

# MT. BLUE REGIONAL SCHOOL DISTRICT



COMMUNITY | CULTURE | CURRICULUM

*"Working together to provide high quality educational opportunities for all."*

227 MAIN STREET, FARMINGTON, ME 04938

(207) 778-6571 | (fax) 778-4160

## Educational Policy Committee

### Agenda NOTES

December 3, 2024

7:00 pm - 8:15 pm

The RSU 9 District Office, Main Street Farmington

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**Members present:** Wayne Kinney, Katie Marikke, Kyle Fletcher, Dina Spenciner

**Other members present:** Dee Robinson

**Staff present:** Monique Poulin, Chris Elkington, Doug Hodum

1. **Call Meeting to Order** - Wayne Kinney
2. **Previous Committee Minutes-** [11-19-24](#)
  - a. Any questions?
    - i. None
3. **Updates (7:00 - 7:15)**
  - a. Grant Awards - Poulin
    - i. No new under \$2,000 grants have recently been approved
    - ii. Maine Housing Grant opportunity just came out
      1. Reviewed
        - a. MP explained our present supports collaborating with county officials in regards to our homeless students and families
        - b. MP explained this opportunity could secure more funding for Homeless students and families
          - i. There were 2 million dollars not touched on the original RFP and so Maine Housing extended the due date and are now working with ME Dept of Ed to get districts to apply
          - ii. For up to three years \$ can be made available (can reapply in year 2 and 3)
        - c. Presently, we have a good system to work with renters and owners overseen by Amanda Clark
        - d. Our grant request is for \$200,000
        - e. There would be no costs to RSU 9, no match or any staffing costs
        - f. All funds go directly to supporting students and staff
      2. Committee voted 4-0 to go for the grant
  - b. RIT Scores Clarification - Poulin
    - i. MP shared information on how there was an error in the original data shared by the state and that all scores were corrected.
  - c. Cell Phone Committee
    - i. Support for Yondr pouches and taking onus off staff members.
    - ii. Tour on Monday to Bath to see the process in action at Morse High School and to look at policies that may need to be adjusted.
    - iii. Cost is expected to be \$25,000. There may be grant funds to support these.
    - iv. There were no questions.

d. Homeschool #s - Elkington

i. [Next agenda](#)

#### 4. **Presentation/Review (7:15 - 7:25)**

a. Tier Schools - Monique Poulin

i. Tiered Schools is a federal and state accountability system that is complex and challenging to unpack

ii. MP shared a handout and a powerpoint with some of the behind the scenes federal expectations

1. The explanation manual is 45 pages long

iii. Reviewed:

1. The work AHS did previously as a Tier 3 School

a. Received PD funding and a coach

2. The tier categories and identification areas

3. Mallet & Cushing are not part of this process as PreK - 2 are not part of a state-wide assessment system

4. MP reviewed several of the numbers/categories used for identification

5. Explained the progress that AHS was able to make

6. Chronic Absenteeism is a big part of the system

iv. Tier Schools

1. A large majority of districts across the state have tiered schools

a. That is not an excuse but an example of how most are looking to improve student outcomes and results

#### 5. **Policy Work (Starts no later than 7:35 pm)** - Elkington

a. [SY 24-25 Policy Work Index](#)

b. Policy Folders

i. Review Only

1. [JJ-R](#) Co-curricular Cancellations

2. [JJI](#) Philosophy of Athletics

3. [JJIB](#) Sponsorship and Evaluation of Athletic Programs

4. [JJIBA](#) Hiring and Evaluation of Coaches

5. [JJIBB](#) Sportsmanship

6. [JJIBC](#) Relations with Booster Club

a. Letter A will now read "The group must be composed of adults."

7. Questions?

8. Approve as reviewed?

a. There was support by the committee to approve as reviewed.

ii. Minor Changes

1. [JICC](#) Student Conduct on Buses

2. Discussion/Questions?

a. The adjustments were reviewed. The addition includes a stronger communication plan with the family.

b. Chris will follow up on this topic at the next board meeting.

c. There was discussion regarding why it seems that we see dysregulation in our youngest students in schools but the bus behaviors are more specific to middle and high schools.

3. Next steps?

a. Move to the Board for one reading

i. There was support by the committee to move to the board for one reading.

- iii. Major Revisions
  - 1. [IHBH](#) Alternative Education Programs
    - a. Replaces two policies
    - b. Discussion/Questions?
      - i. The content is the same, just merged into one policy.
      - ii. Need to adjust the page numbers.
    - c. Next steps?
    - d. Move to the Board for two readings
      - i. The committee supported moving the policy to the board for two readings.
  - 2. Replacements
    - a. [JI](#) Student Rights and Responsibilities
      - i. Language is too specific
        - 1. This is a full rewrite.
      - ii. Discussion/Questions?
      - iii. Next steps?
      - iv. Move to the Board for two readings
        - 1. The committee supported moving the policy to the board for two readings.
- iv. Eliminate
  - 1. [ACE Treatment of People with Disabilities](#)
    - a. Covered by AC, ACAA & ACAB
  - 2. [ADB Strategic Vision](#)
    - a. Covered by the Strategic Plan
  - 3. Move both to the Board for elimination.
    - a. The committee supported moving the policies to the board for elimination.

## 6. Other

Title IX language support was bolstered by the current administration which impacted policy changes in public schools. What can we do or can't do as a district? We have to be thinking about this and do some research on what the state organization recommends.

7. **Next Mtg.** January 7, 2025

8. **Adjourned at 8:11**

9. **Future Agenda Items -**

January

- AI update & review
- Are there policy concerns coming up with the changing of individual protections for students at the federal level?
- Elementary World Language Committee
  - 16 month window
  - Recommendations