

GRANT AWARD NOTIFICATION

Awarding Agency: U.S. Department of Education
Award Number: S425U210004
Project Description: American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER)
CFDA: 84.425U
Registration with SAM: All local educational agencies (LEAs) must register with the System for Award Management (SAM) and maintain up-to-date information
SEFA and SF-CAS: All local educational agencies (LEAs) need to provide identification of all ESF awards in their Schedule of Expenditures of Federal Awards (SEFA) and Data Collection Form (SF-SAC)

APPLICATION INSTRUCTIONS

GENERAL INSTRUCTIONS

To receive the School Administrative Unit (SAU)'s allocation under the American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) funds under section 2001 of the ARP program, a Superintendent must submit to the Maine Department of Education an application that provides the following information:

- A completed and certified application cover sheet and assurances.
- Identifies and describes *SAU Overall Priorities and Consultation*
- Provides information related to the *SAU Plan for Safe Return to In-Person Instruction and Continuity of Services*
- Selects evidence-based intervention(s) that will be used as part of the required *20% Reservation to Address the Academic Impact of Lost Instructional Time*
- Develops project(s) to utilize the *Remaining ARP ESSER Funds*

SCHOOL ADMINISTRATIVE UNIT American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) APPLICATION

PART 2: APPLICATION COVER SHEET

Legal Name of Applicant: RSU 09	Applicant's Mailing Address: 129 Seamon Road, Suite 2 Farmington, ME 04938
SAU Contact for the Education Stabilization Fund (CFDA No. 84.245U) Name: Sherry Wyman Position: CRF Coordinator Office: Central Office Contact's Mailing Address: 129 Seamon Road, Suite 2 Farmington, ME04938 Zip Code Plus 4: 04938-6336 DUNS #: 86577850 Telephone: 2077786571	

Fax: 207-778-4160
E-mail address: swyman@mtbluersd.org

To the best of my knowledge and belief, all of the information and data in this application are true and correct.

Superintendent (Printed Name):
Christian Elkington

Telephone:
207-778-6571

Signature of Superintendent:
Certified by Electronic Signature

Date: 09/30/2021

Assurances and Certifications

The Superintendent or their authorized representative assures the following:

The SAU acknowledges and agrees/certifies acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) funds under section 2001 of the ARP (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq. ; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

The SAU acknowledges and agrees/certifies acknowledges and certifies that Part 1 of the ARP ESSER application has been successfully submitted and approved.

The SAU will reserve at least 20 percent of its total ARP ESSER funds to address the lost instructional time through the implementation of evidence-based interventions and ensure that those interventions such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

The remaining SAU ARP ESSER funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the ESEA, the Individuals with Disabilities Education Act (IDEA), Adult Education and Family Literacy Act (AEFLA), or Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE). Specifically, ARP ESSER funds may be used to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff, as well as:

- coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19;
- training and professional development on sanitizing and minimizing the spread of infectious diseases;
- purchasing supplies to sanitize and clean the SAU's facilities;
- repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;
- improving indoor air quality;
- addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth;
- developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
- planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning;
- purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities;
- providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors;
- planning and implementing activities related to summer learning and supplemental after-school programs;
- addressing learning loss; and
- other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff.

Check the box to confirm that you have read and accept the terms, conditions and assurances included above.

Superintendent (Printed Name): Christian Elkington	Telephone: 207-778-6571
Signature of Superintendent: Certified by Electronic Signature	Date: 09/30/2021

SAU Overall Priorities and Consultation

Provide the top 2 or 3 SAU priorities as a result of or in response to the COVID-19 pandemic. Please illustrate the data source(s) utilized and stakeholders that determined the most critical and/or widespread needs experienced by students, staff, community members and educational personnel.

Priorities	Data Source	Stakeholder Group(s)
------------	-------------	----------------------

1. A safe, healthy and instructionally rewarding return to full in-person learning at all district schools.	Experiences learned from the 2020-2021 school year. Past and present CDC guidance and recommendations. Multiple summer community/parent meetings held at all district schools. Board Meeting discussion, comments and review of the development of our re-opening plan. Meetings with air quality, technology, medical and instructional experts and consultants along with research reviews of same. Student attendance and numbers of students enrolled-Total school population compared to remote hybrid learning.	Community members, staff, board members, parents, school physician and student thoughts, ideas and concerns shared. Return to school planning contributed to the determination of RSU 9's top priorities and informed our Return to School Handbook: https://www.mtbluersd.org/quick-links/covid-19-information-page
2. Quality educational resources and instructional strategies to be used to support improved instruction with in-person, hybrid and remote learning.	Experiences learned from the 2020-2021 school year. Multiple summer community/parent meetings held at all district schools. Board Meeting discussion, comments and review of the development of our re-opening plan. Meetings with instructional and technology experts and consultants along with research reviews of same (Evidence-based Interventions). NWEA data and student information records showing progress or lack there of, of individual and grade level students.	Community members, staff, board members, parents, student thoughts, ideas and concerns shared. Return to school planning contributed to the determination of RSU 9's top priorities and informed our Return to School Handbook: https://www.mtbluersd.org/quick-links/covid-19-information-page

Under the [Interim Final Rule \(IFR\)](#), the SAU must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its ARP ESSER Application.

1. Check the boxes below to attest that meaningful consultation was conducted with:

students
families
school and district administrators (including special education administrators)
teachers, principals, school leaders, other educators, school staff and their unions

1.a. Additionally, an SAU must engage in meaningful consultation with each of the following, to the extent present in or served by the SAU:

tribes
civil rights organizations (including disability rights organizations)

and stakeholders representing the interests of:

- children with disabilities,
- English learners,
- children experiencing homelessness,
- children in foster care,
- migratory students,
- children who are incarcerated, and
- other underserved students

2. Describe how the SAU provided the public the opportunity to provide input in the development of the SAU's ARP ESSER Application and how such input was taken into account during the development of the ARP ESSER Application:

The development of RSU 9's ARP ESSER III application sought School Board, Administrative, community, and student input in various meetings held throughout August and September of 2021. The School Board Finance Committee received a presentation on the ARP ESSER III application on September 14, 2021 and feedback was solicited, received, and documented. The Admin Team received a presentation on September 9, 2021. The COVID-19 Grant Coordinator scheduled meetings with individual Administration to gather their project requests and input based on priority needs determined by staff, students, and community members including low-income families and families of students with disabilities. The Superintendent and Curriculum Coordinator scheduled meetings at individual schools on the evenings of August 17, 18, and 19, 2021 to gather input from parents and community members on the priorities and concerns for full return to safe in-person learning. These priorities were included in the development of RSU 9's ARP ESSER III Application.

3. Provide the website link of the publicly available ARP ESSER Application (use of funds plan):

<https://www.mtbluersd.org/quick-links/covid-19-information-page>

SAU Plan for Safe Return to In-Person Instruction and Continuity of Services

[In Section 2001\(i\) of the ARP Act](#), the Safe Return to In-Person Instruction is described and indicates that an SAU must:

- Develop and make publicly available on the SAU's website a plan for safe return to in-person instruction and continuity of services.
- Before making the plan for safe return to in-person instruction and continuity of services, the SAU will seek public comment and take such comments into account in the development of the plan.
- If the SAU developed a plan that collected public input and is posted on the SAU's website, then the SAU would be in compliance with Section 2001(1). In addition, Appendix B of [interim Final Rule \(IFR\)](#) requires that an SAU regularly, but no less frequently than every six months, review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services. By checking the boxes and responding to the questions below, the Superintendent or their authorized representative is attesting the SAU is aware of the requirements in the APR Act and IFR related to the safe return to in person instruction and continuity of services.

1. Provide the website Link of the publicly available *Plan for Safe Return to In-Person Instruction and Continuity of Services*:

<https://www.mtbluersd.org/quick-links/covid-19-information-page>

2. Describe the process of obtaining public comment(s):

The document was shared at School Board meetings and with the public and the administration as it was being developed. In August, it was shared with the Health and Safety Committee (Professional staff, paraprofessional staff, nursing staff, and administrators). Additional meetings held in schools across the district sought public comment from parents and community members.

