W.G.Mallett School Board Update

February 14, 2023

Tracy Williams, Principal

RECENT HAPPENINGS:

- Student attendance improved since last year; staff and student absenteeism still higher than Pre-Covid
- We had six days in the past two months with 50-85 students/staff absent due to illness.
- Grant work was done recently for a possible Pre-K expansion grant.
- We had a comprehensive school safety audit in mid-January by an outside agency,

BEHAVIORAL (SWIS) DATA & STAFFING INFO:

- Our Guidance counselor presently sees 40 students for social skills, 16 individuals and does weekly lessons in all 16 classrooms K-2.
- The RTI-B team has focused on plans for 14 students across K-2. The CICO system (Tier II) has 12 students at this time.
- <u>PALs Programming</u> student/staff #s 16 :4.5, <u>Day Treatment</u> 5:5.5,



TOTAL ODRs Sept.- Jan & January ONLY

'18-'19 = 1,281, January only =122		'20-'21 = 105,	January only = 7
<u> 19-'20 = 669. Januarv onlv = 95</u>		'21-'22 = 746.	Januarv onlv = 91
	100 100		

'22-'23 = 344 (Sept-January), January only =67

ENROLLMENT & STAFFING:

- 331 students (an increase); 8 new students have moved in in the past month.
- The % of boys/girls is nearly 50/50 (7 more boys)
- Staff 65 Instructional staff (26 Ed techs, an increase) + 3 Kitchen, 1 FT,2 PT custodial, 2 office, 1 nurse
- Speech services: 49: 4 (Itinerant), OT services: 26: 1.25 (Itinerant) Life Skills 15:15

NEW STAFF

*Katrina Campbell- Ed Tech. Life Skills *Darlene Dyke-Ed Tech.Telespeech * Melissa Pineau- Long Term Sub Ed Tech. Life Skills

POSITIVES & FUN

*PTA had a very successful pizza fundraiser which brought in over \$1500 in profit.

*Resource Room teacher, **Amanda Chick**, was awarded the **January 'Staff Member of the Month Award**' *Twelve staff members are participating in early garden planning with their classrooms in conjunction with **Laura Hoeft**,

Franklin County School Gardens coordinator.

*Staff Members receiving the 'Mallett Cup' award recently include **JoAnn Meyer** (kindergarten), **Nick Beach**, (Ed Tech in PALs program) and **LaurieHasting**,Lead office administrative assistant.

*PTA has returned to a fun family offering of 'Game Night'. 25 families (about 100 students, parents and staff) gathered to play board games (pictured here on 1/25))



1st grader leads Morning Mtng. / K students make bird feeders. / An author shares his book with the class./CurrentStaff PD Books:



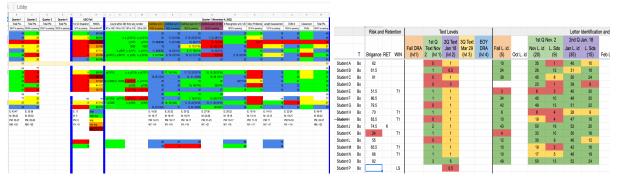
ACADEMIC ASSESSMENT/PROGRESS DATA:

				Lite	racy			Math									
		Fa	all			Jan	uary			Fa	all		January				
	NM	PM	М	E	NM	PM	М	E	NM	PM	М	E	NM	PM	М	E	
к	13%	23%	63%	1%	7%	18%	73%	2%	30%	-	52%	18%	16%	-	67%	17%	
1	20%	33%	40%	7%	20%	34%	38%	8%	10%	14%	7%	69%	1%	4%	8%	87%	
2	27%	36%	20%	17%	16%	27%	43%	14%	21%	17%	17%	45%	15%	14%	19%	52%	

ACADEMIC DATA COLLECTION & STAFFING INFO:

- Our PD focus has been on improving student writing and teacher instructional capacity.
- <u>Title I Literacy & Math</u> student/staff numbers: <u>Literacy</u>: 59:3 <u>Math</u> 20:1 = 79 students
- SED Program student/staff #s <u>Resource Room</u> 23:4, Speech <u>GATE</u>: 19:1

Snapshot of our collection system in place:



Assessments reported above

Literacy DRA - Diagnostic Reading Assessment SW - Sight Word Tests HRS - Hearing and Recording Sounds LI - Letter ID (Kindergarten only)

DNA - Diagnostic Numeracy Assessment Snapshots - brief tests of student retention of previous Grade's Math content ODT - Oral Diagnostic Test Rote Counting and Sprints

Math:

Other Acronyms: SWIS = System Wide Information System, where we input behavioral data

RTI = Response to Intervention, the system of intervention support we orchestrate/maintain in Math/Lit after reviewing data CICO = Check-in Check-Out, a research-based behavioral intervention of daily goal setting & monitoring for students who need it ODRs = Office Disciplinary Referrals NM = Not Meeting, PM = Partially Meets, M = Meets, E = Exceeds

