

Revere School Committee Meeting Agenda
December 19, 2023

A Regular Meeting of the Revere School Committee will be held on **Tuesday, December 19, 2023 at 6:00 PM in the Ferrante School Committee Room at Revere High School and via Zoom Webinar.**

Join from a PC, Mac, iPad, iPhone or Android device:

Please click this URL to join.

<https://us02web.zoom.us/j/85658502932?pwd=dHhvamttejNaV0YwZG5uUHZpSXdlJQT09>

Passcode: 201683

Watch on Revere School Committee YouTube

<https://www.youtube.com/c/revereschoolcommittee>

REGULAR MEETING:

1. Pledge of Allegiance/Call to Order
2. Recognition
3. Consent Calendar (Vote Required)
4. Student Representative Report (Attached)
5. Public Speak
6. Superintendent Report
 - a. RMA and JROTC Collaborative Initiatives
 - b. Multilingual Learners and World Language Department Updates
 - c. Grants Update
7. HEARINGS (None)
8. Report of the Sub-Committees
9. Motions
 - a. Motion to encumber \$21,000 for Invoice #34, for Leftfield LLC, for Noember 2023 Professional Services.
 - b. Motion to approve payment in the amount of \$21,000 for Invoice #34, for Leftfield LLC, for November 2023 Professional Services.
 - c. Motion to encumber \$80,796.40 for Invoice #87970.00.0-33, for Perkins Eastman Architect DPC, for November 2023 Professional Services.
 - d. Motion to approve payment in the amount of \$112,416.24 for Invoice #87970.00.0-30, for Perkins Eastman Architect DPC, for November 2023 Professional Services.
 - e. Motion to encumber \$25,440 for Invoice #11, for Consigli Construction Co., for November 2023 Professional Services.
 - f. Motion to approve payment in the amount of \$25,440 for Invoice #11, for Consigli Construction Co., for November 2023 Professional Services.
10. Unfinished Business
11. New Business

12. Executive Session
13. Adjournment

Note: The listed agenda items are those that are reasonably anticipated by the School Committee to be discussed at the meeting. Not all items, in fact, may be discussed, and other items not listed also may be brought up for discussion to the extent permitted by law.

Respectfully submitted,

Dianne K. Kelly, Ed.D
Superintendent of Schools

DK/rp

File: BEDH

PUBLIC PARTICIPATION AT SCHOOL COMMITTEE MEETINGS

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the commonwealth of Massachusetts.

The Revere School Committee desires citizens of the District to attend its meetings so that they may become better acquainted with the operations and the programs of Revere Public Schools. In addition, the Committee would like the opportunity to hear the wishes and ideas of the Revere school community on matters within the scope of their authority. These matters include the budget for the Revere Public Schools, the performance of the Superintendent, and the educational goals and policies of the Revere Public Schools.

In order that all citizens who wish to be heard before the Committee have a chance and to ensure the ability of the Committee to conduct the District's business in an orderly manner, the following rules and procedures are adopted consistent with state and federal free speech laws:

1. At the start of each regularly scheduled School Committee meeting, individuals or group representatives who have signed up to speak will be invited to address the Committee during its 15-minute public comment period, which shall be known as Public Speak. Public Speak shall occur prior to discussion of Agenda items, unless the Chair determines that there is a good reason for rearranging the order at a public meeting that is unrelated to deterring participation in Public Speak.
2. All speakers are encouraged to present their remarks in a respectful manner.
3. Speakers must begin their remarks by stating their name, town or city of residence, and affiliation. All remarks will be addressed through the Chair of the meeting.

4. Public Speak shall concern items that are not on the School Committee's agenda, but which are the scope of the School Committee's authority. Therefore, any comments involving staff members or students must concern the educational goals, policies, or budget of the Revere Public Schools, or the performance of the Superintendent.
5. Assuming that four (4) or fewer speakers sign up to engage in public comment, each speaker will be allowed three (3) minutes each to present their material. If five (5) or more speakers sign up to engage in public comment, then each speaker will be allowed two (2) minutes each to present their material. No more than six (6) speakers will be accommodated at any individual meeting.
6. Large groups addressing the same topic are encouraged to consolidate their remarks and/or select a spokesperson to comment at Public Speak.
7. Speakers may not assign their time to another speaker, and in general, extensions of time will not be permitted. However, speakers who require reasonable accommodations on the basis Revere Public Schools of a speech-related disability or who require language interpretation services may be allotted a total of five (5) minutes to present their material. Speakers must notify the School Committee by telephone or email at least 48 hours in advance of the meeting if they wish to request an extension of time for one of these reasons.
8. The Chair of the meeting may not interrupt speakers who have been recognized to speak, except that the Chair reserves the right to terminate speech which is not Constitutionally protected because it constitutes true threats, incitement to imminent lawless conduct, comments that were found by a court of law to be defamatory, and/or sexually explicit comments made to appeal to prurient interests. Verbal comments will also be curtailed once they exceed the time limits outlined in paragraphs 5 and 7 of this policy and/or to the extent, they exceed the scope of the School Committee's authority.