3. The SAU Plan is required by the IFR to be reviewed and revised, no less frequently than every six months.

Checking the box confirms the SAU Plan has been reviewed and revised in the last 6 months

4. Describe the review and revision process confirmed in question 3:

Every month the plan is reviewed by the School Board on the second Board meeting of every month.

5. Check the boxes below to attest that the plan describes the requirements stated:

(i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

- A. Universal and correct wearing of masks.
- B. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
- C. Handwashing and respiratory etiquette.
- D. Cleaning and maintaining healthy facilities, including improving ventilation.
- E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
- F. Diagnostic and screening testing.
- G. Efforts to provide vaccinations to school communities.
- H. Appropriate accommodations for children with disabilities with respect to health and safety policies.
- I. Coordination with State and local health officials.

(ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

Reservation to Address the Academic Impact of Lost Instructional Time

Section 2001(e)(1) of the ARP Act requires SAUs to reserve at least 20% of their ARP ESSER allocation to address loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Effective strategies to address the impact of lost instructional time are further described in Volume 2 of the [U.S. Department of Education's COVID-19 Handbook](#).

1. The SAU will utilize the following evidence-based interventions to address the loss of instructional time:

Bridge programs

2. Describe the following for the intervention selected:

- a. Which grades will participate (*check all that apply*)

9th grade
10th grade
11th grade
12th grade

- a. Which student subgroup(s) are targeted and will participate (*check all that apply*)

Asian, not Hispanic
Black or African American, not Hispanic
Two or more races, not Hispanic
White, not Hispanic
Children and youth in foster care
Children with disabilities
Students experiencing homelessness
Students from low-income families

3. Provide a brief project description including details and timeline:

This project will increase our Adult Education Advisor position to support those students most impacted by COVID-19. Many of our most vulnerable young high school drop-out adult education students need advising and support. The additional hours for the Advisor will allow time to not only assist adult education students in navigating the financial aid process for students who want to take college classes, but those whose lives have been disrupted financially as a result of the pandemic.

4. Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

Advisor sessions will be documented for COVID-19 impacted students who require additional support. Students will receive follow-up sessions and communications on progress in coursework, career planning, goal setting, and college transitions.

5. List products and/or services to be procured and estimated cost as a result of this project:

Increasing hours of existing Advisor position for FY23 and FY24. The cost of this project is \$15,000.

6. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$15,000.00	\$0.00	\$0.00	\$0.00	\$15,000.00

Reservation to Address the Academic Impact of Lost Instructional Time

Section 2001(e)(1) of the ARP Act requires SAUs to reserve at least 20% of their ARP ESSER allocation to address loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Effective strategies to address the impact of lost instructional time are further described in Volume 2 of the [U.S. Department of Education's COVID-19 Handbook](#).

1. The SAU will utilize the following evidence-based interventions to address the loss of instructional time:

Enrichment programs

2. Describe the following for the intervention selected:
 - a. Which grades will participate (*check all that apply*)
 - Pre-K
 - Kindergarten
 - 1st grade
 - 2nd grade
 - 3rd grade
 - 4th grade
 - 5th grade
 - 6th grade
 - 7th grade
 - 8th grade
 - 9th grade
 - 10th grade
 - 11th grade
 - 12th grade
 - a. Which student subgroup(s) are targeted and will participate (*check all that apply*)
 - American Indian or Alaskan Native, not Hispanic
 - Asian, not Hispanic
 - Black or African American, not Hispanic
 - Hispanic, of any race
 - Native Hawaiian or Pacific Islander, not Hispanic
 - Two or more races, not Hispanic
 - White, not Hispanic
 - Children and youth in foster care
 - Children with disabilities
 - English Learners
 - Migratory students
 - Students experiencing homelessness
 - Students from low-income families

3. Provide a brief project description including details and timeline:

Students in RSU 9 were learning in a hybrid (every other day on site) program during the 2020-21 academic school year. Students who were not in a hybrid learning program were 100% remote. Enrichment programs, especially in the areas of Speech, Language Arts, and Science, were not offered consistently in either the remote or hybrid learning model, therefore not all student learners received the same enrichment opportunities. With full in-person learning this year, we will need to continue offering services and provide additional enrichment opportunities to support our students who have longstanding inequities as a result of the pandemic and to accelerate learning to address learning loss. RSU 9 would like to provide online speech services for students K-12, and purchase K-5 Language Arts kits and K-5 Science (STEAM) kits in all RSU 9 elementary schools. These resources will provide needed support for student learners, especially those students with disabilities and from low income households and will offer equitable access and continuity of programming to all

student learners. The evidence-based intervention kits will address lost instruction and enrichment opportunities while providing targeted interventions as a result of COVID-19. The online speech service and the Language Arts and Science kits will be purchased during FY22-24.

4. Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

Online Speech Service is online instruction using high quality speech instructors who will closely monitor progress and use data collection, data analysis, and criterion-referenced tests as part of their formative assessment plans. The Language Arts and Science (STEAM) kits contain formative assessments as part of the contents of the kits which will allow teachers to determine student progress of meeting targeted standards. Impromptu quizzes, lessons with exit tickets, and eliciting evidence are some examples of how student progress will be determined.

5. List products and/or services to be procured and estimated cost as a result of this project:

Online speech services @ \$20,000 K-5 Science kits @\$151,195 and K-5 Language Arts kits @ \$170,000 for FY22-24

6. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$20,000.00	\$321,195.00	\$0.00	\$341,195.00

Reservation to Address the Academic Impact of Lost Instructional Time

Section 2001(e)(1) of the ARP Act requires SAUs to reserve at least 20% of their ARP ESSER allocation to address loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Effective strategies to address the impact of lost instructional time are further described in Volume 2 of the [U.S. Department of Education's COVID-19 Handbook](#).

1. The SAU will utilize the following evidence-based interventions to address the loss of instructional time:

Extended School Year

2. Describe the following for the intervention selected:
 - a. Which grades will participate (*check all that apply*)
 - Kindergarten
 - 1st grade
 - 2nd grade
 - 3rd grade
 - 4th grade
 - 5th grade
 - 6th grade
 - 7th grade
 - 8th grade
 - 9th grade

10th grade
11th grade
12th grade

- a. Which student subgroup(s) are targeted and will participate (*check all that apply*)
- American Indian or Alaskan Native, not Hispanic
 - Asian, not Hispanic
 - Black or African American, not Hispanic
 - Hispanic, of any race
 - Native Hawaiian or Pacific Islander, not Hispanic
 - Two or more races, not Hispanic
 - White, not Hispanic
 - Children and youth in foster care
 - Children with disabilities
 - English Learners
 - Migratory students
 - Students experiencing homelessness
 - Students from low-income families

3. Provide a brief project description including details and timeline:

This project enables students specifically with special needs to continue to address and progress towards meeting academic and functional goals where progress has been delayed or services interrupted due to circumstances as a result of the Coronavirus pandemic. Learning delays and recovery can be addressed through after school/summer school ESY instructional programs that include specific interventions such as speech, OT and counseling. Components for individualized/group programming include transportation, direct instruction, SLP, OT, counseling, and coordinating services.

4. Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

In K-5, teachers mark progress on essential skills by grade level and retention of skills. Teachers also use work samples and student observations. Progress is tracked on a spreadsheet. In 7-12, teachers track student progress on grade level standards using a variety of assessments. Progress is tracked in a Learning Management System.

5. List products and/or services to be procured and estimated cost as a result of this project:

Instructors and aides Wages and Benefits @241,300 and educational supplies @5,000 for summer 2022-2024 = \$246,300

6. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$241,300.00	\$0.00	\$5,000.00	\$0.00	\$246,300.00

Reservation to Address the Academic Impact of Lost Instructional Time

Section 2001(e)(1) of the ARP Act requires SAUs to reserve at least 20% of their ARP ESSER allocation to address loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Effective strategies to address the impact of lost instructional time are further described in Volume 2 of the [U.S. Department of Education's COVID-19 Handbook](#).

