227 MAIN STREET
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MT. BLUE
REGIONAL SCHOOL DISTRICT
COMMUNITY | CULTURE | CURRICULUM
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Educational Policy Committee Agenda Minutes

Ed Policy Committee Standing Committee Description

Tuesday, October 6, 2026 | 7:00 pm - 8:15 pm
The RSU 9 District Office | Main Street, Farmington

Members Present: Doug Hiltz, Wayne Kinney, Dina Spenciner
Members Absent: Christina Bobrow, Katie Martikke
Other Members Present: Gwen Doak, Ruth Gauvin
Staff Present: Christian Elkington, Monique Poulin, Doug Hodum

***Action Item - Requires a Vote:** The Committee must collectively decide to approve, reject, amend, or table the item. Decisions on action items are recorded in the official minutes.*

School Board Member Core Responsibilities and Requirements

I. Preliminary Business

A. Call to order Chair Kinney
   1. Called to order at 7:10
B. Review of previous meeting's minutes - approved at the 9/22/26 Board meeting
   1. September 1, 2026
      a) Any questions or follow-up?
         (i) None
C. Standing Committee Paragraph
   1. Per Policy, this should be reviewed each August
   2. Suggested changes?
      a) From the committee?
   3. Discussion
   4. Vote
      a) All in favor to keep as is

II. Updates

A. Grant Awards - Poulin
   1. 5 Stem awards of less than $2,000 each
   2. One award provides the opportunity for MBC students to go to Boston, which includes some college visits.
B. Literacy - Elkington
   1. Answers to Literacy Questions from 8-11-2026
   2. Any follow-up questions?
      a) The responses were comprehensive, and so no further questions.
C. Review of Chair's Public Comment document - *Chair Kinney*
   1. Present doc

2. Discussion
    a) Lots of thoughts were shared
3. Suggested adjustments?
    a) Have printed copies of guidelines (bullets) available.
    b) Chair will write a short intro version such as:
        (i) "The Chair will monitor adherence with the standards and protocols as delineated in the guidelines and policy handout provided."
4. Next Steps
    a) Chair will share drafts of short intro and guidelines with superintendent and bring back to committee

III. New Presentations

A. Communities of Practice (CoPs) Professional Learning Model for 26-27 - Poulin
    1. Assistant Superintendent Poulin reviewed a presentation on Communities of Practice (CoPs)
        a) Came from staff feedback (voice)
        b) Choice and apply their learning
        c) Not be told or forced to specific learning
        d) Multiple themes and strands
        e) Work with peers & own staff-collective efficacy
    2. CoP Shared purpose & ongoing learning
    3. Two differing district-wide groupings
        a) PreK - 5
        b) 6-12
        c) 55 trained facilitators
        d) Co-facilitators for every group
            (i) Staff and admin serve in these roles
        e) 22 working groups
    4. Not "one-side fits all" Professional Development (PD)
    5. Feedback from staff after each session
        a) Strong positive feedback from staff
    6. Understanding by Design Learning (UDL) is a major area of focus in 26-27
        a) Engagement
        b) Representation (how students engage in the work)
        c) Actions & Expression (how students demonstrate their learning)
    7. Alignment was reviewed which include
        a) Instructional Rounds, MTSS, cross-district and role relationship, student feedback

B. Building upgrades and remodels - Elkington
    1. Review
        a) Next Steps
            (i) What are we doing?
            (ii) Why are we doing it?
            (iii) Why do we need this?
        b) District Programming thinking must be submitted to Ed Policy first (programming decisions involve them)
            (i) Programming adjustments begin with this committee. This could then impact building remodels and upgrades.

(ii) Depending on the programming, that could be a potential revenue source.

c) Spring of 2028 would be the earliest that we would move forward with a bond bank request.

2. Discussion

C. System Capacity (added agenda item)

1. The superintendent shared that he believes we are at capacity system wide, and we are unable to take on any new initiatives at this time. There is a need to concentrate on what we currently have on our plate within the district and to prioritize some projects based on time available.

IV. 2026/27 Policy Work

A. **School Year Index**

B. Policy Folders

1. *Review - few or no changes (approved at Committee level)
   a) JLCCA-Review Attendance-for-Students-with-HIV
      (i) All in favor.
2. *Minor Adjustments (one reading at Board level)
   a) EFDA-Meal-charging-policy-adopted-6-20-17
      (i) Brought back to committee for wording adjustments
      (ii) Rewriting of one section was completed.
      (iii) All in favor
3. *Eliminations (one reading at Board level)
   a) GBP-EPL remove (NA)
   b) GCK-remove Staff-Assignment-and-Transfers (NA)
   c) GCBA-remove Professional-Staff-Salary-Schedules (NA)
   d) GCCA-E-Remove Family-Medical-Leave-Form
   e) GCCA-remove Family-Medical-Leave (NA)
   f) GCK-R-remove Staff-Assignment-and-Transfer-Regulations (NA)
      (i) All in favor of elimination due to inclusion in state law or negotiated agreements.

V. Suggested Future Items

A. Revisit committee chair position

B. School data presentations (December)

VI. Adjournment

A. Next Meeting - November 10, 2026 (2ND TUESDAY)

B. Adjourn Meeting

1. Adjourned at 8:15

Future Agenda items:

- Dec
  - School Report outs on academic results
- Inclusion Planning

- Multi-age Grouping
- Special-Purpose Private School next steps?