

# Mt. Blue High School

## COURSE OF STUDIES



129 Seamon Rd Farmington, ME 04938

2026 - 2027

# **MT. BLUE HIGH SCHOOL**

## **COURSE OF STUDY GUIDE**

**2026-2027**

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# MT BLUE HIGH SCHOOL

## **Mission Statement**

**Mt. Blue High School will provide diverse, demanding and high-quality educational opportunities within a safe environment to ensure all students value learning, achieve their individual potential, and become responsible citizens.**

**Students will acquire knowledge of and demonstrate essential skills in academic, artistic, and technical disciplines, problem solving, wellness and social interactions through a challenging, individually-oriented educational program.**

## **MBHS Content Expectations**

The Arts - Students will gain an appreciation for cultural understanding and aesthetic appreciation for their environment and the world.

Health & Physical Education - Students will participate in a variety of activities that will improve and maintain a healthy lifestyle.

Language Arts - Students will demonstrate proficient levels of reading, writing, speaking, and listening.

Mathematics - Students will demonstrate skills in the mathematical concepts of communication, computation, and reasoning.

Science - Students will develop the ability to investigate the world around them while realizing their responsibility to society at large.

Social Studies - Students will demonstrate an understanding of history, their place in the world, and the rights and responsibilities of living in a democratic society.

World Language - Students shall communicate meaningfully in a number of real-life situations in a manner understandable to a native speaker.

## **Academic Expectations**

- Students will work toward developing meaningful, attainable goals that align with their abilities.
- Students will understand the value of lifelong learning.
- Students will demonstrate the ability to communicate effectively and appropriately in a variety of circumstances.
- Students will develop curiosity about the world around them.
- Students will develop the ability to investigate the physical, cultural, economic and political world.
- Students will use a variety of resources, including technology, to solve problems, express ideas, and gain knowledge.
- Students will demonstrate a variety of artistic and creative modes of expression.
- Students will connect and apply ideas, information, and skills learned in one context to other situations or disciplines.

### **Social Expectations**

- Students will show respect for people, ideas and property by working collaboratively with others in the schools and/or community.
- Students will demonstrate skills that enable them to communicate effectively with family, peers, and community members.
- Students will demonstrate the value of compassion, honesty, and fairness.
- Students shall be aware of the diversity of people and respectful of their rights.
- Students will demonstrate the value of a healthy mind in a healthy body. ● Students will demonstrate the ability to accept constructive criticism.

### **Civic Expectations**

- Students will demonstrate good citizenship in the school.
- Students will be accountable for their own choices.
- Students will understand the impact of their action or inaction as citizens within a democratic society.
- Students will develop and demonstrate work habits and attitudes necessary for successful employment.



## NOTE TO STUDENTS AND PARENTS

Students and parents need to be aware that because of fiscal restraints, specific courses and offerings may change without warning at any time prior to the opening of school in August and at semester break (midyear). Administration and staff want to maintain quality educational programs and offer a well-balanced curriculum designed not only to meet educational needs but also student's interests. The purpose of this statement is to advise all students that we reserve the right to make changes when deemed necessary. It behooves students to be very careful and accurate in selecting courses, as it may become necessary to select alternative courses.

## SCHOOL COUNSELING DEPARTMENT

The School Counseling Department at Mt. Blue High School is structured to help students explore information and receive assistance in all aspects of their educational and personal experience. Students are encouraged to use the resources of this office regarding selection of their high school course of study, career information, college search & application, and military career information. The school counseling office also offers services to students needing information or assistance with concerns of a personal nature. All personal counseling conversations are kept confidential unless there is a concern for the safety of the student or others.

Counselors are available to meet with students on an appointment basis during the students' study period, before and after school and during students' lunchtime. Both students and parents should feel free to enlist the help of the counselors whenever any information or assistance is needed.

### Freshmen

Anna Peterson

A-Z

### Sophomores, Juniors, Seniors

Gerri L. Chesney

A-L

Julie Talmage

M-Z

## Mission Statement

In RSU 9, the school counseling department personnel view each student as an individual with unique needs, interests, and abilities. We believe that the learning experience is linked directly to the personal, social, emotional, educational, and cultural needs of the student.

Our primary goal is to support and encourage students, and to act as an advocate on their behalf. We also strive to assist students in the acquisition of knowledge and skills that will enable them to achieve greater independence and self-knowledge in the areas of academic and career planning, decision-making, interpersonal and social skills, and self-exploration. Our focus for students is the formulation of their own ideas, goals and objectives needed to explore and achieve the quality of life that they desire.

*We believe that all students should be working toward the creation of a plan that will enable them to successfully compete in today's competitive job market. This plan may include some type of college, military experience, apprenticeship/training and/or direct entry into the labor force. We also believe that students need to realize that the demand for unskilled labor has been drastically reduced over the years, and in order for them to be competitive, some type of additional training beyond and/or supplemental to their high school experience is a necessity for most high school graduates.*

## MINIMUM GRADUATION REQUIREMENTS

Mt. Blue High School has established graduation requirements which not only meet state standards, but also encourage students to take full advantage of the educational opportunities offered by the school. As parents and students review these requirements, please be aware that in many instances they are minimum requirements and to benefit fully from high school, students are encouraged to exceed these requirements.

As a minimum (to graduate from Mt. Blue High School) students will have to complete **24 credits** and have met the content standards of the Maine Learning Results.

<b>ENGLISH</b>	4.0 credits
(1 in Freshman English)	
(1 in Sophomore English)	
(1 in Junior English)	
(.5 in British Literature, Sr. Seminar, or Tech English + .5 English elective)	
<b>MATHEMATICS</b>	3.0 credits
<b>SCIENCE</b>	3.0 credits
(1 in Earth Science)	
(1 in Biology)	
(.5 in Chemistry)	
(.5 in Physics)	
<b>SOCIAL STUDIES</b>	3.5 credits
<b>to include:</b> Grade 9 – .5 in Geography & .5 in Government	
Grades 10 – 1 in U.S. History	
Grade 12 – .5 Economics or Techonomics	
+1.5 history electives	
<b>PHYSICAL EDUCATION</b>	1.5 credits
<b>VISUAL &amp; PERFORMING ARTS</b>	1.0 credit
<b>HEALTH</b>	0.5 credit
<b>CAREER &amp; EDUCATION DEVELOPMENT*</b>	0.5 credit
<b>ELECTIVES</b>	<u>7 or more credits</u>
<b>TOTAL Carnegie Credits:</b>	<b>24</b>

\* Career & Education Development: Each student must complete and pass a minimum of one ½ year credit in Career & Education Development. This requirement can be met through courses within the departments of JMG, Family & Consumer Sciences and Foster Career and Technology Center.

## PROGRAM INFORMATION

**ACADEMIC LETTER/PIN:** In order to qualify for an Academic Letter/Pin, students must have an eighty-nine (89) G.P.A. for that year which is calculated through three quarters of work that year. Students **MUST** carry at least 6 credit-bearing courses each semester. Some courses count more than one (i.e. Some FCTE, AP and science courses). In order to receive a 4<sup>th</sup> year academic award, a senior must have earned 3 previous academic pins/letter while being enrolled at Mt. Blue High School. Students must be attending at Mt. Blue High School all year in order to qualify.

**ACADEMIC LOAD:** Students must schedule a minimum of six credit bearing courses per semester. Students taking AP courses may have a reduced academic load requirement. Some courses may meet for more than one period (i.e. FCTE classes, 2 period science classes, etc).

**ADVANCED PLACEMENT (AP) PROGRAM:** Advanced Placement (AP) Courses are designed to challenge highly motivated, committed students. Students who remain enrolled in an AP class after the first quarter are expected, but not required, to take the AP exam in May at their own expense. If a student is enrolled in more than two AP courses, the school district will pay all exam costs after the first two. Students who score well on these exams may receive college credit directly from the college to which they apply. These courses require a strong commitment on the part of the student to do work outside of the classroom, *both during the summer and the school year.*

**ALTERNATIVE EDUCATION OFFERINGS:** The Mt. Blue Alternative Education provides students with a more personalized, defined teaching method than is generally offered in a traditional school setting. The program incorporates an element of caring and acceptance in order to implement a curriculum based on the learning needs and interests of the student. Courses are often co-taught to better support our students.

**AUDIT OF COURSES:** Students may choose to audit courses without credit prior to the start of the course. Students should see their counselor for additional information.

**AWARDING OF CREDIT:** Credits at MBHS are determined and awarded by the principal. This includes all independent studies, teacher's aides, internships and courses. In order to be awarded credit, students must obtain a minimum grade of 60 and a Meets/Partially Meets in content standards.

**BRIDGE ACADEMY PROGRAM:** In collaboration with the University of Maine at Augusta and the University of Maine at Farmington, the Bridge Academy program provides an early college educational experience and college credits for eligible Maine juniors and seniors. Students participate in college courses taught by college approved high school teachers. Students are responsible for the reduced tuition cost of each course.

### **CLASS STANDING CREDIT GUIDELINES**

<b>First Year:</b>	Successful completion of grade 8
<b>Second Year:</b>	Six earned credits
<b>Third Year:</b>	Twelve earned credits
<b>Senior:</b>	Eighteen earned credits

The above listed credit guidelines are provided for students and parents to plan for a feasible path toward graduation through each year of high school. When students fall behind in credit accumulation, parents will be contacted to make them aware that their student is not currently on the suggested track for graduation.

Students entering their fourth year of high school will not be eligible for senior status unless they have attained eighteen credits, **or have created a realistic plan for graduation approved by the principal.** If a student does not have eighteen credits by the end of their third year, they must meet with his or her school counselor for assistance in the creation of a plan and submit it to the principal for approval prior to the start of their senior year. Students who do not have eighteen credits or an approved plan will remain classified as third year students.