Disclaimer: Public Speak is not a time for debate or response to comments by the School Committee. Comments made at Public Speak do not reflect the views or the positions of the School Committee. Because of constitutional free speech principles, the School Committee does not have the authority to prevent all speech that may be upsetting and/or offensive at Public Speak.

SOURCE: MASC
Amended by Revere School Committee: March 2019

Student Representative Report

Raihan Ahmed & Salsabil Mendoza

RHS Writing and STEM Fellows



RHS Red Cross Toy Drive Donation Event

From December 1st to December 20th

All donations go directly to hospitals in the
Greater Boston Area.

A festive poster for the Red Cross Holiday Toy Drive. The background is dark blue with white stars. At the top left, 'Red Cross' is written in red and 'HOLIDAY' in green. A small brown teddy bear sits on top of the letter 'O' in 'TOY'. The word 'TOY' is in large, red and white striped letters, and 'DRIVE' is in large, green letters. Below the text is a red and white striped base. The bottom section of the poster is dark blue with white text.

Red Cross
HOLIDAY

TOY
DRIVE

DATE: December 1 - December 20

WHERE: Bring toys to B9

**Toys will be donated to local hospitals!
Help give back while getting community service!**

**Email Lorenza with any questions-
33867@rpsk12org**

Fundraisers

- The freshman class is currently accepting donations either gift cards or cash donations to add to our calendar fundraiser. Any donations can be brought to RHS at room 111 or picked up.
- For inquiries, email jrosenthal@reverek12.org.

RHS Latin American Student Association

- A new addition to the plethora of clubs offered at RHS.
- Led by Mariana Lopez, Enzo Garza, and Alex Gracias



School Committee Goal Setting - Clarification

- Transparency between the committee and the community
- Better understand perspective and vision
- More connection with constituents



School Committee Goals

School Year 2023-24

School Committee Member

Goals

- To commit to growing Pre-K access, continuing to strengthen the program's quality and planning for sustainability
 - To ensure that our early childhood programming is developmentally appropriate with ample opportunities for play and oracy
 - To grow and strengthen the dual language program through expert coaching, professional development and appropriate messaging to families about what the program offers
 - To improve the quality of sheltered English instruction through common instructional practices that provide multilingual learners access to meaningful grade level content
-
- To share athletics committee findings and begin to address recommendations
 - To examine the controlled choice policy student assignment policy through a lens of equity
 - To establish a culture of academic achievement across schools- consistently sharing student progress and providing feedback to students/families on student strengths and opportunities
 - To address disparities in middle school math performance by examining models that facilitate increased access to rigorous learning for all students
 - To develop a clear philosophy for how we leverage technology to complement class instruction and enhance student outcomes
-
- To diversify the workforce and retain educators who reflect our students' demographics
 - To sustain the growth and quality of our early education programs
 - To expand dual language offerings and to design a strategic vision for dual language instruction that is forward-thinking and outlines clear metrics for success
 - To continue the development of business/employment options for our students by prioritizing new industries and relationships that expand beyond our current offerings
 - To improve academic achievement- both proficiency and growth- for all students in core content areas
-

Contact us:

Our Instagram Page: @rhsstudentreps

Our Email: RHSstudentrepresentatives@gmail.com

Our Feedback Form: <https://forms.gle/BUj69e2VRjBC7Ar89>

RHS JROTC School Committee Briefing



SAI: MAJ (R) Deborah A. Bowker
AI: CAM (R) Robert W. Callender
AI: SFC (R) James R. Burke

To Motivate Young People to be Better Citizens



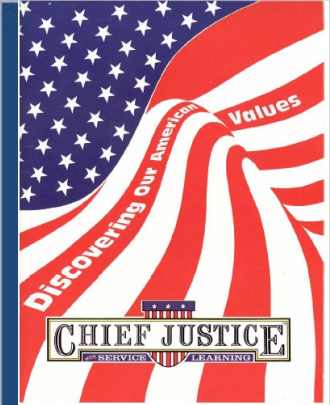
Civics Pilot

- **Partnership** between RHS Army JROTC instructor and curriculum and RMA Civics students and teachers
- **Lesson Competency**: Explore the Chief Justice® process for debating constitutional and contemporary issues
- **Purpose**: Chief Justice is designed to engage the participants in a variety of debates on constitutional and contemporary issues and then move that debate into the community to affect positive change.