В	C	D		FG	Н	l J	К	L	М	Ν	0		Ρ	Q	R	S	Т	U	V	W	X Y
Quarter 1	Quarter 2	Quarter 3	Quarter 4		C-Fall		Quarter 1 (November 4, 2022) Count within 250 from any number Add/Sub win 3 Add/Sub win 5 Add/Sub pairs for 10 Add/Sub pairs for 687 # Recognition win 120 Story Problems Length Assessment EOM 3 Classroom Total Pts														USC-Winter
Total Pts	Total Pts	Total Pts	Total Pts	1st Gr Snapsh			int within 25			Add/Sub w/i					, i i i i i i i i i i i i i i i i i i i	- '			Classroom	Total Pts	1st Gr Snapsho
3/47 is passin	g 29/36 is passing	25/31 is passing	20/25 is passing	9/10 is passin	g Percentile-RI				229 to 250	16/20 is pass	sing 18/22 is pas		18/22 is passing	24/30 is passing	18/22 is passing	13/16 is passing	12/15 is passing	19/24 is passing		38/47 is passing	9/10 is passing
4	-				10 70-18			k/y (10/31)			20	22	14, 22 (11/12)	24		22 15				46	
	2 30				<mark>9 44-17</mark> 3			10/y(10/31)			19	_	10/12) 18 (10/20)	24		20 <mark>12</mark>				42	
?					0 04-15	SPED			SPED	SF		PED	SPED	SPED					SPED	??	SPE
3					8 05-15	100, 200	/ Y(10/31)	199, 1000	what comes		20	22	22	28		18 14		10, 23 (12/16)		37	
n																					
4				_	9 65-18 10 80-18	-					20	21	16, 22 (10/12)	28		22 13				45	
4				_	10 80-18 6 06-15						19	21	22			22 13 22 3				46	
3				_							20	20 17	(10/12), 22 (11/3) 22	20, 24 (11/4)						34	
4				-	9 86-18 8 16-16						20 19		22 10/12) 19 (10/31)	30 22, 24 (11/3)		22 16 22 16				46 44	
4					7 32-16		110 101	199, idk/y	220 200		20	22 15 (16, 21 (10/12)	22, 24 (11/3)		22 16				44	
4				_	9 62-17			199, 130 (2			18	18	18, 19 (10/12)	25		20 12				40	
4	-				10 56-17			155, 150 (2	x) y (12/2)		20	21	22	30		22 16				47	
4				-	8 16-16		n, y(9/26)	v(10/17)	y(10/17)	14, 20(9)	/26) 10, 21 (10		4, 22 (10/12)	28			3 13			40	
4					9 41-17		1,)(0,20)	J (10/11))(10/11)	11, 20(0)	20		(10/12)22(10/20)	26		22 15				46	
4					10 90-19						20	22	22	28		22 16				47	
4	6 36				9 68-18						20	22	16 20 (10/20)	28		22 13	3 15	5 24		46	
4	7 34				10 27-16						20	22	20	29)	22 16	6 15	5 24		47	
43-47	E: 33-36			E: 10	high					E: 18-20	E: 20-22	E: 2	20-22	E: 27-30	E: 20-22	E: 15-16	E: 14-15	E: 22-24		E: 43-47	E: 10
: 38-42	M: 29-32			M: 9	high avg					M: 16-17	M: 18-19	M:	18-19	M: 24-26	M: 18-19	M: 13-14	M: 12-13	M: 19-21		M: 38-42	M: 9
M: 33-37	PM: 25-28			PM: 8	avg					PM: 14-15	PM: 16-17	PM	: 16-17	PM: 21-23	PM: 16-17	PM: 11-12	PM: 11	PM:16-18		PM: 33-37	PM: 8
M: <33	NM: <25			NY: <8	low avg					NY: <14	NY: <16	NY	<16	NY: <21	NY: <16	NY: < 11	NY: <11	NY: < 16		NM: <33	NY: <8

		Risk an	d Rete	ention		Te	ext Levels					Letter												
						1st Q	2Q Text	3Q Text	EOY			1st Q	Nov. 2	2nd Q										
	т	Brigance	RET	WIN	Fall DRA (IvI1)	Text Nov 2 (Ivl 1)	Jan 18 (Ivl 2)	Mar 29 (Ivl 3)	DRA (Ivl 4)	Fall L. id. (5)	Oct L. id	Nov L. id (20)	L. Sds (9)	Jan L. id (35)	L. Sds (15)	Feb l								
Student A	Во	62				0	1			10		35	1	40	10									
Student B	Во	61.5				1	0.5			24		26	12	31	18									
Student C	Во	91				0	1			39		45	8	50	24									
Student D	Во					0	0					23	1	39	8									
Student E	Во	51.5		T1		1	1			3		6	3	40	20									
Student F	Во	86.5				1	1			34		45	10	48	25									
Student G	Во	79.5				0	1			42		49	13	51	22									
Student H	Во	70		T1		1	1			6		8	4	28	9									
Student I	Во	83.5		T1		0	1			10		19	4	47	16									
Student J	Во	74.5	К			2	1			43		50	19	52	20									
Student K	Во	24		T1		1	1			4		33	10	50	18									
Student L	Во	55				0	1			12		30	9	46	12									
Student M	Во	65.5		T1		1	1			10		19	2	42	16									
Student N	Во	66		T1		1	1			10		17	5	46	19									
Student O	Во	82				3	6			49		50	13	52	24									
Student P	Во			LS			0.5																	