

# MT. BLUE REGIONAL SCHOOL DISTRICT



COMMUNITY | CULTURE | CURRICULUM

*"Working together to provide high quality educational opportunities for all."*

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## Educational Policy Committee

### Agenda Notes

October 1, 2024

7:00 pm - 8:15 pm

The RSU 9 District Office, Main Street Farmington

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**Board Committee Members Present:** Gwen Doak, Katie Martikke, Kyle Fletcher, Wayne Kinney, Dina Spenciner

**Other Board Members Present:**

**Staff:** Monique Poulin, Christian Elkington

**Other Staff Present:** Katie Duchesne, Camille Fontaine, Cynthia Bernstein, Jen Ladd, Morgan Badeau, Joel Smith

1. **Call Meeting to Order** - Chair Doak
  - a. Meeting called to order at 7:09.
  
2. **Previous Committee Minutes-** [8.6.24](#), [9-3-24](#) - Chair Doak
  - a. Any questions?
    - i. None
  
3. **New**
  - a. Grant Awards of \$2,000 and below
    - i. Staff apply for several one-time grants of a few hundred to a couple thousand dollars
      1. For these one-time grants in these amounts we would like the Assistant Superintendent to approve them instead of Ed Policy, if they support district curriculum or the RSU 9 Strategic Plan. These will be added to the superintendent's report when they are approved.
      2. Thoughts?
        - a. No concerns
      3. Questions?
        - a. All in favor.
    - ii. A grant award of \$1,000
      1. Host an author at G.D. Cushing School will be recommended to the Literacy Fund at the Maine Community Foundation for the school year 2024/2025.
      2. Questions? - None

#### 4. Presentation/Review

- a. Mystery Science - Monique Poulin / Camille Fontaine
  - i. Monique reviewed the document sharing background on the curriculum resources.
  - ii. Camille shared an example of a lesson.
    - 1. The focus on the lesson question engages students right away.
    - 2. Students could bring the models made home at the end of the lesson.
  - iii. We have and are taking feedback from staff on questions or concerns in the first year to help plan future PD.
  - iv. Looking at a different way to order supplies to refill lesson material needs.
  - v. Questions:
    - 1. Would any of the MOOSE Modules help support the Mystery Science lessons?
- b. Assessment Calendar - Monique Poulin / Jennifer Ladd / Morgan Badeau
  - i. Monique Poulin reviewed the draft calendar
    - 1. On Oct 11th five differing NWEA PD opportunities are being shared with staff as in many different places. MBMS has spent a lot of time looking at NWEA results the last several years under Katie Duchesne's direction and they feel they are in a good place.
  - ii. Math & Literacy Coordinators Morgan Badeau and Jennifer Ladd reviewed different K-5 assessments.
    - 1. Reviews of the Brigance, DRA, to Letter Sound Frequency sharing for how the assessments are used, when they are given, and what they measure.
    - 2. Upon review of the assessment calendar you can see that a bulk of our assessments support early intervention needs. Why? It is where we can get high leverage support to help students build needed skills sooner than later.
  - iii. This list does not include formative and summative assessments which are directed individually by the classroom teacher to help day-to-day instruction.
  - iv. Question:
    - 1. How much time is being taken with these assessments?
      - a. A lot of the K Assessments do not have students do the writing and many take about 5 minutes to complete.
- c. Summer Programming - Monique Poulin / Cynthia Bernstein
  - i. SLC & EYP
    - 1. Monique Poulin reviewed the report.
      - a. 95% of the standards that were needed to be learned were recovered by students in grades 6-8.
    - 2. These options are choices by students, they are not mandatory.
      - a. 38.5 credits were recovered in grades 9-12.
  - ii. Extended School Year ESY
    - 1. Is a determination made at an IEP Mtg. Depends on the student's progress or previous regression in each student's priority goal areas. Data is reviewed to determine ESY success.
    - 2. K-5 and 6-12 programming
    - 3. Staffing is a big concern. The last two years we were not able to fill all positions. We went to 2 days per week because of staffing shortages and will review data to see if 2 days per week helped students not regress.

4. K-5 had 75 students attend. 50% of the students attended more than 50% of the time.
5. 6-12 had 42 students attend.
6. Parents can say they don't want their child to come.
- iii. Budgeting is a concern for future summer programming as ESSER Funding was used the last 3 years.
- iv. A nurse was included and shared amongst both programs.

## 5. Policy Work - Elkington

- a. [SY 24-25 Policy Work Index](#)
- b. Create Cell Phone/Electronic Device ad hoc Committee
  - i. Review
    1. Why?
      - a. [Want to get more feedback.](#)
    2. Policies
      - a. [JFCK Electronic Devices](#)
      - b. [JFCK-R Electronic Devices - Expectations](#)
  - ii. [Charter Draft](#)
  - iii. Discussion
    1. Given that it has been reported that the use of cell phones is disruptive leading to unsafe classes and that the current policy does not work for teachers, it is suggested that we create an ad hoc committee. Recommend consultation with Association in selecting the members of the committee.
    2. The Ad Hoc proposal was aligned with the turf committee design and structure.
    3. Timeline can be adjusted.
    4. MSBA sent a team to a conference in RI on this topic.
    5. With a larger stakeholder group, it was suggested that we will have more success with parents and students.
    6. Building leaders would likely be admin reps; K-8 it is not such a big issue; a district administrator could be added later;
  - iv. Questions?
  - v. Motion to establish an ad hoc committee
    1. [Unanimous](#)
- c. Policy Folders
  - i. \*Required by statute
  - ii. Review Only
    1. [BBAA Board members Authority and Responsibilities](#)
    2. [JIC \\* Student Code of Conduct](#)
    3. [JK \\* Student Discipline](#)
    4. [JKAA \\* Use of Physical Restraint and Seclusion](#)
    5. [JKAA - R Use of Physical Restraint and Seclusion Procedure](#)
    6. [JKD - Suspension of Students](#)
    7. [JKD - R Suspension of Students Procedure](#)
    8. [JKF - Disciplinary Removal of Students with Disabilities](#)
    9. [JKF - R Disciplinary Removal of Students with Disabilities Procedure](#)
    10. Questions?

- a. There were no suggested changes from MSMA. We will move forward with policies as “reviewed” with the date.
  - b. Upon review, there seem to be no options for adjustments due to the law.
11. Approve as reviewed?
- a. Yes

iii. Minor Changes

- 1. [BBA \\* School Board Powers & Responsibilities](#)
- 2. [ILD Educational Research: Student Submission To Surveys, Analyses, Or Evaluations](#)
- 3. Discussion/Questions?
  - a. Based on attorney recommendations and MSBA review
- 4. Next steps?
  - a. Move to the Board for one reading
    - i. Approved to move forward for one reading

iv. Major Revisions-Table to next agenda.

- 1. Both of these are complete rewrites.
- 2. [IHB \\* Alternative School Programs/IHBH Alternative Education Programs](#)
- 3. [JLDBG \\* Reintegration Of Students From Juvenile Correctional Facilities](#)
- 4. Discussion/Questions?
- 5. Next steps?
  - a. Move to the Board for two readings
    - i. Tabled for the next meeting.

**6. Next Mtg.** November 19, 2024

**7. Adjourned at 8:29.**

**8. Future Agenda Items -**

November

- \*SNAP program-What is it used for? How is it used?
- \*RIT scores-clarification for recalculated spring data and share fall data.

December

- \*Tiered Schools