To Motivate Young People to be Better Citizens





Civics Pilot



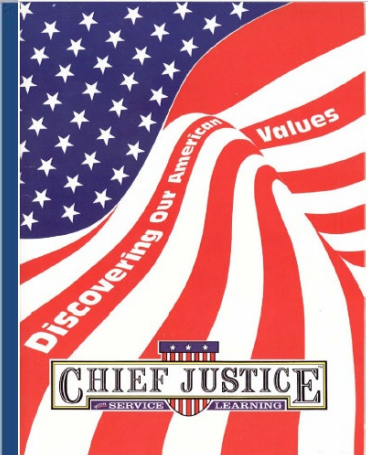
Chief Justice Debates - (100) cases

- Educational
- Research: Constitutional & Contemporary issues
- Student Centered & Project Based
- Speech and Debate
- Detail-oriented
- Cooperative Learning



To Motivate Young People to be Better Citizens





Civics Pilot



CHIEF JUSTICE Critical Thinking Trials

	A	B	C	D	F
Student completes a three page typewritten report on one of the 100 questions available.	Student does extensive research, uses critical thinking and references to Constitutional or case law.	Student does complete research, uses critical thinking to complete paper.	Student does complete research, but displays little critical thinking.	Student turns in 80% of the written work but displays little effort and no critical thinking.	Student does not do the paper work to fulfill the minimum requirement.
Student presents the report to the class.	The student shows enthusiasm and engages the jury with animated remarks. Presentation is clear and convincing.	Student does a complete job in conveying the key points. The presentation is convincing but lacks some degree of enthusiasm.	Student does the required assignment. The presentation is standard in quality and does not exceed more than the average effort of the class.	Student does not engage the students and is not providing the standard delivery expected of the presenter.	Student does not make a presentation.
Student cross examines the opposing side and responds to questions from the opposing side.	Student displays a strong background in the topic that has been researched and is able to present counter arguments to questions posed during cross examination.	Student displays a better than average knowledge of the subject matter and is able to answer most of the questions posed during cross examination.	Student displays average knowledge of the subject matter and is able to answer some questions from the opposing side.	Student displays little knowledge of the subject matter and gives vague and inaccurate answers to questions from the opposing side.	Student does not participate in cross examination and has no knowledge of the subject matter at hand.



To Motivate Young People to be Better Citizens



Civics Pilot

Steps	Participant(s)	Time
Part One: The Arguments and Cross Examinations		
1. Call for opening statements.	Judge	1 min.
2. Team in favor of the amendment makes opening statement.	Law Firm 1	2 min.
3. Team against the amendment makes opening statement.	Law Firm 2	2 min.
4. Team against the amendment cross-examines the team in favor of the amendment.	Law Firm 2	3 min.
5. Team in favor of the amendment cross-examines the team against the amendment.	Law Firm 1	3 min.
6. Team in favor of the amendment makes its closing statement.	Law Firm 1	2 min.
7. Team against the amendment makes its closing statement.	Law Firm 2	2 min.



To Motivate Young People to be Better Citizens



RHS JROTC 8th Grade Civics Pilot Roadmap

PLANNING

1. Identify the problem
2. Gather Information
3. Develop Solutions
4. Analyze and compare options



GATHER

1. Permission Slips
2. Syllabus
3. Grading
4. Curriculum Development
5. Implementation

Evaluate

1. Assess the results



DO/ACT

1. Stakeholder buy-in
2. Decide and Plan
3. Implement the Plan



Civics Only

1300-1420
(4th Period)

Chief Justice Debates

- (100) cases
 - Educational
 - Research: Constitutional & Contemporary issues
 - Student Centered & Project Based
 - Speech and Debate
 - Detail-oriented
 - Cooperative Learning

PERMISSION SLIPS

- OPT-OUT of JROTC Civics Curriculum
- Walking from RMA to RHS

- Should School officials be allowed without probable cause to search students for weapons before they enter school?
- Should public school officials be required to notify the immigration authorities when illegal immigrants try to enroll their children in school?

Civics and JROTC Cadet LET1C

1300-1400 (4th period)
or depending of team enrollment

PERMISSION SLIPS: per cadet command

- Privacy act Statement
- JROTC Parental release, Financial statement of liability and statement of health
- RHS JROTC Syllabus / Mandatory Event Acknowledge
- RHS JROTC Cadet Parent
- Parental Agreement
- Student Agreement
- RHS JROTC Participating Students

Issued uniform

- ASU: Class A and B
- OCP: Camouflage

LET1C

- Access to co-curricular teams
- Participation in Service Learning Project
- Participating in community service opportunities

Opportunities for 8th Graders:



- Tight-knit community
- Leadership Opportunities
- Engaging Learning Experience
- Mentorship
- Access to exclusive Co-curricular Activities



To Motivate Young People to be Better Citizens



Questions



To Motivate Young People to be Better Citizens



December 19, 2023

This letter presented to the Revere School Committee to grant permission to pay the following Revere School Building Committee voted approved invoices:

1. Leftfield LLC, November 2023 Project Management Services, Invoice 34, \$21,000.00
2. Perkins Eastman, November 2023 Professional Services, Invoice 87970.00.0-33, \$80,796.40
3. Consigli Construction Co, Inc, November 2023 Preconstruction Services, Invoice 11, \$25,440.00

Please see the attached invoices for detail information.