**COLLEGE COURSES/EARLY COLLEGE OPPORTUNITIES:** MBHS students have access to a variety of opportunities to take courses through the Maine University or Community College systems. The college courses may also count for MBHS credit in addition to the college credits awarded. Students should consult with their school counselor for a full list of college course opportunities that are available.

When taken for enhancement, (not to meet a MBHS requirement) college level work may appear on a Mt. Blue High School transcript, upon request. It is not necessary to share final grades with the MBHS School Counseling Office unless HS credit is requested. **If HS credit is requested or required, an official transcript must be submitted to the School Counseling office for review.**

In order to provide consistency across all post- secondary opportunities, numerical and/or alpha grades listed on the official post- secondary transcript will be transposed by the registrar following current practice. Final grades for college level work are given honors level weight (1.05%).

**COURSE LEVEL DESCRIPTION:** In the primary disciplines of study (math, science, English, and social studies), courses are offered at various levels of difficulty and challenge. In selecting courses, students and parents should consider the range of levels listed for each course. Questions about selecting a course level should be directed to the student's current teacher in the specific discipline. Students are also recommended to speak with their school counselor regarding course selection.

**AP (Advanced Placement)** -AP courses are college level classes that prepare students to take the College Board Advanced Placement test at the conclusion of the class. A successful qualifying score on the exam may enable students to waive introductory college courses and earn credit at the college level.

**Honors** - Highly demanding courses designed for the very motivated student who is willing to be significantly challenged academically. These courses are the pre-AP sequence for disciplines in which Advanced Placement courses are offered.

**College Preparatory (CP)** - Courses designed for four-year college or university preparation, and especially in the case of math and science, to specifically study these disciplines at the collegiate level.

**College Preparatory Intermediate (CPI)** - Courses designed for four-year college or university preparation and/or two-year community or technical college preparation.

**Foundational** – Foundation level courses that cover essential material in a specific discipline utilizing practical applications of the curriculum.

**EARLY GRADUATION:** Students requesting early graduation need to consult with their school counselor for more detailed information. All students, regardless of when they begin the first year of high school, will be held to the graduation requirements of the particular class of the year in which they are graduating. Decisions for early graduation requests are made by September 30<sup>th</sup> of the desired year of graduation. Applications will not be accepted after this date.

**EXTENDED DAY PROGRAM (EDP):** The Extended Day Program (EDP) is in place to help students achieve success in their core subjects. Teachers are available to offer help in math, English, science, social studies, health and physical education. The EDP provides *free* academic support to students (9-12) in a small group setting. This program meets 2-4 days weekly in the afternoons from 2:30 to 4:30. Students use this program in a variety of ways including help with homework, study skills, project completion, test preparation and completion of assessments. Teachers in the EDP work directly with classroom teachers to develop learning plans for students. Records are kept of completed work and the time a student spends in the program. This added support helps students develop confidence as well as good learning strategies to apply to their academics. Parents, teachers and students themselves may make referrals.



**EXTENDED YEAR PROGRAM (EYP):** EYP allows students to work with personal learning plans, designed specifically for them, towards credit recovery and standards recovery in the core classes of English, math, science, and social studies. A student is eligible to participate in EYP with a grade between 50 and 59, and/or a content standard below MPM (meets/partially meets). After successful completion of the personal learning plan, the student's grade will be changed to 60, and standards to MPM.

**EXTERNAL CREDITS:** Students who have an exceptional reason for taking a high school course that is offered elsewhere may request permission to do so by discussion with their school counselor. Please note that every effort will be made for core classes to be taken at the high school.

**FOSTER CAREER & TECHNICAL EDUCATION:** Students from Mt. Blue High School can take advantage of the various career opportunities available at Foster Career & Technical Education, as do other high school students in Franklin County. Technical education allows the student to experience learning with a hands-on component and to use academic skills in problem solving. FCTE courses are available to students in their junior or senior year through an application process. A wide variety of classes exist from computer technology to welding. Please see the [Foster Career & Technical Education](#) course of studies for more information.

**GRADING SCALE :** The basis for the academic achievement mark is the teacher's evaluation of the quality of the student's performance in a subject. A student must achieve an overall course score of at least 60 (D-) and a Meets-Partially Meets in content standards in order to receive credit for that subject.

<u>Course Grade</u>				<u>Content Standard</u>
A+	98-100	C+	77-79	Exceeds
A	95-97	C	74-73	Meets-Exceeds
A-	90-94	C-	70-72	Meets
B+	87-89	D+	67-69	Meets-Partially Meets
B	84-86	D	64-66	Partially Meets
B-	80-83	D-	60-63	Not Met
		F	59 & Below	

**GRADE/STANDARDS REPORTING:** There are four reporting periods throughout the year: 1<sup>st</sup> quarter, semester, 3<sup>rd</sup> quarter and end of year. Current grades and standards are available to view on Powerschool throughout the school year. Parents are encouraged to access their students' grades on a regular basis to monitor progress in classes.

**HOMESCHOOL CREDIT:** Homeschool courses may be transferred to Mt. Blue High School by either 1) providing an official transcript from the supervising institution of courses taken and credits earned; or 2) providing a portfolio for review to determine standards met and credit earned. Homeschool grades will be posted as pass/fail on the transcript and will not be entered into the grade point average for class standing. Students may not participate in homeschool courses while registered as a Mt. Blue High School student.

**HOMESCHOOL PAPERWORK:** It is mandatory to register homeschool students with the Maine Department of Education. Mt. Blue High School must receive a copy of the *Notice of Intent*, prior to registration for any Mt. Blue High School classes. Filing the Intent to Homeschool with the Department of Education is an annual process and documentation **must** be submitted yearly to the RSU 9 Superintendent's Office upon completion.

Please note that student schedules will only be provided after the required documentation has been received.

**HONOR ROLL:** Honor Roll is determined at the end of each ranking period. Qualifications for inclusion on the various levels of Honor Roll are as follows:

Highest Honors	All A's in at least 5 classes No C's, D's, F's or Incompletes
High Honors	A's and B's in at least 5 classes No D's, F's or Incompletes
Honors	A's and B's in at least 4 classes No D's, F's or Incompletes

\*Students with fewer than 6 Mt. Blue classes who are taking classes off site: Honor Roll eligibility is based on their on-campus course grades.

**INCOMPLETE GRADES:** An incomplete grade may be utilized for courses when circumstances warrant. Incompletes are at the discretion of the teacher and must be completed within 2 weeks of the end of the grading period. Students may request additional time through discussion with the teacher, their school counselor, and completion of the alternate course completion form. Students with incomplete grades are ineligible for honor roll.

**INDEPENDENT STUDY:** Independent study is primarily offered for enrichment or extension of the existing academic program. Students may work on an individual basis with a teacher. The independent study plan must receive initial approval of the teacher, as well as approval by the parents/guardians, counselor, department head, and the principal. Students must demonstrate the motivation and commitment to individual or self-paced instruction to qualify for independent study. The principal will determine credit. Independent studies may not be used for required courses. If the required course cannot fit into the student's schedule, the student may request an exception from the principal.

**INTERNSHIPS:** Students may choose to engage in learning a skill beyond the offerings at MBHS. Students are invited to talk about this opportunity of internship with Matt Reynolds (JMG), their school counselor, or the Apprenticeship Navigator through Foster Career and Technical Education Center.

**LEARNING LAB:** Learning Labs are offered as a structured learning environment for all students.

**LIBRARY:** The high school library is filled with both print and non-print materials. The library staff is eager to help find a book, magazine, or reference material that is needed in any format that is available. Of the approximately 19,000 volumes in the library, 20% are fiction, 15% are reference works, and the remaining 65% are non-fiction items. All materials are specially chosen to support the curriculum. The MBHS library has an automated catalog and material checkout.

The library is open from 7:30 a.m. to 5:00 p.m. Monday through Thursday, and from 7:30 a.m. to 2:15 p.m. on Fridays. During the regular school day, students may come to the library during a learning lab with a pass, or with a class. Classroom teachers may give research passes to students who need them. Students may also use the library after the regular school day. Materials may be taken out or returned any time during library hours.

**NCAA ELIGIBILITY GUIDELINES:** If you plan to play a college sport(s) at a Division I or II college upon graduation, be aware of the eligibility requirements (core credits) that must be earned over the four years at MBHS. See your school counselor and the Athletic Director to find out more specifics on eligibility requirements.

**PLAGIARISM:** The act of plagiarism is against the law. To plagiarize is "to steal and use the ideas or writings of another as one's own and to appropriate passages or ideas as one's own from the writings or ideas of another." This includes the Internet. Each teacher has the right to set consequences for such action or to submit the incident to the Administration to determine response for such behavior.

**SCHEDULE CHANGES:** There will be an Add/Drop Period at the beginning of the school year and prior to the start of the second semester when students will be allowed to request changes to their schedules.

**Course Change Requests After the Add/Drop Period:** Students requesting a course change **after the add/drop period** must first speak to their counselor regarding their request to change. If the change does not involve moving to a different ability level or moving to a completely different course, the change may take place with teacher permission. If the change request involves changing ability level, moving to a completely different course, or dropping a class, please refer to the procedures available in the school counseling office from your counselor. Please note that students withdrawing from a class after a full quarter grade has been posted will receive a “WP” or “WF” on their transcript depending on whether or not they failed or passed the class for the quarter. Level changes for the same course will be noted simply as Withdrawn (W). Change requests initiated the week prior to the end of a quarter (not including finals week) will not be processed until after the grades have been closed for that particular ranking period. Students dropping full year courses mid-year will not be awarded partial credit for the class.

**SPECIAL EDUCATION:** Special education courses provide direct, specialized instruction of curricula modified for the unique ability levels of individual students. Courses are intended for students who qualify for special education services. Special education courses are designed to be tailored to the fullest extent possible, to the students’ varying levels of abilities. Enrollment in these courses must be determined at an IEP meeting where course descriptions will be shared.