1. The SAU will utilize the following evidence-based interventions to address the loss of instructional time:

Family support resources

2. Describe the following for the intervention selected:

- a. Which grades will participate (*check all that apply*)

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

- a. Which student subgroup(s) are targeted and will participate (*check all that apply*)

American Indian or Alaskan Native, not Hispanic

Asian, not Hispanic

Black or African American, not Hispanic

Hispanic, of any race

Native Hawaiian or Pacific Islander, not Hispanic

Two or more races, not Hispanic

White, not Hispanic

Children and youth in foster care

Children with disabilities

English Learners

Migratory students

Students experiencing homelessness

Students from low-income families

3. Provide a brief project description including details and timeline:

RSU 9 Remote Academy in conjunction with Home/School Liaisons will provide remote learning opportunities for students who are most severely impacted by COVID-19 and who are not able to participate in school or who are in quarantine. The Remote Academy was funded with CRF/ESSER II funds for the 2021-22 academic school year. At the beginning of the 2022-23 school year, 2 Home/School Liaison positions are needed to facilitate family efforts to overcome barriers brought

on by COVID-19 with the goal to bring students back to full participation in educational programming. In addition to remote learning and the home/school liaisons, we will provide additional family supports for students most impacted by COVID 19 to offer components for individualized/group programming that include transportation, direct instruction, SLP, OT, counseling, and coordinating services. The timeline to extend the Remote Academy is FY22-24. The timeline for the Home/School Liaison positions as well as the additional coordinating services is FY22-24.

4. Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

Students in Remote Academy will have educational learning plans created by the Remote Academy Instructors as part of their remote learning program. The Home/School Liaisons will review goals with students as part of their learning plans, and students will be assessed to meet grade level standards. Service providers related to SLP, OT, and counseling will use approved formative assessment plans

5. List products and/or services to be procured and estimated cost as a result of this project:

Remote Learning Academy Membership and Staffing for FY22-24 @42,000, 2 Home/School Liaisons for FY22-24 @95,000, and other purchased services for SLP, OT, and counseling for 2022-24@53,700.

6. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$95,000.00	\$95,700.00	\$0.00	\$0.00	\$190,700.00

Reservation to Address the Academic Impact of Lost Instructional Time

Section 2001(e)(1) of the ARP Act requires SAUs to reserve at least 20% of their ARP ESSER allocation to address loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Effective strategies to address the impact of lost instructional time are further described in Volume 2 of the [U.S. Department of Education's COVID-19 Handbook](#).

1. The SAU will utilize the following evidence-based interventions to address the loss of instructional time:

Extended school day

2. Describe the following for the intervention selected:
 - a. Which grades will participate (*check all that apply*)
 - 3rd grade
 - 4th grade
 - 5th grade
 - 9th grade
 - 10th grade

11th grade

12th grade

- a. Which student subgroup(s) are targeted and will participate (*check all that apply*)

American Indian or Alaskan Native, not Hispanic

Asian, not Hispanic

Black or African American, not Hispanic

Hispanic, of any race

Native Hawaiian or Pacific Islander, not Hispanic

Two or more races, not Hispanic

White, not Hispanic

Children and youth in foster care

Children with disabilities

English Learners

Students experiencing homelessness

Students from low-income families

3. Provide a brief project description including details and timeline:

Due to the decreased instruction time during the past year and a half due to COVID-19, several students have not had opportunities to effectively meet grade level standards in math, reading, science and social studies. We have a proposal to have Terrific Tuesdays. Terrific Tuesdays is an after school program that meets four times a month with a different academic and social focus each week. 1st Tuesday: reading and running, 2nd: writing and walking, 3rd: movement and math, 4th: Civil Rights and Inclusion. These sessions will involve students in 3rd, 4th, and 5th grades and two staff members. We hope to provide a fun way to support our students, especially those with longstanding inequities, with this healthy balance of academic and social experiences. The Terrific Tuesdays extended day program will run during the 2021-22 school year.

Given the significant impact Covid -19 has had (and continues to have) on our 6-12 learners, we would like to expand the Extended Day Program to include 2 more staff and more frequent opportunities for student learning and credit recovery for all student learners most severely impacted by the pandemic. The desired outcomes would be: the recovery of lost credits for students who are currently lacking credits towards graduation, consistent academic support for those students forced to quarantine due to illness or close contact, and increased opportunities for student engagement with teachers to lessen the negative impacts of learning loss during hybrid/remote learning. The positions will be for FY22-24.

4. Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

Teachers and students will use 1:1 tablets to formatively assess students using applications such as Kahoot, Flipgrid, and Socrative to determine supports, interventions, and skills each student needs. The assessment plan includes pre and post testing with 'game-like' assessments used during the program. At the HS, two additional staff will provide consistent academic report for the recovery of lost credits. Staff members will focus on missing standards and will allow students to demonstrate knowledge of those standards in writing, quizzes, verbal discussions, and using applications on student computers.

- List products and/or services to be procured and estimated cost as a result of this project:

2 elementary staff members for 2 hours per week @ \$3072 and reading books, math manipulatives, and writing supplies estimated at \$400.00 for Terrific Tuesdays for a total of \$3472.00, and two or more 6-12 staff members @25,000 during FY22-24.

- Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$28,072.00	\$0.00	\$400.00	\$0.00	\$28,472.00

Reservation to Address the Academic Impact of Lost Instructional Time

Section 2001(e)(1) of the ARP Act requires SAUs to reserve at least 20% of their ARP ESSER allocation to address loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Effective strategies to address the impact of lost instructional time are further described in Volume 2 of the [U.S. Department of Education's COVID-19 Handbook](#).

- The SAU will utilize the following evidence-based interventions to address the loss of instructional time:

Family support Resources

- Describe the following for the intervention selected:
 - Which grades will participate (*check all that apply*)
 - 9th grade
 - 10th grade
 - 11th grade
 - 12th grade
 - Which student subgroup(s) are targeted and will participate (*check all that apply*)
 - American Indian or Alaskan Native, not Hispanic
 - Asian, not Hispanic
 - Black or African American, not Hispanic
 - Hispanic, of any race
 - Native Hawaiian or Pacific Islander, not Hispanic
 - Two or more races, not Hispanic
 - White, not Hispanic
 - Children and youth in foster care
 - Children with disabilities
 - English Learners
 - Migratory students
 - Students experiencing homelessness
 - Students from low-income families

- Provide a brief project description including details and timeline:

In order to address the various needs of students as a result of the Coronavirus Pandemic, and to ensure evidence-based interventions are in place for preventing all student learners from dropping out of school all while providing re-integration support for student learners who have been out of school for an extended amount of time, RSU 9 needs to extend a full-time Social Worker through the FY24 at the High School, provide a High School Drop out prevention team, add a High School Re-Integration Support position for FY23-24 and continue the .5 Interventionist position that was approved in ESSER II for the FY24 school year. Graduation rates will continue to be impacted due to the nature of the pandemic and its effects on not only learners with long standing inequities, but their families as well. These positions will support all 9-12 student learners, but specifically those from low-income families, learners with disabilities, and our student learners experiencing homelessness or who are in foster care.

Revised 5/16/23 to include/extend .5 Interventionist.

4. Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

Students who are identified needing support and specific interventions to keep them in school. Scheduled meetings, counseling sessions, check-ins, home visits, daily attendance reports, and phone calls home will provide ongoing information to determine progress.

5. List products and/or services to be procured and estimated cost as a result of this project:

Social Worker position @ \$95,000.00 for FY24; Reintegration Support position @ \$170,000.00 for FY23-24; Dropout Prevention stipends and membership to National Dropout Prevention Center @ \$4500.00 for stipends and \$500.00 for supplies for FY23-24, and a .5 Interventionist for FY24 @ \$37,000.

6. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$306,500.00	\$500.00	\$0.00	\$0.00	\$307,000.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Air Quality and Climate Control Systems**
2. This project will utilize funding for:

Improving indoor air quality

3. Project Description including details and timeline:

RSU 9 engaged numerous community partners as part of our re-opening plan this fall which included major constituencies in the community. The district and building administration have worked with our staff and parent groups and the RSU 9 school board to review our plan and plan implementation. Collectively that work informs the following: RSU 9s Return to School Outline has determined that air quality/control/handling improvements are necessary to return all students to

safe full in-person instruction K-12. The district outline including air quality meets the required State Guidelines for safe re-entry during the COVID-19 pandemic. Air handling units for the Air Quality and Climate Control Systems will be installed during the FY21-24 school years at the following schools:

Academy Hill School
Cape Cod Hill School
Cascade Brook School
G.D. Cushing School

4. List products and/or services to be procured and estimated cost as a result of this project:

8 Air handling units (2 per building), design, installation, purchased services will be procured. An estimated total cost for RSU 9's Air Quality and Climate Control project is \$805,000,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$805,000.00	\$0.00	\$0.00	\$805,000.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Outdoor Learning Shelters**

2. This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

3. Project Description including details and timeline:

In response to COVID-19 and in an effort to provide a safer learning environment with increased emphasis on outside learning, stakeholders propose the construction of outside learning spaces that are accessible to all students including students with disabilities.

In RSU 9's safe return to full in-person learning, we will need a total of 6 shelters in schools across the district. These shelters will be built on concrete slabs or asphalt, will have metal and/or heavy-duty canvas roof covers, and will allow students to participate and engage in learning activities outdoors. Shelters will be constructed during FY22-24.

Outdoor Learning Shelters will be constructed at the following schools:

Academy Hill School
G. D. Cushing School
Cape Cod Hill School
Mt. Blue Middle School
Cascade Brook School

4. List products and/or services to be procured and estimated cost as a result of this project:

Lumber, concrete, awning, building supplies, electrical wiring supplies. The project cost is estimated at \$208,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$208,000.00	\$0.00	\$0.00	\$208,000.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Outdoor Intercoms**

2. This project will utilize funding for:

Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities

3. Project Description including details and timeline:

This project is in response to COVID-19 and has stakeholder input on what is needed for Safe Return to Full In-person learning during the pandemic. In an effort to provide a safer learning environment at our schools with an increased emphasis on time spent outside for academic learning, social-emotional learning, and extra breaks all while maintaining the ability to communicate with the school office inside the building, we will need Outdoor Intercom systems at the following schools:

Academy Hill School

G. D. Cushing School

W. G. Mallett School

Mt. Blue Middle School

Intercoms will be installed FY22-24.

4. List products and/or services to be procured and estimated cost as a result of this project:

Outside Public Access System that is integrated into the school Public Access System, wiring, and technical services. Estimated cost for Outdoor Intercoms is \$42,720.00.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$4,720.00	\$0.00	\$38,000.00	\$42,720.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Outdoor Cameras**

2. This project will utilize funding for:

Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities

3. Project Description including details and timeline:

As a result of COVID-19 and after gathering community stakeholder input on recommendations for Safe Return to Full In-person learning, our schools have not only increased outdoor learning and play opportunities, but schools are also limiting and screening public entrance and access to our buildings. Outdoor cameras will allow us to monitor students outside, as well as parents or community members who arrive at our schools throughout the day. Cameras are needed to address safe return to full in-person learning at the following RSU 9 schools:

Academy Hill School

Cascade Brook School

Cape Cod Hill School

W. G. Mallett School

Mt. Blue Middle School

Cameras will be installed FY22-24.

4. List products and/or services to be procured and estimated cost as a result of this project:

Cameras, electrical supplies, software, monitors. The estimated cost is \$53,050.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$5,050.00	\$0.00	\$48,000.00	\$53,050.00

Remaining ARP ESSER Funds

1. Project Title: **Cape Cod Hill School Playground Enhancement**

2. This project will utilize funding for:

Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth

3. Project Description including details and timeline:

In response to COVID-19 and in an effort to provide a safer outdoor learning environment for all our students in K-5 including those from low income families and those with disabilities, CCHS is in need of significant playground safety and equipment upgrades as a result of aging and broken playground equipment and fencing. With increased time spent outside for play and health breaks, students need access to a variety of safe, age appropriate, accessible, and creative play options with secure boundaries. Installation will occur during FY22-24.

4. List products and/or services to be procured and estimated cost as a result of this project:

Playground equipment, accessible playground equipment for students with disabilities, safe foundations under equipment, fencing, walkways to and from play area. The cost is estimated at \$81,556.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$13,580.00	\$7,000.00	\$60,976.00	\$81,556.00

Remaining ARP ESSER Funds

1. Project Title: **G. D. Cushing School Playground Enhancement**

2. This project will utilize funding for:

Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth

3. Project Description including details and timeline:

In response to COVID-19 and in an effort to provide a safer outdoor learning environment for all our students in K-1 including those from low income families and those with disabilities, GDC school is in need of significant playground safety and equipment upgrades to replace outdated and unsafe equipment. With increased time spent outside for play and health breaks, students need access to a variety of safe, age appropriate, accessible, and creative play options. Installation will occur during FY 22-24.

4. List products and/or services to be procured and estimated cost as a result of this project:

Playground equipment, accessible playground equipment for students with disabilities, safe foundations under equipment, pavement for improved access via walkways and roadways to and from play area. The cost is estimated at \$205,500.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$113,500.00	\$16,000.00	\$76,000.00	\$205,500.00

Remaining ARP ESSER Funds

1. Project Title: **W. G. Mallett School Playground Equipment Accessible Play**

2. This project will utilize funding for:

Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth

3. Project Description including details and timeline:

As a response to Covid-19 and with more frequent outside learning and play that have been built into our school schedule, students with disabilities and students who have had longstanding inequities need alternative playground equipment that offer options to standard physical play. Those options such as fine motor or sound and music equipment can also be better utilized by our Life Skills program students who may have significant physical limitations preventing the use of standard playground equipment. Currently, our playground equipment is primarily for students with full physical mobility, yet our school houses a district Life Skills program in which there are students who need alternatives. As a result of consulting with our parents and community members, playground equipment that provides accessible options for all our students is on the list of priorities.

4. List products and/or services to be procured and estimated cost as a result of this project:

Playground equipment, accessible playground equipment for students with disabilities, safe foundations under equipment, walkways to and from play area. The cost is estimated at \$50,000. Installation will occur during FY22-24.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$4,000.00	\$8,000.00	\$37,780.00	\$49,780.00

Remaining ARP ESSER Funds

1. Project Title: **W. G. Mallett Signage for Walk and Wheel Path**

2. This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

3. Project Description including details and timeline:

W. G. Mallett School constructed a 'Walk and Wheel Path' to provide alternative options to students in wheelchairs. To increase students' activity, we would like to install signage along the path that provides additional exercise options along the route. This will be important as our students spend increased time outside as a result of COVID-19. Signs will provide exercise suggestions for students with ambulatory needs who use the path. Signage for the project will be constructed and painted by our district's Career and Tech Ed Center. Our staff, the Life Skills programming staff, and the 'Fun For All' committee are key voices in this request.

4. List products and/or services to be procured and estimated cost as a result of this project:

Wood for signs, stencils and paint. Signs will be made and installed during FY23-24.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00

Remaining ARP ESSER Funds

1. Project Title: **W. G. Mallett Interactive Outdoor Sound System**

2. This project will utilize funding for:

Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities

3. Project Description including details and timeline:

As a response to COVID-19, stakeholders have identified a need to expand learning to outside spaces. We currently do not have a functional outdoor sound system that would enable outside alternatives and outside communication. This project would provide an interactive sound system to allow more outdoor learning opportunities and the possibilities of guest speakers, presenters, performers, and outdoor larger group learning. This project would be completed by the end of FY24.

- List products and/or services to be procured and estimated cost as a result of this project:

Microphones, speakers, sound equipment and installation costs estimated @ \$7000

- Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00

Remaining ARP ESSER Funds

- Project Title: **W. G. Mallett Science Tools for Outdoor Learning**

- This project will utilize funding for:

Planning and implementing activities related to summer learning and supplemental after-school programs

- Project Description including details and timeline:

As a response to Covid-19 there is an increased effort toward outdoor learning. Some science curricula relate directly to plants and life cycles. Having appropriate tools to use in the school gardens/school grounds is key. WGM stakeholders would like to acquire safe outdoor equipment to use when engaging students in planting, observing and harvesting, measuring, and graphing. Students and staff will be surveyed and the work will be done with the support of a regional school garden coordinator, Laura Hoeft, during 2022-2024 school years.