Thank you,

Revere School Building Committee/ad

MEMORANDUM

To: Matt Kruse, Revere School District Business Manager
 From: Linda Liporto, LeftField, LLC
 Date: December 7, 2023
 Re: Revere High School - November 2023 Invoice Summary
 Cc: Lynn Stapleton, Brian Dakin - LeftField, LLC

Enclosed for approval and processing, please find the following invoices:

INVOICES (Payments)					
ProPay Code	Vendor	Invoice #	Budget Category	Description of Services	Invoice \$
0001-0000	LeftField, LLC	34	OPM Feasibility Study/Schematic Design	FS Phase Project Management Services for November 2023	\$ 21,000.00
0002-0000	Perkins Eastman	87970.00.0-33	A&E Feasibility Study/Schematic Design	Professional Services for November 1-30, 2023	\$ 80,796.40
0003-0000	Consigli Construction Co., Inc.	11	Environmental & Site	Preconstruction Services for November 2023	\$ 25,440.00
				FEASIBILITY TOTAL	\$ 127,236.40
				TOTAL:	\$ 127,236.40

The invoices listed above are consistent with the Total Project Budget and to the best of our knowledge, are eligible for reimbursement from the Massachusetts School Building Authority. LeftField, LLC recommends that the invoices be approved and paid.

The November 2023 OPM Monthly Report was electronically submitted to the MSBA and to the City of Revere by the required December 12, 2023 deadline. All invoices above are included in the November 2023 Project Budget Report but can be revised if rejected by the City.

If you have any questions, please feel free to contact Linda Liporto, Owner's Project Manager, LeftField, LLC.





Mr. Matt Kruse
 District Business Manager
 Revere Public Schools
 101 School Street
 Revere, MA 02151

Invoice Date: 11/30/23
 Invoice No.: 34
 Project No.: SCH-2020-1006

FOR: Owner's Project Management Services for MSBA Core Project
 Revere High School - 101 School Street, Revere, MA 02151

Professional Services from November 1, 2023 to November 30, 2023

OPM Services	
Owner's Project Management Services for the month of November 2023	\$ 21,000
Total Labor:	\$ 21,000

Reimbursable Expenses	
	\$ -
Total Expenses:	\$ -

Total this Invoice: \$ 21,000

Contract Status	Budget	Previous	Current	Total To Date	Balance
FS/SD Phase	\$ 825,861	\$ 699,861.00	\$ 21,000	\$ 720,861	\$ 105,000
OPM Services Total:					
Reimbursable Expenses Total:					
Total Contract:	\$ 825,861	\$ 699,861	\$ 21,000	\$ 720,861	\$ 105,000

Please Remit Payment To:
 LeftField, LLC
 PO Box 307
 Hingham, MA 02043

INVOICE



Please remit payment to:

Perkins Eastman Architects DPC
115 Fifth Avenue
New York, NY 10003
T. +1 212 353 7200 F. +1 212 353 7676

City of Revere
City Hall
281 Broadway
Revere, MA 02151

December 5, 2023

Invoice No: 0087970.00.0 - 33

Project 0087970.00.0 Revere High School
PO #2023-6809 [Send to Dan Colli](#)

Send invoices to: BDakin@leftfieldpm.com - LLiporto@leftfieldpm.com

Professional Services from November 1, 2023 to November 30, 2023

Billing Phase	Fee	% Comp	Earned	Previous Billing	Current Billing
Feasibility Study	703,500.00	100.00	703,500.00	703,500.00	0.00
Schematic Design	600,450.00	100.00	600,450.00	600,450.00	0.00
Feasibility Study - Existing Site	807,964.00	85.00	686,769.40	605,973.00	80,796.40
Schematic Design - Existing Site	415,336.00	0.00	0.00	0.00	0.00
Total Fee	2,527,250.00		1,990,719.40	1,909,923.00	80,796.40
		Total Fee			80,796.40

Billing Limits	Current	Prior	To-Date
Consultants	0.00	204,160.35	204,160.35
Limit			272,319.00
Remaining			68,158.65
		Total this Invoice	<u><u>\$80,796.40</u></u>

Billings to Date

	Current	Prior	Total	Received
Fee	80,796.40	1,909,923.00	1,990,719.40	
Consultant	0.00	204,160.35	204,160.35	
Totals	80,796.40	2,114,083.35	2,194,879.75	1,801,609.23

Outstanding Invoices

Number	Date	Balance
30	9/6/2023	112,416.24
31	10/4/2023	80,796.40
32	11/2/2023	119,261.48
Total		312,474.12

Wire Instructions:

Bank Name: Bank of America
Mail Stop: CT EH 42212A
Address: 1 Landmark Square, 12th Floor
Stamford, CT 06901
U.S.A.
ABA Routing No: 026009593 (for Fed wires)
ABA Routing No: 011900254 (for ACH wires)
Swift Code: BOFAUS3N
Account Name: Perkins Eastman Architects DPC
Account No: 009428448595



Consigli Construction Co., Inc.
 72 Sumner Street
 Milford, MA 01757
 (508)473-2580

