

Differentiated Diploma Program- Graduation Plan

Student Name _____

Cohort Graduation Date _____ Differentiated Diploma Graduation Date: _____

| Differentiated Diploma Graduation Requirements <i>Place a check mark if the course is completed.</i> | Differentiated Diploma Graduation Plan List Programs/Courses for School Year: |
|--|---|
| <input type="checkbox"/> English 9 (1cr) | |
| <input type="checkbox"/> English 10 (1cr) | |
| <input type="checkbox"/> English 11 (1 cr) | |
| <input type="checkbox"/> English 12 (1cr) | |
| <input type="checkbox"/> Math (1cr) | |
| <input type="checkbox"/> Math (1 cr) | |
| <input type="checkbox"/> Math (.5 cr) | |
| <input type="checkbox"/> Social Studies (1 cr) | |
| <input type="checkbox"/> US History A/B | Credit Recovery/Online Courses/Etc: |
| <input type="checkbox"/> Government | |
| <input type="checkbox"/> Science (1cr) | |
| <input type="checkbox"/> Science (1cr) | |
| <input type="checkbox"/> Science (.5cr) | |
| <input type="checkbox"/> Health | List Programs/Courses for School Year: |
| <input type="checkbox"/> Phys. Ed (.5cr) | |
| <input type="checkbox"/> Fine Arts (.5cr) | |
| <input type="checkbox"/> Fine Arts (.5cr) | |
| <input type="checkbox"/> Economics (.5cr) | |
| <input type="checkbox"/> Electives (3 cr) # completed so far: | |
| Total Credits Needed: 18 | |

Additional Plan Information:

Student Name _____

Cohort Graduation Date _____ Differentiated Diploma Graduation Date: _____

Mentor Name _____

This student and the mentor should develop this plan together. A copy of the plan must be shared with the school principal and school counselor so that it can be included as part of the student's Differentiated Diploma Graduation Plan

What supports/resources does the student need to be successful? What plan does the student have to access these supports/resources?

Academic Success Strategies:

- Monthly Meetings with School Counselor or Social Worker
- Access After School Interventionists for Academic Help
- Regular Appointments After School With Teachers
- Access the Study Center
- Time Management Strategies: _____
- Organizational Strategies: _____
- Attendance Interventions (Alarm Clock, Sleep, etc): _____
- Other: _____
- Other: _____

Mentor-Student Check In Plan:

(How often will you meet? Where?)