## STUDENT SUSPENSION REGULATION

## **Administrative Guidelines**

## The following guidelines will govern suspension of students:

All suspensions may be out-of-school, in-school, or a combination of both. This is based on school and staff capacity and administrative, situational discretion. Schools utilize conferencing, restorative practices, and other mediation methods to support students prior to giving suspension consequences. 504, Individual Education Plans (IEPs), and written Behavior Plans will also be reviewed by administration prior to giving suspension consequences so as to ensure that any identified student needs are reviewed and understood.

		Elementary (PK-5)	Middle/High (6-12)
A.	Violence and Threats Fighting/Assault Threatening	May be sent home for the remainder of the day; not to exceed 3 days.	1-10 days, potential referral to police if incident and age appropriate.
В.	Weapons Possession or use of anything that is, or could be used as a weapon	May be sent home for the remainder of the day; not to exceed 3 days.	Up to 10 days and possible referral to the Board for a disciplinary hearing.  Expulsion if firearms.
C.	Bullying (any form)  1st Offense  2nd Offense	May be sent home for the remainder of the day; not to exceed 3 days.	Up to 5 days, notify parent/guardian. Up to 7 days, meeting
	3rd Offense		w/ parent/guardian, notify superintendent.  Up to 10 days, notify parent/guardian, notify superintendent, possible referral to police if incident and age appropriate.

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D.	Hazing		Up to 10 days, notify parent/guardian, notify superintendent, possible referral to police if incident and age appropriate.
Е.	Discrimination and Harassment/ Sexual Harassment	May be sent home for the remainder of the day; not to exceed 3 days.	
	1st Offense		Up to 5 days, notify parent/guardian.
	2nd Offense		Up to 7 days, meeting w/ parent/guardian, notify superintendent.
	3rd Offense		Up to 10 days, notify parent/guardian, notify superintendent, possible referral to police if age and incident appropriate.
F.	Drug and Alcohol Use Distribute, possess, use or be under the influence of		
	1st Offense		Up to 5 days, notify parent/guardian, notify police if incident and age appropriate.
	2nd Offense		Up to 7 days, meeting w/parent/guardian, referral to police if incident and age appropriate.
	3rd Offense or Furnishing		Up to 10 days, notify parent/guardian, referral to police if incident and age appropriate.

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G.	Tobacco Use Distribute, possess, use including e-cigarettes/vaping/etc. 1st Offense  2nd Offense	May be sent home for the remainder of the day; not to exceed 3 days.	Up to 5 days, notify parent/guardian, notify police if incident and age appropriate.  Up to 7 days, meeting w/ parent/guardian, referral to police if incident and age appropriate.
	3rd Offense or Furnishing		Up to 10 days, notify parent/guardian, referral to police if incident and age appropriate.
Н.	Conduct on School Buses	Transportation privileges may be suspended or revoked	Transportation privileges may be suspended or revoked  Additional school consequences depending on the situation, reference conduct from the incident.
I.	Technology Devices / Internet Use		Up to 10 days, situational dependent based on severity, may reference other areas of conduct.
J.	Athletic / Extracurricular Activities		Reference situation and area of conduct. Could be activity based, or both school and activity based. Ref. JJJ-R.

K.	Care of School Property	May be sent home	Up to 10 days, potential
	Damage to School	for the remainder	referral to police,
	Property/Graffiti and	of the day; not to	restitution, potential
	Vandalism	exceed 3 days.	board referral.

The following adjustments are used in relation to the above guidelines:

- A. A minor infraction may result in a long-term suspension if the student involved has multiple disciplinary concerns/incidents.
- B. In severe cases, the student may gain consideration of re-admittance only after a meeting with the student, the parent(s), the principal, and the Superintendent (if deemed appropriate).
- C. In very severe cases, the student may gain consideration of re-admittance only after a meeting of the student, the parents, the administration, and the Board of Directors.

It should be noted that these are guidelines and that many other factors affect decisions relating to suspensions. When circumstances dictate a major deviation from the guidelines, the building administrator shall consult with the Superintendent or their designee prior to making a final decision.

## Cross Reference:

JIC - Student Code of Conduct

JK - Student Discipline

JKD - Suspension of Students

JJJ-R - Extra and Co-Curricular Activities Code of Conduct

Adopted: January 1, 1981

Previous Revisions: February 21, 1995, June 13, 2000, October 8, 2002, July 18, 2006, January

12, 2010, February 9, 2010, August 8, 2017 Reviewed: June 4, 2002, **October 1, 2024** 

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