City of Revere
 281 Broadway
 Revere City Hall, Purchasing
 Revere, MA 02151

INVOICE ID: 11
 DATE: November 30,2023

Period From: 11/1/2023 To: 11/30/2023

Item Id	Description	Contract Amount	Percent Complete	Total Billed	Previous Billed	Total This Invoice
22-000	Revere - High School					
22-001	P.O. #2023-6831					
22-100	Schematic Design Pre Approval					
22-101	Oct '22	23,084.00	100.00 %	23,084.00	23,084.00	
22-102	Nov '22	23,084.00	100.00 %	23,084.00	23,084.00	
22-103	Dec '22	23,084.00	100.00 %	23,084.00	23,084.00	
22-104	Jan '23	23,084.00	100.00 %	23,084.00	23,084.00	
22-105	Feb '23	23,084.00	100.00 %	23,084.00	23,084.00	
22-106	Mar & April '23	23,084.00	100.00 %	23,084.00	23,084.00	
22-107	PSR and SD at Current HS Site	254,400.00	50.00 %	127,200.00	101,760.00	25,440.00
Total		392,904.00	67.63 %	265,704.00	240,264.00	25,440.00

Contract Summary

Original contract amount	392,904.00
Approved changes	<u>0.00</u>
Revised contract amount	392,904.00
Invoiced to date	<u>265,704.00</u>
Remaining to invoice	127,200.00
Current Payment Due	<u>\$25,440.00</u>

Percent billed	67.63 %
Retainage balance	0.00

Approved by:

