic plan could be implemented both vertically and horizontally in the organization to guide the change process over the next five years. Strategies were highlighted that would be employed to ensure that district improvement would focus on the identified Focus Areas.

The Mission Statement

The **Mission Statement** explains who we are and highlights our fundamental reason for existing. When others read the mission statement, they should understand what our core role is as a school district. The mission creates fundamental questions for all organizations to ask:

- What is it that we do?
- Who benefits from our work?
- What are the results of our work?

The Strategic Planning Committee reviewed all collected data from parents/guardians, community members, and staff, and then engaged in a great deal of conversation regarding the aforementioned questions and developed the following mission statement:

Together, as students, staff, families, and a multicultural community, we uphold high academic expectations, implement student-centered classroom practices, create equitable opportunities, and cultivate a shared sense of belonging that honors diverse perspectives so that all students of Revere Public Schools grow, thrive, and achieve.

Core Values

The Revere Public Schools' **Core Values** should remain constant in an ever-changing world. These values provide the foundation for our work and influence how we conduct ourselves and engage with others. The following set of core values was established:

- *Student Agency and Ownership*
- *High Expectations and Productive Struggle with Personalized Support*
- *Authentic Connections and Belonging*
- *Innovation, Collaboration, and Growth*

The Vision Statement

A **Vision Statement** represents an aspirational description of what an organization would like to achieve or accomplish in the mid-term or long-term future. It is intended to serve as a clear guide for choosing current and future courses of action. It is intended to be our compass – our North Star. The vision statement should be a brief, but concise statement that clearly exemplifies the district’s vision for those it serves.

In Revere Public Schools, everyone strives for academic excellence, takes ownership of their growth, and engages fully in learning and in life.

Theory of Action

An organization’s theory of action represents a set of actions that will be implemented in order to improve the organization and help it reach its mission. The theory of action is closely related to the strategic objectives and how their implementation will lead to organizational improvement.

IF our district:

- *Advances comprehensive multi-tiered systems of support, ensuring all classrooms deliver effective, student-centered deeper learning experiences, developing robust teacher capacity across all career stages, and increasing the diversity of our educator workforce to better serve all students;*
- *Cultivates a comprehensive school community culture by strengthening family partnerships, establishing supportive structures, implementing positive behavioral frameworks that promote student accountability and ownership, enhancing cultural competency training, and expanding opportunities for students. and*
- *Strengthens our district's community connections through delivery of cohesive information to families, increased volunteer and internship opportunities for students, and establishing an organic multilingual, two-way communication system that bridges cultural and linguistic barriers to foster meaningful engagement across all stakeholders.*

THEN, we will uphold high academic expectations in student-centered classrooms, provide equitable opportunities, and experience a shared sense of belonging that honors diverse perspectives so that all students of Revere Public Schools grow, thrive, and achieve.

Focus Areas and Strategic Objectives 2025 - 2030

After developing core values, a vision, and a mission, the Strategic Improvement Planning Committee began the work of developing the focus areas that will serve as the core priorities of district improvement for the next five years. Each Focus Area is highlighted in our action plan that includes multiple strategic objectives and key actions for each priority, outcome, and responsibility. The following four focus areas emerged from the process:

Focus Area #1: Teaching, Learning, and Leading				
Objective: Advance comprehensive multi-tiered systems of support, ensuring all classrooms deliver effective, deeper learning experiences, developing robust teacher capacity across all career stages, and increasing the diversity of our educator workforce to better serve all students.				
Initiative	Action Steps	Timeline	Led By	Measure of Success
Advance the district's implementation of a multi-tiered system of supports	<ul style="list-style-type: none"> Ensure that general education students, English Learners, and students with disabilities all students have access to grade-level, rigorous, deeper learning opportunities 	June 2026	Asst. Supts. of CIA and EI	<ul style="list-style-type: none"> All students have access to HQIM in all of their courses
	<ul style="list-style-type: none"> Create clear progress-monitoring processes and data collection. 	2027	Curriculum Directors	<ul style="list-style-type: none"> Classroom instruction involves strong Tier I and strategic Tier II.
	<ul style="list-style-type: none"> Implement an action plan to address student academic progress. 	2028	Principals	<ul style="list-style-type: none"> All schools use a system for ongoing academic, behavioral, and socio-emotional progress monitoring and collaboratively responding to student data.
	<ul style="list-style-type: none"> Provide professional development to support educators' successful implementation. 	Ongoing beginning 25-26	MTSS Planning Team	<ul style="list-style-type: none"> Improved daily attendance data
	<ul style="list-style-type: none"> Engage educators in routinely examining student work to inform future planning and instructional potential using protocols. Dedicated PGT to develop educator capacity for data collection, progress monitoring, and using data-informed instruction to meet all students' 	June 2026	Teacher Leaders (coaches, PGT facilitators, SPED coordinators, etc.)	<ul style="list-style-type: none"> Improved grades and MCAS scores. Increasing percentage of students meeting ACCESS

	<p>academic, behavioral, and socio-emotional needs.</p> <ul style="list-style-type: none"> • Administrators provide continuous feedback to educators through the educator growth system in response to meeting all students' needs (i.e. classroom implementation of MTSS), 	<p>June 2026</p> <p>2029</p>		<p>targets. Increasing number of students making strong growth as measured by ACCESS and MCAS SGP.</p> <ul style="list-style-type: none"> • Students demonstrate content mastery • Closed learning gaps • Student achievement increases
Develop educator capacity across all career stages	<ul style="list-style-type: none"> • Expand opportunities to support novice educators in their first three years • Increase opportunities for pre-service teacher candidates at all levels • Create intentional leadership pathways for educators • Explore opportunities for self-directed professional learning pathways 	<p>2027</p> <p>2028</p> <p>2027</p> <p>2028</p>	<p>Asst. Supt of CIA and Asst. Sup of EI</p> <p>Curriculum Directors</p> <p>School Admins</p> <p>Teacher Leaders</p>	<ul style="list-style-type: none"> • MCIEA survey results indicate strengthened educator voice and efficacy • Increase in the number of highly qualified and diverse educators • An increase in the number of opportunities for self-directed professional growth

<p>Ensure teaching practices across classrooms focus on effective, student-centered, deeper learning experiences.</p>	<ul style="list-style-type: none"> ● Expand opportunities that allow students to have voice and choice in their learning ● Provide different opportunities and audiences for students to demonstrate their learning ● Increase opportunities to use protocols to calibrate district-wide understanding of rigor and opportunities to advance student learning ● Engage stakeholders in developing guidelines for the appropriate use of AI in the classroom and work environment. 	<p>Ongoing beginning 25-26</p> <p>Ongoing beginning 25-26</p> <p>2027</p> <p>2027</p>	<p>Asst. Supts of CIA and EI</p> <p>Principals</p> <p>Assistant Principals</p> <p>Curriculum Directors</p> <p>Teacher Leaders</p>	<ul style="list-style-type: none"> ● Student work products reflect evidence of student voice and choice ● The district and schools regularly provide opportunities for students to showcase their academic work ● Student learning is assessed through rigorous performance-based assessments. ● All students engage in pre-planned, daily opportunities for authentic speaking interactions using target academic language with appropriate scaffolds.
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Focus Area #2: Safety, Belonging, and Well-being

Objective: To cultivate a comprehensive school community culture by strengthening family partnerships, establishing supportive structures, implementing positive behavioral frameworks that promote student accountability and ownership, enhancing cultural competency training, and expanding opportunities for students.

Initiative	Action Steps	Timeline	Led By	Measure of Success
Create stronger family and school partnerships	<ul style="list-style-type: none"> Break barriers by engaging with families and caregivers in non-traditional settings, such as home visits, virtual meetings, libraries, and other community spaces. Utilize surveys, focus groups, and storytelling activities to gain insight into the needs and desires of families and caregivers. 	<p>Beginning 2026/ongoing</p> <p>2027</p>	<p>Asst. Supt of EI Family Liaisons HART Dept. Principals Communication s Coordinator Equity Advisory Board (EAB)</p>	<ul style="list-style-type: none"> Strengthened family and school partnerships as measured by surveys, focus groups, etc. Measurable increase in student belonging and well-being as indicated by surveys, focus groups, etc. Improved daily attendance data
Ensure students feel welcomed, engaged, and have an active role in the decision-making process	<ul style="list-style-type: none"> Utilize surveys and focus groups with students to explore their interests, dreams, and aspirations. Ensure all schools have systems/structures such as welcome clubs, advisory, restorative justice practices, student councils, student senate, advisory boards, etc. Increase after-school opportunities, including intramural sports, music, and theater etc. 	<p>2028/ongoing</p> <p>2027/ongoing</p> <p>2029</p>	<p>Principals, RJ Coach and Interventionists Guidance Director Social Workers Curriculum Directors</p>	<ul style="list-style-type: none"> Measurable increase in student belonging and well-being Membership on School Improvement Councils is representative of the student population, including students from historically underserved backgrounds Improved daily attendance data

Focus Area #3: Community Engagement and Communication

Objective: To strengthen our district's community connections through the delivery of cohesive information to families, increased volunteer and internship opportunities for students, and establishing an organic multilingual, two-way communication system that bridges cultural and linguistic barriers to foster meaningful engagement across all stakeholders.

Initiative	Action Steps	Timeline	Led By	Measure of Success
Increase family engagement	<ul style="list-style-type: none"> Enhance awareness of and engagement in ELPAC, SEPAC, PTO and other groups, and school events Community engagement nights Informational sessions regarding special education/ESL Training/navigation opportunities for parents 	2026/ongoing 2026/ongoing 2027 2027	Asst. Supts of EI and PPS Curriculum Directors Comms Coordinator Principals	<ul style="list-style-type: none"> Strengthened family and school partnerships as measured by surveys, focus groups, etc.
Develop a clear, comprehensive communication plan	<ul style="list-style-type: none"> Gather feedback from parents/families Increase social media presence and external celebrations Consistent model of announcements, two-way communication (ie, Parent Square) Create a yearlong plan for monthly communications of events and student successes Provide training to staff as needed on the platforms and software utilized Communication and implementation of the Language Access Plan 	2026/ongoing June 2026 2026/ongoing Sept. 2025 2027/ongoing 2026/ongoing	Comms Coordinator Family/Lan Access Coordinator Principals Asst. Supt of EI	<ul style="list-style-type: none"> Increased visibility of the excellence of RPS and to highlight upcoming events A published District-Wide Communication Plan Streamlined and consistent communication from the schools and the District

Increase opportunities for district and community partnerships	<ul style="list-style-type: none"> • Identify community leaders willing to host student interns • Identify community members willing to volunteer within the school district 	2027	Principals	<ul style="list-style-type: none"> • Increased partnership between schools, home, and businesses within the community • Increased opportunities for students to engage in experiential learning
		2029	Director of Guidance & Student Success	

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
APPROPRIATED					
1 T-MOBILE USA INC	ADMINISTRATION	SUPERINTENDENTS CONTRACT SERV	20255111	\$ 982	MOBILE PHONE SERVICES
2 CBIZ INC.	ADMINISTRATION	SUPERINTENDENTS CONTRACT SERV	20257036	\$ 1,850	PROFESSIONAL SERVICES
3 REVERE SCHOOL LUNCH	ADMINISTRATION	SUPERINTENDENTS SUPPLIES MATS	20255272	\$ 274	FOOD SERVICE/SUPPLIES FOR LOURENCO GARCIA
4 CAM OFFICE SERVICES	ADMINISTRATION	SUPERINTENDENTS SUPPLIES MATS	20255053	\$ 455	INK AND TONER - SUPERINTENDENT'S OFFICE
5 JOURNAL TRANSCRIPT N	ADMINISTRATION	SUPERINTENDENTS OTHER COSTS	20255593	\$ 40	ADS & EVENTS-FY'25
6 JOURNAL TRANSCRIPT N	ADMINISTRATION	SUPERINTENDENTS OTHER COSTS	20255593	\$ 140	ADS & EVENTS-FY'25
7 REVERE POLICE DEPART	ADMINISTRATION	SUPERINTENDENTS OTHER COSTS		\$ 280	234571-SINGER
8 MADISON GROUP INC	ADMINISTRATION	SUPERINTENDENTS OTHER COSTS	20255218	\$ 472	BUSINESS CARDS FOR STAFF-FY'25
9 NORRIS JR RICHARD	ADMINISTRATION	SUPERINTENDENTS OTHER COSTS		\$ 570	NON TRAVEL REIMBURSEMENT
10 DEMAINO'S RESTAURANT	ADMINISTRATION	SUPERINTENDENTS OTHER COSTS		\$ 1,455	YEAR END FOOD SERVICES
11 STAPLES	ADMINISTRATION	OTHER DISTRICT WIDE SUPPLIES	20256897	\$ 317	PRINTER INK
12 W B MASON COMPANY IN	ADMINISTRATION	BUSINESS FINANCE SUPPLIES MATS	20255052	\$ 368	OFFICE SUPPLIES
13 W B MASON COMPANY IN	ADMINISTRATION	BUSINESS FINANCE SUPPLIES MATS	20255052	\$ 801	OFFICE SUPPLIES
14 CAM OFFICE SERVICES	ADMINISTRATION	BUSINESS FINANCE SUPPLIES MATS	20255056	\$ 633	COPY MACHINE SUPPLIES
15 AMAZON.COM	ADMINISTRATION	BUSINESS FINANCE SUPPLIES MATS	20255058	\$ 254	MATERIALS OR EQUIPMENT (For Staff Use)
16 CDWG, INC.	ADMINISTRATION	BUSINESS FINANCE SUPPLIES MATS	20255060	\$ 11	OFFICE SUPPLIES
17 CDWG, INC.	ADMINISTRATION	BUSINESS FINANCE SUPPLIES MATS	20255060	\$ 59	OFFICE SUPPLIES
18 DS SERVICES OF AMERI	ADMINISTRATION	BUSINESS FINANCE SUPPLIES MATS	20255085	\$ 1,592	WATER FOR OFFICE
19 BUSINESS OFFICE PETTY CASH	ADMINISTRATION	BUSINESS FINANCE OTHER COSTS		\$ 401	PETTY CASH REPLENISHMENT
20 REVERE SCHOOL LUNCH	ADMINISTRATION	HUMAN RESOURCES OTHER COSTS	20256894	\$ 188	FOOD SERVICES FOR HR
21 W B MASON COMPANY IN	ADMINISTRATION	HUMAN RESOURCES OTHER COSTS	20255418	\$ 248	OFFICE SUPPLIES
22 AMERICAN ARBITRATION	ADMINISTRATION	LEGAL SERVICES		\$ 375	AMERICAN ARBITRATION ASSOCIATION
23 VALERIO DOMINELLO	ADMINISTRATION	LEGAL SERVICES	20255106	\$ 5,796	LEGAL SERVICES
24 VALERIO DOMINELLO	ADMINISTRATION	LEGAL SERVICES	20255106	\$ 7,774	LEGAL SERVICES
25 DIVISION OF EMPLOYME	ADMINISTRATION	UNEMPLOYMENT		\$ 11,710	BILL OF REIMBURSABLE CHARGES
26 REVERE SCHOOL LUNCH	BEACHMONT	INSTRUCTIONAL MATERIALS	20255116	\$ 961	FOOD AND BEVERAGES FOR MEETINGS
27 W B MASON COMPANY IN	BEACHMONT	INSTRUCTIONAL MATERIALS	20256885	\$ 2,689	DISPLAY CASE
28 AMAZON.COM	BEACHMONT	INSTRUCTIONAL MATERIALS	20256879	\$ 22	SUPPLIES/MATERIAL FOR PRINCIPAL/DIRECTOR/STAFF USE
29 RICOH USA INC	GARFIELD (E)	INSTRUCTIONAL MATERIALS	20255604	\$ 1,594	COPIER LEASE AND MAINTENANCE
30 GENERATION GENIUS IN	GARFIELD (E)	INSTRUCTIONAL MATERIALS	20257033	\$ 1,395	SCIENCE PROGRAM
31 SCHOOL SPECIALTY LLC	GARFIELD (E)	INSTRUCTIONAL MATERIALS	20256765	\$ 6,054	GES SCHOOL SUPPLIES

