

MT. BLUE REGIONAL SCHOOL DISTRICT



COMMUNITY | CULTURE | CURRICULUM

"Working together to provide high quality educational opportunities for all."

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Educational Policy Committee

Agenda

February 4, 2025

7:00 pm - 8:15 pm

The RSU 9 District Office, Main Street Farmington

Members present: Gwen Doak, Wayne Kinney, Katie Martikke, Dina Spenciner, Kyle Fletcher

Members absent:

Other members present: Dee Robinson

Staff present: Chris Elkington, Monique Poulin

Other staff present: Doug Hodum

1. **Call Meeting to Order** - Chair Doak
 - a. Meeting called to order at 7:02

2. **Previous Committee Minutes- [01/07/2025](#)** - Chair Doak
 - a. Any questions?
 - i. None

3. **Updates (7:00 - 7:15)**
 - a. Grant Awards - Poulin
 - i. FYIs
 1. Nothing new
 - b. Cell Phone Committee - Kinney
 - i. Wayne handed it off to Katie M.
 - ii. Chief Charles, the district doctor and the school psychologist attended the last meeting and agreed with the research about concerns.
 - iii. The counsel was that we should be mindful when we make policies regarding the impact to different student populations.
 - iv. Districts on the West Coast had more success in getting public approval if it was a more broad district approach. Overall screen time for all was a factor of concern.
 - v. A whole district approach was recommended-a holistic approach for all.
 - vi. There was good feedback from the school visit to Morse.
 - vii. Next meeting is this coming Monday and then they will bring the recommendation to the Ed Policy for review in March.
 - c. FCTEC - Doak
 - i. Meeting held on 1/31. 510 applications-strong interest!
 - ii. LD 436 aligns credit/standards for math, English and science with CTE programs-standards alignment. This will allow for students to know what high school

- credits they might be granted in CTE specific programs. FCTEC is developing a template aligned with Westbrook's plan and work as theirs is top-notch.
- iii. FCTEC will be having a program/school review in the spring of 2026. This is their accreditation review. FCTEC has started the work and will have multiple meetings to prepare for the review.
 - iv. Bridge Academy may be adding a new exploratory program.

4. Presentation/Review (7:15 - 7:30)

- a. AI Update & Review - Bremner
 - i. Admin Guidelines on use of AI
 1. Review of
 - a. [AI progress update](#)
 - b. [Administrative Guidelines on the Use of Generative Artificial Intelligence by Staff and Students in RSU #9](#)
 - c. [Academic and Professional Expectations for the Use of Generative AI by Students and Staff](#)
 2. Vote to approve at March mtg.
Kevin is out ill and we will move the presentation to full Board Mtg.
- b. [Maine Through Year Assessment Data Review](#) - Poulin
 - i. Assistant Superintendent Monique Poulin (MP) shared a PowerPoint presentation.
 1. Reviewed some of the assessments we have been using with varying degrees of success or use.
 2. She discussed how we are excited about having all grades with measurable data on a like instrument. NWEA MAP Growth.
 3. Having a nationally normed-test will allow us to see how our instructional efforts are supporting student learning as compared to others.
 4. The scores will allow us to triangulate our data for MTSS and better inform classroom instruction.
 5. MP shared 2024 test results
 - a. She then reviewed scoring guidelines for the differing test scores and where RSU9 students fell by grade level in Reading and Math
 - b. These are a "point in time", "snapshot".
 - i. These data points will be helpful for future planning.
 6. MP then shared 2023 test results district-wide.
 7. District data review
 - a. Superintendent's Assistant Katie Merrill has been doing a lot of data collection and refinement. MP & CE will be unpacking and planning for future use with admin and staff.
 8. Questions:
 - a. Does NWEA aggregate the data by class and by grade level so that teachers with 200 students can see strengths and weaknesses of a large group?
 - b. With the Maine Through Year Assessment, what is the difference between a student with a score of 1500 to 1501?
 - c. Several questions about how the data could or will be used to show school district progress.
 9. Future Plans

- a. An updated yearly report with a new district report card are in the thinking and planning stages.
- b. Science content data is on the horizon for this committee to review.

5. **Policy Work (Starts no later than 7:35 pm)** - Elkington

a. [SY 24-25 Policy Work Index](#)

b. Policy Folders

i. Review Only

- 1. [BDA Board Organizational Meeting](#)
- 2. [JIH-R Questioning and Searches of Students Admin. Regulations](#)
- 3. [JJB Student Social Events](#)
- 4. Questions?
 - a. None
- 5. Approve as reviewed?
 - a. Mark as reviewed

ii. Minor Changes

- 1. [BCC Nepotism](#)
- 2. Discussion/Questions?
 - a. Someone who is elected to the board and who is related to an administrator needs to recuse themselves to anything related to that individual.
 - b. Elect to the “hire”. Change to “hire”.
- 3. Next steps?
 - a. Move to the Board for one reading
 - i. Move to the board for one reading with the change to “hire”? Unanimous!

iii. Major Revisions

- 1. [BE School Board Meetings](#)
- 2. Discussion/Questions?
 - a. The board may cancel regular meetings if there is... Can a board chair cancel a meeting? No.
 - b. Third sentence under regular meetings-The chair in consultation with the superintendent... will be added.
 - c. If not material for a full agenda, do we add weather? No.
 - d. Move quorum to the sentence above.
- 3. Next steps?
- 4. Move to the Board for two readings
 - a. All in favor with adjustments

iv. Replacements

- 1. BDD Board Superintendent Relationship
 - a. [BDD Replace with MSBA Sample Policy](#)
- 2. BDF Advisory Committee to Board
 - a. [Replace with MSBA Sample Policy](#)
 - i. Want to keep the “note”.
- 3. Discussion/Questions?
 - a. The content is the same just put all together.

- b. We would like our standing committees to have a definition listed for each on the web site. Superintendent Elkington will look to do some drafts.
 - 4. Next steps?
 - 5. Move to the Board for two readings
 - a. All in favor of moving to the board for two readings.
 - b. Leave note in second one.
- v. Eliminations
 - 1. [BE-R Adjournment of Board Meeting](#)
 - a. Incorporate into BE
 - 2. [BEC Executive Sessions](#)
 - a. Covered under BE, with suggested new language
 - 3. [BEDC Quorum](#)
 - a. Add into BE & eliminate
 - 4. [BEC-E Executive Session Law](#)
 - a. Repeats what's in Statute
 - 5. [JJB-R Student Social Events Regulations](#)
 - a. Covered in JJB and facility use procedures
 - 6. Move to the Board to eliminate
 - a. All in favor of moving to the board to eliminate.

6. **Next Mtg.** March 4, 2025

7. **Adjourned** at 8:12

8. **Future Agenda Items -**

- March?