Name: _____

Title: _____

Date: _____

Multilingual Learners and World Language Department Updates

December 2023

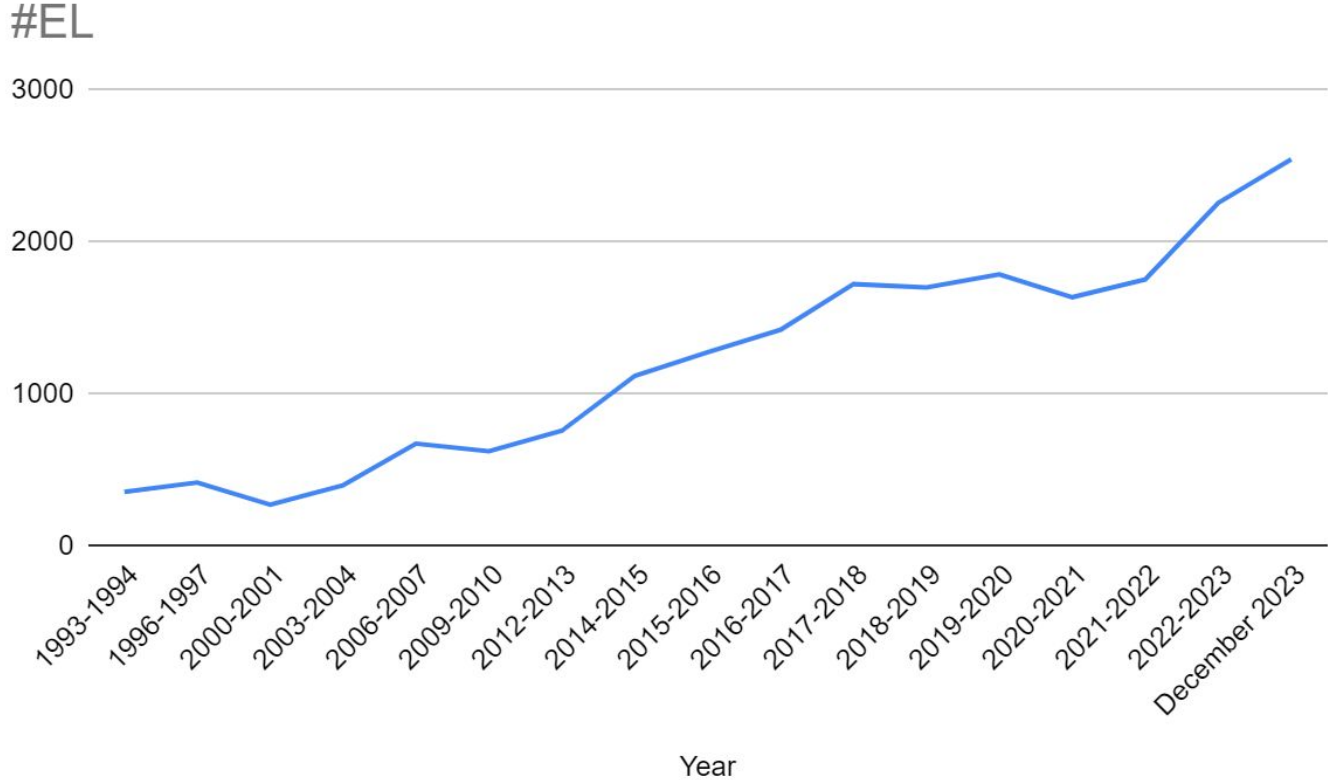
Jennifer LaBollita
Director

Chelsey Bencks
Assistant Director



Multilingual Student Data

Number of English Learners District-Wide



2,545

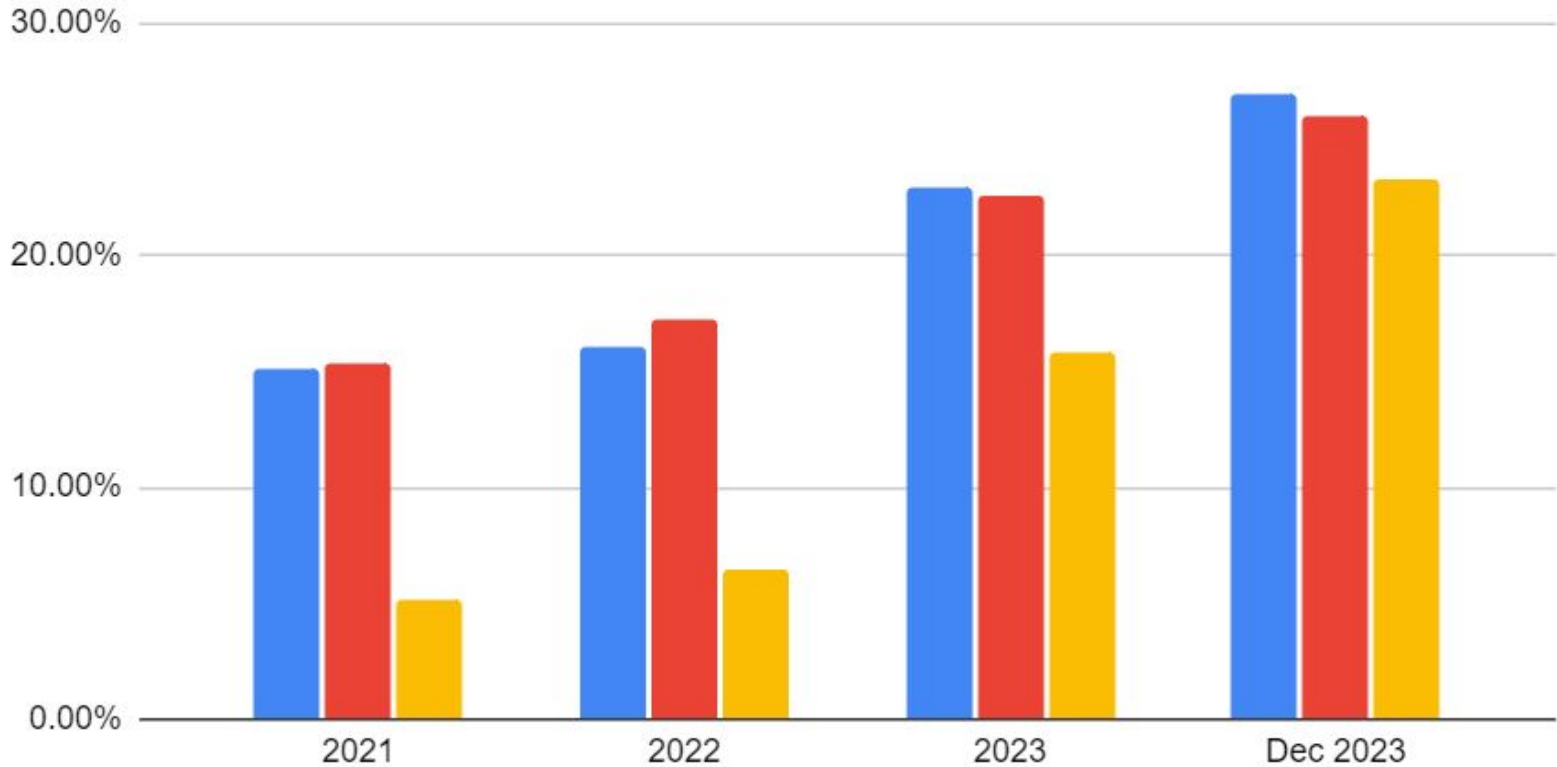
34.5%
of district
up from
22.9%
in Oct 2020

Enrollment Highlights

- English Learners are driving the district enrollment as both number and percent grow
- The Language Assessment Office has screened over 570 students since June 2023
- **47.4%** of all K-5 students are ELs
 - K: 54.3% 1: 57.8% 2: 56.8%
- RHS has **530+ ELs** (25%) as of Dec 2023
 - Oct 2022: 422 (20%) Oct 2021: 300 (15%)

Middle School EL %

■ GMS ■ SBA ■ RMA



World Language Enrollment

- Spanish-609
- French-307
- Italian-160
- Japanese-46



World Language Updates

New Elective Courses for 2023-2024:

- Arabic Language and Culture
- The Foundations of Translation, Interpreting, and Language Access

Awarded Competitive DESE Grant:

- Proficiency-Based Outcomes in Languages Other Than English

New for 2024-2045:

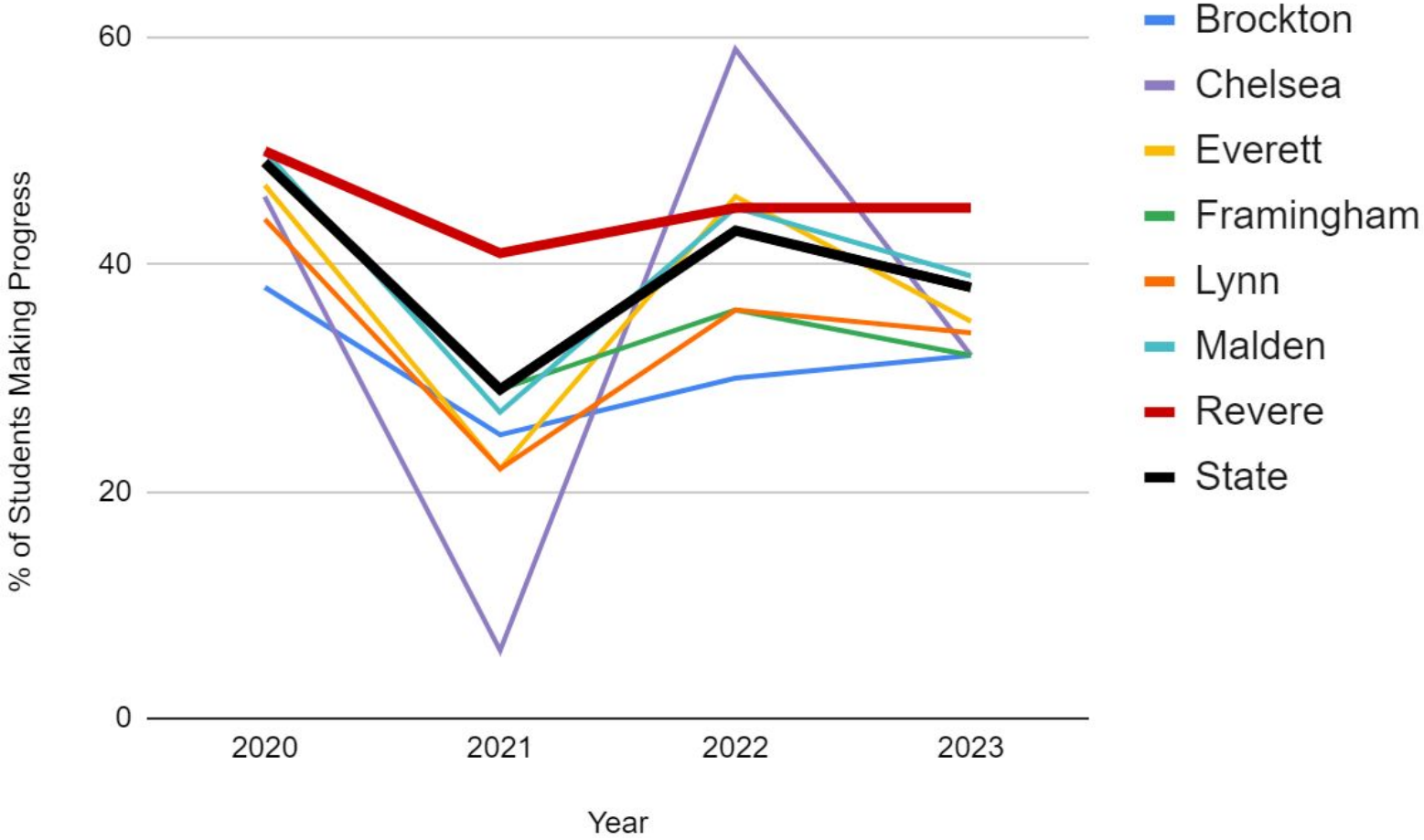
- Middle School Spanish
- Arabic Language course at RHS