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
32 SCHOOL SPECIALTY LLC	GARFIELD (E)	INSTRUCTIONAL MATERIALS	20256764	\$ 3,049	GES SCHOOL SUPPLIES
33 AMAZON.COM	LINCOLN	INSTRUCTIONAL MATERIALS	20256907	\$ 441	SUPPLIES/MATERIAL FOR PRINCIPAL/DIRECTOR/STAFF USE
34 AMAZON.COM	LINCOLN	INSTRUCTIONAL MATERIALS	20256907	\$ 1,390	SUPPLIES/MATERIAL FOR PRINCIPAL/DIRECTOR/STAFF USE
35 AMAZON.COM	LINCOLN	INSTRUCTIONAL MATERIALS	20256855	\$ 35	SUPPLIES/MATERIAL FOR PRINCIPAL/DIRECTOR/STAFF USE
36 AMAZON.COM	LINCOLN	INSTRUCTIONAL MATERIALS	20256855	\$ 111	SUPPLIES/MATERIAL FOR PRINCIPAL/DIRECTOR/STAFF USE
37 RICOH USA INC	LINCOLN	INSTRUCTIONAL MATERIALS	20256935	\$ 2,951	COPIER LEASE AND MAINTENANCE
38 REVERE SCHOOL LUNCH	HILL	INSTRUCTIONAL MATERIALS	20255553	\$ 280	FOOD FOR SCHOOL EVENTS
39 HARRINGTON TROPHY	HILL	INSTRUCTIONAL MATERIALS	20255815	\$ 495	TROPHIES FOR MATH AWARDS
40 SCHOOL SPECIALTY LLC	HILL	INSTRUCTIONAL MATERIALS	20256649	\$ 3,982	SCHOOL SUPPLIES FOR K-5
41 PERMA-BOUND	PAUL REVERE	INSTRUCTIONAL MATERIALS	20256849	\$ 565	LIBRARY BOOKS
42 PERMA-BOUND	PAUL REVERE	INSTRUCTIONAL MATERIALS	20256849	\$ 111	LIBRARY BOOKS
43 PERMA-BOUND	PAUL REVERE	INSTRUCTIONAL MATERIALS	20256849	\$ 12	LIBRARY BOOKS
44 SCHOOL SPECIALTY LLC	PAUL REVERE	INSTRUCTIONAL MATERIALS	20256809	\$ 275	OFFICE CHAIR
45 SCHOOL SPECIALTY LLC	PAUL REVERE	INSTRUCTIONAL MATERIALS	20257000	\$ 3,942	GENERAL SUPPLIES
46 SCHOOL SPECIALTY LLC	PAUL REVERE	INSTRUCTIONAL MATERIALS	20256916	\$ 89	SCHOOL SUPPLIES
47 SCHOOL SPECIALTY LLC	PAUL REVERE	INSTRUCTIONAL MATERIALS	20256970	\$ 3,302	SCHOOL SUPPLIES
48 REVERE SCHOOL LUNCH	WHELAN	INSTRUCTIONAL MATERIALS	20255526	\$ 896	FOOD FOR MEETINGS AND STAFF EVENTS
49 SCHOOL SPECIALTY LLC	WHELAN	INSTRUCTIONAL MATERIALS	20256846	\$ 124	ART ROOM SUPPLIES
50 SCHOOL SPECIALTY LLC	WHELAN	INSTRUCTIONAL MATERIALS	20256626	\$ 2,426	CLASSROOMS SUPPLIES
51 SCHOOL SPECIALTY LLC	WHELAN	INSTRUCTIONAL MATERIALS	20256846	\$ 1,419	ART ROOM SUPPLIES
52 BLANCH AND SON TROPH	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256890	\$ 381	HONOR MEDALS
53 REVERE SCHOOL LUNCH	REVERE HIGH	INSTRUCTIONAL MATERIALS	20255598	\$ 1,533	BREAKFAST & LUNCH FOR PROFESSIONAL DEV. & MEETINGS
54 JOSTENS INC	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256294	\$ 2,822	DIPLOMAS AND CERTIFICATES
55 DICK BLICK COMPANY	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256991	\$ 2,231	ART MATERIALS
56 DICK BLICK COMPANY	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256990	\$ 1,407	ART MATERIALS
57 DICK BLICK COMPANY	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256989	\$ 6,268	ART MATERIALS
58 PPC EVENT SERVICES I	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256859	\$ 6,885	GRADUATION EQUIPMENT
59 PPC EVENT SERVICES I	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256995	\$ 783	GRADUATION ADDITIONAL CHAIRS
60 SCHOOL SPECIALTY LLC	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256998	\$ 901	ART SUPPLIES
61 SCHOOL SPECIALTY LLC	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256997	\$ 705	ART SUPPLIES
62 BALLOON ANTICS AND B	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256832	\$ 779	BALLOONS AND ARCH
63 BALLOON ANTICS AND B	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256939	\$ 136	BALLOONS
64 BALLOON ANTICS AND B	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256940	\$ 196	BALLOONS

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
65 PRINT GRAPHICS INC	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256941	\$ 2,125	SEAL OF BILITERACY PROGRAMS
66 PRINT GRAPHICS INC	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256910	\$ 595	GRADUATION TICKETS
67 CHRISTOPHER STEPHEN	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256911	\$ 955	FLOWERS FOR GRADUATION
68 SLASKI, BETH A.	REVERE HIGH	INSTRUCTIONAL MATERIALS	20256684	\$ 4,800	PA EQUIPMENT FOR GRADUATION
69 REVERE SCHOOL LUNCH	CITY LAB	INSTRUCTIONAL MATERIALS	20255117	\$ 87	FOOD/BEVERAGES SERVICES
70 CITY LAB HIGH SCHOOL	CITY LAB	INSTRUCTIONAL MATERIALS		\$ 93	PETTY CASH REIMBURSEMENT
71 REVERE SCHOOL LUNCH	SPECIAL ED	ASSISTIVE TECHNOLOGY SUPPLIES	20255990	\$ 96	COOKING AND CULINARY TRAINING
72 REVERE SCHOOL LUNCH	SPECIAL ED	ASSISTIVE TECHNOLOGY SUPPLIES	20255990	\$ 58	COOKING AND CULINARY TRAINING
73 BSN SPORTS	SPECIAL ED	ASSISTIVE TECHNOLOGY SUPPLIES	20256657	\$ 1,575	MIDDLE SCHOOL UNIFIED SPORTS BASKETBALL UNIFORMS
74 BSN SPORTS	SPECIAL ED	ASSISTIVE TECHNOLOGY SUPPLIES	20256657	\$ 1,575	MIDDLE SCHOOL UNIFIED SPORTS BASKETBALL UNIFORMS
75 W B MASON COMPANY IN	SPECIAL ED	ASSISTIVE TECHNOLOGY SUPPLIES	20255173	\$ 130	OFFICE SUPPLIES
76 MCKESSON MEDICAL	SPECIAL ED	ASSISTIVE TECHNOLOGY SUPPLIES	20255175	\$ 745	INCONTINENCE CARE SUPPLIES
77 MCKESSON MEDICAL	SPECIAL ED	ASSISTIVE TECHNOLOGY SUPPLIES	20255175	\$ 37	INCONTINENCE CARE SUPPLIES
78 DS SERVICES OF AMERI	SPECIAL ED	ASSISTIVE TECHNOLOGY SUPPLIES	20255176	\$ 26	WATER SERVICE
79 CARROLL CENTER FOR T	SPECIAL ED	SPED 504 SERVICES	20255409	\$ 8,588	THERAPEUTIC SERVICES
80 CARROLL CENTER FOR T	SPECIAL ED	SPED 504 SERVICES	20255409	\$ 8,588	THERAPEUTIC SERVICES
81 CARROLL CENTER FOR T	SPECIAL ED	SPED 504 SERVICES	20255409	\$ 2,200	THERAPEUTIC SERVICES
82 SHORE EDUCATIONAL CO	SPECIAL ED	SPED 504 SERVICES	20255963	\$ 350	EVALUATIONS
83 SHORE EDUCATIONAL CO	SPECIAL ED	SPED 504 SERVICES	20255963	\$ 385	EVALUATIONS
84 SHORE EDUCATIONAL CO	SPECIAL ED	SPED 504 SERVICES	20255963	\$ 420	EVALUATIONS
85 SHORE EDUCATIONAL CO	SPECIAL ED	SPED 504 SERVICES	20255963	\$ 1,715	EVALUATIONS
86 SHORE EDUCATIONAL CO	SPECIAL ED	SPED 504 SERVICES	20255963	\$ 385	EVALUATIONS
87 SHORE EDUCATIONAL CO	SPECIAL ED	SPED 504 SERVICES	20255963	\$ 350	EVALUATIONS
88 SHORE EDUCATIONAL CO	SPECIAL ED	SPED 504 SERVICES	20255963	\$ 630	EVALUATIONS
89 SHORE EDUCATIONAL CO	SPECIAL ED	SPED 504 SERVICES	20255963	\$ 770	EVALUATIONS
90 SHORE EDUCATIONAL CO	SPECIAL ED	SPED 504 SERVICES	20255963	\$ 315	EVALUATIONS
91 SHORE EDUCATIONAL CO	SPECIAL ED	SPED 504 SERVICES	20257042	\$ 830	EDUCATION TEAM LEAD FORUM
92 SHORE EDUCATIONAL CO	SPECIAL ED	SPED 504 SERVICES	20255964	\$ 368	HOME TRAINING AND TRANSLATION SERVICES
93 SHORE EDUCATIONAL CO	SPECIAL ED	SPED 504 SERVICES	20255331	\$ 2,415	SPED SERVICES
94 EASTER SEALS MASS IN	SPECIAL ED	SPED 504 SERVICES	20255490	\$ 4,588	REHABILITATION THERAPY SERVICES
95 CLARKE SCHOOL FOR TH	SPECIAL ED	SPED 504 SERVICES	20255970	\$ 956	EDUCATIONAL SERVICES
96 CLARKE SCHOOL FOR TH	SPECIAL ED	SPED 504 SERVICES	20255970	\$ 566	EDUCATIONAL SERVICES
97 CLARKE SCHOOL FOR TH	SPECIAL ED	SPED 504 SERVICES	20255970	\$ 457	EDUCATIONAL SERVICES

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
98 CLARKE SCHOOL FOR TH	SPECIAL ED	SPED 504 SERVICES	20255970	\$ 956	EDUCATIONAL SERVICES
99 CLARKE SCHOOL FOR TH	SPECIAL ED	SPED 504 SERVICES	20255970	\$ 566	EDUCATIONAL SERVICES
100 CLARKE SCHOOL FOR TH	SPECIAL ED	SPED 504 SERVICES	20255970	\$ 457	EDUCATIONAL SERVICES
101 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 120	TUTORING
102 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 2,125	TUTORING
103 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256636	\$ 2,448	TUTORING
104 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 1,152	TUTORING
105 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 1,008	TUTORING
106 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 3,024	TUTORING
107 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 2,880	TUTORING
108 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 504	TUTORING
109 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256636	\$ 2,880	TUTORING
110 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 1,242	TUTORING
111 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256636	\$ 2,592	TUTORING
112 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 2,448	TUTORING
113 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 3,168	TUTORING
114 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 1,368	TUTORING
115 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256636	\$ 3,024	TUTORING
116 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 1,008	TUTORING
117 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 864	TUTORING
118 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256636	\$ 2,880	TUTORING
119 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 3,024	TUTORING
120 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256636	\$ 1,530	TUTORING
121 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 2,664	TUTORING
122 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 2,736	TUTORING
123 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 2,880	TUTORING
124 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 1,872	TUTORING
125 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 2,304	TUTORING
126 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256636	\$ 288	TUTORING
127 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 2,628	TUTORING
128 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256636	\$ 2,880	TUTORING
129 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256636	\$ 1,584	TUTORING
130 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256636	\$ 2,016	TUTORING