- List products and/or services to be procured and estimated cost as a result of this project:

Seeds, fertilizer, potting soil, and other planting supplies along with measuring tools and graphing tools. Products will be purchased by FY24.

- Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$4,121.31	\$0.00	\$4,121.31

Remaining ARP ESSER Funds

- Project Title: **Cascade Brook School Playground Enhancement**

- This project will utilize funding for:

Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs

3. Project Description including details and timeline:

In response to COVID-19 and in an effort to provide a safer outdoor learning environment for all our students in K-5 including those from low income families and those with disabilities, CBS is in need of significant playground safety and equipment upgrades as a result of aging and broken playground equipment and safe access to and from the area. With increased time spent outside for play and health breaks, students need access to a variety of safe, age appropriate, accessible, and creative play options. Installation would occur during the 2022-24 calendar years.

4. List products and/or services to be procured and estimated cost as a result of this project:

Playground equipment, accessible playground equipment for students with disabilities, safe foundations under equipment, fencing, pavement for walkways, roadways and areas leading to and from play area. The cost is estimated at \$200,000.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$151,770.00	\$8,500.00	\$38,000.00	\$198,270.00

Remaining ARP ESSER Funds

1. Project Title: **Academy Hill School Picnic Table Project**

2. This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

3. Project Description including details and timeline:

With the increased emphasis on outside learning and breaks to support our students as a result of COVID-19, we do not have enough seating for outdoor learning activities or outdoor lunchtime and snack time. Picnic tables would accommodate all students in classes that meet outside to sit, work, and participate in the learning and also to sit and have snacks and lunch when temperatures allow. This project will be completed by the end of the calendar year 2022.

4. List products and/or services to be procured and estimated cost as a result of this project:

Lumber and building supplies to build 10 picnic tables. Tables are estimated to cost \$6,000.00. Tables will be completed by end of year FY22.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00

Remaining ARP ESSER Funds

1. Project Title: **Mt. Blue Middle School Adaptive Scheduling Plug-in**

2. This project will utilize funding for:

Addressing learning loss

3. Project Description including details and timeline:

As a result of Learning Loss that has occurred during COVID-19, several of our students have fallen behind and need additional learning opportunities and support to catch up and meet standards. Mt. Blue Middle School has identified students who have been most severely impacted in Learning Loss as a result of the pandemic. The Adaptive Scheduling Software will allow teachers to "tag" students in the Learning Management System. Students can then be scheduled during the Learning Lab to address lost learning and get caught up. The Scheduling Plug-in will be purchased FY23-24

4. List products and/or services to be procured and estimated cost as a result of this project:

Software purchased from Power School LMS = \$1550.00.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$1,550.00	\$0.00	\$0.00	\$1,550.00

Remaining ARP ESSER Funds

1. Project Title: **Mt. Blue Middle School Library Rehab**

2. This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

3. Project Description including details and timeline:

The Middle School Library has limited space and in its current setup, cannot accommodate a

class size of 22 students to access resources AND follow the recommended safe physical distancing guidelines that are outlined in RSU 9's Return to Safe In-person Instruction as a result of the Coronavirus pandemic. In order to support longstanding inequities that occur when some of our students are not able to access the library with their teacher or a paraprofessional because of unsafe space constraints, we will need to update the existing library layout to include additional teaching spaces that will allow equity of access of learning resources for all students in a classroom and will enhance the overall learning space. The Library Rehab Project will be complete by end FY24.

4. List products and/or services to be procured and estimated cost as a result of this project:

Furniture costs, signage and reconfiguration of shelving (new and existing) is estimated to cost \$61,500.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$7,000.00	\$54,500.00	\$0.00	\$61,500.00

Remaining ARP ESSER Funds

1. Project Title: **Mt. Blue High School .5 Assistant Principal**
2. This project will utilize funding for:

Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs

3. Project Description including details and timeline:

Given the impact of COVID-19 and the need for student support coordination at the administrative level, we are requesting funding for a half time assistant principal. This position will assist our health office with contact tracing and the subsequent impacts (coordination of remote instruction, rapid Binax testing, pooled testing, home visits as necessary). We also intend to increase outreach to students and families related to attendance concerns and learning recovery given the impact of COVID-19 since March, 2019 and going forward. This could include phone calls, referrals to academic and social emotional supports and home visits. This position will also work in conjunction with the school counseling office related to academic progress towards graduation requirements and relevant interventions (MTSS) as we navigate the impact of our remote and hybrid models over the past 18 months. This position would also have the responsibility to be thinking and acting proactively related to academic, extra curricular and social emotional supports to set the stage for expectations going forward (beyond the pandemic). This position will be filled for FY23-24.

4. List products and/or services to be procured and estimated cost as a result of this project:

.5 Assistant Principal position with benefits @ \$70,000.00.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$70,000.00	\$0.00	\$0.00	\$0.00	\$70,000.00

Remaining ARP ESSER Funds

1. Project Title: **Mt. Blue High School Full time Substitutes**

2. This project will utilize funding for:

Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs

3. Project Description including details and timeline:

Mt. Blue High School is requesting the continuation of full time substitutes (that was approved using CRF/ESSER II funds) with an additional 3 permanent substitutes to extend into FY23 to address increases in absenteeism related to health concerns as a result of COVID-19. These substitute teachers will be able to provide better replacement instruction when regular staff are out because they will be familiar with staff practices and procedures by being in the school daily. The students will experience better learning during days without their regular teacher than might be experienced by using arbitrary substitutes from a call list.

4. List products and/or services to be procured and estimated cost as a result of this project:

3 Full time substitute teachers @ \$122,104.00.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$122,104.00	\$0.00	\$0.00	\$0.00	\$122,104.00

Remaining ARP ESSER Funds

1. Project Title: **Mt. Blue High School .5 Covid Administrative Assistant**

2. This project will utilize funding for:

Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs

3. Project Description including details and timeline:

Given the increase in parent, staff and student communications upon our full in-person return to school, we are requesting increased support in our front office. This position would assist with the uptick in sub calls and coverage, the impact on athletics, clubs and academic communications given the adjustments to all matters related to COVID-19 including close contacts, remote learning, and tracking student attendance and locations specific to our current COVID-19 expectations. This position is for FY22-24.

4. List products and/or services to be procured and estimated cost as a result of this project:

.5 COVID-19 Administrative Assistant @ \$20,000.00.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$20,000.00	\$0.00	\$0.00	\$0.00	\$20,000.00

Remaining ARP ESSER Funds

1. Project Title: **Academy Hill School Kitchen Upgrade**

2. This project will utilize funding for:

Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning

3. Project Description including details and timeline:

As a result of COVID-19 and the increased use of the kitchen at Academy Hill School, the community and school board recognize there are significant needs to upgrade key pieces of equipment that will increase output and provide meals more efficiently to all students. This kitchen currently provides meals to students at Academy Hill School, Cushing School, the 21st Century After School program, and the Summer meal program. The project will be completed by FY24.

4. List products and/or services to be procured and estimated cost as a result of this project:

The upgrade will consist of some demolition of existing walls, building supplies, dishwasher, ovens, steamer, range, small wares, tabletop, and pots and pans @ \$222,000.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$63,500.00	\$46,500.00	\$112,000.00	\$222,000.00

Remaining ARP ESSER Funds

1. Project Title: **Nutrition Program Carts**

2. This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

3. Project Description including details and timeline:

With full return to in person learning comes a need to spread students out during lunch and breakfast to keep them physically distanced and safer from the spread of COVID-19. The Nutrition program needs additional carts to transport meals /supplies within our schools through FY24.

4. List products and/or services to be procured and estimated cost as a result of this project:

10 carts @ \$700.00 = \$7,000.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00

Remaining ARP ESSER Funds

1. Project Title: **Nutrition COVID-19 Packaging Supplies**

2. This project will utilize funding for:

Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning

3. Project Description including details and timeline:

As a result of the pandemic, we are working to limit students sharing the same supplies, containers, etc... to help cut down on the spread of COVID-19. A variety of packaging supplies for wrapping food items and keeping food items separate is needed. Also, for speed of service and safety, we are portioning many condiments for students and they need to be individually packaged. This will provide enough supplies through FY24.