ACCESS 2023

Data

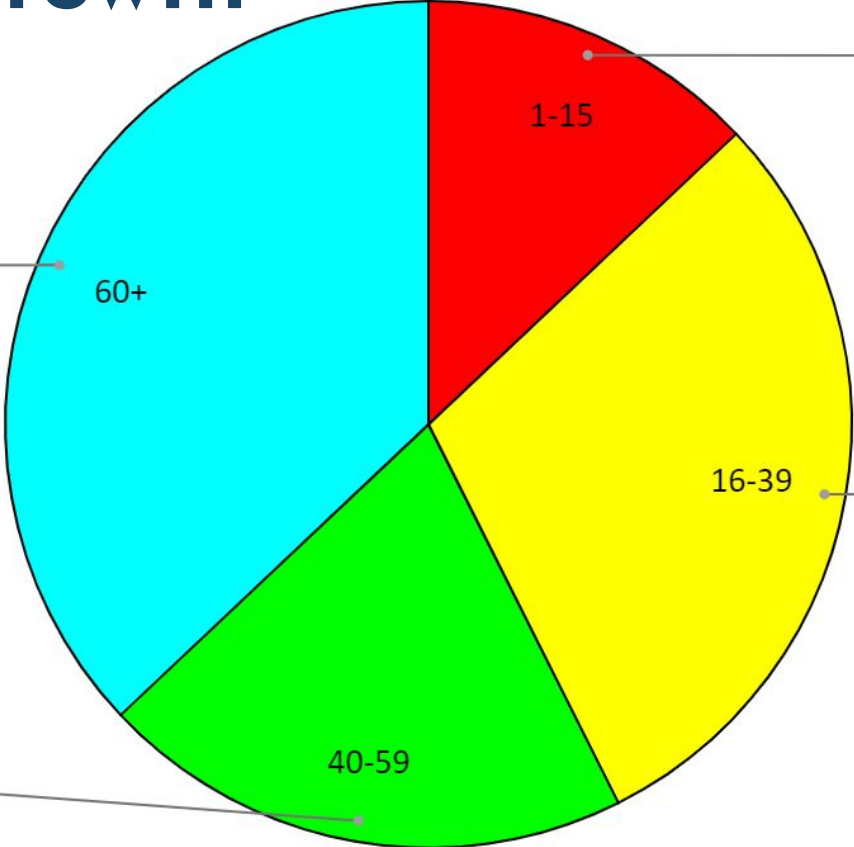
Percent of Students Making Progress



Student Growth

High

60+
37.0%



1-15
13.0%

Low

16-39
29.6%

Average

40-59
20.4%



Department Priorities and Initiatives

DESE Tiered Focus Monitoring

- July 2021-May 2023:
 - Successfully completed all elements including addressing Corrective Action Plan findings
 - TFM Cycle is now complete until the next self assessment (January 2027)
 - ESL Curriculum work is ongoing

Massachusetts State Seal of Biliteracy

- Recognizes seniors who have reached high functional and academic proficiency in English and a **partner language**
- Designation is noted on high school transcripts, increases marketability for college/career
- Many local colleges/universities offer free college credit for Seal of Biliteracy recipients



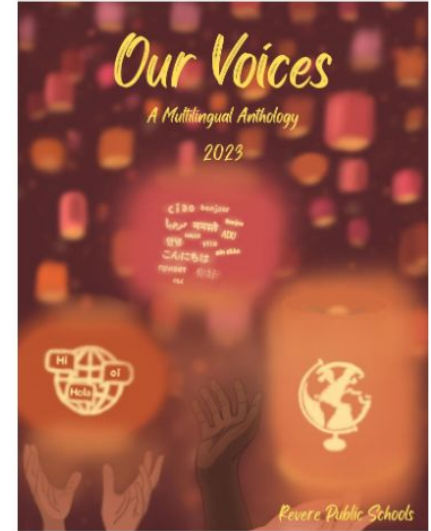
RPS Seal of Biliteracy Highlights

Our SOBL program continues to grow.

- June 2023: **52 students** earned the Seal of Biliteracy (**13 “with Distinction”**) in **7 languages**.

This year, we have **over 100 students** pursuing the Seal in **18 languages**.

We look forward to honoring this year’s recipients at our RPS Bilingual Awards Ceremony in May.



2023 Multilingual
Anthology

Professional Growth Opportunities

- Shortage of ESL-licensed educators throughout the state
- Many staff across all content and licensure areas are new to teaching

Professional Development:

- Language Development Coaching
- PD for all Coaches and C2Cs on supporting MLs through their content areas
- RPS ESL internship process to support ESL licensure

Current ESL Staffing Ratios

School	EL Students	# ESL Teachers	Student-Teacher Ratio
Abraham Lincoln Elementary School	282	8	35.25
AC Whelan Elementary School	267	7	38.14
Beachmont Veterans Memorial School	165	5	33
Garfield Elementary School	384	10	38.40
Hill Elementary School	288	8	36
Paul Revere Elementary School	207	6	34.50
Garfield Middle School	152	4	38
Rumney Marsh Academy	135	4	33.75
Susan B Anthony Middle School	149	4	37.25
Revere High School	533	11	48.45
CityLab Innovation High School	13	1	13
Grand Total	2545	68	37.43

← 1 open position

← 1 open position

FY 25 Department Staffing Requests

- Two additional Elementary Language Development coach positions so each coach would work with two schools
- Possible additional ESL positions needed depending on continued enrollment

rahmat
 баярлалаа
 дзякуй
 faafetai lava
 mersi
 kina ora
 barka
 wela
 tack
 ngiyabonga
 आभार
 danke
 格雷西
 tesekkür ederim
 mahalo
 tapadh leat
 vinaka
 спасибо
 blagodaram
 dank je
 misaotra
 matendo
 paldies grazzi
 maahalo
 tapadh leat
 благодаря
 asante
 mamana
 maamni
 maamni
 kiitos
 dankie
 dhanyavad
 mauuru
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 gracias
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 mochchakkeram
 mamnun
 chokrane
 dziekuje
 sobodi
 dëkuji
 miërsi
 sagolun
 diridi mañoba
 kam sah hamnida
 salamet
 najs tuke
 rahmet
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 shukriya
 marabi
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