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
131 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256636	\$ 2,880	TUTORING
132 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 3,024	TUTORING
133 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 449	TUTORING
134 EI US, LLC	SPECIAL ED	SPED 504 SERVICES	20256525	\$ 838	TUTORING
135 VALERIO DOMINELLO	SPECIAL ED	SPED 504 SERVICES	20255112	\$ 5,777	LEGAL SERVICES
136 VALERIO DOMINELLO	SPECIAL ED	SPED 504 SERVICES	20255112	\$ 1,999	LEGAL SERVICES
137 COMMONWEALTH CLINICA	SPECIAL ED	SPED 504 SERVICES	20255492	\$ 16,013	NURSING SERVICES
138 COMMONWEALTH CLINICA	SPECIAL ED	SPED 504 SERVICES	20255492	\$ 9,529	NURSING SERVICES
139 INTERPRETERS ASSOCIA	SPECIAL ED	SPED 504 SERVICES	20255491	\$ 2,064	TRANSLATION & INTERPRETATION SERVICES
140 INTERPRETERS ASSOCIA	SPECIAL ED	SPED 504 SERVICES	20255491	\$ 504	TRANSLATION & INTERPRETATION SERVICES
141 INTERPRETERS ASSOCIA	SPECIAL ED	SPED 504 SERVICES	20255491	\$ 1,028	TRANSLATION & INTERPRETATION SERVICES
142 INTERPRETERS ASSOCIA	SPECIAL ED	SPED 504 SERVICES	20255491	\$ 2,650	TRANSLATION & INTERPRETATION SERVICES
143 INTERPRETERS ASSOCIA	SPECIAL ED	SPED 504 SERVICES	20255491	\$ 3,032	TRANSLATION & INTERPRETATION SERVICES
144 INTERPRETERS ASSOCIA	SPECIAL ED	SPED 504 SERVICES	20255491	\$ 305	TRANSLATION & INTERPRETATION SERVICES
145 BRIDGING INDEPENDENT	SPECIAL ED	SPED 504 SERVICES	20255285	\$ 1,365	BEHAVIOR SERVICES
146 BRIDGING INDEPENDENT	SPECIAL ED	SPED 504 SERVICES	20255285	\$ 910	BEHAVIOR SERVICES
147 BRIDGING INDEPENDENT	SPECIAL ED	SPED 504 SERVICES	20255285	\$ 813	BEHAVIOR SERVICES
148 ACM STAFFING LLC	SPECIAL ED	SPED 504 SERVICES	20255858	\$ 6,300	STAFFING FOR SPECIAL EDUCATION TEACHER
149 ACM STAFFING LLC	SPECIAL ED	SPED 504 SERVICES	20256143	\$ 7,088	STAFFING FOR SPEECH THERAPIST
150 ACM STAFFING LLC	SPECIAL ED	SPED 504 SERVICES	20256023	\$ 3,530	MULTILINGUAL SPEECH THERAPY, PSYCH AND OCCUPATIONA
151 ACM STAFFING LLC	SPECIAL ED	SPED 504 SERVICES	20255858	\$ 7,200	STAFFING FOR SPECIAL EDUCATION TEACHER
152 ACM STAFFING LLC	SPECIAL ED	SPED 504 SERVICES	20256143	\$ 8,453	STAFFING FOR SPEECH THERAPIST
153 ACM STAFFING LLC	SPECIAL ED	SPED 504 SERVICES	20255858	\$ 5,670	STAFFING FOR SPECIAL EDUCATION TEACHER
154 ACM STAFFING LLC	SPECIAL ED	SPED 504 SERVICES	20256143	\$ 6,615	STAFFING FOR SPEECH THERAPIST
155 ANTHROMED LLC	SPECIAL ED	SPED 504 SERVICES	20255848	\$ 3,514	SPECIALTY SERVICES FOR SPEECH LANGUAGE PATHOLOGIST
156 ANTHROMED LLC	SPECIAL ED	SPED 504 SERVICES	20255848	\$ 2,109	SPECIALTY SERVICES FOR SPEECH LANGUAGE PATHOLOGIST
157 ANTHROMED LLC	SPECIAL ED	SPED 504 SERVICES	20255848	\$ 2,811	SPECIALTY SERVICES FOR SPEECH LANGUAGE PATHOLOGIST
158 ANTHROMED LLC	SPECIAL ED	SPED 504 SERVICES	20255848	\$ 3,514	SPECIALTY SERVICES FOR SPEECH LANGUAGE PATHOLOGIST
159 ANTHROMED LLC	SPECIAL ED	SPED 504 SERVICES	20255848	\$ 3,514	SPECIALTY SERVICES FOR SPEECH LANGUAGE PATHOLOGIST
160 ANTHROMED LLC	SPECIAL ED	SPED 504 SERVICES	20255848	\$ 2,109	SPECIALTY SERVICES FOR SPEECH LANGUAGE PATHOLOGIST
161 PHAXIS HEALTH	SPECIAL ED	SPED 504 SERVICES	20256026	\$ 1,819	AGENCY STAFFING FOR SPEECH LANGUAGE PATHOLOGY ASSI
162 PHAXIS HEALTH	SPECIAL ED	SPED 504 SERVICES	20256150	\$ 3,373	STAFFING FOR SPECIAL EDUCATION TEACHER
163 PHAXIS HEALTH	SPECIAL ED	SPED 504 SERVICES	20256026	\$ 2,531	AGENCY STAFFING FOR SPEECH LANGUAGE PATHOLOGY ASSI

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
164 PHAXIS HEALTH	SPECIAL ED	SPED 504 SERVICES	20256150	\$ 2,850	STAFFING FOR SPECIAL EDUCATION TEACHER
165 PHAXIS HEALTH	SPECIAL ED	SPED 504 SERVICES	20256026	\$ 2,025	AGENCY STAFFING FOR SPEECH LANGUAGE PATHOLOGY ASSI
166 PHAXIS HEALTH	SPECIAL ED	SPED 504 SERVICES	20256150	\$ 2,898	STAFFING FOR SPECIAL EDUCATION TEACHER
167 PHAXIS HEALTH	SPECIAL ED	SPED 504 SERVICES	20256026	\$ 2,531	AGENCY STAFFING FOR SPEECH LANGUAGE PATHOLOGY ASSI
168 PHAXIS HEALTH	SPECIAL ED	SPED 504 SERVICES	20256150	\$ 3,563	STAFFING FOR SPECIAL EDUCATION TEACHER
169 PHAXIS HEALTH	SPECIAL ED	SPED 504 SERVICES	20256026	\$ 1,819	AGENCY STAFFING FOR SPEECH LANGUAGE PATHOLOGY ASSI
170 PHAXIS HEALTH	SPECIAL ED	SPED 504 SERVICES	20256150	\$ 3,563	STAFFING FOR SPECIAL EDUCATION TEACHER
171 PHAXIS HEALTH	SPECIAL ED	SPED 504 SERVICES	20256026	\$ 1,238	AGENCY STAFFING FOR SPEECH LANGUAGE PATHOLOGY ASSI
172 PHAXIS HEALTH	SPECIAL ED	SPED 504 SERVICES	20256150	\$ 1,758	STAFFING FOR SPECIAL EDUCATION TEACHER
173 GLOBAL ASSESSMENTS	SPECIAL ED	PSYCHOLOGICAL EVALUATIONS	20256152	\$ 49,625	PSYCHOLOGICAL EVALUATIONS
174 BARNES & NOBLE	DISTRICT WIDE	FINE ARTS NON SALARY COSTS	20256884	\$ 116	BOOKS
175 WILLIAMS, KELLY, DIR	DISTRICT WIDE	FINE ARTS NON SALARY COSTS		\$ 292	PETTY CASH REIMBURSEMENT
176 WILLIAMS, KELLY, DIR	DISTRICT WIDE	FINE ARTS NON SALARY COSTS		\$ 240	PETTY CASH REIMBURSEMENT
177 BARNES & NOBLE	DISTRICT WIDE	HUMANATIES NON SALARY COSTS	20256813	\$ 391	BOOKS FOR REVERE HIGH SCHOOL & SUSAN B ANTHONY
178 BARNES & NOBLE	DISTRICT WIDE	HUMANATIES NON SALARY COSTS	20256813	\$ 40	BOOKS FOR REVERE HIGH SCHOOL & SUSAN B ANTHONY
179 THE HOME FOR LITTLE	DISTRICT WIDE	INSTRUCTIONAL SERVICES	20255846	\$ 4,000	IN-SCHOOL COUNSELING SERVICES
180 DICK BLICK COMPANY	DISTRICT WIDE	INSTRUCTIONAL MATERIALS	20256992	\$ 897	ART SUPPLIES
181 SCHOOL SPECIALTY LLC	DISTRICT WIDE	INSTRUCTIONAL MATERIALS	20256999	\$ 556	ART SUPPLIES FOR TEACHERS AND ART STUDENTS
182 SWEETWATER SOUND	DISTRICT WIDE	INSTRUCTIONAL MATERIALS	20257002	\$ 2,325	INSTUMENTS FOR MUSIC CLASSES
183 SWEETWATER SOUND	DISTRICT WIDE	INSTRUCTIONAL MATERIALS	20257002	\$ 240	INSTUMENTS FOR MUSIC CLASSES
184 SWEETWATER SOUND	DISTRICT WIDE	INSTRUCTIONAL MATERIALS	20257002	\$ 10	INSTUMENTS FOR MUSIC CLASSES
185 BCM CONTROLS CORP	DISTRICT WIDE	CLASSROOM INSTR TECHNOLOGY	20256933	\$ 2,475	DOOR ACCESS STATIONS
186 EPLUS INC	DISTRICT WIDE	CLASSROOM INSTR TECHNOLOGY	20256922	\$ 20,114	SECURITY SUBSCRIPTION
187 REVERE SCHOOL LUNCH	DISTRICT WIDE	GUIDANCE NON SALARY COSTS	20255413	\$ 56	FOOD & REFRESHMENTS
188 RICOH USA INC	DISTRICT WIDE	GUIDANCE NON SALARY COSTS	20256746	\$ 3,428	COPIER LEASE AND MAINTENANCE
189 RICOH USA INC	DISTRICT WIDE	GUIDANCE NON SALARY COSTS	20256983	\$ 145	OVERAGE
190 SCHOOL SPECIALTY LLC	RUMNEY MARSH	INSTRUCTIONAL MATERIALS	20256722	\$ 902	OFFICE/TEACHER SUPPLIES
191 REVERE SPORTING GDS,	GARFIELD (M)	INSTRUCTIONAL MATERIALS	20256775	\$ 4,445	T-SHIRTS FOR FIELD DAY
192 NORTH SUBURBAN TRANS	GARFIELD (M)	INSTRUCTIONAL MATERIALS	20256794	\$ 2,125	FIELD TRIP TRANSPORTATION
193 AMAZON.COM	SUSAN B. ANTHONY	INSTRUCTIONAL MATERIALS	20256868	\$ 573	SUPPLIES/MATERIAL FOR PRINCIPAL/DIRECTOR/STAFF USE
194 AMAZON.COM	SUSAN B. ANTHONY	INSTRUCTIONAL MATERIALS	20256868	\$ 13	SUPPLIES/MATERIAL FOR PRINCIPAL/DIRECTOR/STAFF USE
195 AMAZON.COM	SUSAN B. ANTHONY	INSTRUCTIONAL MATERIALS	20256868	\$ 3,704	SUPPLIES/MATERIAL FOR PRINCIPAL/DIRECTOR/STAFF USE
196 SWEETWATER SOUND	SUSAN B. ANTHONY	INSTRUCTIONAL MATERIALS	20256824	\$ 2,427	EQUIPMENT

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
197 HEALEY BUS INC	SUPPORT SERVICES	REGULAR TRANSPORTATION	20255180	\$ 700	TRANSPORT. SPORTING EVENTS/FIELD TRIPS/LATE RUNS
198 HEALEY BUS INC	SUPPORT SERVICES	REGULAR TRANSPORTATION	20255180	\$ 660	TRANSPORT. SPORTING EVENTS/FIELD TRIPS/LATE RUNS
199 HEALEY BUS INC	SUPPORT SERVICES	REGULAR TRANSPORTATION	20255180	\$ 660	TRANSPORT. SPORTING EVENTS/FIELD TRIPS/LATE RUNS
200 HEALEY BUS INC	SUPPORT SERVICES	REGULAR TRANSPORTATION	20255180	\$ 660	TRANSPORT. SPORTING EVENTS/FIELD TRIPS/LATE RUNS
201 HEALEY BUS INC	SUPPORT SERVICES	REGULAR TRANSPORTATION	20255180	\$ 673	TRANSPORT. SPORTING EVENTS/FIELD TRIPS/LATE RUNS
202 HEALEY BUS INC	SUPPORT SERVICES	REGULAR TRANSPORTATION	20255844	\$ 9,900	REGULAR TRANSPORTATION INSIDE
203 HEALEY BUS INC	SUPPORT SERVICES	REGULAR TRANSPORTATION	20255180	\$ 15,400	TRANSPORT. SPORTING EVENTS/FIELD TRIPS/LATE RUNS
204 NORTH READING LYNNF	SUPPORT SERVICES	SPED INSIDE TRANSPORTATION	20255908	\$ 10,378	TRANSPORTATION - SPED INSIDE
205 JASLY TRANSPORTATION	SUPPORT SERVICES	SPED INSIDE TRANSPORTATION	20255589	\$ 5,950	SPED TRANSPORTATION INSIDE THE DISTRICT
206 JASLY TRANSPORTATION	SUPPORT SERVICES	SPED INSIDE TRANSPORTATION	20255589	\$ 5,950	SPED TRANSPORTATION INSIDE THE DISTRICT
207 JASLY TRANSPORTATION	SUPPORT SERVICES	SPED INSIDE TRANSPORTATION	20255974	\$ 5,950	SPED TRANSPORTATION INSIDE THE DISTRICT
208 STANLEY, SABRINA	SUPPORT SERVICES	SPED INSIDE TRANSPORTATION	20255213	\$ 360	PARENT TRANSPORTATION INSIDE THE DISTRICT
209 BETHUNE, JERMAINE	SUPPORT SERVICES	SPED INSIDE TRANSPORTATION	20256875	\$ 840	PARENT TRANSPORTATION INSIDE THE DISTRICT
210 NORTH READING LYNNF	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20256350	\$ 3,728	SPED TRANSPORTATION OUTSIDE THE DISTRICT
211 NORTH READING LYNNF	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20256349	\$ 1,187	SPED TRANSPORTATION OUTSIDE THE DISTRICT
212 VSP LIVERY SERVICE I	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255274	\$ 850	SPED TRANSPORTATION OUTSIDE THE DISTRICT
213 VSP LIVERY SERVICE I	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255274	\$ 950	SPED TRANSPORTATION OUTSIDE THE DISTRICT
214 JANAH BOUCHRA	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255262	\$ 3,150	PARENT TRANSPORTATION OUTSIDE THE DISTRICT
215 NICKS LUXURY TRANSP	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255277	\$ 5,840	SPED TRANSPORTATION OUTSIDE THE DISTRICT
216 NICKS LUXURY TRANSP	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255475	\$ 6,715	SPED TRANSPORTATION OUTSIDE THE DISTRICT
217 NICKS LUXURY TRANSP	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255342	\$ 6,715	SPED TRANSPORTATION OUTSIDE THE DISTRICT
218 NICKS LUXURY TRANSP	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255279	\$ 5,840	SPED TRANSPORTATION OUTSIDE THE DISTRICT
219 NICKS LUXURY TRANSP	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255480	\$ 6,000	SPED TRANSPORTATION OUTSIDE THE DISTRICT
220 NICKS LUXURY TRANSP	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255978	\$ 5,840	SPED TRANSPORTATION OUTSIDE THE DISTRICT
221 NICKS LUXURY TRANSP	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20256469	\$ 6,000	SPED TRANSPORTATION OUTSIDE THE DISTRICT
222 MESHESHA, TIGIST	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255268	\$ 6,000	PARENT TRANSPORTATION OUTSIDE THE DISTRICT
223 CUMMING CHERYL	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255167	\$ 360	PARENT TRANSPORTATION OUTSIDE THE DISTRICT
224 VILLANUEVA, JUAN C	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255334	\$ 7,400	SPED TRANSPORTATION OUTSIDE THE DISTRICT
225 VELASQUEZ, MILDRED I	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255170	\$ 800	PARENT TRANSPORTATION OUTSIDE THE DISTRICT
226 LOIACONO, GIUSEPPINA	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255211	\$ 420	PARENT TRANSPORTATION OUTSIDE THE DISTRICT
227 JASLY TRANSPORTATION	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255396	\$ 8,075	SPED TRANSPORTATION OUTSIDE THE DISTRICT
228 JASLY TRANSPORTATION	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255336	\$ 6,290	SPED TRANSPORTATION OUTSIDE THE DISTRICT
229 JASLY TRANSPORTATION	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255345	\$ 5,280	SPED TRANSPORTATION OUTSIDE THE DISTRICT