**TEACHER /PROGRAM AIDE:** MBHS students may assist faculty and staff as an aide. Aide positions are available in the classroom, library, cafeteria or for custodians; in the school counseling, FCTE, main, or the health office. An aide position may be used to replace a learning lab. There is a signature process and protocol for all aide positions. The required paperwork is available in the MBHS school counseling office. Teacher aide is for a pass/fail grade only and students will earn ¼ credit for a semester of aide work. Teacher aide may only be used for one of the six required credit-bearing courses.

## COURSE SELECTION AND ACADEMIC PLANNING

Students should select courses based on their ability, interest, future plans, and admission requirements at post-secondary schools. Students should also keep in mind, as a first priority, to schedule all courses during their four years that are needed for graduation from Mt. Blue High School. Students are encouraged to explore as wide a range of course offerings as possible during their time at MBHS. When selecting courses, students should consult with their parents, teachers, academic advisors and their school counselor for assistance. Please use this handbook as a reference for information regarding courses offered at MBHS, graduation requirements, ability level descriptions, and other pertinent information about Mt. Blue High School.

### **Planning Your High School Program:**

When selecting courses, students should tentatively outline the remainder of their high school program. Planning can insure a meaningful program that reflects the student's individual needs and increase their options upon graduation. Careful planning will also help with:

- Making sure that all graduation requirements are met
- Ensure preparation for admission to college and other post-secondary programs/training opportunities
- Developing additional interests
- Gaining as many skills as possible while in high school
- Focusing efforts in making post-secondary choices

All students at Mt. Blue High school are encouraged to explore and pursue some type of post-secondary education. Students who plan to apply to a four-year college or university are advised to follow the college preparatory curriculum outlined below. Students applying to community or technical colleges, two-year business colleges/programs, or other professional training schools need to check specific admissions requirements of those schools and programs. Community and some technical college programs fill up quickly, and admission to them can be very competitive. Students are encouraged to start the college planning process early, and consult with their school counselor regarding planning and specific college admission criteria. All students are encouraged to explore as many different educational course opportunities as their schedule will allow.

### **FOUR YEAR COLLEGE PREPARATORY COURSE**

Most four-year colleges and universities require high school students to successfully complete a demanding high school curriculum for admission. Though the standards of admission vary from school to school, it is generally expected that students complete the following **minimum** criteria:

Four years of College Preparatory English  
Two years of College Preparatory lab science, including chemistry  
Three or four years of College Preparatory math, including algebra I & II and geometry  
Three years of College Preparatory social studies  
At least two years of a world language (the same language for both years)  
The most challenging curriculum the student's ability will allow.  
A strong academic program **through** the senior year

Students choosing this course of study must keep in mind that academic expectations are high, course content of college preparatory courses is challenging, and workload is considerable.

### **COMMUNITY & TECHNICAL COLLEGE PREPARATORY COURSE**

Community and technical college admissions criteria vary tremendously from one to another. Many of these schools have open admission, requiring a high school diploma or GED. However, many of the technical or community colleges have prerequisite courses for some of their programs (Algebra I, Algebra II, Geometry, Chemistry, Physics, etc), and may also be very competitive with regard to admission to the program. Students interested in pursuing a community or technical college program should meet with their school counselor prior to scheduling classes for their junior and senior years to ensure that they have the necessary course work for admission.

## ART

### **ART FOR SOCIAL JUSTICE**

Prerequisite: None

Grades: 9, 10, 11, 12

Credit: .5

Do you want your art to say something about issues that are important to you? In this course students will be given opportunities to learn, discuss and reflect on their own unconscious biases. You will be exposed to diverse artists whose work promotes social change. Conversations about racism, discrimination, hate speech, etc. will be explored and responded to through art (both 2D and 3D). Artists in this class must be open-minded, respectful, and ready to learn. Artists' voices will be empowered to responsibly communicate with the viewer around issues of social justice. All Art Department classes will teach the elements and principles of design and composition to strengthen art skills and also incorporate artist research. Studio work habits and attendance will be an integral part of your grade.

### **CERAMICS\***

Prerequisite: None

Grades: 9, 10, 11, 12

Credit: .5

This course may be taken multiple times for credit and the course requirements will fit each student's skill level and experience. Beginner students will learn techniques such as hand-building and throwing on the pottery wheel, sculpting with clay (additive and subtractive techniques), as well as glazing & decorating techniques. In subsequent classes students will select their own focus and create a variety of pieces as they develop a body of work. All students will participate in critiques and share ideas and feedback with their peers. All Art Department classes will teach the elements and principles of design and composition to strengthen art skills and also incorporate artist research. Studio work habits and attendance will be an integral part of your grade.

### **DRAWING**

Prerequisite: None

Grades: 9, 10, 11, 12

Credit: .5

In this course students will be drawing the entire semester. They will start from the basics working with the still life to learn proportion, measuring, observation skills, composition and line and slowly add in value, color, perspective, and different forms of mark making. Students will be working from observation for the majority of the class and will be exploring different media including charcoal, pencil, colored pencils, and India ink. After extensive drawing practice, we will explore landscapes, the figure, and open-ended subject matter. This course is for students who truly want to increase their drawing skills through repetition, practice, and observation. All Art Department classes will teach the elements and principles of design and composition to strengthen art skills and also incorporate artist research. Studio work habits and attendance will be an integral part of your grade.

### **FIBER ARTS**

Prerequisite: None

Grades: 9, 10, 11, 12

Credit: .5

Want to create in a new way? Sign up for Fiber Arts! During the semester, you will learn about and explore weaving, tie-dye, batik, felting, paper making, fabric printing, soft sculpture, knitting and crochet, embroidery, bookmaking and many other traditional approaches used across a variety of cultures and throughout history. All Art Department classes will teach the elements and principles of design and composition to strengthen art skills and also incorporate artist research. Because this is a choice based class, you will select the mediums you wish to explore more deeply. Studio work habits and attendance will be an integral part of your grade.

**PAINTING**

Prerequisite: None

Grades: 9, 10, 11, 12

Credit: .5

Do you love color and painting? In this course, you'll explore a variety of painting techniques using acrylic, watercolor, and mixed media while applying color theory to your work. You'll dive into representational, abstract, and contemporary art styles, all while discovering and developing your unique artistic voice. Throughout the course, you'll create a series of paintings and maintain a visual journal to document your progress and ideas. All Art Department classes will teach the elements and principles of design and composition to strengthen art skills and also incorporate artist research. Studio work habits and attendance will be an integral part of your grade.

**PRINTMAKING**

Prerequisite: None

Grades: 9, 10, 11, 12

Credit: .5

Want to learn all about printmaking? In this class you will try block prints, gelli prints, monoprints, eco prints, screen prints, alternative printmaking and more! All Art Department classes will teach the elements and principles of design and composition to strengthen art skills and also incorporate artist research. Because this is a choice based class, you will select the types of printmaking you wish to explore more deeply. Studio work habits and attendance will be an integral part of your grade.

**SCULPTURE**

Prerequisite: None

Grades: 9, 10, 11, 12

Credit: .5

You will learn how to make a good three-dimensional form as you explore new 3D techniques and materials such as wire, plaster, wood, soft sculpture, etc. Students will be creating sculptures in relief and in the round using additive and subtractive processes. All Art Department classes will teach the elements and principles of design and composition to strengthen art skills and also incorporate artist research. Studio work habits and attendance will be an integral part of your grade.

**STUDIO ART HISTORY AND APPRECIATION**

Prerequisite: None

Grades: 9, 10, 11, 12

Credit: .5

Do you want to make art as you learn about its history? Explore the profound connections between art, culture, and history in this engaging course. Students will examine how artists are influenced by their cultural identities and environments, as well as how historical art movements and figures continue to inspire modern and contemporary creators. As you learn you will make art inspired by what you are learning! All Art Department classes will teach the elements and principles of design and composition to strengthen art skills and also incorporate artist research. Studio work habits and attendance will be an integral part of your grade.

## ADVANCED ART

Grades: 10, 11, 12

Prerequisite: At least 2 art classes and a strong desire to create at an advanced level

Credit: .5

The Advanced Art framework presents an inquiry-based approach to art and design. Students are expected to conduct a semester-long in-depth, sustained investigation of materials, processes, and ideas. Students in Advanced Art may work both 2 and 3 dimensionally and will let their inquiry guide their sustained investigation. They will document, write about, and share their work. Studio work habits and attendance will be an integral part of your grade. Additional art homework (artist research, sketchbook assignments, etc.) will be assigned on a weekly basis. ***Advanced Art requires significantly more time and out of class work than other art courses and is intended for students seriously committed to the study of art.*** Completion of summer artwork is required in order to participate in Advanced Art.

## AP ART\*

Grades: 10, 11, 12

Credit: 1.0

**Prerequisite: At least 3 art classes and a strong desire to work at an Advanced Placement level. Advanced Art is highly recommended, and completion of summer homework is required.**

The AP Art and Design course framework presents an inquiry-based approach to learning about and making art and design. Students are expected to conduct an in-depth, sustained investigation of materials, processes, and ideas. Early in the course, students will select a portfolio (2D Design, Drawing, or 3D Design) and let their inquiry guide their sustained investigation. They will document, write about and submit their portfolio to the AP College Board and scores may earn college credits. This course may be taken more than once for credit by focusing on a different portfolio. Studio work habits and attendance will be an integral part of your grade and additional art homework (artist research, sketchbook assignments, etc.) will be assigned on a regular basis. **Advanced Placement work includes significantly more time, dedication and out of class work than any other art course and is intended for students seriously committed to the study of art.** Completion of summer artwork is required in order to participate in AP Art.

\*Course may be taken more than once for credit.