4. List products and/or services to be procured and estimated cost as a result of this project:

Packaging supplies for condiments, breakfast items, and lunch items with an estimated cost of \$6,500.00.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$6,500.00	\$0.00	\$6,500.00

Remaining ARP ESSER Funds

1. Project Title: **Adult Education Mini Bus**

2. This project will utilize funding for:

Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth

3. Project Description including details and timeline:

We are seeing an influx of teenage students who dropped out of high school as a result of the COVID-19 pandemic, but who want to complete their GED and do not have transportation to and from school. Many of these students are representative of low income families and most of these students have learning disabilities and were severely compromised during the onset of the pandemic during remote learning. This limits what they can accomplish towards diploma completion. By purchasing a passenger van to provide local and distant students with transportation to our programs, it would allow students to attend the classes and receive onsite supports to earn their diplomas. The van would bring students down from RSU 58 and the Rangeley area and be utilized for the academic years 2021-2024 and beyond.

4. List products and/or services to be procured and estimated cost as a result of this project:

Mini bus @ \$53,163.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$0.00	\$53,163.00	\$53,163.00

Remaining ARP ESSER Funds

1. Project Title: **Adult Education Evening Instructors**

2. This project will utilize funding for:

Any activity authorized by Adult Education and Family Literacy Act (AEFLA)

3. Project Description including details and timeline:

Many students who left school are working to help support their families as a result of jobs lost during COVID-19. There are also students with emotional issues that prefer night classes and want smaller classroom sizes to feel safer during the ongoing pandemic. The additional 4 hours of instruction per week in core subjects increases their chance of graduation. This project will allow night-time instruction for students working during the day. The estimated amount covers the cost of two instructors for 4 hours per week through FY24.

4. List products and/or services to be procured and estimated cost as a result of this project:

2 positions @ 4 hours per week = \$17,500.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$17,500.00	\$0.00	\$0.00	\$0.00	\$17,500.00

Remaining ARP ESSER Funds

1. Project Title: **Auto Scrubbers**

2. This project will utilize funding for:

Purchasing supplies to sanitize and clean the SAU facilities

3. Project Description including details and timeline:

As a result of COVID-19 and in order to mitigate the spread of the Coronavirus as we return to full in-person learning, the daily cleaning regimen requires more hours with more thorough cleaning, but in most cases with the same or fewer custodial staff in our buildings. Specifically addressing the number of buildings and square feet and to allow custodial staff more time to thoroughly clean and sanitize the building, we are requesting 5 automatic floor scrubbers and 2 ride on cleaners. Additional floor cleaning units will allow multiple custodians to clean floors daily in each building and will free up additional time to clean and sanitize all areas of the building each day. The Auto scrubbers and Ride on units will be purchased during FY22-23.

4. List products and/or services to be procured and estimated cost as a result of this project:

5 Auto Scrubbers and 2 Ride on units will cost 70,816.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$0.00	\$70,816.00	\$70,816.00

Remaining ARP ESSER Funds

1. Project Title: **Cordless Vacuum Cleaners and Cleaning Supplies**

2. This project will utilize funding for:

Purchasing supplies to sanitize and clean the SAU facilities

3. Project Description including details and timeline:

Because of the vast expanse of our schools and the limited custodial cleaning staff required to completely disinfect and sanitize the entire space in a short amount of time, it is important to provide highly efficient cleaning supplies that will clean and sanitize each room in our schools and prevent further spread of germs and viruses to keep our students and staff safe as we return to full in-person learning. These effective supplies including pressure washers, janitorial supplies, and cordless vacuums, will be used to clean school classrooms during the COVID-19 pandemic to mitigate the spread of the Coronavirus more effectively and efficiently because of their mobility and ease of use. The vacuums and cleaning items, along with carts will be purchased in FY22-23.

4. List products and/or services to be procured and estimated cost as a result of this project:

Cordless Backpack Vacuum Cleaners and Batteries, pressure washers, janitorial cleaning supplies and carts estimated at \$38,418.00

5. Project Budget

Object Codes

1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$38,418.00	\$0.00	\$38,418.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Building Automation System**

2. This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

3. Project Description including details and timeline:

In this time of COVID-19 when schools not only need to monitor their ventilation systems to make sure staff and students are breathing clean air, but also monitor access to each building to make sure no outside community member wanders into the school and potentially infects personnel and students with the Coronavirus, it is of the utmost importance to have an updated Building Automation System. An updated system will guide the Operations Director on improving ventilation, access, and security that will protect all our students and staff from the Coronavirus as we return to full in-person onsite learning. RSU 9s building automation system is currently running on an out-of-date Windows 7 platform. An updated building automation system will closely monitor and report up-to-date information that will be shared with School Board Members, parents, and the community on each school building. The Building Automation System will be purchased FY23-24.

4. List products and/or services to be procured and estimated cost as a result of this project:

IB Control Systems Building Automation System @ \$20,000.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Extend Laptop Lease**

2. This project will utilize funding for:

Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities

3. Project Description including details and timeline:

During COVID-19, RSU 9 had to lease purchase additional devices to support students most severely impacted by the Coronavirus and to support low-income students and students with disabilities while learning from home and school in a hybrid model. With the assistance of the CRF/ESSER II funds, we were able to provide technology to all students K-12 supporting longstanding inequities. This project will allow us to extend our project by paying lease payments that will pay down our outstanding balance on student laptops. The first year of the lease was funded with CRF/ESSER II funds. This project will allow us to pay \$250,000.00 in FY23, and \$154,000.00 in FY24.

4. List products and/or services to be procured and estimated cost as a result of this project:

Lease purchase services for 1:1 iPad and laptop computing @ \$404,000.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$404,000.00	\$0.00	\$0.00	\$404,000.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Hotspot Service**

2. This project will utilize funding for:

Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities

3. Project Description including details and timeline:

This project will continue the service previously provided by the Maine Department of Education for equal access to the internet for all students including those from low-income families and those with learning disabilities as a result of COVID-19. Cellular-based hotspots that facilitate remote teaching and learning will further expand to students and staff who do not have home internet access and will potentially include other options. The amount budgeted for this project will cover academic years FY22-24. FY22 @ \$20,000.00, FY23 @ \$20,000.00, and FY24 @ \$10,000.00 = \$50,000.00

4. List products and/or services to be procured and estimated cost as a result of this project:

Hotspot Cellular Service @ \$50,000.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00

Remaining ARP ESSER Funds

1. Project Title: **Mt. Blue Campus Audiovisual Upgrade**

2. This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

3. Project Description including details and timeline:

This project will continue work already begun with CRF/ESSER II funds to upgrade the audiovisual infrastructure of the large venues at the Mt. Blue Campus (Auditorium, Forum, Gymnasium) to create flexible learning spaces. This project will provide more options allowing students and staff to gather safely in larger numbers while physically distant during the Coronavirus Pandemic. This will allow all students access to information ie student assemblies, awards ceremonies, graduation, while being safely distanced. The Audiovisual Upgrade will use funds from this project in FY23-24.

4. List products and/or services to be procured and estimated cost as a result of this project:

AV/Technical Equipment and purchased services @ \$75,000.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$15,000.00	\$0.00	\$60,000.00	\$75,000.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Classroom Audio Visual Upgrade**

2. This project will utilize funding for:

Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities

3. Project Description including details and timeline:

This project would continue the work begun with CRF/ESSER II funds to achieve equity and consistency in audiovisual equipment for teaching and learning in instructional spaces throughout the district. COVID-19 brought to light the need for every learning space to have adequate projection, sound, and internet access to connect with students on site and off site. For example, some classrooms do not have speakers/audio enhancements, others have no AppleTV (or a very old AppleTV), and some need projection devices or replacement projection lamps. This project is for FY22-24.

