

MT. BLUE REGIONAL SCHOOL DISTRICT



COMMUNITY | CULTURE | CURRICULUM

"Working together to provide high quality educational opportunities for all."

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Educational Policy Committee

Agenda Notes

October 7, 2025 | 7:00 pm - 8:15 pm

The RSU 9 District Office, Main Street Farmington

Members Present: Wayne Kinney, Patti Hastings, Katie Martikke, Dina Spenciner, Lance Harvell

Members Absent: None

Other Members Present: Gwen Doak

Staff Present: Christian Elkington, Monique Poulin, Galen Dalrymple

Other Staff Present: Doug Hodum

1. Call Meeting to Order - Chair Kinney

- a. Called to order at 7:06

2. Chair requested some info on:

- a. Policy about dress code that was brought up in public comment at board meeting. Chris will be meeting with the MBC admin regarding handbook expectations and their next steps.
- b. FOAA issues-Is our current policy adequate? Charging is our practice, it is defined by statute, and is fiscally responsible given what requests might come in. Charging is not about making money, it is about covering staff time after two free hours (per statute) are given. We are in line with the statute.

3. Previous Committee Minutes- [09-02-2025](#) - Chair Kinney

- a. Approved at 9.9.25 Board meeting
- b. Any questions?
 - i. None

4. Updates

- a. Grant Awards - Poulin
 - i. Several in the works and will update at future meetings.

5. New - Chair Kinney

- a. Textbook Notification Reviews ([Policy IJJ](#)) - Poulin
 - i. This is a notification per IJJ. Changing of materials shared with Ed Policy.
 - ii. [5 selections](#)
 - 1. Engineering
 - a. Director Dalrymple shared the new text

2. English
3. Social Studies
- b. Air Quality Procedures - Elkington
 - i. [Outside Air Quality Memo](#)
 - ii. [Air Quality Guidance Doc](#)
 - iii. Review/Questions
 1. Superintendent Elkington reviewed the documents. Our plan is to use the Air Quality Index as guidance.
 2. Our nurses have plans in place for specific students as necessary.
 3. Janneke Strickland, our Nurse Department Coordinator, did a lot of research to inform this work.
 4. Can parents opt for inside recess? How do we cover for that? Staff do their best to work this out with the usual effort being finding a student a quiet place to read etc.

6. [Policy Work](#) (Starts no later than 7:40 pm) - Elkington

- a. [25-26 Monthly Plan](#)
- b. Policy Folders
 - i. Review (Few or no Changes)
 1. [DM- 2025 review Cash-in-School-Buildings.docx](#)
 - a. Review/Discuss
 - b. Vote to approve as review only
 - i. All in favor.
 - ii. Minor Revisions
 1. [JJIF Draft Revision Concussion Policy 2025.docx](#)
 - a. Adjust page numbers.
 - b. Any RSU 9 staff member who receives concussion training is not qualified to diagnose a concussion; that can only be done by a certified athletic trainer or a doctor.
 - c. Is the policy direct enough about students who hit their heads needing to be referred to a health care provider?
 - i. There is only so much we can do. When younger children fall they usually go to the nurse to be checked out.
 - d. All were in favor to move it forward.
 2. [DL-R-draft rev District-Credit-Card-Use.docx](#)
 - a. All in favor to move it forward.
 3. [DLA-Draft rev. Payday-Schedules.docx](#)
 - a. All in favor to move forward.
 4. [JKAA draft rev 2025 Use-of-Physical-Restraint-and-Seclusion \(4\).docx](#)
 - a. Replace this section with b below-Serious physical injury: Any impairment of the physical condition of a person, whether self-inflicted or inflicted by someone else, that requires a medical

practitioner, including but not limited to, a school nurse, to evaluate and/or treat the person.

- b. From JKAA-R-Draft-C1-Use this language instead of what is noted above in a: “Serious physical injury” is any impairment of the physical condition of a person whether self-inflicted or inflicted by someone else, that is beyond the care of routine first aid, and if the injury were to occur, would require a medical practitioner, including but not limited to, a school nurse, to evaluate and/or treat the victim.

- c. All in favor with adjustments to include formatting.

5. [JKAA-R-Draft rev 2025 Physical-Restraint-and-Seclusion.docx \(1\).docx](#)

- a. Review/Discuss
- b. Vote to move for one reading to the full Board
 - i. All in favor to move forward with formatting adjustments.

iii. Brand New

1. Required per our Special Ed audit findings

- a. [DIDA draft Fixed Assets.docx](#)
- b. [DJA Draft Purchasing Policy.docx](#)
 - i. Review/Discuss

- c. Vote to move for two readings to the full Board

- i. All in favor to move forward.
 - ii. The question was asked if we should have brought these to the Personnel and Finance Committee?
 - 1. The superintendent responded that we could have but that since they were “boiler plate” and basic that he decided not to.

2. Required per the new state law

- a. [EBBD-Draft Temperature Standards for Schools.docx](#)
 - i. Info Docs
 - 1. [#1](#)
 - 2. [#2](#)
 - 3. [#3](#)

- ii. Review/Discuss

- b. Vote to move for two readings to the full Board

- i. All in favor to move forward.

(superintendent pulled this from the Board meeting agenda as an alternative policy was presented to the Western Maine Superintendents later in the week. He will want the policy committee to look at after the Western Maine Super’s meet again. Policy does not have to be in place until the summer of 2026 so there is plenty of time.)

3. Per present practice and to allow us to further explore other options

- a. [EHA - Draft Electronic Signatures.docx](#)
 - i. Review/Discuss
- b. Vote to move for two readings to the full Board
 - i. All in favor to moveit forward.

7. Next Mtg. November 4, 2025-Election Day-Should we move it?

- a. [We are moving this meeting to 11/18 at 5:15, before the Board Meeting. Planned to be held in the library at MBC.](#)

8. Adjourned at 8:05.

9. Future Agenda Items -

- a. Nov
 - i. NWEA data by school
 - ii. MTYA data by school
 - iii. Sci scores by school
- b. Dec
 - i. Sci Curriculum Update