## BUSINESS INFORMATION & TECHNOLOGY

### BANK TELLER TRAINING

Grades: 11, 12

Prerequisites:

Credit: 0.5

- Business Academy, Personal Finance, Economics, JMG
- Franklin Savings Bank Application submitted to Mrs. Savage or Haily Turner
- Teacher Recommendation from prerequisite teacher preferred
- Exceptions can be explored on a case-by-case basis with the Business teacher, Guidance, FCTEC Student Services Coordinator and FSB Branch Supervisor

**Real World Experience, Career preparation, Hands-on learning, Apprenticeship Opportunity, Certificate of Completion!** Are you interested in a career in banking and finance? Do you consider yourself outgoing and friendly? The Bank Teller Training Program offers the chance to gain hands-on experience as a student bank teller at the Mt. Blue High School Branch of Franklin Savings Bank. You will learn the essential skills of a bank teller, handle real banking transactions, and earn bank teller credentials. This program prepares you for a career in banking or finance while servicing students and staff at the Mt Blue High School and the Foster Career & Technical Education Center.



### DESKTOP PUBLISHING WITH MICROSOFT PUBLISHER

Grades: 9, 10, 11, 12

Prerequisite: none

Credit: .5

This course will focus on the fundamentals of desktop publishing principles using the features of Microsoft Publisher. You will use your creative talents to produce professional publications such as posters, menus, cards, scrapbook pages, stickers, business cards, address labels, newsletters and brochures! This will be a hands-on course where students can work at their own pace to meet deadlines.

### GOOGLE EVERYTHING!

Grades: 9, 10, 11, 12

Prerequisite: none

Credit: .5

In this course students will learn all things Google! This course will be a hands-on course where you will learn how to use Google apps and everything they have to offer as valuable tools. Learn how to use the features of Google Docs, Sheets, Forms, Drive, Sites, Gmail, Slides, and Drawing. In this course you will learn valuable features and tools to save you time on school assignments and impress your teachers with your skills!

### MEDICAL TERMINOLOGY I

Grades: 11, 12

Prerequisite: none

Credit: .5

Even with the fluctuations in the current economy, there will always be a need for medical personnel – get a “head start” on a promising, stable, high demand career! This course will focus on the many components of medical terms and how to break down medical terms by simply knowing the meaning of the prefix, suffix and root word. By learning the individual parts of a medical word, **you will not need to memorize hundreds of complex medical terms and their definitions.** The first introductory level course offers a quick introduction to the medical terminology language and is a great first step to **any** career in the medical profession.



**MEDICAL TERMINOLOGY II**  
Prerequisite: Medical Terminology I

Grades: 11, 12  
Credit: .5

This course is a continuation of Medical Terminology I. In this course, students will apply medical terms as they relate to basic anatomy and physiology of each body system as well as common diagnostic tests and diseases associated with each body system.

**PERSONAL FINANCE**  
Prerequisite: none

Grades: 11, 12  
Credit: .5

Do you want to make money and have money when you need it? This course is a necessity for life! You will learn life-long skills to prepare you for financial success, security, and know-how. How do I balance a checkbook? What is credit? How do I stay out of debt? How do credit cards work? What is a credit report? What are my rights and responsibilities? How do I avoid bankruptcy? How can I save if I don't have any money? What is a budget? How do I set financial goals? What are investments? What is compounding? What are stocks, bonds, and mutual funds? What insurance do I need? What about your career? These questions will be answered in this course. This course will prepare you for "life after high school." This course is a prerequisite for bank teller training.

**WEB DESIGN WITH GOOGLE SITES**  
Prerequisite: None

Grades: 9, 10, 11, 12  
Credit: .5

Students will use their creativity, design, and technology skills to build professional websites. Student will learn the principles of web design using logos, videos, embedded Google applications, files, and more. Students will be challenged to make their own layout and design decisions as they build robust sites, collaborate with other teammates, and pitch their finished work.

## CAREER AND EDUCATIONAL DEVELOPMENT

### **FOSTER CTE EXPLORATORY**

Prerequisite: None

Grades: 9, 10

Credit: 1

This is a year-long course that meets every other day for one academic block. This course is interactive and designed to empower students to discover and navigate their future career paths in the trades. Students will develop an understanding of diverse career options, essential employability skills, and the tools needed to make informed decisions about their educational and professional journeys.

### **FOSTER CTE CAREER CLUSTER**

Prerequisite: None

Grades: 10

Credit: .5

The Cluster is a hands-on experience in two Foster CTE programs each semester. Two CTE instructors work together to introduce activities specific to each program. Students have the opportunity to experience a sample of what occurs in these two CTE programs. The Clusters are built by combining two CTE programs that naturally fit or work together. This experience may guide them in choosing a Foster CTE program in the future. Students will choose a Cluster for semester 1 and then select another Cluster for semester 2. In the end, this will allow them to experience four CTE programs.

### **JMG 9**

Prerequisites: none

Grades: 9

Credit: .5

This is an introductory JMG (Jobs for Maine's Graduates) program based on participation, career prep and high school goal setting. Topics covered include: leadership, communication, goal-setting, career exploration, and employability skills.

### **JMG I**

Prerequisite: teacher recommendation, application/interview

Grades: 10, 11

Credit: .5

This portion of the JMG (Jobs for Maine's Graduates) program introduces students to communication, leadership, social interaction, and team building skills, as well as the chance to determine the career opportunities that best reflect their interests. Improving study skills and developing organizational skills are included as part of the course objectives. A strong emphasis is placed on the performance of community service activities. Student-led classes, a non-traditional setting and small class sizes are positive aspects for this year-long course. Applications can be obtained via Mr. Reynolds, the JMG teacher.

### **JMG II**

Prerequisite: teacher recommendation, application/interview

Grades: 11, 12

Credit: 1

This portion of the JMG (Jobs for Maine's Graduates) program helps students develop and refine the skills described in JMG I. These skills, along with individual assistance, benefit students whether bound for college, the military, the job market, or considering dreams of becoming an entrepreneur. A course goal is to help seniors make a smooth transition from high school to college or work. Applications can be obtained via Mr. Reynolds, the JMG teacher.

**JMG INTERNSHIP**

Prerequisite: application

Grades: 11, 12

Credit: 1

JMG (Jobs for Maine's Graduates) offers an internship experience to students based on an application process. Applications can be obtained via Mr. Reynolds, the JMG teacher.

**YEARBOOK**

Prerequisite: none

Grades: 10, 11, 12

Credit: 1

This course covers desktop publishing, time management, photography, accounting, fundraising and sales. This class entails hard work, team building, working with deadlines and is an important addition to any resume. The assignments working on the book and several required projects will test and expand your creative skills. The measurable outcome of the course is the publication of the MBHS yearbook, Timaron. In order to meet working world deadlines, you will be required to complete all assigned work as scheduled or no credit can be given for that work. Fundraising projects are an integral part of this course and will help to build your self-confidence.

## ENGLISH

Level descriptions can also be found on page 7.

### **FRESHMAN ENGLISH** (Honors, CP, CPI)

Prerequisite: none

Grades: 9

Credit: 1

In this course, students will read and analyze a variety of fiction and nonfiction texts. The focus of this course is on developing students' opinions, insights, and empathy. As much as possible, real-world events and issues will be connected to the texts we read. Students will write narrative pieces, persuasive arguments, poetry, and creative pieces. Emphasis will be on developing students' critical thinking skills and their ability to express their thoughts, experiences, and opinions. **Honors level requires summer work.**

### **SOPHOMORE ENGLISH** (Honors, CP, CPI)

Prerequisite: Freshman English

Grades: 10

Credit: 1

Sophomore English consists of reading, writing, and critical thinking. Student reading is from different genres of multi-cultural literature. Writing, creative and analytical, is in response to the reading. Higher thinking skills are stressed throughout. Skill building includes grammar, vocabulary, note taking, public speaking, group discussion, and research. **Honors level requires summer work.**

### **AP LANGUAGE AND COMPOSITION**

Prerequisite: Sophomore English and summer work

Grades: 11

Credit: 1

This course is designed for juniors who want to read challenging non-fiction, examine the use of language closely, and compose a variety of essays and other writings. Course content will focus on nonfiction of many kinds, but will also include poems, short stories, and novels from American literature. Discussion and analysis will be frequent activities. **Students who remain enrolled in an AP class after the first quarter are expected, but not required to take the AP exam in May.**

### **ENG 101 - COLLEGE WRITING**

Prerequisite: School Counselor recommendation or B or better overall GPA

Grades: 11, 12

Credit: 1

This is an introductory college course designed to prepare students for writing in college and in other contexts. A major focus over the course of the school year will be developing a writing portfolio of at least 20 pages.

Students can earn college as well as high school credit for this course. However, as Eng 101 is part of the Bridge Academy program, space availability for non-Bridge students is limited and dependent on Bridge Academy program enrollment.

**JUNIOR ENGLISH** (Honors, CP, CPI)  
Prerequisite: Sophomore English

Grades: 11  
Credit: 1

The focus of junior English is American literature. Students respond to literature creatively and analytically through class discussion, note taking, assigned papers, journal writing, small group analysis, speeches, and special projects. Students look at a variety of themes in American literature from its beginnings to modern day through plays, short stories, novels, and films. Emphasis will be on independent and critical thinking, argumentative writing, and research. **Honors level requires summer work.**

<p><i>Note regarding the Senior English Requirement:</i> All seniors (except those enrolled in AP English, Bridge Academy or an 11/12 looped class) are required to take a one semester British Literature course, one semester Senior English Seminar course, or one semester Technical English course, <u>as well as</u> a semester English elective.</p>
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**AP LITERATURE AND COMPOSITION**  
Prerequisite: Junior English and summer reading & writing

Grades: 12  
Credit: 1

AP Literature and Composition is a college level English course designed to develop the student's abilities as a reader and writer. The course is both demanding and intellectually stimulating, requiring independent thinking and critical analysis. The assignments are rigorous and include extensive summer reading. **Students who remain enrolled in an AP class after the first quarter are expected, but not required to take the AP exam in May.**

**ENG 102 – INTRODUCTION TO LITERATURE**  
Prerequisite: C or better in ENG101 or B or better overall GPA

Grades: 12  
Credit: 1

This course introduces the fundamentals of literary analysis through an examination of poetry, fiction, and drama. Students will sharpen their critical reading ability and learn a wide range of literary terms and concepts. They will employ this knowledge in formal essays, informal writing, and class discussion. This course provides students the opportunity to earn college credit while still in high school. However, as it is part of the Bridge Academy program, space availability for non-Bridge Academy students is limited and dependent on Bridge Academy program enrollment.