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
230 JASLY TRANSPORTATION	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255260	\$ 4,250	SPED TRANSPORTATION OUTSIDE THE DISTRICT
231 JASLY TRANSPORTATION	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255400	\$ 5,780	SPED TRANSPORTATION OUTSIDE THE DISTRICT
232 JASLY TRANSPORTATION	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255348	\$ 5,100	SPED TRANSPORTATION OUTSIDE THE DISTRICT
233 MURTATHA NAWAR	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20256342	\$ 420	PARENT TRANSPORTATION OUTSIDE THE DISTRICT
234 ALVARADO ALEJANDRO	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255269	\$ 3,150	PARENT TRANSPORTATION OUTSIDE THE DISTRICT
235 BROWN, RICHARD	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255212	\$ 400	PARENT TRANSPORTATION OUTSIDE THE DISTRICT
236 ELALAMI, YEZA	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255975	\$ 5,250	PARENT TRANSPORTATION OUTSIDE THE DISTRICT
237 ROBERTO, LORI	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255264	\$ 3,150	PARENT TRANSPORTATION OUTSIDE THE DISTRICT
238 WINDHAM WOODS SCHOOL	SUPPORT SERVICES	SPED OUTSIDE TRANSPORTATION	20255793	\$ 2,000	SPED TRANSPORTATION OUTSIDE THE DISTRICT
239 REVERE SCHOOL LUNCH	SUPPORT SERVICES	COMP HEALTH NON SALARY COSTS	20255192	\$ 99	FOOD SERVICES
240 TOUCAN ED. PUBLICATI	SUPPORT SERVICES	COMP HEALTH NON SALARY COSTS	20256931	\$ 200	POSTERS
241 LIPIN/DIETZ ASSOC IN	SUPPORT SERVICES	COMP HEALTH NON SALARY COSTS	20256763	\$ 600	AUDIOMETERS CALIBRATION
242 NORTH AMERICAN RESCU	SUPPORT SERVICES	COMP HEALTH NON SALARY COSTS	20256944	\$ 803	TRAINING KIT
243 COMMONWEALTH AUTOBOD	SUPPORT SERVICES	TRANSPORTATION SUPPLIES MATS	20255495	\$ 610	REPAIRS TO TRANSPORTATION VEHICLES
244 COMMONWEALTH AUTOBOD	SUPPORT SERVICES	TRANSPORTATION SUPPLIES MATS	20255495	\$ 578	REPAIRS TO TRANSPORTATION VEHICLES
245 COMMONWEALTH AUTOBOD	SUPPORT SERVICES	TRANSPORTATION SUPPLIES MATS	20255495	\$ 1,603	REPAIRS TO TRANSPORTATION VEHICLES
246 NORTH READING LYNNF	SUPPORT SERVICES	HOMELESS TRANSPORTATION	20256318	\$ 736	HOMELESS TRANSPORTATION -LIVING INSIDE OF REVERE
247 NORTH READING LYNNF	SUPPORT SERVICES	HOMELESS TRANSPORTATION	20256319	\$ 736	HOMELESS TRANSPORTATION -LIVING INSIDE OF REVERE
248 NORTH READING LYNNF	SUPPORT SERVICES	HOMELESS TRANSPORTATION	20256575	\$ 736	HOMELESS TRANSPORTATION -LIVING INSIDE OF REVERE
249 NORTH READING LYNNF	SUPPORT SERVICES	HOMELESS TRANSPORTATION	20256686	\$ 1,600	HOMELESS TRANSPORTATION -LIVING INSIDE OF REVERE
250 TRANS EXPRESS INC	SUPPORT SERVICES	HOMELESS TRANSPORTATION	20256730	\$ 25	HOMELESS TRANSPORTATION -LIVING INSIDE OF REVERE
251 TRANS EXPRESS INC	SUPPORT SERVICES	HOMELESS TRANSPORTATION	20256730	\$ 400	HOMELESS TRANSPORTATION -LIVING INSIDE OF REVERE
252 ZACKY'S TRANSPORTAT	SUPPORT SERVICES	HOMELESS TRANSPORTATION	20256306	\$ 170	HOMELESS TRANSPORTATION -LIVING INSIDE OF REVERE
253 ZACKY'S TRANSPORTAT	SUPPORT SERVICES	HOMELESS TRANSPORTATION	20256951	\$ 450	HOMELESS TRANSPORTATION -LIVING INSIDE OF REVERE
254 WCL TRANSPORTATION	SUPPORT SERVICES	HOMELESS TRANSPORTATION	20256652	\$ 780	HOMELESS TRANSPORTATION -LIVING INSIDE OF REVERE
255 JASLY TRANSPORTATION	SUPPORT SERVICES	HOMELESS LIVING OUTSIDE	20256580	\$ 1,190	HOMELESS TRANSPORTATION -LIVING OUTSIDE OF REVERE
256 JASLY TRANSPORTATION	SUPPORT SERVICES	HOMELESS LIVING OUTSIDE	20256538	\$ 1,190	HOMELESS TRANSPORTATION -LIVING OUTSIDE OF REVERE
257 JASLY TRANSPORTATION	SUPPORT SERVICES	HOMELESS LIVING OUTSIDE	20256433	\$ 1,105	HOMELESS TRANSPORTATION -LIVING OUTSIDE OF REVERE
258 JASLY TRANSPORTATION	SUPPORT SERVICES	HOMELESS LIVING OUTSIDE	20255398	\$ 2,678	HOMELESS TRANSPORTATION -LIVING OUTSIDE OF REVERE
259 JASLY TRANSPORTATION	SUPPORT SERVICES	HOMELESS LIVING OUTSIDE	20255485	\$ 2,253	HOMELESS TRANSPORTATION -LIVING OUTSIDE OF REVERE
260 JASLY TRANSPORTATION	SUPPORT SERVICES	HOMELESS LIVING OUTSIDE	20255406	\$ 1,473	HOMELESS TRANSPORTATION -LIVING OUTSIDE OF REVERE
261 BURNS, FRITHA	SUPPORT SERVICES	FOSTER CARE TRANSPORTATION	20256372	\$ 420	TRANSPORTATION FOR FOSTER CARE STUDENTS
262 BLANCH AND SON TROPH	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256154	\$ 2,483	ATHLETIC AWARDS TROPHIES

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
263 FLYNN, RYAN	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 97	ALL SPRING SPORTS OFFICIAL FEES
264 ACHORN MARK W.	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 97	ALL SPRING SPORTS OFFICIAL FEES
265 ROURKE DAVID	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 97	ALL SPRING SPORTS OFFICIAL FEES
266 MCKENZIE DEXTER	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 97	ALL SPRING SPORTS OFFICIAL FEES
267 POTTER DAVID M	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 167	ALL SPRING SPORTS OFFICIAL FEES
268 RAMSDELL CHRISTOPHER	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 146	ALL SPRING SPORTS OFFICIAL FEES
269 CIMINO JENNIFER	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20255644	\$ 2,650	SPORTS PHOTOGRAPHY
270 DAVIS GLEN	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 97	ALL SPRING SPORTS OFFICIAL FEES
271 THE THRONE DEPOT	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256731	\$ 863	PORTABLE TOILETS
272 RUGGIERO PATRICIA	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 109	ALL SPRING SPORTS OFFICIAL FEES
273 OWENS, SCOTT	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 97	ALL SPRING SPORTS OFFICIAL FEES
274 FOSTER, KENNETH	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 66	ALL SPRING SPORTS OFFICIAL FEES
275 PUGLIA, ANDREW R.	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 97	ALL SPRING SPORTS OFFICIAL FEES
276 MALLEY MARK	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 66	ALL SPRING SPORTS OFFICIAL FEES
277 CHIN, SCOT	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 97	ALL SPRING SPORTS OFFICIAL FEES
278 LEVASSEUR, GEORGE	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 167	ALL SPRING SPORTS OFFICIAL FEES
279 LEVASSEUR, GEORGE	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 109	ALL SPRING SPORTS OFFICIAL FEES
280 MCGLINCHY, KEVIN	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 97	ALL SPRING SPORTS OFFICIAL FEES
281 KELTER, RICHARD	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 97	ALL SPRING SPORTS OFFICIAL FEES
282 FUSCO, NICHOLAS	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 97	ALL SPRING SPORTS OFFICIAL FEES
283 SPAULDING, JULIANA	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 97	ALL SPRING SPORTS OFFICIAL FEES
284 FIELD, DANIEL	SUPPORT SERVICES	ATHLETIC SUPPLIES & MATS	20256688	\$ 97	ALL SPRING SPORTS OFFICIAL FEES
285 PET EXPRESS INC	SUPPORT SERVICES	SECURITY SUPPLIES	20256403	\$ 70	COMFORT DOG-GROOMING
286 COMPLETE CLEANING CO	BEACHMONT	CONTRACTED CLEANING	20255349	\$ 12,721	CLEANING SERVICES
287 NATIONAL GRID	BEACHMONT	ELECTRICITY		\$ 7,303	ELECTRICITY
288 NATIONAL GRID	BEACHMONT	NATURAL GAS		\$ 904	NATURAL GAS
289 NATIONAL GRID	BEACHMONT	NATURAL GAS		\$ 32	NATURAL GAS
290 DIRECT ENERGY	BEACHMONT	NATURAL GAS		\$ 2,522	NATURAL GAS
291 COMPLETE CLEANING CO	GARFIELD	CONTRACTED CLEANING	20255350	\$ 17,400	CLEANING SERVICES
292 NATIONAL GRID	GARFIELD	ELECTRICITY		\$ 3,782	ELECTRICITY
293 NATIONAL GRID	GARFIELD	ELECTRICITY		\$ 400	ELECTRICITY
294 NATIONAL GRID	GARFIELD	NATURAL GAS		\$ 1,676	NATURAL GAS
295 DIRECT ENERGY	GARFIELD	NATURAL GAS		\$ 3,925	NATURAL GAS

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
296 COMPLETE CLEANING CO	LINCOLN	CONTRACTED CLEANING	20255351	\$ 10,008	CLEANING SERVICES
297 NATIONAL GRID	LINCOLN	NATURAL GAS		\$ 755	NATURAL GAS
298 DIRECT ENERGY	LINCOLN	NATURAL GAS		\$ 542	NATURAL GAS
299 COMPLETE CLEANING CO	HILL	CONTRACTED CLEANING	20255352	\$ 16,818	CLEANING SERVICES
300 NATIONAL GRID	HILL	ELECTRICITY		\$ 14,601	ELECTRICITY
301 NATIONAL GRID	HILL	NATURAL GAS		\$ 993	NATURAL GAS
302 DIRECT ENERGY	HILL	NATURAL GAS		\$ 266	NATURAL GAS
303 COMPLETE CLEANING CO	PAUL REVERE	CONTRACTED CLEANING	20255353	\$ 8,908	CLEANING SERVICES
304 NATIONAL GRID	PAUL REVERE	ELECTRICITY		\$ 6,716	ELECTRICITY
305 NATIONAL GRID	PAUL REVERE	ELECTRICITY		\$ 4,914	ELECTRICITY
306 NATIONAL GRID	PAUL REVERE	NATURAL GAS		\$ 439	NATURAL GAS
307 DIRECT ENERGY	PAUL REVERE	NATURAL GAS		\$ 259	NATURAL GAS
308 COMPLETE CLEANING CO	REVERE HIGH	CONTRACTED CLEANING	20255356	\$ 21,335	CLEANING SERVICES
309 NATIONAL GRID	REVERE HIGH	ELECTRICITY		\$ 15,342	ELECTRICITY
310 NATIONAL GRID	REVERE HIGH	ELECTRICITY		\$ 10,212	ELECTRICITY
311 NATIONAL GRID	REVERE HIGH	ELECTRICITY		\$ 159	ELECTRICITY
312 NATIONAL GRID	REVERE HIGH	ELECTRICITY		\$ 300	ELECTRICITY
313 NATIONAL GRID	REVERE HIGH	ELECTRICITY		\$ 128	ELECTRICITY
314 NATIONAL GRID	REVERE HIGH	ELECTRICITY		\$ 7,033	ELECTRICITY
315 NATIONAL GRID	REVERE HIGH	ELECTRICITY		\$ 3,151	ELECTRICITY
316 NATIONAL GRID	REVERE HIGH	ELECTRICITY		\$ 0	ELECTRICITY
317 NATIONAL GRID	REVERE HIGH	ELECTRICITY		\$ 12	ELECTRICITY
318 NATIONAL GRID	REVERE HIGH	NATURAL GAS		\$ 7,512	NATURAL GAS
319 NATIONAL GRID	REVERE HIGH	NATURAL GAS		\$ 121	NATURAL GAS
320 NATIONAL GRID	REVERE HIGH	NATURAL GAS		\$ 1,358	NATURAL GAS
321 NATIONAL GRID	REVERE HIGH	NATURAL GAS		\$ 8,662	NATURAL GAS
322 NATIONAL GRID	REVERE HIGH	NATURAL GAS		\$ 623	NATURAL GAS
323 DIRECT ENERGY	REVERE HIGH	NATURAL GAS		\$ 1,163	NATURAL GAS
324 R SASSO AND SONS CON	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255014	\$ 9,650	HOT TOP REPAIRS
325 G/J TOWING INC.	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20256273	\$ 175	TOWING/ROADSIDE ASSISTANCE FOR MAINTENANCE VEHICLE
326 RAPID FLOW INC	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255092	\$ 475	DRAIN SERVICES
327 MASSLOCK	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255003	\$ 91	LOCK REPAIR, KEY DUPLICATION, ETC - DISTRICT WIDE
328 MASSLOCK	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255003	\$ 24	LOCK REPAIR, KEY DUPLICATION, ETC - DISTRICT WIDE

