

STUDENT SUSPENSION REGULATION

Administrative Guidelines

The following guidelines will govern suspension of students:

All suspensions may be out-of-school, in-school, or a combination of both. This is based on school and staff capacity and administrative, situational discretion. Schools utilize conferencing, restorative practices, and other mediation methods to support students prior to giving suspension consequences. 504, Individual Education Plans (IEPs), and written Behavior Plans will also be reviewed by administration prior to giving suspension consequences so as to ensure that any identified student needs are reviewed and understood.

		Elementary (PK-5)	Middle/High (6-12)
A.	Violence and Threats Fighting/Assault Threatening	May be sent home for the remainder of the day; not to exceed 3 days.	1-10 days, potential referral to police if incident and age appropriate.
B.	Weapons Possession or use of anything that is, or could be used as a weapon	May be sent home for the remainder of the day; not to exceed 3 days.	Up to 10 days and possible referral to the Board for a disciplinary hearing. Expulsion if firearms.
C.	Bullying (any form) 1st Offense 2nd Offense 3rd Offense	May be sent home for the remainder of the day; not to exceed 3 days.	Up to 5 days, notify parent/guardian. Up to 7 days, meeting w/ parent/guardian, notify superintendent. Up to 10 days, notify parent/guardian, notify superintendent, possible referral to police if incident and age appropriate.
D.	Hazing		Up to 10 days, notify parent/guardian, notify superintendent, possible referral to police if incident and age appropriate.
E.	Discrimination and Harassment/ Sexual Harassment 1st Offense	May be sent home for the remainder of the day; not to exceed 3	Up to 5 days, notify parent/guardian. Up to 7 days, meeting w/

	2nd Offense 3rd Offense	days.	parent/guardian, notify superintendent. Up to 10 days, notify parent/guardian, notify superintendent, possible referral to police if age and incident appropriate.
F.	Drug and Alcohol Use Distribute, possess, use or be under the influence of... 1st Offense 2nd Offense 3rd Offense or Furnishing		<i>Up to 5 days, notify parent/guardian, notify police if incident and age appropriate.</i> <i>Up to 7 days, meeting w/ parent/guardian, referral to police if incident and age appropriate.</i> <i>Up to 10 days, notify parent/guardian, referral to police if incident and age appropriate.</i>
G.	Tobacco Use Distribute, possess, use ... including e-cigarettes/vaping/etc. 1st Offense 2nd Offense 3rd Offense or Furnishing	May be sent home for the remainder of the day; not to exceed 3 days.	<i>Up to 5 days, notify parent/guardian, notify police if incident and age appropriate.</i> <i>Up to 7 days, meeting w/ parent/guardian, referral to police if incident and age appropriate.</i> <i>Up to 10 days, notify parent/guardian, referral to police if incident and age appropriate.</i>
H.	Conduct on School Buses	Transportation privileges may be suspended or revoked	Transportation privileges may be suspended or revoked Additional school consequences depending on situation, reference conduct from incident.

I.	Technology Devices / Internet Use		<i>Up to 10 days, situational dependent based on severity, may reference other area of conduct.</i>
J.	Athletic / Extracurricular Activities		Reference situation and area of conduct. Could be activity based, or both school and activity based. Ref. JJJ-R.
K.	Care of School Property Damage to School Property/Graffiti and Vandalism	May be sent home for the remainder of the day; not to exceed 3 days.	<i>Up to 10 days, potential referral to police, restitution, potential board referral.</i>

The following adjustments are used in relation to the above guidelines:

- A. A minor infraction may result in a long-term suspension if the student involved has multiple disciplinary concerns/incidents.
- B. In severe cases, the student may gain consideration of re-admittance only after a meeting with the student, the parent(s), the principal, and the Superintendent (if deemed appropriate).
- C. In very severe cases, the student may gain consideration of re-admittance only after a meeting of the student, the parents, the administration, and the Board of Directors.

It should be noted that these are guidelines and that many other factors affect decisions relating to suspensions. When circumstances dictate a major deviation from the guidelines, the building administrator shall consult with the Superintendent or their designee prior to making a final decision.

Adopted: January 1, 1981

Previous Revisions: February 21, 1995, June 13, 2000, October 8, 2002, July 18, 2006, January 12, 2010, February 9, 2010, August 8, 2017

Reviewed: June 4, 2002

Revised: June 27, 2023

Cross Reference:

JIC - Student Code of Conduct

JK - Student Discipline

JKD - Suspension of Students

JJJ-R - Extra and Co-Curricular Activities Code of Conduct