**BRITISH LITERATURE**  
Prerequisite: Junior English

Grades: 12  
Credit: .5

British Literature is a survey course that looks into our heritage of English Literature with its roots in Anglo-Saxon times progressing to the modern writing of today. Writing and reading for college and post-secondary learning will be stressed. *Students cannot take this course as well as Senior English Seminar.*

**SENIOR ENGLISH SEMINAR**

Prerequisite: Junior English

Grades: 12

Credit: .5

This course is designed to explore student interest and prepare them for life beyond secondary school. The focus of this class could be the following: college essays and/or post-secondary applications, job applications, public speaking, and various forms of literature. Learning will be experiential, project, and passion based. *Students cannot take this course as well as British Literature.*

**TECHNICAL ENGLISH**

Prerequisite: Junior English

Grades: 12

Credit: .5

This course is available to students enrolled in a full technology program. Students will read texts and complete projects and assignments related to their tech classes, career research, and career-based literacy. This course can be taken in lieu of the senior seminar or British Literature requirement.

## ENGLISH SEMESTER ELECTIVES

### **CHILDREN'S LIT**

Prerequisites: none

Grades: 10, 11, 12

Credit: .5

Students in this course will study, analyze, critique, and share various types of children's literature. An emphasis is placed on child development and the themes present in children's literature, ages infant through middle-grade level. A wide range of topics and themes will be researched, read, and discussed. Students will have the opportunity to create their own children's books and children's literacy materials.

### **CREATIVE WRITING**

Prerequisites: none

Grades: 10, 11, 12

Credit: .5

Students will write non-fiction works, poems, short stories, and journals to a variety of audiences for a variety of purposes. Writing assignments are both short and long term. Students are assigned reading to develop an "eye for the craft" and to provide models for their work. This is a workshop class. The students work closely together during all phases of the writing process. The student should already have developed an enthusiasm for the art of writing.

### **CREATIVE WRITING II**

Prerequisites: Creative Writing

Grades: 11, 12

Credit: .5

This course is for students who have already taken Creative Writing and wish to further hone their skills. Creative Writing II explores the art of writing fiction and the lines between fiction and non-fiction. If possible, students enrolled in this course will plan, edit, and publish a literary magazine for Mt. Blue High School.

### **GRAMMAR**

Prerequisites: none

Grades: 10, 11, 12

Credit: .5

This course is designed for students who want to write with more grammatical correctness and who want to explore how the English language is constructed. Little of this course will involve worksheets; much of it will involve projects and activities. Some coursework will be individualized, allowing students to focus on their weaknesses. Coursework might include exchanging letters with and providing proofreading help for students in a foreign country.

### **JOURNALISM**

Prerequisites: none

Grades: 10, 11, 12

Credit: .5

Journalism is for students who want to interview people and tell news stories creatively through audio, video, and writing. We'll share the news we gather weekly on a web site we design and update; we'll also parody news stories and produce satirical commentary.

**PLAY PRODUCTION**

Prerequisites: none

Grades: 10, 11, 12

Credit: .5

This survey course includes studying the history of drama plus reading and participating in a variety of plays. The students will study the production values of sets, costumes, make up, acting, and directing, as well as the reading and interpretation of several works such as: *Medea*, *A Streetcar Named Desire*, *Much Ado About Nothing*, *The Glass Menagerie* and/or *The Skin of our Teeth*. Students will participate in the production of a one-act play.

**POPULAR CULTURE**

Prerequisites: none

Grades: 10, 11, 12

Credit: .5

This course takes a rigorous look at how film, music, television, technology, art, video games, fashion, sports and food, influence our lives and how we, in turn, influence the creation of media. Students can expect research, writing, and long-term projects.

**PUBLIC SPEAKING**

Prerequisites: none

Grades: 10, 11, 12

Credit: .5

Students will practice researching, writing, and delivering different types and styles of speeches; for example, informative, demonstration, group discussion, debate, and persuasive. They will study communication, using impromptu speeches to practice effective use of voice and body while speaking, as well as learning to control stage fright. They will hone research and organization skills as well as gaining confidence and communication skills that will last them beyond high school.

**SHAKESPEARE**

Prerequisites: none

Grades: 10\*, 11, 12

Credit: .5

This course will examine the Bard's work as literature and how it translates to film. Students are expected to have a willingness to read aloud during class and participate in thoughtful discussion about both literature and film. While the class focuses mainly on film, some performing may be involved.

**TRIP LIT**

Prerequisite: none

Grades: 10\*, 11, 12

Credit: .5

This class is geared toward students who have an interest in seeing the world through a lens of travel and new experiences. Content of the course will include readings concerning movement over highways, down streams, through the skies, on trails, and how individuals are changed through these personal journeys. Students can expect a rigorous reading and writing curriculum with an emphasis on how different modes of travel can bring about personal and cultural understanding.



## **WOMEN IN SOCIETY**

Prerequisite: none

Grades: 11, 12

Credit: .5

This course will focus on the experience of being a woman. We will share our stories, read some great books by women and about women, and generally focus on topics that are pertinent to women – eating disorders, media images, and feminism are a few. Come prepared to share your tale, research current topics of interest and strong women role models, read some great books, and probe your memories through writing.

## **WRITING FOR COLLEGE**

Prerequisite: Sophomore English or permission from teacher

Grades: 11, 12

Credit: .5

This course is designed to strengthen students' formal writing skills with an emphasis on thesis driven essays, inquiry-based research, formal documentation of sources and various types of formatting including MLA and APA styles. Students will be using the writing process throughout the course to enhance their writing as well as the writing of their peers.

\* (Grade 10) - Due to the reading levels and topics in this elective course, freshmen need the approval of their current English teacher if they wish to enroll for their sophomore year.



## HEALTH / PHYSICAL EDUCATION

### HEALTH

Prerequisite: none

Grades: 9, 10, 11, 12

Credit: .5

This required semester course will help develop an active sense of accountability for one's own health. The central theme will be self-responsibility for wellness. This course includes community, consumer, environmental, nutritional and personal health, as well as family life, prevention and control of disease, safety and accident prevention and substance use and abuse.

### PHYSICAL EDUCATION I

Prerequisite: none

Grades: 9, 10, 11, 12

Credit: .5

This course will introduce students to basic fitness concepts, organized fitness activities and start them on the development of an individual fitness plan. Students will also be introduced to lifetime fitness activities and the impact they have on long-term health and well-being.

### PHYSICAL EDUCATION II

Prerequisite: none

Grades: 9, 10, 11, 12

Credit: .5

This course is a continuation of the fitness work started in PE I. Students will be working more intently on creating an individualized fitness plan based on the knowledge attained in PE I. This plan will incorporate lifetime activities, weight training, and fitness-based exercises.

### PE III – OUTDOOR ADVENTURES

Prerequisite: PE I & II

Grades: 10, 11, 12

Credit: .5

**Meets 3<sup>rd</sup> Semester of PE requirement**

Outdoor Adventures provides an alternative to Physical Education for students interested in the outdoors and what it has to offer. In class, students will develop team building, problem solving, decision making and leadership skills. Basic instructions will be provided in areas such as orienteering, team building activities, indoor rock climbing, archery, disc golf and other areas of interest involved with the outdoors or lifetime activities. Offerings are subject to change. Responsible personal and social interaction skills are also stressed through the course.

### ADVANCED PHYSICAL FITNESS

Prerequisite: PE I & II

Grades: 10, 11, 12

Credit: .5

**Meets 3<sup>rd</sup> Semester of PE requirement**

This course is for the student who wants to acquire the knowledge to learn and demonstrate a lifelong plan of personal fitness. This course is based on the FITT principle and includes the four components of fitness (muscular strength, muscular endurance, cardio-respiratory and flexibility). This course may be taken more than once for credit with **instructor approval**.

**Meets 3<sup>rd</sup> Semester of PE requirement**

Credit: .5

Prerequisite: PE I & II, Advanced PE or Strength Training  
or instructor approval

Credit: .5

This is a class for students who have already met the requirements for PE and are looking for an activity-based class. We will work on achieving optimal fitness through participation in competitive sport activities. This class may be taken more than once for credit with **instructor approval**. Does not meet 3<sup>rd</sup> semester of PE requirement.



## LANGUAGE AND CULTURE

The Language and Culture program offers students an opportunity to learn a world language and to learn about other cultures. Proficiency in a second language can bring students rewarding careers in several fields and understanding cultures can open many doors for the Mt. Blue student. The department of Language and Culture at Mt. Blue High School is not limited to world languages, but also includes an array of courses taught in English on culture, linguistics, and a course for multi-lingual learners.

Mt. Blue High School offers language courses in French, German, and Spanish. The level at which students are placed is recommended by the language teacher: Novice, Intermediate and Advanced.

The Language and Culture department offers students an opportunity to strive for their **Seal of Biliteracy**. The Seal of Biliteracy is an award of achievement in language learning and becomes part of a student's high school transcript. To qualify, students must meet the English requirements, as well as score at an intermediate-mid proficiency or above in reading, writing, listening, and speaking in the target language. For more information, visit the Department of Education, State of Maine website: <https://www.maine.gov/doe/learning/content/world-language/biliteracy>.