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
329 NEW ENGLAND SCHOOL	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255427	\$ 7,649	REMOVAL AND INSTALL OF DOOR #8-GARFIELD
330 FM GENERATOR INC	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255025	\$ 174	GENERATOR MAINTENANCE-DISTRICT WIDE
331 FM GENERATOR INC	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255025	\$ 261	GENERATOR MAINTENANCE-DISTRICT WIDE
332 FM GENERATOR INC	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255025	\$ 287	GENERATOR MAINTENANCE-DISTRICT WIDE
333 FM GENERATOR INC	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255025	\$ 174	GENERATOR MAINTENANCE-DISTRICT WIDE
334 FM GENERATOR INC	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255025	\$ 645	GENERATOR MAINTENANCE-DISTRICT WIDE
335 HUB GLASS SERVICES I	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255005	\$ 232	GLASS/DOOR REPAIRS-DISTRICT WIDE
336 JES ENTERPRISES INC	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20256870	\$ 7,120	HYDRAULIC PIPE REMOVAL
337 B & B PEST CONTROL	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255093	\$ 125	PEST MANAGEMENT SERVICES
338 B & B PEST CONTROL	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255093	\$ 125	PEST MANAGEMENT SERVICES
339 B & B PEST CONTROL	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255093	\$ 125	PEST MANAGEMENT SERVICES
340 B & B PEST CONTROL	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255093	\$ 125	PEST MANAGEMENT SERVICES
341 B & B PEST CONTROL	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255093	\$ 125	PEST MANAGEMENT SERVICES
342 B & B PEST CONTROL	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255093	\$ 125	PEST MANAGEMENT SERVICES
343 B & B PEST CONTROL	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20257009	\$ 125	PEST MANAGEMENT
344 B & B PEST CONTROL	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20257009	\$ 125	PEST MANAGEMENT
345 B & B PEST CONTROL	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20257009	\$ 125	PEST MANAGEMENT
346 B & B PEST CONTROL	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20257009	\$ 125	PEST MANAGEMENT
347 B & B PEST CONTROL	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20257009	\$ 908	PEST MANAGEMENT
348 UNITED ELEVATOR CO I	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255104	\$ 225	ELEVATOR MAINTENANCE
349 UNITED ELEVATOR CO I	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255104	\$ 450	ELEVATOR MAINTENANCE
350 IMPACT FIRE SERVICES	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255007	\$ 224	FIRE SUPPRESSION SYSTEMS-DISTRICT WIDE
351 EQUIPMENT DEPOT	MAINTENANCE	MAINT OF BUILDINGS CONTR SERV	20255255	\$ 105	MAINTENANCE FOR PALLET TRUCK-RHS
352 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 279	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
353 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 80	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
354 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 32	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
355 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 55	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
356 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 298	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
357 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 196	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
358 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 556	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
359 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 10	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
360 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 40	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
361 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 76	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
362 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 48	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
363 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 76	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
364 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 90	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
365 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 54	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
366 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 194	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
367 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 296	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
368 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 56	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
369 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 1,513	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
370 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 107	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
371 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 45	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
372 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 58	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
373 HOME DEPOT	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255096	\$ 4,051	MAINTENANCE & BUILDING SUPPLIES-DISTRICT WIDE
374 MASSACHUSETTS TURNPI	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255019	\$ 9	EZPASS TOLLS FOR MAINTENANCE VEHICLES
375 F W WEBB COMPANY	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255099	\$ 1,136	HVAC/PLUMBING SUPPLIES-DISTRICT WIDE
376 F W WEBB COMPANY	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255099	\$ 156	HVAC/PLUMBING SUPPLIES-DISTRICT WIDE
377 F W WEBB COMPANY	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255099	\$ 924	HVAC/PLUMBING SUPPLIES-DISTRICT WIDE
378 F W WEBB COMPANY	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255099	\$ 144	HVAC/PLUMBING SUPPLIES-DISTRICT WIDE
379 F W WEBB COMPANY	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255099	\$ 478	HVAC/PLUMBING SUPPLIES-DISTRICT WIDE
380 F W WEBB COMPANY	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255099	\$ 667	HVAC/PLUMBING SUPPLIES-DISTRICT WIDE
381 F W WEBB COMPANY	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255099	\$ 14	HVAC/PLUMBING SUPPLIES-DISTRICT WIDE
382 F W WEBB COMPANY	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255099	\$ 355	HVAC/PLUMBING SUPPLIES-DISTRICT WIDE
383 F W WEBB COMPANY	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255099	\$ 2,623	HVAC/PLUMBING SUPPLIES-DISTRICT WIDE
384 F W WEBB COMPANY	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255099	\$ 77	HVAC/PLUMBING SUPPLIES-DISTRICT WIDE
385 F W WEBB COMPANY	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255099	\$ 9	HVAC/PLUMBING SUPPLIES-DISTRICT WIDE
386 FERGUSON ENTERPRISES	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255098	\$ 894	PLUMBING MATERIAL-DISTRICT WIDE
387 WOODSIDE HARDWARE CO	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255022	\$ 11	MISCELLANEOUS HARDWARE ITEMS-DISTRICT WIDE
388 SONEPAR DISTRIBUTIN	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255101	\$ 894	ELECTRICAL SUPPLIES-DISTRICT WIDE
389 SONEPAR DISTRIBUTIN	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255101	\$ 643	ELECTRICAL SUPPLIES-DISTRICT WIDE
390 SONEPAR DISTRIBUTIN	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255101	\$ 581	ELECTRICAL SUPPLIES-DISTRICT WIDE
391 SONEPAR DISTRIBUTIN	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255101	\$ 238	ELECTRICAL SUPPLIES-DISTRICT WIDE
392 SONEPAR DISTRIBUTIN	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255101	\$ 47	ELECTRICAL SUPPLIES-DISTRICT WIDE
393 HOME DECOR GROUP LLC	MAINTENANCE	MAINTENANCE OF BUILDINGS	20255034	\$ 617	PAINT AND PAINT SUPPLIES-DISTRICT WIDE
394 AMERESCO INC	MAINTENANCE	MAINTENANCE OF EQUIPMENT	20256960	\$ 852	INSULATE UV LINE

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
395 AMERESCO INC	MAINTENANCE	MAINTENANCE OF EQUIPMENT	20256963	\$ 1,707	IT ROOM-REPLACE CONDENSER FAN CONTROLLER
396 AMERESCO INC	MAINTENANCE	MAINTENANCE OF EQUIPMENT	20256962	\$ 3,993	REPLACE CHILLER #2 DISPLAY BOARD
397 AMERESCO INC	MAINTENANCE	MAINTENANCE OF EQUIPMENT	20256920	\$ 31,937	HW PUMPS-VALVE REPLACEMENT
398 AMERESCO INC	MAINTENANCE	MAINTENANCE OF EQUIPMENT	20255146	\$ 74,794	ANNUAL MAINTENANCE SERVICES AGREEMENT
399 AMERESCO INC	MAINTENANCE	MAINTENANCE OF EQUIPMENT	20255146	\$ 74,794	ANNUAL MAINTENANCE SERVICES AGREEMENT
400 VERIZON	MAINTENANCE	TELECOMMUNICATIONS	20255108	\$ 41	TELECOMMUNICATIONS
401 VERIZON	MAINTENANCE	TELECOMMUNICATIONS	20255108	\$ 1,014	TELECOMMUNICATIONS
402 VERIZON	MAINTENANCE	TELECOMMUNICATIONS	20255108	\$ 221	TELECOMMUNICATIONS
403 VERIZON	MAINTENANCE	TELECOMMUNICATIONS	20255108	\$ 87	TELECOMMUNICATIONS
404 VERIZON	MAINTENANCE	TELECOMMUNICATIONS	20255108	\$ 890	TELECOMMUNICATIONS
405 VERIZON	MAINTENANCE	TELECOMMUNICATIONS	20255108	\$ 1,322	TELECOMMUNICATIONS
406 VERIZON	MAINTENANCE	TELECOMMUNICATIONS	20255108	\$ 67	TELECOMMUNICATIONS
407 VERIZON	MAINTENANCE	TELECOMMUNICATIONS	20255108	\$ 335	TELECOMMUNICATIONS
408 METROPOLITAN TELECOM	MAINTENANCE	TELECOMMUNICATIONS	20255066	\$ 608	TELECOMMUNICATIONS
409 AT&T CORP	MAINTENANCE	TELECOMMUNICATIONS	20255067	\$ 50	TELECOMMUNICATIONS
410 WINDSTREAM CORPORAT	MAINTENANCE	TELECOMMUNICATIONS	20255109	\$ 153	TELECOMMUNICATIONS
411 WINDSTREAM CORPORAT	MAINTENANCE	TELECOMMUNICATIONS	20255109	\$ 2,504	TELECOMMUNICATIONS
412 SHI INTERNATIONAL CO	MAINTENANCE	NETWORK TELECOM SUPPLIES	20257003	\$ 16,258	IVANTI ENDPOINT MANAGER W/ PATCH MANAGEMENT
413 FUSS & O'NEILL, INC	MAINTENANCE	CAPITAL OUTLAY	20251773	\$ 2,450	HAZARDOUS BUILDING MATERIALS CONSULTING
414 COMPLETE CLEANING CO	RUMNEY MARSH	CONTRACTED CLEANING	20255354	\$ 12,696	CLEANING SERVICES
415 NATIONAL GRID	RUMNEY MARSH	ELECTRICITY		\$ 13	ELECTRICITY
416 NATIONAL GRID	RUMNEY MARSH	ELECTRICITY		\$ 5	ELECTRICITY
417 NATIONAL GRID	RUMNEY MARSH	ELECTRICITY		\$ 6,936	ELECTRICITY
418 NATIONAL GRID	RUMNEY MARSH	NATURAL GAS		\$ 767	NATURAL GAS
419 DIRECT ENERGY	RUMNEY MARSH	NATURAL GAS		\$ 530	NATURAL GAS
420 COMPLETE CLEANING CO	WEST REVERE	CONTRACTED CLEANING	20255355	\$ 17,400	CLEANING SERVICES
421 DIRECT ENERGY	WEST REVERE	NATURAL GAS		\$ 534	NATURAL GAS
422 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20255764	\$ 7,379	SPED TUITION TO MA SCHOOL
423 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20255765	\$ 6,401	SPED TUITION TO MA SCHOOL
424 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20255765	\$ 14,084	SPED TUITION TO MA SCHOOL
425 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20255765	\$ 6,401	SPED TUITION TO MA SCHOOL
426 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20255765	\$ 14,084	SPED TUITION TO MA SCHOOL
427 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20255765	\$ 14,084	SPED TUITION TO MA SCHOOL

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
428 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20255765	\$ 14,084	SPED TUITION TO MA SCHOOL
429 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20256153	\$ 7,379	SPED TUITION TO MA SCHOOL
430 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20255764	\$ 3,865	SPED TUITION TO MA SCHOOL
431 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20255765	\$ 3,353	SPED TUITION TO MA SCHOOL
432 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20255765	\$ 7,377	SPED TUITION TO MA SCHOOL
433 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20255765	\$ 3,353	SPED TUITION TO MA SCHOOL
434 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20255765	\$ 7,377	SPED TUITION TO MA SCHOOL
435 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20255765	\$ 7,377	SPED TUITION TO MA SCHOOL
436 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20257041	\$ 1,841	SPED TUITION TO MA SCHOOL
437 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20257041	\$ 1,300	SPED TUITION TO MA SCHOOL
438 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20255765	\$ 7,377	SPED TUITION TO MA SCHOOL
439 NORTH SHORE EDUCATIO	TUITIONS	TUITION TO MASS SCHOOLS	20256153	\$ 3,865	SPED TUITION TO MA SCHOOL
440 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,778	SPED TUITION TO MA SCHOOL
441 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 14,217	SPED TUITION TO MA SCHOOL
442 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 14,217	SPED TUITION TO MA SCHOOL
443 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,778	SPED TUITION TO MA SCHOOL
444 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,778	SPED TUITION TO MA SCHOOL
445 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,778	SPED TUITION TO MA SCHOOL
446 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 14,217	SPED TUITION TO MA SCHOOL
447 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 14,217	SPED TUITION TO MA SCHOOL
448 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,778	SPED TUITION TO MA SCHOOL
449 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,778	SPED TUITION TO MA SCHOOL
450 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 14,217	SPED TUITION TO MA SCHOOL
451 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,778	SPED TUITION TO MA SCHOOL
452 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 13,522	SPED TUITION TO MA SCHOOL
453 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,778	SPED TUITION TO MA SCHOOL
454 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 14,217	SPED TUITION TO MA SCHOOL
455 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,778	SPED TUITION TO MA SCHOOL
456 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 14,217	SPED TUITION TO MA SCHOOL
457 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 5,016	SPED TUITION TO MA SCHOOL
458 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,124	SPED TUITION TO MA SCHOOL
459 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,124	SPED TUITION TO MA SCHOOL
460 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 5,016	SPED TUITION TO MA SCHOOL

