

## INSTRUCTIONAL GOALS AND OBJECTIVES

The RSU 9 Board envisions graduates who are:

- **Empathetic and Communicative:** Understanding the feelings of others, effectively communicating, actively listening, and clearly expressing thoughts and ideas.
- **Growth-Oriented and Academically Proficient:** Possessing a growth mindset, believing in their ability to improve, and demonstrating academic proficiency.
- **Responsible Global Citizens:** Understanding the importance of community, respecting diverse cultures, and working effectively with others.
- **Skilled Problem-Solvers:** Critically and creatively finding solutions to complex challenges.
- **Resilient and Persevering:** Demonstrating perseverance in the face of challenges, learning from setbacks, and maintaining a positive attitude.

These qualities empower our graduates to become compassionate individuals who contribute positively to their communities and the world.

### Core Learning Principles:

- All students can learn. Each student is unique in how they learn, the rate at which they learn, and how they demonstrate that learning.
- Positive relationships and safe environments empower, engage, and motivate learners.
- Students learn best when the content inspires curiosity, is connected to student interests, and is relevant to their goals.
- Success in learning encourages future growth and positively influences self-esteem, attitude, and motivation.
- Learning often involves taking risks, making mistakes, and perseverance.
- Students learn best when educators communicate appropriately high expectations and provide strong, flexible learner supports.
- Students succeed when schools, students, families, and communities partner in education.

To achieve its vision of an educated person, the Board hereby adopts as its instructional goals and objectives the *Guiding Principles* of Maine’s system of Learning Results.

Each graduate of RSU 9 schools should be:

- A. A clear and effective communicator who:
  1. Uses oral, written, visual, artistic, and technological modes of expression;
  2. Reads, listens to, and interprets information from multiple sources; and

3. Uses English and at least one other language.
- B. A self-directed and lifelong learner who:
1. Creates career and education plans that reflect personal goals, interests and skills, and available resources;
  2. Demonstrates the capacity to undertake independent study; and
  3. Finds and uses information from libraries, electronic databases, and other resources.
- C. A creative and practical problem solver who:
1. Observes situations objectively to clearly and accurately define problems;
  2. Frames questions and designs data collection and analysis strategies from all disciplines to answer those questions;
  3. Identifies patterns, trends, and relationships that apply to solutions to problems; and
  4. Generates a variety of solutions, builds a case for the best response, and critically and diplomatically evaluates the effectiveness of this response.
- D. A responsible and involved citizen who:
1. Recognizes the power of personal participation to affect the community and demonstrates participation skills;
  2. Understands the importance of accepting responsibility for personal decisions and actions;
  3. Knows the means of achieving personal and community health and well-being; and
  4. Recognizes and understands the diverse nature of society.
- E. A collaborative and quality worker who:
1. Knows the structure and functions of the labor market;

2. Assesses individual interests, aptitudes, skills, attitudes, and values in relation to demands of the workplace;
  3. Demonstrates reliability, flexibility, and concern for quality; and
  4. Concentrates and perseveres on tasks until those tasks are completed;
- F. An integrative and informed thinker who:
1. Applies knowledge and skills in and across English language arts, visual and performing arts, foreign languages, health and physical education, mathematics, science, social studies, and career preparation; and
  2. Comprehends relationships among different modes of thought and methods associated with the traditional disciplines.

Legal Reference: 20-A MRSA § 6208-6209  
Cross Reference: AD - Educational Philosophy/Mission  
ADAA - School System Commitment to Ethical and Responsible Behavior  
ADF - School District Commitment to Learning Results  
IKF - Graduation Requirements

Adopted: June 14, 2005  
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