## **INTRO TO WORLD LANGUAGES**

Prerequisite: none

Grades: 9, 10, 11, 12

Credit: 1

This introductory course offers a taste of Spanish, French, and German, focusing on basic conversational skills and cultural awareness. Students will learn essential greetings, introductions, and everyday phrases in each language. The course will incorporate interactive activities, such as role-playing, games, and songs, to enhance language acquisition. Through exposure to authentic materials like music, film clips, and short stories, students will gain a deeper understanding of the cultures associated with these languages.

## **NOVICE - FRENCH, GERMAN, SPANISH**

### **NOVICE A**

Prerequisite: none

Grades: 9, 10, 11, 12

Credit: 1

This introductory course will provide students the resources to be able to communicate using familiar words and phrases. This course stresses good pronunciation habits as well as development of interpretive, presentational, and interpersonal skills. In addition, basic language structures and cultural aspects will also be covered.

### **NOVICE B**

Prerequisite: Novice A

Grades: 9, 10, 11, 12

Credit: 1

Students will further develop interpretive, presentational, and interpersonal skills. Students will be able to communicate using phrases and simple sentences. Exposure to culture and basic language structures are also a component of this course.

### **NOVICE HONORS**

Prerequisite: Novice A or teacher referral

Grades: 9, 10, 11, 12

Credit: 1

Students will further develop interpretive, presentational, and interpersonal skills. Students will be able to communicate using phrases and simple sentences. Exposure to culture and basic language structures are also a component of this course. Novice Honors is an advanced and challenging course for the motivated and talented student interested in working at a faster pace.

**INTERMEDIATE A, B, HONORS – FRENCH, SPANISH**  
Prerequisite: Novice B, Novice Honors or teacher recommendation

Grades: 10, 11, 12  
Credit: .5

The following courses are offered on a 3-year rotation:

**BEAUTY AND BEASTS**

This intermediate-level course aims to go more in-depth concerning developing the students' interpretive, presentational, and interpersonal skills. Students will be able to communicate using connective sentences, handle short social interactions, and be able to understand the main topics/ideas of what is being said/read. Students will accomplish the above through folk tales, fashion and beauty standards, and other related topics. Continued exposure to cultures and language structure is also a component of this course. Students who are taking this course should attain a solid Intermediate Low and reaching into Intermediate-Mid proficiency level.

**GASTRONOMY - FOOD!**

This intermediate-level course focuses on enhancing students' communicative and cultural proficiency through the theme of Gastronomy. Building upon existing language skills, students will deepen their understanding of the target language by engaging with authentic materials like recipes, food blogs, and cooking shows. Students will be able to communicate using connective sentences, handle short social interactions at restaurants, and be able to understand the main topics/ideas of what is being said/read about food and culinary traditions. Students who are taking this course should attain a solid Intermediate Low and reach into an Intermediate-Mid proficiency level.

**MUSIC AND MEDIA**

This intermediate low-level course aims to go more in-depth concerning developing the students' interpretive, presentational, and interpersonal skills. Students will be able to communicate using connective sentences, handle short social interactions, and be able to understand the main topics/ideas of what is being said/read. Students will accomplish the above through the topics of music and media. Continued exposure to cultures and language structure is also a component of this course. Students who are taking this course should attain a solid Intermediate Low and reaching into Intermediate-Mid proficiency level.

**ROAD TRIPS AND REVOLUTION**

**Spring 2027**

This intermediate class will focus on language and culture proficiency through topics such as road trips and revolutions. Students will be introduced to the journeys and obstacles people take in life, in the target language. This course will develop proficiency in the target language, teaching you how to communicate effectively with native speakers. Students will develop their interpretive, presentational, and interpersonal skills at an intermediate level of proficiency. Students will be able to communicate using connective sentences, handle short social interactions, and be able to understand the main topics/ideas of what is being said/read. Students who take this course should attain a solid Intermediate Low proficiency level and reach an Intermediate-Mid proficiency level.

## **STREET SCENE**

**Fall 2026**

A language class that focuses on the street scene of the target culture. Students will be introduced to various street cultures, including street performers, graffiti art, music, and street food. This intermediate-level course will develop proficiency in the target language, teaching students how to communicate effectively with native speakers. Students will develop their interpretive, presentational, and interpersonal skills at an intermediate level of proficiency. Students will be able to communicate using connective sentences, handle short social interactions, and be able to understand the main topics/ideas of what is being said/read. Students who take this course should attain a solid Intermediate Low proficiency level and reach an Intermediate-Mid proficiency level.

## **TOURISM**

This intermediate-level course focuses on enhancing students' communicative and cultural proficiency through the theme of tourism. Building upon existing language skills, students will deepen their understanding of the target language by engaging with authentic materials like travel blogs, online reviews, and travel documentaries. Students will be able to communicate using connective sentences, handle short social interactions, and be able to understand the main topics/ideas of what is being said/read. Students who are taking this course should attain a solid Intermediate Low and reach into an Intermediate-Mid proficiency level.

## **LANGUAGE AND CULTURE ELECTIVES**

### **(Taught in English)**

#### **EAST ASIAN STUDIES**

Prerequisite: None

Grades: 9, 10, 11, 12

Credit: .5

This course is geared towards students who have an interest in East Asian cultures. Students will explore their interests in social, cultural, and political aspects of contemporary China, Japan, and Korea such as fashion, food, martial arts, film, music, video games, and architecture. We will examine and interpret some of the key social movements, multiculturalism, and popular culture.

#### **EUROPEAN POP CULTURE**

Prerequisite: None

Grades: 9, 10, 11, 12

Credit: .5

This course asks the question, “What is popular culture, and how has it affected European lifestyles in the 20th century”? Most of us experience popular culture in our everyday life, often in the form of television, films, comics, fashion, and food. In this course we examine popular culture as a valid form of cultural expression, which is closely linked to our contemporary view of the world.

#### **GLOBAL EDUCATION**

Prerequisite: Teacher recommendation, international student, ML student

Grades: 9, 10, 11, 12

Credit: .5

In an increasingly interconnected world, understanding global systems is just as vital as mastering the languages used to navigate them. Global Education & Language Development is a dual-purpose course designed to bridge the gap between academic content and linguistic proficiency. Students will explore pressing global issues—such as human rights, sustainable development, and cultural diplomacy—while receiving targeted English Language Development (ELD) support.

#### **LINGUISTICS – LET’S TALK LANGUAGE!**

Prerequisite: None

Grades: 9, 10, 11, 12

Credit: .5

This course is for students who have an interest in language as a system and exploring questions related to language. This course will be a project-based exploration of questions related to language. What is language? How does the brain process language? How does your culture impact your language and how does language impact your culture? Students will also have the opportunity to create their own questions related to how language works.

#### **TRAVEL, EXPLORATION, ADVENTURE (TEA TIME!)**

Prerequisite: None

Grades: 9, 10, 11, 12

Credit: .5

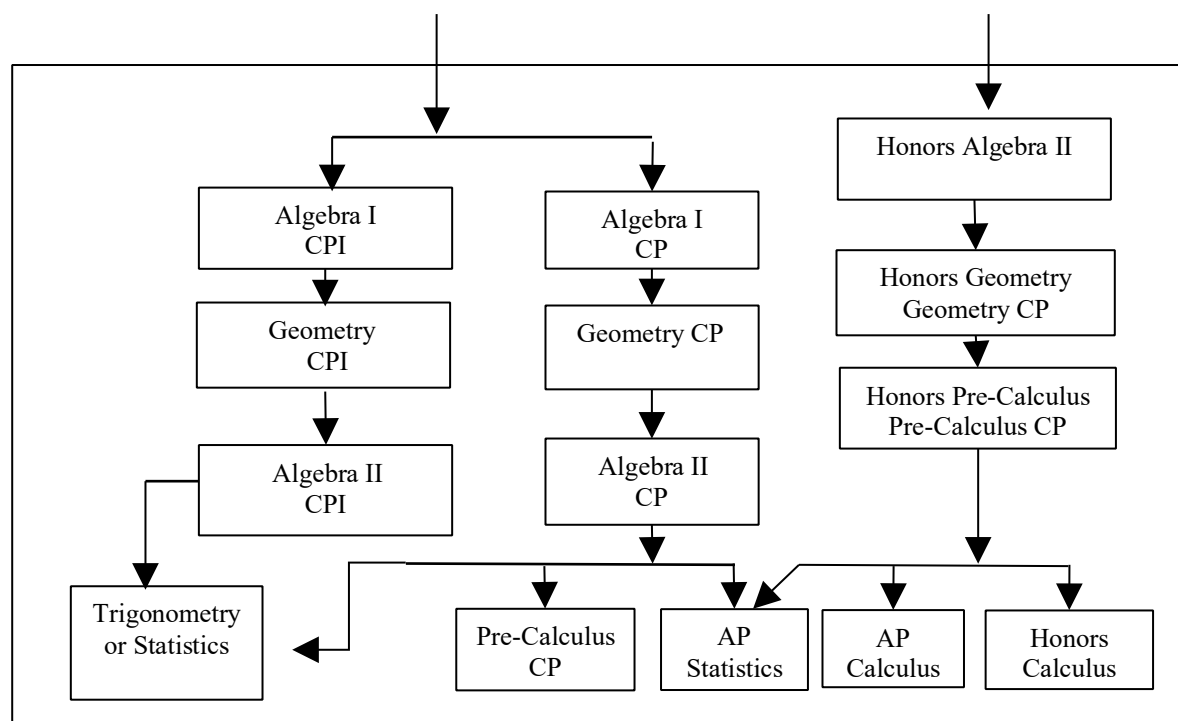
Travel, exploration, adventure – Would you like to travel in the future but not sure how to proceed? This course will prepare you to travel within the country and abroad and understand the cultural factors when traveling. You will become familiar with the customs and functions of a region or establishment. The goal of this course is to become confident with the logistics of travel and cultural aspects of practices and laws, social standards, tradition, and dress.