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
461 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 5,016	SPED TUITION TO MA SCHOOL
462 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 5,016	SPED TUITION TO MA SCHOOL
463 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,124	SPED TUITION TO MA SCHOOL
464 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,124	SPED TUITION TO MA SCHOOL
465 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 5,016	SPED TUITION TO MA SCHOOL
466 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 5,016	SPED TUITION TO MA SCHOOL
467 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,124	SPED TUITION TO MA SCHOOL
468 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 5,016	SPED TUITION TO MA SCHOOL
469 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,801	SPED TUITION TO MA SCHOOL
470 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 5,016	SPED TUITION TO MA SCHOOL
471 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,124	SPED TUITION TO MA SCHOOL
472 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 5,016	SPED TUITION TO MA SCHOOL
473 SEEM COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255895	\$ 8,124	SPED TUITION TO MA SCHOOL
474 BOSTON PUBLIC SCHOOL	TUITIONS	TUITION TO MASS SCHOOLS	20256980	\$ 4,557	SPED TUITION TO MA SCHOOL
475 BOSTON PUBLIC SCHOOL	TUITIONS	TUITION TO MASS SCHOOLS	20255780	\$ 12,618	SPED TUITION TO MA SCHOOL
476 BOSTON PUBLIC SCHOOL	TUITIONS	TUITION TO MASS SCHOOLS	20255780	\$ 12,618	SPED TUITION TO MA SCHOOL
477 BOSTON PUBLIC SCHOOL	TUITIONS	TUITION TO MASS SCHOOLS	20255780	\$ 12,618	SPED TUITION TO MA SCHOOL
478 BOSTON PUBLIC SCHOOL	TUITIONS	TUITION TO MASS SCHOOLS	20256144	\$ 12,618	SPED TUITION TO MA SCHOOL
479 BOSTON PUBLIC SCHOOL	TUITIONS	TUITION TO MASS SCHOOLS	20255780	\$ 12,618	SPED TUITION TO MA SCHOOL
480 BOSTON PUBLIC SCHOOL	TUITIONS	TUITION TO MASS SCHOOLS	20256980	\$ 12,618	SPED TUITION TO MA SCHOOL
481 VALLEY COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255680	\$ 6,857	SPED TUITION TO MA SCHOOL
482 VALLEY COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255680	\$ 4,571	SPED TUITION TO MA SCHOOL
483 COLLABORATIVE FOR RE	TUITIONS	TUITION TO MASS SCHOOLS	20255761	\$ 6,276	SPED TUITION TO MA SCHOOL
484 COLLABORATIVE FOR RE	TUITIONS	TUITION TO MASS SCHOOLS	20255762	\$ 7,968	SPED TUITION TO MA SCHOOL
485 ESSEX NORTH SHORE AG	TUITIONS	TUITION TO MASS SCHOOLS	20255972	\$ 15,726	TUITION TO MASS SCHOOL
486 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20256083	\$ 3,444	SPED TUITION TO MA SCHOOL
487 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20256083	\$ 3,444	SPED TUITION TO MA SCHOOL
488 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255783	\$ 9,888	SPED TUITION TO MA SCHOOL
489 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20256083	\$ 9,888	SPED TUITION TO MA SCHOOL
490 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20256078	\$ 9,888	SPED TUITION TO MA SCHOOL
491 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20256078	\$ 8,765	SPED TUITION TO MA SCHOOL
492 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255783	\$ 8,765	SPED TUITION TO MA SCHOOL

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
493 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20256078	\$ 8,765	SPED TUITION TO MA SCHOOL
494 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255783	\$ 8,765	SPED TUITION TO MA SCHOOL
495 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255783	\$ 7,063	SPED TUITION TO MA SCHOOL
496 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20256078	\$ 6,592	SPED TUITION TO MA SCHOOL
497 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20256078	\$ 5,426	SPED TUITION TO MA SCHOOL
498 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255783	\$ 5,843	SPED TUITION TO MA SCHOOL
499 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20256078	\$ 5,843	SPED TUITION TO MA SCHOOL
500 LABBB COLLABORATIVE	TUITIONS	TUITION TO MASS SCHOOLS	20255783	\$ 5,843	SPED TUITION TO MA SCHOOL
501 BEVERLY SCHOOL FOR T	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255862	\$ 12,830	SPED TUITION TO NON PUBLIC SCHOOL
502 BEVERLY SCHOOL FOR T	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255862	\$ 7,331	SPED TUITION TO NON PUBLIC SCHOOL
503 MAY INSTITUTE	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255840	\$ 13,677	SPED TUITION TO NON PUBLIC SCHOOL
504 MAY INSTITUTE	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255840	\$ 13,677	SPED TUITION TO NON PUBLIC SCHOOL
505 MAY INSTITUTE	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255840	\$ 13,677	SPED TUITION TO NON PUBLIC SCHOOL
506 MAY INSTITUTE	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255840	\$ 13,677	SPED TUITION TO NON PUBLIC SCHOOL
507 MAY INSTITUTE	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255840	\$ 9,770	SPED TUITION TO NON PUBLIC SCHOOL
508 MAY INSTITUTE	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255840	\$ 9,770	SPED TUITION TO NON PUBLIC SCHOOL
509 MAY INSTITUTE	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255840	\$ 9,770	SPED TUITION TO NON PUBLIC SCHOOL
510 MAY INSTITUTE	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255840	\$ 9,770	SPED TUITION TO NON PUBLIC SCHOOL
511 MAY INSTITUTE	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255840	\$ 5,533	SPED TUITION TO NON PUBLIC SCHOOL
512 WALKER HOME & SCHOOL	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20256044	\$ 13,436	SPED TUITION TO NON PUBLIC SCHOOL
513 WALKER HOME & SCHOOL	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20256044	\$ 19,641	SPED TUITION TO NON PUBLIC SCHOOL
514 JUDGE BAKER CHILDREN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255781	\$ 9,946	SPED TUITION TO NON PUBLIC SCHOOL
515 BRANDON RESIDENTIAL	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20256307	\$ 24,519	SPED TUITION TO NON PUBLIC SCHOOL
516 LEARNING PREP SCHOOL	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20256915	\$ 8,523	SPED TUITION TO NON PUBLIC SCHOOL
517 LEARNING PREP SCHOOL	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255779	\$ 1,390	SPED TUITION TO NON PUBLIC SCHOOL
518 LEARNING PREP SCHOOL	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255779	\$ 9,913	SPED TUITION TO NON PUBLIC SCHOOL
516 LEARNING PREP SCHOOL	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20256915	\$ 5,665	SPED TUITION TO NON PUBLIC SCHOOL
517 LEARNING PREP SCHOOL	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20256915	\$ 5,665	SPED TUITION TO NON PUBLIC SCHOOL
518 FRANCISCAN CHILDREN'	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255763	\$ 12,905	SPED TUITION TO NON PUBLIC SCHOOL
519 FRANCISCAN CHILDREN'	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255841	\$ 12,905	SPED TUITION TO NON PUBLIC SCHOOL
520 FRANCISCAN CHILDREN'	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255763	\$ 9,034	SPED TUITION TO NON PUBLIC SCHOOL
521 FRANCISCAN CHILDREN'	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255841	\$ 9,034	SPED TUITION TO NON PUBLIC SCHOOL
522 SCHOOLS FOR CHILDREN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255839	\$ 20,490	SPED TUITION TO NON PUBLIC SCHOOL

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
523 SCHOOLS FOR CHILDREN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255839	\$ 18,726	SPED TUITION TO NON PUBLIC SCHOOL
524 SCHOOLS FOR CHILDREN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20256024	\$ 18,726	SPED TUITION TO NON PUBLIC SCHOOL
525 SCHOOLS FOR CHILDREN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255839	\$ 18,726	SPED TUITION TO NON PUBLIC SCHOOL
526 SCHOOLS FOR CHILDREN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255839	\$ 18,726	SPED TUITION TO NON PUBLIC SCHOOL
527 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 15,376	SPED TUITION TO NON PUBLIC SCHOOL
528 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 15,376	SPED TUITION TO NON PUBLIC SCHOOL
529 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 15,376	SPED TUITION TO NON PUBLIC SCHOOL
530 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 15,376	SPED TUITION TO NON PUBLIC SCHOOL
531 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 15,376	SPED TUITION TO NON PUBLIC SCHOOL
532 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 15,376	SPED TUITION TO NON PUBLIC SCHOOL
533 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 15,376	SPED TUITION TO NON PUBLIC SCHOOL
534 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 15,376	SPED TUITION TO NON PUBLIC SCHOOL
535 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 15,376	SPED TUITION TO NON PUBLIC SCHOOL
536 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 15,376	SPED TUITION TO NON PUBLIC SCHOOL
537 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 6,590	SPED TUITION TO NON PUBLIC SCHOOL
538 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 6,590	SPED TUITION TO NON PUBLIC SCHOOL
539 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 6,590	SPED TUITION TO NON PUBLIC SCHOOL
540 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 6,590	SPED TUITION TO NON PUBLIC SCHOOL
541 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 6,590	SPED TUITION TO NON PUBLIC SCHOOL
542 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 6,590	SPED TUITION TO NON PUBLIC SCHOOL
543 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 6,590	SPED TUITION TO NON PUBLIC SCHOOL
544 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 6,590	SPED TUITION TO NON PUBLIC SCHOOL
545 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 6,590	SPED TUITION TO NON PUBLIC SCHOOL
546 LIGHTHOUSE SCHOOL IN	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255784	\$ 6,590	SPED TUITION TO NON PUBLIC SCHOOL
547 COTTING SCHOOL INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255766	\$ 13,448	SPED TUITION TO NON PUBLIC SCHOOL
548 COTTING SCHOOL INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255766	\$ 13,448	SPED TUITION TO NON PUBLIC SCHOOL
549 COTTING SCHOOL INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255766	\$ 13,448	SPED TUITION TO NON PUBLIC SCHOOL
550 COTTING SCHOOL INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20256914	\$ 13,448	SPED TUITION TO NON PUBLIC SCHOOL
551 COTTING SCHOOL INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255766	\$ 6,404	SPED TUITION TO NON PUBLIC SCHOOL
552 COTTING SCHOOL INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255766	\$ 6,404	SPED TUITION TO NON PUBLIC SCHOOL
553 COTTING SCHOOL INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255766	\$ 6,404	SPED TUITION TO NON PUBLIC SCHOOL
554 COTTING SCHOOL INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20256914	\$ 7,044	SPED TUITION TO NON PUBLIC SCHOOL
555 ST. ANN'S HOME	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255861	\$ 1,322	SPED TUITION TO NON PUBLIC SCHOOL

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
556 MELMARK INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255769	\$ 13,314	SPED TUITION TO NON PUBLIC SCHOOL
557 MELMARK INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20256977	\$ 12,680	SPED TUITION TO NON PUBLIC SCHOOL
558 MELMARK INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20256977	\$ 20,288	SPED TUITION TO NON PUBLIC SCHOOL
559 MELMARK INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20256977	\$ 19,322	SPED TUITION TO NON PUBLIC SCHOOL
560 MELMARK INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255769	\$ 7,988	SPED TUITION TO NON PUBLIC SCHOOL
561 MELMARK INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20256977	\$ 8,813	SPED TUITION TO NON PUBLIC SCHOOL
562 MELMARK INC	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20256977	\$ 16,001	SPED TUITION TO NON PUBLIC SCHOOL
563 NASHOBA LEARNING GRO	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255681	\$ 10,214	SPED TUITION TO NON PUBLIC SCHOOL
564 WINDHAM WOODS SCHOOL	TUITIONS	TUITION TO NON PUBLIC SCHOOLS	20255787	\$ 4,900	SPED TUITION TO NON PUBLIC SCHOOL
565 BOSTON HIGASHI SCHOO	TUITIONS	RESIDENTIAL TUITIONS	20255843	\$ 24,455	SPED RESIDENTIAL TUITION
566 BOSTON HIGASHI SCHOO	TUITIONS	RESIDENTIAL TUITIONS	20255843	\$ 25,271	SPED RESIDENTIAL TUITION
567 BOSTON HIGASHI SCHOO	TUITIONS	RESIDENTIAL TUITIONS	20255843	\$ 24,455	SPED RESIDENTIAL TUITION
568 JUSTICE RESOURCE INS	TUITIONS	RESIDENTIAL TUITIONS	20255859	\$ 10,979	SPED RESIDENTIAL TUITION
569 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
570 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20257043	\$ 1,332	SPED TUITION TO COLLABORATIVE
571 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20257043	\$ 3,996	SPED TUITION TO COLLABORATIVE
572 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255774	\$ 8,736	SPED TUITION TO COLLABORATIVE
573 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255774	\$ 8,736	SPED TUITION TO COLLABORATIVE
574 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255774	\$ 8,736	SPED TUITION TO COLLABORATIVE
575 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255774	\$ 8,736	SPED TUITION TO COLLABORATIVE
576 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255774	\$ 8,736	SPED TUITION TO COLLABORATIVE
577 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255774	\$ 8,736	SPED TUITION TO COLLABORATIVE
578 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20256247	\$ 8,736	SPED TUITION TO COLLABORATIVE
579 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
580 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 7,488	SPED TUITION TO COLLABORATIVE
581 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
582 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
583 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
584 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
585 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
586 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
587 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
588 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
589 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
590 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
591 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
592 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
593 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255774	\$ 8,736	SPED TUITION TO COLLABORATIVE
594 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
595 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
596 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 13,104	SPED TUITION TO COLLABORATIVE
597 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
598 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
599 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
600 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
601 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
602 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
603 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
604 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
605 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
606 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
607 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
608 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
609 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
610 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20256082	\$ 8,736	SPED TUITION TO COLLABORATIVE
611 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
612 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
613 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 8,736	SPED TUITION TO COLLABORATIVE
614 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255777	\$ 739	SPED TUITION TO COLLABORATIVE
615 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20256081	\$ 8,736	SPED TUITION TO COLLABORATIVE
616 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 8,736	SPED TUITION TO COLLABORATIVE
617 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255778	\$ 9,324	SPED TUITION TO COLLABORATIVE
618 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255778	\$ 9,324	SPED TUITION TO COLLABORATIVE
619 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20256450	\$ 9,324	SPED TUITION TO COLLABORATIVE
620 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255777	\$ 8,908	SPED TUITION TO COLLABORATIVE
621 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255775	\$ 9,324	SPED TUITION TO COLLABORATIVE

Revere Public Schools
INVOICES FOR SCHOOL COMMITTEE APPROVAL
June 17, 2025 School Committee Meeting

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June 17, 2025 School Committee Meeting

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June 17, 2025 School Committee Meeting