4. List products and/or services to be procured and estimated cost as a result of this project:

Projection screens, projection devices, projection lamps, speakers/audio enhancements, Apple TVs. FY22 @ \$22,500.00, FY23 @ \$16,500.00 and FY24 @ 11,000.00 for a total of \$50,000.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$5,000.00	\$45,000.00	\$50,000.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Information Technology Infrastructure Upgrade**

2. This project will utilize funding for:

Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities

3. Project Description including details and timeline:

This project would make enhancements to our outdated digital infrastructure that would allow us to continue to offer anytime and anywhere teaching and learning while expanding our ability to serve the needs of our learning communities which is necessary during the Coronavirus Pandemic. We want to make sure that we are able to connect with all students including those from low income households and those most severely impacted by COVID-19. This project would include hardware (firewalls, switches, wireless access points, etc.) software and licenses (service licensing) for FY22-24. FY22 @ \$70,000.00, FY23 @ \$60,000.00, and FY24 @ \$45,000.00 totaling \$175,000.00.

4. List products and/or services to be procured and estimated cost as a result of this project:

Firewalls, switches, wireless access points, software, and licenses @ \$175,000.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$25,000.00	\$0.00	\$150,000.00	\$175,000.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Special Services Permanent Substitutes**

2. This project will utilize funding for:

Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs

3. Project Description including details and timeline:

RSU 9 has experienced a significant shortage of qualified substitutes for students with disabilities and who have been most severely impacted by COVID-19. RSU 9 Special Services would like to hire permanent substitutes who are available daily to work with students which would enable teachers to provide more individualized instruction to those students who are demonstrating lost learning or who need to relearn skills due to instructional interruptions brought on by the pandemic. The positions will be filled for FY22-24.

4. List products and/or services to be procured and estimated cost as a result of this project:

4.5 Permanent Substitute Teacher positions @ \$143,500.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$143,500.00	\$0.00	\$0.00	\$0.00	\$143,500.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Psychological Services and Tutoring**

2. This project will utilize funding for:

Providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors

3. Project Description including details and timeline:

Psychological evaluations are necessary to identify a student's level of functioning and inform

the development of an educational plan. This project will fund psychological/academic evaluations for students most severely impacted during the pandemic and who have been unavailable for evaluation sessions. The services are critical to support students with longstanding inequities to be able to develop educational plans for FY23-24. In addition to offering psychological services, quality tutoring will be provided for students who need additional study skill support, practice, homework help and test preparation, especially for those students with learning disabilities and who are identified as having significant learning loss as a result of the COVID-19 pandemic.
REVISED 5/16/23

4. List products and/or services to be procured and estimated cost as a result of this project:

Contracted Psychological Services @ \$90,000.00 and quality tutoring @ \$100,000.00.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$100,000.00	\$90,000.00	\$0.00	\$0.00	\$190,000.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Vans**
2. This project will utilize funding for:

Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth

3. Project Description including details and timeline:

The effects of COVID-19 have severely impacted a number of students who have already had longstanding educational inequities. Vans are needed to get students to educational placements when not in the district, in-person tutoring if needed, and for students exploring post-secondary employment activities. This project will be made available for the 2022-24 academic school years and would provide ongoing transportation for students in our special education programs and CTE programs through FY24 and beyond.

4. List products and/or services to be procured and estimated cost as a result of this project:

2 Vans @ \$120,000.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	

Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$0.00	\$120,000.00	\$120,000.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Contact Tracing *removed**

2. This project will utilize funding for:

Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19

3. Project Description including details and timeline:

As a result of COVID-19 and the necessity of determining if our students and staff have been compromised as a result of coming into contact with someone who has tested positive for the Coronavirus, RSU 9 is requesting an onsite contact tracing program that will include supplies and staffing. This program will begin during the 2021-22 academic school year and will continue through 2023.

REMOVE PROJECT 5/16/23 RSU 9 is removing the RSU 9 Contact Tracing project because we were able to fund what was needed for this project from ESSER II funds.

4. List products and/or services to be procured and estimated cost as a result of this project:

1 full time position and necessary supplies for 2021-22 @\$72,150.00 and for 2022-23 @ 12,850.00 for a total of 85,000.00
REMOVE PROJECT 5/16/23

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Additional Work for Educational Paraprofessionals Special Services**

2. This project will utilize funding for:

Any activity authorized by the Individuals with Disabilities Education Act (IDEA)

3. Project Description including details and timeline:

Paraprofessionals (ed techs) work their entire shift directly with students. In order to provide effective instruction to address learning loss and recovery for students with disabilities and those students most severely impacted by COVID-19, RSU 9 is asking for an additional 2

hrs/month of work time which is needed for ed techs to coordinate with lead teachers on instructional strategies and student needs. The additional hours are for FY22-23 @ \$40,000 and FY24 @ \$35,000.

4. List products and/or services to be procured and estimated cost as a result of this project:

Increased hours for 41 educational paraprofessionals x 2 hours per month for the FY22-24 for a total of \$75,000.00.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$75,000.00	\$0.00	\$0.00	\$0.00	\$75,000.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Additional Inservice Days**

2. This project will utilize funding for:

Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs

3. Project Description including details and timeline:

In order to adequately prepare the RSU 9 district for full return to in-person learning during COVID-19, we need all professional and paraprofessional staff to attend 2 (additional) inservice days in 2021-22, 1 additional inservice day in 2022-23, and 1 additional service day for new staff with follow-up cohort time in 2023-24 . These days will be used to train and better prepare all staff to implement or adjust student educational plans and staff curricular decisions in the event we have to go from in-person learning to a hybrid or full remote plan. This will increase opportunities for a successful transition for learning management needs, instructional adjustments, to take advantage of the full potential of our Learning Management System, and learn about additional safety protocols RSU 9 has developed as part of its Safe Return to In-person Instruction Plan.

4. List products and/or services to be procured and estimated cost as a result of this project:

Salaries and benefits for FY22 is estimated at \$200,000.00, for FY23 is estimated at \$73,527.00, and FY24 is estimated at \$20,000 for a total of @ \$293,527.00

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	

Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$293,527.00	\$0.00	\$0.00	\$0.00	\$293,527.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 COVID-19 Grant Coordinator Extension**

2. This project will utilize funding for:

Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19

3. Project Description including details and timeline:

In order to continue to coordinate, monitor, and amend the Federal Relief Grants for the RSU 9 school district, we want to extend (from CRF ESSER II) the COVID-19 Grant Coordinator for the academic year 2022-23 and 2023-24. The position will continue to provide guidance, address compliance, and follow regulations outlined in the Federal Emergency Relief Programs.

4. List products and/or services to be procured and estimated cost as a result of this project:

COVID-19 Grants Coordinator @ \$60,000 for 2022-23 and \$60,000 for 2023-24 for a total of \$120,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$120,000.00	\$0.00	\$0.00	\$0.00	\$120,000.00

Remaining ARP ESSER Funds

1. Project Title: **RSU 9 Assistant to the Director of Nutrition**

2. This project will utilize funding for:

Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning

3. Project Description including details and timeline:

There are several additional services offered during the ongoing Coronavirus pandemic including providing meals to all RSU 9 students and especially serving those from low-income families and those with disabilities. Offering meals during the summer, which is funded by the USDA, has required additional staff, services, and preparation. RSU 9 needs an Assistant to the Director of Nutrition to support, be on site, schedule, and help keep the many moving parts

of the Nutrition Department organized so meals can be provided to students. The position is for the 2021-22 and 2022-23 academic years, with an additional 25 days each summer added for the Summer Meals Program.

4. List products and/or services to be procured and estimated cost as a result of this project:

Full time position @35,000 per year for FY22-23 @ \$70,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$70,000.00	\$0.00	\$0.00	\$0.00	\$70,000.00

Remaining ARP ESSER Funds

1. Project Title: **Central Office and Pre-K Renovation *removed**
2. This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

3. Project Description including details and timeline:

In this time of COVID-19, space for students to physically distance as we return to full in-person learning and to mitigate the spread of the Coronavirus is extremely important. Students in our Special Education classes at Mt. Blue High School are currently using one classroom for two classes of students in four areas of the building. To free up space for doubled-up special education classrooms and to keep students physically distanced would require classrooms to move into spaces occupied by Central Office staff. Central Office staff whose offices are in Mt. Blue High School, will need a renovated space at Academy Hill School. AHS is also large enough to accommodate and expand our Pre-K program from two days a week to five days a week. Our youngest learners were especially impacted with the loss of preschool and child care centers during the pandemic with widespread closures. This dramatically affected their academic and socialization needs. The renovation for Central Office and Pre-K classrooms and Pre-K expansion will begin during the 2022-23 academic school year and will be completed by September 2024.