# MATHEMATICS

## Middle School Math

## Honors Algebra I



Only forward or lateral movement on the flow chart is acceptable. The flow chart may be altered by recommendation or permission of the Math Department. Options beyond this flow chart may be created based on student need and in conjunction with the Math Department.

- **Please note that a scientific calculator is required for all Math courses listed below (one that knows order of operations).**
- **Due to the pace and standards of the Honors and CP courses, it is important that students earn a 75 or above grade in order to continue successfully in the Honors and CP pathways.**

**ALGEBRA I CP**

Prerequisite: teacher recommendation

Grades: 9, 10, 11, 12

Credit: 1

A beginning algebra course that conducts a systematic investigation of the properties of the real number system. Algebraic terms, functions, polynomials, equations, inequalities, and graphing are covered. Generalized problem solving techniques (**TI graphing calculator**) will be developed. Practice and effort beyond the classroom experience is required.

**ALGEBRA I CPI**

Prerequisite: teacher recommendation

Grades: 9, 10, 11, 12

Credit: 1

A beginning algebra course that will provide a combination of traditional and hands-on approaches, which allow students to see the relevance of mathematics through real-world applications. Generalized problem solving techniques will be developed (**some of which utilize TI graphing calculators**). Requires organization, efficient use of class time, good work habits, and completion of assigned tasks.

**HONORS GEOMETRY**

Prerequisite: Honors Algebra II

Grades: 10, 11, 12

Credit: 1

A course in formal geometry, which covers topics such as inductive and deductive reasoning. This course helps students understand that geometry describes how the world looks and how it works. Real world applications are studied from an integrated Algebra/Geometry approach. Hands-on and multi-step problem solving activities are included. This is a fast-paced course covering different concepts that require practice and effort beyond the classroom experience. **TI graphing calculators will be used.**

**GEOMETRY CP**

Prerequisite: Algebra I CP

Grades: 10, 11, 12

Credit: 1

This course covers the same content as Honors Geometry, except each topic is developed to a lesser degree, and the pace is not as rapid. Practice and effort beyond the classroom experience is required. **TI graphing calculators will be used.**

**GEOMETRY CPI**

Prerequisite: Algebra I CPI

Grades: 10, 11, 12

Credit: 1

A full year course designed to help students discover, learn, and apply geometry. Students will be challenged to make connections from concrete examples to abstract concepts. They will continue to review and use algebra concepts throughout the course. Topics include coordinate graphing, triangle relationships, angles, and 2-D and 3-D figures. Requires organization, efficient use of class time, good work habits, and completion of assigned tasks.

**HONORS ALGEBRA II**

Prerequisite: Honors Algebra I

Grades: 9, 10, 11, 12

Credit: 1

This class is the second year of the Honors Algebra sequence. The same basic topics will be covered as in Algebra I, but in greater detail. Additionally, the following will be addressed: Irrational Numbers, Quadratic Equations, Exponential Functions and Logarithms, Imaginary Numbers, Matrices and Determinants, and Statistics. This is a fast-paced course covering different concepts that require practice and effort beyond the classroom experience. **TI graphing calculators will be used.**

**ALGEBRA II CP**

Prerequisite: Algebra I CP; Geometry

Grades: 10, 11, 12

Credit: 1

This course covers the same content as Honors Algebra II, but each topic is developed to a lesser degree, and the pace is not as rapid. Practice and effort beyond the classroom experience is required. **TI graphing calculators will be used.**

**ALGEBRA II CPI: CONSUMER MATH**

Prerequisite: Algebra I CPI; Geometry CPI

Grades: 10, 11, 12

Credit: 1

This financial algebra course engages students with real-world financial applications while maintaining deep mathematical rigor. Each of the course units blends one core personal finance topic with one relevant math concept (e.g. Investing and Exponential Functions). Students will examine taxes, checking accounts, savings budgeting, types of credit, and managing credit.

**ALGEBRA II CPI: INTRO TO QUANTITATIVE REASONING**

Prerequisite: Algebra I CPI; Geometry CPI

Grades: 10, 11, 12

Credit: 1

Quantitative reasoning provides a foundation in critical thinking problem solving, and mathematical and statistical skills aligned with citizenship, workforce and real-world applications. The goals of the course are to engage students in meaningful mathematical experiences that will increase their quantitative and logical reasoning abilities and strengthen the mathematical abilities that they will encounter in other disciplines. A focus of the course is to develop and support communication and collaboration skills. This course is designed as a gateway course for students entering non-STEM degree programs.

**ALGEBRA II CPI: TECHNICAL MATH**

Prerequisite: Algebra I CPI; Geometry CPI

Grades: 10, 11, 12

Credit: 1

This course focusses on mathematics topics relevant to a variety of trades and technical disciplines. Topics include proportions, percentages, measurement, algebra, geometry, and trigonometry. An emphasis is placed on practical applications. This course is designed for prepare students planning to attend a two-year postsecondary program.

## STATISTICS & PROBABILITY

Prerequisite: Algebra II CPI

Grades: 10, 11, 12

Credit: .5

This one semester mathematics course focuses on the importance of statistics and probability in our lives. Students will understand the role of statistics and probability in such area as sociology, business, ecology, economics, education, medicine, psychology, sciences, and mathematics. Analysis of data in statistics and the mathematical prediction of events in probability will be the underlying themes of the course. **The TI Graphing Calculator will be used** as a tool for analysis throughout the course.

## TRIGONOMETRY

Prerequisite: Algebra II CPI, Geometry CPI

Grades: 10, 11, 12

Credit: .5

This one semester mathematics course is a branch of geometry. The course is geared to students who plan to further their education in the technical field, surveying, engineering, navigation, or the physical sciences. Historical origins of some of the concepts will be interjected throughout the course. **TI Graphing Calculators will be used** as a tool to enhance the understanding of concepts and expedite calculations.

## HONORS PRE-CALCULUS

Prerequisite: Honors Algebra II, Honors Geometry

Grades: 11, 12

Credit: 1

This course is a rigorous study of advanced mathematics designed for those students who will be taking Advanced Placement Calculus at Mt. Blue High School. Linear, quadratic, exponential, logarithmic, and trigonometric functions will be investigated along with matrices, vectors, and the concept of limit. This is a fast-paced course covering different concepts that require practice and effort beyond the classroom experience. **A TI-83 or TI-84 graphing calculator will be used extensively and is required for the course. Please contact the instructor if assistance in procuring a calculator is needed.**

## PRE-CALCULUS CP

Prerequisite: Algebra II CP, Geometry CP

Grades: 11, 12

Credit: 1

This course is designed for students who will be taking Honors Calculus at Mt. Blue High School, calculus, or other advanced mathematics in college. Focus will be made on linear, quadratic, exponential, logarithmic, and trigonometric functions along with matrices and vectors. The content and pace of the course does not prepare the student for Advanced Placement Calculus. **A TI-83 or TI-84 graphing calculator is required for the course. Please contact the instructor if assistance in procuring a calculator is needed.**

## AP CALCULUS AB

Prerequisite: Honors Pre-calculus

Grades: 11, 12

Credit: 2

This two-credit course, which is intended for students who have a thorough knowledge of trigonometry and elementary functions, is a yearlong course in calculus, following the AB Calculus Syllabus as published by the College Board. The aspiring math student is offered the opportunity to take a college level course, which focuses on differential and integral calculus. They can potentially earn college credit based on the results of their scores on the Calculus Advanced Placement Exam in May. **A TI-83 or TI-84 graphing calculator is required. Please contact the instructor if you need assistance in procuring a calculator. Students who remain enrolled in an AP class after the first quarter are expected, but not required, to take the AP exam in May.**

## HONORS CALCULUS

Prerequisite: Pre-calculus (CP or Honors)

Grades: 11, 12

Credit: 1

This course is an advanced mathematics program, which focuses on the major concepts of function, limit, derivative and their applications. Integral calculus will also be introduced. The course provides a sound basis for those students who will require a calculus course or advanced mathematics course in college. This course does not prepare students for the Advanced Placement Exam in calculus administered by the A.P. College Board. **A TI-83 or TI-84 graphing calculator is required for the course. Please contact the instructor if assistance is needed in procuring a calculator.**

## AP STATISTICS

Prerequisite: Honors Algebra II

Grades: 11, 12

Credit: 1

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. The AP College Board determines the Syllabus for the course. Students are exposed to four broad conceptual themes of Exploring Data, Sampling and Experimentation, Anticipating Patterns, and Statistical Inference. Attendance of all classes and completion of all homework assignments are of paramount importance. Students can potentially earn college credit based on their scores on the AP Statistics Exam in May. **A TI-83 or TI-84 will be extensively used and is required. Please contact the instructor if assistance is needed in procuring one. Students who remain enrolled in an AP class after the first quarter are expected, but not required, to take the AP exam in May.**

## NBA FANTASY AND SPORTS REPORTING

Prerequisite: Algebra I, Geometry, Algebra II

Grades: 12

Credit: 1 (elective)

In this course, students will run a fantasy basketball team and use the season to learn data analysis. Students will then use that data analysis to learn about sports journalism. Students will operate a competitive fantasy team, collaboratively making weekly decisions on drafting, trading, and benching players. The class focuses less on simple arithmetic and more on critical thinking and data evaluation.

## MATH STANDARDS SUPPORT

Prerequisite: teacher referral

Grades: 9, 10, 11, 12

Credit: .5 (elective)

This semester course allows students who need more time on task to work in a small group setting with a math teacher. The student will complete practice work and assessments and strengthen basic math skills.

## MUSIC

### CHORUS

Grades: 9, 10, 11, 12

Prerequisite: none, although previous chorus experience is helpful

Credit: .5

Chorus is a year-long course, open to all students who enjoy singing and wish to further develop singing and choral skills. The chorus has 3 mandatory concert performances during the academic year. Emphasis during rehearsals is placed upon learning proper singing techniques and choral music literature. Previous choral experience is not required.