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INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
655 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 3,744	SPED TUITION TO COLLABORATIVE
656 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 3,744	SPED TUITION TO COLLABORATIVE
657 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 3,744	SPED TUITION TO COLLABORATIVE
658 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 3,744	SPED TUITION TO COLLABORATIVE
659 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 3,744	SPED TUITION TO COLLABORATIVE
660 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20256082	\$ 3,744	SPED TUITION TO COLLABORATIVE
661 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 4,160	SPED TUITION TO COLLABORATIVE
662 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 3,744	SPED TUITION TO COLLABORATIVE
663 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255773	\$ 3,744	SPED TUITION TO COLLABORATIVE
664 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255777	\$ 3,744	SPED TUITION TO COLLABORATIVE
665 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20256081	\$ 3,744	SPED TUITION TO COLLABORATIVE
666 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255768	\$ 4,576	SPED TUITION TO COLLABORATIVE
667 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255778	\$ 3,996	SPED TUITION TO COLLABORATIVE
668 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255778	\$ 3,996	SPED TUITION TO COLLABORATIVE
669 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20256450	\$ 4,440	SPED TUITION TO COLLABORATIVE
670 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255777	\$ 3,996	SPED TUITION TO COLLABORATIVE
671 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255775	\$ 3,996	SPED TUITION TO COLLABORATIVE
672 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255775	\$ 3,996	SPED TUITION TO COLLABORATIVE
673 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255775	\$ 4,200	SPED TUITION TO COLLABORATIVE
674 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255777	\$ 4,200	SPED TUITION TO COLLABORATIVE
675 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20255775	\$ 4,200	SPED TUITION TO COLLABORATIVE
676 SHORE EDUCATIONAL CO	TUITIONS	TUITION TO COLLABORATIVES	20256247	\$ 845	SPED TUITION TO COLLABORATIVE

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
SPECIAL FUNDS					
677 NORTH READING LYNNF	ESSER III	GRANT NON-SALARY COSTS	20255270	\$ 83,021	TRANSPORTATION - SPED INSIDE
678 HEALEY BUS INC	ESSER III	GRANT NON-SALARY COSTS	20255147	\$ 237,600	REGULAR TRANSPORTATION INSIDE
679 VSP LIVERY SERVICE I	ESSER III	GRANT NON-SALARY COSTS	20255281	\$ 6,080	SPED TRANSPORTATION OUTSIDE THE DISTRICT
680 VSP LIVERY SERVICE I	ESSER III	GRANT NON-SALARY COSTS	20255278	\$ 7,875	SPED TRANSPORTATION OUTSIDE THE DISTRICT
681 VSP LIVERY SERVICE I	ESSER III	GRANT NON-SALARY COSTS	20255278	\$ 7,875	SPED TRANSPORTATION OUTSIDE THE DISTRICT
682 NICKS LUXURY TRANSP	ESSER III	GRANT NON-SALARY COSTS	20255341	\$ 7,770	SPED TRANSPORTATION OUTSIDE THE DISTRICT
683 NICKS LUXURY TRANSP	ESSER III	GRANT NON-SALARY COSTS	20255332	\$ 41,475	SPED TRANSPORTATION OUTSIDE THE DISTRICT
684 CAMBRIDGE SEVEN ASSC	ESSER III	GRANT NON-SALARY COSTS	20255719	\$ 185,540	DESIGN SERVICES
685 CAMBRIDGE SEVEN ASSC	ESSER III	GRANT NON-SALARY COSTS	20255719	\$ 316,430	DESIGN SERVICES
686 JASLY TRANSPORTATION	ESSER III	GRANT NON-SALARY COSTS	20255263	\$ 7,350	SPED TRANSPORTATION OUTSIDE THE DISTRICT
687 JASLY TRANSPORTATION	ESSER III	GRANT NON-SALARY COSTS	20255263	\$ 7,350	SPED TRANSPORTATION OUTSIDE THE DISTRICT
688 JASLY TRANSPORTATION	ESSER III	GRANT NON-SALARY COSTS	20255263	\$ 7,350	SPED TRANSPORTATION OUTSIDE THE DISTRICT
689 JASLY TRANSPORTATION	ESSER III	GRANT NON-SALARY COSTS	20255263	\$ 7,350	SPED TRANSPORTATION OUTSIDE THE DISTRICT
690 JASLY TRANSPORTATION	ESSER III	GRANT NON-SALARY COSTS	20255263	\$ 5,775	SPED TRANSPORTATION OUTSIDE THE DISTRICT
691 JASLY TRANSPORTATION	ESSER III	GRANT NON-SALARY COSTS	20255263	\$ 5,775	SPED TRANSPORTATION OUTSIDE THE DISTRICT
692 AMAZON.COM	CIVICS TEACHING AND	GRANT NON-SALARY COSTS	20257024	\$ 546	SUPPLIES/MATERIAL FOR PRINCIPAL/DIRECTOR/STAFF USE
693 ARTISTS FOR HUMANITY	EARLY COLLEGE PLANN	GRANT NON-SALARY COSTS	20257035	\$ 6,600	STEAM TO SCHOOLS PARTNERSHIP
694 BENJAMIN FRANKLIN	EARLY COLLEGE PLANN	GRANT NON-SALARY COSTS	20256974	\$ 35,280	EARLY COLLEGE PLANNING - DUAL ENROLLMENT PROGRAM
695 DIGITAL READY INC	INNOVATION CAREER P	GRANT NON-SALARY COSTS	20257026	\$ 10,000	INNOVATIVE CAREER PATHWAYS SUPPORT
696 AMAZON.COM	NEWCOMER AND HOME	GRANT NON-SALARY COSTS	20256480	\$ 1,306	CONSUMABLES FOR STUDENT USE
697 AMAZON.COM	NEWCOMER AND HOME	GRANT NON-SALARY COSTS	20256480	\$ 30	CONSUMABLES FOR STUDENT USE
698 FIERRO-TUCKER ANTONI	NEWCOMER AND HOME	GRANT NON-SALARY COSTS		\$ 139	NON TRAVEL REIMBURSEMENT
699 CORREA, NICOLE	NEWCOMER AND HOME	GRANT NON-SALARY COSTS		\$ 69	NON TRAVEL REIMBURSEMENT
700 DAVIES, MARY E.	NEWCOMER AND HOME	GRANT NON-SALARY COSTS		\$ 69	NON TRAVEL REIMBURSEMENT
701 DAVIES, MARY E.	NEWCOMER AND HOME	GRANT NON-SALARY COSTS		\$ 139	NON TRAVEL REIMBURSEMENT
702 TILDEN COOPER, LLC	CHPE	GRANT NON-SALARY COSTS	20257053	\$ 2,753	HYRDOPONIC EQUIPMENT
703 ECA EDUCATIONAL SERV	OEI INITIATIVE	GRANT NON-SALARY COSTS	20256918	\$ 10,443	SCIENCE ENRICHMENT KITS
704 DYNAMISM, INC	MASS LIFE SCIENCES	GRANT NON-SALARY COSTS	20256812	\$ 494	3D PRINTER SUPPLIES
705 WEST MUSIC	MURRAY BERNSTEIN TR	GRANT NON-SALARY COSTS	20256892	\$ 2,698	MUSICAL INSTRUMENTS
706 WEST MUSIC	MURRAY BERNSTEIN TR	GRANT NON-SALARY COSTS	20256892	\$ 135	MUSICAL INSTRUMENTS
707 WEST MUSIC	MURRAY BERNSTEIN TR	GRANT NON-SALARY COSTS	20256891	\$ 3,647	XYLOPHONES

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
708 WEST MUSIC	MURRAY BERNSTEIN TR	GRANT NON-SALARY COSTS	20256892	\$ 250	MUSICAL INSTRUMENTS
709 WEST MUSIC	MURRAY BERNSTEIN TR	GRANT NON-SALARY COSTS	20256891	\$ 685	XYLOPHONES
710 AMAZON.COM	MURRAY BERNSTEIN TR	GRANT NON-SALARY COSTS	20256947	\$ 260	SUPPLIES/MATERIAL FOR PRINCIPAL/DIRECTOR/STAFF USE
711 AMAZON.COM	MURRAY BERNSTEIN TR	GRANT NON-SALARY COSTS	20256947	\$ 163	SUPPLIES/MATERIAL FOR PRINCIPAL/DIRECTOR/STAFF USE
712 ZUMIX INC	MURRAY BERNSTEIN TR	GRANT NON-SALARY COSTS	20256593	\$ 450	SOUND AND SPACE RENTAL FOR POP ENSEMBLE
713 JONES JR, JOHN J.	MURRAY BERNSTEIN TR	GRANT NON-SALARY COSTS	20256987	\$ 150	PHOTOGRAPHY FOR POP CONCERT
714 ORIENTAL TRADING CO	SUMMER MEALS	GRANT NON-SALARY COSTS	20256803	\$ 567	REVERE SUMMER FEEDING PROGRAM SUPPLIES
715 INDEPENDENT NEWSPAPE	SUMMER MEALS	GRANT NON-SALARY COSTS	20256743	\$ 2,280	REVERE SUMMER FOOD PROGRAM ADVERTISING
716 AMAZON.COM	SUMMER MEALS	GRANT NON-SALARY COSTS	20256905	\$ 27	REVERE SUMMER FEEDING PROGRAM SUPPLIES
717 CIMINO JENNIFER	SUMMER MEALS	GRANT NON-SALARY COSTS	20256882	\$ 550	REVERE SUMMER FEEDING PROGRAM - PHOTO BOOTH
718 HARBOR COV	MCKINNEY HOMELESS	GRANT NON-SALARY COSTS	20255913	\$ 1,000	DOMESTIC VIOLENCE TRANING
719 HARBOR COV	MCKINNEY HOMELESS	GRANT NON-SALARY COSTS	20257007	\$ 2,190	YELLOW DRESS PLAY
720 REVERE HOUSING AUTHO	MCKINNEY HOMELESS	GRANT NON-SALARY COSTS	20256795	\$ 1,000	FAMILY ENGAGEMENT NIGHT
721 THE HAVEN PROJECT IN	MCKINNEY HOMELESS	GRANT NON-SALARY COSTS	20256833	\$ 1,000	FAMILY ENGAGEMENT NIGHT
722 THE HAVEN PROJECT IN	MCKINNEY HOMELESS	GRANT NON-SALARY COSTS	20256833	\$ 1,000	FAMILY ENGAGEMENT NIGHT
723 NORTH SHORE JUNETEEN	MCKINNEY HOMELESS	GRANT NON-SALARY COSTS	20257027	\$ 250	FAMILY ENGAGEMENT NIGHT
724 ALVES, FABIO	MCKINNEY HOMELESS	GRANT NON-SALARY COSTS	20257028	\$ 1,400	FAMILY ENGAGEMENT EVENING
725 SHONAE PITCHER	MCKINNEY HOMELESS	GRANT NON-SALARY COSTS	20257029	\$ 250	FAMILY ENGAGEMENT EVENING
726 CROMWELL, JOAN	MCKINNEY HOMELESS	GRANT NON-SALARY COSTS	20257030	\$ 250	FAMILY ENGAGEMENT NIGHT
727 DAVID, JANAY	MCKINNEY HOMELESS	GRANT NON-SALARY COSTS	20257031	\$ 250	FAMILY ENGAGEMENT NIGHT
728 APPLE COMPUTER	TITLE I	GRANT NON-SALARY COSTS	20256982	\$ 2,090	IPADS FOR ART CLASS
729 APPLE COMPUTER	TITLE I	GRANT NON-SALARY COSTS	20256982	\$ 1,035	IPADS FOR ART CLASS
730 APPLE COMPUTER	TITLE I	GRANT NON-SALARY COSTS	20256982	\$ 3,530	IPADS FOR ART CLASS
731 FINN-WEIDMAN, CAROLE	TITLE I	GRANT NON-SALARY COSTS	20256755	\$ 2,700	MOTHER GOOSE LIVE SHOWS
732 DS SERVICES OF AMERI	TITLE I	GRANT NON-SALARY COSTS	20256534	\$ 62	BOTTLED WATER
733 CHANGE IS SIMPLE INC	TITLE I	GRANT NON-SALARY COSTS	20257005	\$ 146,478	PROJECT BASED EDUCATIONAL CLASSROOM WORKSHOPS
734 AMPLIFY EDUCATION IN	TITLE I	GRANT NON-SALARY COSTS	20257004	\$ 50,350	DIBELS TESTING MATERIALS
735 WASHINGTON, KERA	TITLE I	GRANT NON-SALARY COSTS	20256598	\$ 2,500	EDUCATIONAL PERFORMANCE WORKSHOPS
736 ACM STAFFING LLC	TITLE I	GRANT NON-SALARY COSTS	20256811	\$ 3,700	READING SPECIALIST
737 CENTER FOR THE	TITLE I	GRANT NON-SALARY COSTS	20256796	\$ 4,000	PROFESSIONAL DEVELOPMENT
738 MA TEACHERS RETIREME	TITLE I	GRANT NON-SALARY COSTS		\$ 37,335	MTRS ADDITIONAL LIABILITY TITLE 1
739 HUMAN KINETICS	PROMOTING SAFE AND	GRANT NON-SALARY COSTS	20256954	\$ 117	BOOK
740 CAMPBELL ROXANNE R	PROMOTING SAFE AND	GRANT NON-SALARY COSTS		\$ 206	PD REIMBURSMENT