REMOVED 5/16/23 Because of the scope of this project, ie finding space, scheduling contractors, and delays in equipment and supplies, we are removing this project and moving the funds to the Social Emotional Learning project

4. List products and/or services to be procured and estimated cost as a result of this project:

Renovating costs include purchased services for new walls, paint, and flooring installation. Office furniture, equipment, and technology upgrades will also be purchased. Additional

salaries for Pre-K staff for full time Pre-K program. The estimated cost is @\$95,000.
REMOVED 5/16/23 The project and funds for this project are removed.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount

Remaining ARP ESSER Funds

1. Project Title: **Social Emotional Learning Project**

2. This project will utilize funding for:

Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth

3. Project Description including details and timeline:

The Social Emotional Learning Project is a response to COVID-19 and how the pandemic has had a significant impact on students' social and emotional development. In response to students most impacted by the pandemic, especially students with learning disabilities and from low-income families and long-standing inequities, RSU 9 will offer K-12 SEL programming to support the development of interpersonal skills like self-awareness and self-control in conjunction with academic enrichment to help students be successful in their learning. The SEL programming will offer a variety of resources and curriculum supports for staff to use with students to build SEL competencies before and after school, during the school day, and during the extended year through 2024.

4. List products and/or services to be procured and estimated cost as a result of this project:

The Social Emotional Learning Project will provide curriculum and necessary supplies for district-wide programming. Additional salaries for professional development @ \$30,000, purchased services for SEL and academic enrichment curricula @ \$40,000 and supplies for SEL resources and enrichment K-12 @ \$76,596=\$146,596.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$30,000.00	\$40,000.00	\$76,596.00	\$0.00	\$146,596.00

Budget Summary for ARP ESSERF 3 Funds

Cumulative Federal Award Amount	\$5,414,338.31
Sub-Award Amount	\$3,609,558.87
20% Set Aside for Learning Recovery	\$1,082,867.66

Reservation Projects	Object Codes				
	1000-2000	3000-5000	6000	7300	
	Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
554: Bridge programs	\$15,000.00	\$0.00	\$0.00	\$0.00	\$15,000.00
555: Enrichment programs	\$0.00	\$20,000.00	\$321,195.00	\$0.00	\$341,195.00
556: Extended School Year	\$241,300.00	\$0.00	\$5,000.00	\$0.00	\$246,300.00
558: Family support resources	\$95,000.00	\$95,700.00	\$0.00	\$0.00	\$190,700.00
684: Extended school day	\$28,072.00	\$0.00	\$400.00	\$0.00	\$28,472.00
781: Family support Resources	\$306,500.00	\$500.00	\$0.00	\$0.00	\$307,000.00
Total of Reservation Projects	\$685,872.00	\$116,200.00	\$326,595.00	\$0.00	\$1,128,667.00
RSU 9 Air Quality and Climate Control Systems	\$0.00	\$805,000.00	\$0.00	\$0.00	\$805,000.00
RSU 9 Outdoor Learning Shelters	\$0.00	\$208,000.00	\$0.00	\$0.00	\$208,000.00
RSU 9 Outdoor Intercoms	\$0.00	\$4,720.00	\$0.00	\$38,000.00	\$42,720.00
RSU 9 Outdoor Cameras	\$0.00	\$5,050.00	\$0.00	\$48,000.00	\$53,050.00
Cape Cod Hill School Playground Enhancement	\$0.00	\$13,580.00	\$7,000.00	\$60,976.00	\$81,556.00
G. D. Cushing School Playground Enhancement	\$0.00	\$113,500.00	\$16,000.00	\$76,000.00	\$205,500.00
W. G. Mallett School Playground Equipment Accessible Play	\$0.00	\$4,000.00	\$8,000.00	\$37,780.00	\$49,780.00
W. G. Mallett Signage for Walk and Wheel Path	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
W. G. Mallett Interactive Outdoor Sound System	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00
W. G. Mallett Science Tools for Outdoor Learning	\$0.00	\$0.00	\$4,121.31	\$0.00	\$4,121.31
Cascade Brook School Playground Enhancement	\$0.00	\$151,770.00	\$8,500.00	\$38,000.00	\$198,270.00
Academy Hill School Picnic Table Project	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00

Mt. Blue Middle School Adaptive Scheduling Plug-in	\$0.00	\$1,550.00	\$0.00	\$0.00	\$1,550.00
Mt. Blue Middle School Library Rehab	\$0.00	\$7,000.00	\$54,500.00	\$0.00	\$61,500.00
Mt. Blue High School .5 Assistant Principal	\$70,000.00	\$0.00	\$0.00	\$0.00	\$70,000.00
Mt. Blue High School Full time Substitutes	\$122,104.00	\$0.00	\$0.00	\$0.00	\$122,104.00
Mt. Blue High School .5 Covid Administrative Assistant	\$20,000.00	\$0.00	\$0.00	\$0.00	\$20,000.00
Academy Hill School Kitchen Upgrade	\$0.00	\$63,500.00	\$46,500.00	\$112,000.00	\$222,000.00
Nutrition Program Carts	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00
Nutrition COVID-19 Packaging Supplies	\$0.00	\$0.00	\$6,500.00	\$0.00	\$6,500.00
Adult Education Mini Bus	\$0.00	\$0.00	\$0.00	\$53,163.00	\$53,163.00
Adult Education Evening Instructors	\$17,500.00	\$0.00	\$0.00	\$0.00	\$17,500.00
Auto Scrubbers	\$0.00	\$0.00	\$0.00	\$70,816.00	\$70,816.00
Cordless Vacuum Cleaners and Cleaning Supplies	\$0.00	\$0.00	\$38,418.00	\$0.00	\$38,418.00
RSU 9 Building Automation System	\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00
RSU 9 Extend Laptop Lease	\$0.00	\$404,000.00	\$0.00	\$0.00	\$404,000.00
RSU 9 Hotspot Service	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00
Mt. Blue Campus Audiovisual Upgrade	\$0.00	\$15,000.00	\$0.00	\$60,000.00	\$75,000.00
RSU 9 Classroom Audio Visual Upgrade	\$0.00	\$0.00	\$5,000.00	\$45,000.00	\$50,000.00
RSU 9 Information Technology Infrastructure Upgrade	\$0.00	\$25,000.00	\$0.00	\$150,000.00	\$175,000.00
RSU 9 Special Services Permanent Substitutes	\$143,500.00	\$0.00	\$0.00	\$0.00	\$143,500.00
RSU 9 Psychological Services and Tutoring	\$100,000.00	\$90,000.00	\$0.00	\$0.00	\$190,000.00
RSU 9 Vans	\$0.00	\$0.00	\$0.00	\$120,000.00	\$120,000.00
RSU 9 Contact Tracing *removed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

RSU 9 Additional Work for Educational Paraprofessionals Special Services	\$75,000.00	\$0.00	\$0.00	\$0.00	\$75,000.00
RSU 9 Additional Inservice Days	\$293,527.00	\$0.00	\$0.00	\$0.00	\$293,527.00
RSU 9 COVID-19 Grant Coordinator Extension	\$120,000.00	\$0.00	\$0.00	\$0.00	\$120,000.00
RSU 9 Assistant to the Director of Nutrition	\$70,000.00	\$0.00	\$0.00	\$0.00	\$70,000.00
Central Office and Pre-K Renovation *removed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Social Emotional Learning Project	\$30,000.00	\$40,000.00	\$76,596.00	\$0.00	\$146,596.00
Total of Additional Projects	\$1,061,631.00	\$2,021,670.00	\$292,635.31	\$909,735.00	\$4,285,671.31
Total of all Project Budgets	\$1,747,503.00	\$2,137,870.00	\$619,230.31	\$909,735.00	\$5,414,338.31

Note: Actual expenditures will be reported monthly through a Web Based ESF Report and verified quarterly via MEFS (Maine Education Financial System). ARP ESSER 3 funds are to be fully obligated and expended by September 30, 2024, including a 12 month Tydings Amendment. The funds fall under federal cash management on both the State and sub-recipient levels.