INVOICES FOR SCHOOL COMMITTEE APPROVAL

June 17, 2025 School Committee Meeting

VENDOR NAME	ORG	OBJ	P.O.	AMOUNT	DESCRIPTION
741 HERWIG, JILL FRANCES	PROMOTING SAFE AND	GRANT NON-SALARY COSTS		\$ 73	PD REIMBURSEMENT
742 HERWIG, JILL FRANCES	PROMOTING SAFE AND	GRANT NON-SALARY COSTS		\$ 60	PD REIMBURSEMENT
743 SOCIETY OF HEALTH/PH	PROMOTING SAFE AND	GRANT NON-SALARY COSTS	20256952	\$ 3,750	WORKSHOP
744 RETROFIT INC	SPED IEP	GRANT NON-SALARY COSTS	20256976	\$ 12,264	SUBSCRIPTION
745 LANDMARK SCHOOL	SPED TIMEX	GRANT NON-SALARY COSTS	20256639	\$ 6,000	PROFESSIONAL DEVELOPMENT
746 LANDMARK SCHOOL	SPED TIMEX	GRANT NON-SALARY COSTS	20256639	\$ 1,900	PROFESSIONAL DEVELOPMENT
747 SHORE EDUCATIONAL CO	SPED TIMEX	GRANT NON-SALARY COSTS	20256077	\$ 4,662	POST GRAD SERVICES
748 SHORE EDUCATIONAL CO	SPED TIMEX	GRANT NON-SALARY COSTS	20256077	\$ 2,220	POST GRAD SERVICES
749 SHORE EDUCATIONAL CO	SPED TIMEX	GRANT NON-SALARY COSTS	20256077	\$ 1,914	POST GRAD SERVICES
750 SHORE EDUCATIONAL CO	SPED TIMEX	GRANT NON-SALARY COSTS	20256708	\$ 686	POST GRAD SERVICES
751 AMAZON.COM	SPED TIMEX	GRANT NON-SALARY COSTS	20257010	\$ 160	INSTRUCTIONAL MATERIAL/EQUIPMENT (NOT BOOKS/CONSUM
752 MELMARK INC	SPED TIMEX	GRANT NON-SALARY COSTS	20257049	\$ 206	TECHNOLOGY EQUIPMENT FOR STUDENT
753 ACM STAFFING LLC	SPED TIMEX	GRANT NON-SALARY COSTS	20256945	\$ 4,900	READING SPECIALIST
754 ACM STAFFING LLC	SPED TIMEX	GRANT NON-SALARY COSTS	20256945	\$ 500	READING SPECIALIST
755 QUILL, KATHLEEN A.	SPED TIMEX	GRANT NON-SALARY COSTS	20256186	\$ 1,750	CONSULTATION/PROFESSIONAL DEVELOPMENT
756 BARNES & NOBLE	TITLE III (A)	GRANT NON-SALARY COSTS	20256981	\$ 1,925	BOOKS
757 GATEWAY EDUCATION	TITLE III (A)	GRANT NON-SALARY COSTS	20256984	\$ 43	BOOKS
758 RE-IMAGINING MIGRATI	TITLE III (A)	GRANT NON-SALARY COSTS	20256669	\$ 9,000	STUDENT RETREAT
759 COLLEGE BOARD	TITLE IV	GRANT NON-SALARY COSTS	20257020	\$ 14,836	FY2025 AP EXAMS-DISTRICT WIDE
760 BLW ENGINEERS INC	IQAQ	GRANT NON-SALARY COSTS	20246286	\$ 1,200	DESIGNER SERVICES
761 AMAZON.COM	TITLE III	GRANT NON-SALARY COSTS	20256948	\$ 295	CONSUMABLES FOR STUDENT USE
762 AMAZON.COM	TITLE III	GRANT NON-SALARY COSTS	20256948	\$ 1,524	CONSUMABLES FOR STUDENT USE
763 ARAMARK EDUCATIONAL	CAFETERIA REV.	GRANT NON-SALARY COSTS		\$ 304,557	FOOD SERVICES MANGEMENT
764 TOWN OF WESTON	ATHLETICS REV.	GRANT NON-SALARY COSTS	20256988	\$ 225	TRACK ENTRY FEE
765 LAKESHORE LEARNING M	EARLY CHILDHOOD	GRANT NON-SALARY COSTS	20256353	\$ 3,500	PROFESSIONAL DEVELOPMENT

Date: July 22, 2025

To: The Honorable School Committee

From: Dianne Kelly, Ed. D. Superintendent of Schools

Re: New Teacher profiles- 2025-2026

In accordance with the Education Reform Act of 1993, Chapter 71, Section 43,
I am hereby informing you that I have appointed the following teacher

✓ Black, Kyle- District School Psychologist

BA of Arts. Major: Psychology- Rhode Island College

MA of Arts. Major; Counseling- Rhode Island College

Certificate of Study (Postgraduate). Major; School Psychology- Rhode Island College

✓ Cabral, Jillian- Gr.1 SPED Teacher @ PRE

BA of Science. Major; Elementary Education; Minor; Special Education Mild- Moderate Disabilities-
Rhode Island College

MA of Education. Major; Reading- American International College

✓ Doucette, Benjamin- Music Teacher @ RMA

BA of Music. Major: Film Scoring- Berklee College of Music

✓ Dunlap, Sydney- SS Teacher @ SBA

BA of Arts in Drama- University of St. Thomas, Houston,TX

✓ Langway, Brooke- SPED Teacher @ HILL

BA of Science. Major: Psychology, Minor: Educational Studies- Salem State University

MA of Education. Major: SPED Mild to Moderate Disabilities K-8- Lesley University

✓ Lyman, Victoria- District School Psychologist

BA of Science -Salem State University

MA in Psychology- William James College, Newton

CAGS, School Psychology- William James College, Newton

✓ Menchin, Brenna- District Speech & Language Pathologist

BA – Speech, Language and Hearing Sciences- University of Connecticut

✓ O'Rourke, Emily- School Psychologist @ RMA/SBA

BA of Science in Psychology with Minor in Biology- Suffolk University

MA/CAGS- School Psychology- Rhode Island College

✓ Tibbetts, Katina- Elementary Language Development Coach- District
BA of Arts: Spanish and Hispanic Studies-Hobart and William Smith Colleges, NY
BA of Arts; International Relations- Hobart and William Smith Colleges, NY
MA of Arts: Teaching English to Speakers of Other Languages- Columbia University
MA of Education: Special Education, Moderate Disabilities- Endicott College

✓ Tolliver, Jackson- Gr.8 SS Teacher @ SBA
BA of Science. Major; Journalism- Emerson College

✓ Wright, Matthew- SS Teacher @ RMA
BA of Education. Major: Secondary Education and History- Boston College

Date: July 22, 2025
To: The Honorable School Committee
From: Dianne Kelly, Ed.D. Superintendent of Schools
Re: New Hires/Resignations/Retirements/Leave of Absences/Terminations/Transfers

LEAVE OF ABSENCES

SPED Teacher- HILL- Carsey, Bethany

NEW HIRES

School Psychologist- RMA/SBA- O'Rourke, Emily
K SPED Teacher- PRE- Cabral, Jillian
School Psychologist- District- Black, Kyle
SPED Teacher- HILL- Langway, Brooke
Elementary Language Development Coach- District- Tibbetts, Katina
Gr.8 SS Teacher- SBA- Tolliver, Jackson
SS Teacher- SBA- Dunlap, Sydney
School Psychologist- District- Lyman, Victoria
Speech & Language Pathologist- District- Menchin, Brenna
SS Teacher- RMA- Wright, Matthew
Music Teacher- RMA- Doucette, Benjamin

RESIGNATIONS

SPED Teacher- SBA- George, Karen (6/18/25)
SPED Teacher- LIN- Glover, Renee (6/18/25)
Part-Time Paraprofessional – GES – Oriyane Rass, Sara (6/18/25)
Part-Time Paraprofessional – WHE – Griffith, Patricia (6/18/25)
Part-Time Paraprofessional – LIN – Juliano, Nella (6/18/25)
Part-Time Paraprofessional – RMA – Lanza Nunez, Iscela (6/18/25)
Part-Time Paraprofessional – PRE – Slahi, Hatim (6/16/25)
Part-Time Paraprofessional – GMS – Delanois, Christie (6/16/25)
Part-Time Paraprofessional – RHS – Larios Amaya, Fredy (6/18/25)
SPED Teacher – PRE- Dragonetti, Gabrielle (currently on LOA) (6/18/25)
Math Teacher – RHS – Rose, Elena (6/18/25)
Security/Translator – RMA – Meniguelli Da Cruz, Heitor (6/18/2025)
Resource Room Teacher – PRE- Livingston, Carly (6/18/25)
SS Teacher – SBA – Butler, Alexandra
Gr.4 ELA/SS Teacher- LIN- Wahlman, Elizabeth
SPED Teacher- RHS- Nutt, Kayla

RETIREMENTS

Gr.2 Teacher- WHE- Doherty, Kim (11/14/2025)
SPED – RHS – Hurley-Felt, Patricia (6/18/25)

TRANSFERS

From Literacy Coach @ RHS to Assistant Principal @ Citylab-Bulger, Evalynn
From Guidance Counselor @ RHS to Director of Comprehensive Counseling and Student Success @ RHS-Parker, Lillian
From SPED Elementary Coach @ BEA, WHE, GES to SPED Teacher @ RMA- Savage, Molly
From Science Teacher to SPED Teacher @ GMS- Aeschlimann, Andrea
From SPED Teacher @ BEA to SPED Coordinator @ HILL- Baur, Corrie
From Gr.4 Teacher @ WHE to ELA/SS Gr.5 Teacher @ WHE - Lindsay Conrad
From Gr.4 Teacher @ WHE to Math/Science Gr.5 Teacher @ WHE Michael Siciliano
From SPED Gr.2/3 Teacher @ HILL to SPED Gr.3 Teacher @HILL Alanna Joyce
From Gr.1 Teacher @ HILL to Gr.2 SPED Teacher @ HILL Erin McNamara
From Gr.4 SPED Teacher to Gr.5 SPED Teacher @ HILL Emily Clemons
From Gr.2 Teacher HILL to Gr.4 SPED Teacher @ HILL Sarah Williams
From Gr.2 SPED Teacher @ PRE to Gr.1 Teacher @ PRE Nicole Correa
From Gr.3 Teacher @ GES to EL Gr.3 Teacher @ GES Victoria Smith
From Gr.1 Teacher @ PRE to Gr.2 SPED Teacher @ PRE Brittany McCarthy
From Gr.1 Teacher @ GES to Gr.3 Teacher @ GES Emma Lombard
From Gr.5 Teacher @ GES to Gr.3 Teacher @ GES Kathy Reilly
From SPED Coach @ LIN to SPED Teacher @ LIN Jeanette Maher
From Gr.2 Teacher @ BEA to Gr.3 ESL Teacher @ LIN Allison McCabe
From Consulting, Colleague to Colleague- RHS/CityLab to Instructional Coach, Literacy @ RHS/CityLab Samantha Wilkens
From Consulting Colleague to Colleague, Elementary, K-2 to, Grade 1 Teacher @ LIN Danielle Johnson
From District Consulting Mindfulness to Gr.4 ELA/SS Teacher @ LIN Victoria Vitale Bingham
From Theater Arts/Dance Teacher @ RHS to Theater Teacher @ RMA Kray Casper
From Colleague to Colleague Teacher @ RMA to Arts/Dance Teacher @ RHS Kristina Menissian
From Gr.3 Teacher @ HILL to Gr.2 Teacher @ GES Courtney Mwebaze
From Consulting Colleague to Colleague @ HILL to Gr.5 Teacher @ LIN Edmund Nazzaro
From Science Teacher @ RMA to Gr.7 Math Teacher @ RMA Greg Cocca
From Part-Time Paraprofessional @ HILL to Part-Time Paraprofessional @ LIN Mina Akdim
From Health Education Teacher @ HILL to Health Education Teacher @ SBA Antonio LaBruna
From Physical Education Teacher @ LIN to Physical Education Teacher @ SBA Nicholas Rieber
From Gr.1 Teacher @ LIN to Gr.5 ELA /SS Teacher @ LIN Kendall Scott
From Guidance Counselor @ RMA to School Adjustment Counselor @ GMS Gregorio, Bianca
From Gr.3 Teacher @ GES to Gr.2 Teacher @ BEA Miller, Christopher

OTHER

SPED Teacher- BEA- Collins, Frank
Technology Teacher – GMS- Kottidi, Naveen
EC Teacher – BEA – Johnson-Yeaton, Courtney
ESL Teacher – GES – Albuja, Alice
2nd Grade Teacher – GES – Cabrera, Claudia
Permanent Substitute – GES – Hetherton, Kayla
Special Education Teacher – GES – Johnson, Jillian

Kindergarten Teacher – GES – MackRosen, Arlene
First Grade Teacher – Zaniewski, Nikola
Math Teacher – GMS – Goto Carolyn
ELA Teacher – GMS – Walker, Graher
ELA Teacher – GMS – Smith, Alicia
Grade 5 SPED Inclusion Teacher – HILL – Baker, Jennifer
Art Teacher – LIN – Dubinski, Alicia
ELA/SS 5th Grade Teacher – LIN – Johnston, Elisabeth
ESL Teacher – LIN – Martinez, Jennifer
Math Teacher – RHS – Abdessamed, Adel
ESL Teacher – RHS – Bojarczuk, Mariusz
History Teacher – RHS – Broughton, Donald
World Language Teacher French/Arabic – RHS – Fawzi, Nicolas
Biology Teacher – RHS – Tsering, Gesar
Math Teacher – RHS – Hout, Madelyne
Math Teacher – RHS – Kavandi, Babak
ESL Teacher – RHS – Morley, Jason
SPED Inclusion ELA Teacher – RS – Nasab, Anna
ESL Teacher – RHS – Ni, Li
ESL Teacher – RHS – Kniaz, Paul
SLG ELA Teacher – RHS – Sacco, Alex
SPED-EXCEL Math Teacher – RHS – Sears, Audra
Biology Teacher – RHS – Torrey, Jason
SPED Teacher – RMA – Austin, Susan
Math Teacher – RMA – Babu, Pethukani
SPED Teacher – RMA – Churchill, Danielle
ELA Teacher – RMA – Dulong, Madison
SPED Teacher – RMA – Kalian, Deanna
Theater Teacher – RMA – Mahoney, Mary
ELA Teacher – RMA – Massos, Aristotle
ESL Teacher – RMA – McEwan, Maria
SPED Teacher – RMA – Palomba, Michelle
Physical Education Teacher – RMA – Popp, Brianna
Social Studies Teacher – RMA – Shone, Harrison
Social Studies Teacher – RMA – Stocker, Robert
SPED Teacher – RMA – Sullivan, Taylor
SPED Teacher – RMA – Viarella, Gina
Math Teacher – RMA – Zaidi, Khadija
Music/Chorus Teacher – SBA – Cruz, Gustavo
Research & Exploration Teacher – SBA – Hurley, Patrick
7th Grade Science Teacher – SBA – Mageno, Eric
8th Grade Civics Teacher – SBA – Peterbark, Shalyn
Long Term Substitute – SBA – Shumway, Griffin
Science Teacher – SBA – Ssingh, Ektaa

Long Term Substitute – WHE – Cabral, Emma
Permanent Substitute – WHE – Foley, Michael

DEATHS