### CONCERT BAND

Grades: 9, 10, 11, 12

Prerequisite: previous band experience

Credit: .5

Concert Band is a year-long course, open to students who already play a traditional band instrument and wish to continue technical and musical development. Concert band has 3 mandatory concert performances during the academic year.

### ORCHESTRA

Grades: 9, 10, 11, 12

Prerequisite: previous orchestra experience

Credit: .5

Orchestra is a year-long course, open to students who already play a string orchestral instrument and wish to continue technical and musical development. Orchestra has 3 mandatory concert performances during the academic year.

### MUSIC APPRECIATION

Grades: 9, 10, 11, 12

Prerequisite: none

Credit: .5

This course is designed for the student who is interested in studying the impact music has on society and as a unique record of humanity. Students will survey many styles of music from American culture (pop/rock/jazz, etc.) and from cultures around the world. Students will begin to develop music vocabulary, explore music concepts, and develop critical listening skills that will strengthen their ability to better understand, discuss and evaluate all kinds of music.

### PIANO

Grades 9, 10, 11, 12

Prerequisite: none

Credit: .5

This class will focus on piano basics: learning to read notes, read rhythms, play scales, play basic chords, basic music theory, song writing and other tools essential to play any style of music. Students will be supplied a piano book and keyboard and be allowed to move at their own pace in a low-pressure setting. If you've always wanted to learn how to play the piano, this is the class for you!



**Auditioned ensembles & festivals:**

Members of the Franklin County Fiddlers, Jazz Band and Chamber Choir are selected by audition. Students wishing to participate in an auditioned music ensemble affiliated with Mt. Blue RSD must be members in good standing in the corresponding course (Band, Chorus, Orchestra) and must obtain the recommendation of the course teacher in order to audition. Those auditioning for participation in the fall must have been good standing members in the corresponding course the prior academic year.

Students wishing to audition for festivals such as KV, All-State, or Maine Acoustic Festival must also be members in good standing in the corresponding course (Band, Chorus, Orchestra).

Please see the Band, Chorus or Orchestra teachers for more information.

<b>SCIENCE</b>
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**EARTH SCIENCE****HONORS EARTH SCIENCE**

Prerequisite: none

Grades: 9

Credit: 2

Students will work towards meeting content and science practice standards set by the department and district which include in-depth content and standards in Geology, meteorology and climatology, and astronomy. It also includes science and engineering practices and focuses heavily on the nature of science. It will also stress how theories evolve from the discovery and presentation of empirical evidence. This course has an intense focus on written and oral expression, and students will develop writing styles according to standard scientific research. Besides a variety of laboratory experiences, students are required to participate in a year-long original research project about local geologic formations, as well as being exposed to professional geologic research.

Although it does not officially have any prerequisite, this rigorous course moves at a fast pace and is for students who have demonstrated an avid interest and ability in science. It requires a summer assignment that must be completed by a specific date during the summer, or the student cannot be admitted into the class. This class meets every day.

**EARTH SCIENCE CP**

Prerequisite: none

Grades: 9

Credit: 1

Students will work towards meeting content and science practice standards set by the department and district, which include in-depth content and standards in geology, meteorology and climatology, and astronomy. It also includes science practices and focuses heavily on the nature of science. It will also stress how theories evolve from the discovery and presentation of empirical evidence. The course has a primary focus on written and oral expression, but students may also have the opportunity to use alternate forms of assessment tailored to their individual needs. They will begin to develop writing styles according to standard scientific research. Besides a variety of classroom and laboratory experiences, students may conduct some type of original research project over the duration of the course. Students who take this course may have an interest in pursuing science after high school or in a future career.

**FOUNDATIONAL EARTH SCIENCE**

Prerequisite: none

Grades: 9

Credit: 1

Students will work towards meeting content and science practice standards set by the department and district, which include in-depth content and standards in geology, meteorology and climatology, and astronomy. It also includes science practices and focuses heavily on the nature of science. It will also stress how theories evolve from the discovery and presentation of empirical evidence. The course uses a combination of written, oral, and additional alternative forms of assessments. It also provides significant scaffolding for complex concepts. Besides a variety of classroom and laboratory experiences, students may conduct some type of original research project over the duration of the course specifically centered around local features or issues.



## **BIOLOGY**

### **HONORS BIOLOGY**

Prerequisite: recommendation of earth science teacher

Grades: 10, 11, 12

Credit: 2

This is a fast-paced rigorous course. The text, labs and independent research are central to the course. Students should be capable of extensive writing, critical evaluation of evidence and independent study. Strong oral communication skills are also essential for success in this class. The topics will include ecology, cells, genetics, evolution, microbiology, botany, zoology, and human biology. This course meets every day all year.

**There is a summer research project that is required.**

### **BIOLOGY CP**

Prerequisite: none

Grades: 10, 11, 12

Credit: 1.5

This course is a college preparatory class designed for students who are planning to attend college and either major in science or plan to take science classes in college. This course meets every day for one semester and every other day for the other semester.

Students should be capable of extensive writing, critical evaluation of evidence and independent study. Strong oral communication skills are also essential for success in this class. There will be a traditional sequence of study based on the text and labs. The topics will include ecology, cells, genetics, evolution, microbiology, botany, zoology and human biology.

*Biology CPI is now offered in two separate semester courses: Ecology and Genetics & Evolution. Students are required to take both parts to complete the Biology graduation requirement.*

### **ECOLOGY**

Prerequisite: none

Grades: 10, 11, 12

Credit: .5

During this semester course, students will learn the characteristics of life and work on topics about local and distant ecology. *Biology CPI is now offered in two separate semesters: Ecology and Genetics and Evolution. Students are required to take both parts to complete the Biology graduation requirement.*

### **GENETICS & EVOLUTION**

Prerequisite: none

Grades: 10, 11, 12

Credit: .5

During this semester course, students will learn about how organisms change over time and the role genetics play in those changes, both over the long and the short terms. *Biology CPI is now offered in two separate semesters: Ecology and Genetics and Evolution. Students are required to take both parts to complete the Biology graduation requirement.*

**BIOLOGY FOR HUMANS**

Prerequisite: none

Grades: 10, 11, 12

Credit: 1

This is an applied biology course in which students will explore biology as it relates to humans. Whether it is discovering how evolution can lead to a serious bacterial infection or actively engaging in conservation activities in our community, this is a class for students who want to explore biology as it applies to their own lives. It will meet biology graduation requirements but can also be taken as an elective.

**FOUNDATIONAL BIOLOGY**

Prerequisite: none

Grades: 10, 11, 12

Credit: 1

This course is geared to students transitioning directly into the workforce or military service after graduation. Topics include cells, evolution, classification, animal and plant studies, genetics, diseases, and the environment. Experiential learning, problem solving, project-based learning and community awareness will be stressed. Students will be shown how biology applies to their everyday lives. This course counts as a lab class.

**CHEMISTRY****HONORS CHEMISTRY**

Prerequisite: Algebra I

Grades: 11, 12

Credit: 2

The course covers the basic principles of chemistry along with reaction energy, kinetics, equilibrium, and oxidation-reduction reactions. This course is taught at an accelerated level and is designed for students interested in working at a challenging pace.

**CHEMISTRY CP**

Prerequisite: Algebra I

Grades: 11, 12

Credit: 1.5

This course will cover the basic concepts of chemistry, which include the language of chemistry, measurement, problem solving, chemical reactions, atomic structure, bonding, matter, and solutions.

**CHY100 - FUNDAMENTALS OF CHEMISTRY**

Prerequisite: School Counselor recommendation or B or better overall GPA

Grades: 11, 12

Credit: 1

This introductory college chemistry course considers the basic principles and concepts of chemistry. Laboratory exercises introduce the student to basic laboratory techniques and illustrate the concepts introduced in lecture. This course is designed as an elective for non-science majors or as an introductory course for those who have not studied chemistry and plan to take other science courses. This course provides students the opportunity to earn college credit while still in high school. However, as it is part of the Bridge Academy program, space availability for non-Bridge Academy students is limited and dependent on Bridge Academy program enrollment.

**CHEMISTRY CPI**

Prerequisite: Algebra I

Grades: 11, 12

Credit: 1

Topics will include measurement, problem solving, chemical reactions, atomic structure, bonding, matter and solutions. This course also counts as a lab.

**CHEMISTRY**

Prerequisite: Algebra I

Grades: 11, 12

Credit: .5

This course is to accommodate all students who do not choose to take a full year in chemistry. This course is recommended for students who need to complete standards in chemistry to graduate, or need an introduction to chemistry as a background for tech classes or who do not plan to major or minor in a science field in college.

**SURVIVAL CHEMISTRY**

Prerequisite: Algebra I

Grades: 11, 12

Credit: .5

Students will meet Chemistry standards in the context of learning outdoor survival skills using an outdoor classroom. Students will need to be prepared to be outside in all types of weather. Students will learn the chemistry for and be asked to: build fires, purify water, various types of outdoor cooking, build shelters, making soap, etc. There will be a few lessons conducted in the lab.

This course is recommended for students who need to complete standards in chemistry to graduate, or need an introduction to chemistry as a background for tech classes or who do not plan to major or minor in a science field in college.

**PHYSICS****PHY110 - ELEMENTARY PHYSICS**

Prerequisite: School Counselor recommendation or B or better overall GPA

Grades: 12

Credit: 1

This is an introductory college course in physics for non-science majors. This course provides students the opportunity to earn college credit while still in high school. Integrated laboratory experiences with Foster CTE programs will be provided. Students will be expected to demonstrate proficiency in five standards using science and engineering practices. The standards are: Force & Motion, Mechanical Systems, Heat, Waves, and Electricity & Magnetism.

**HONORS PHYSICS**

Prerequisite: Algebra II

Grades: 12

Credit: 2

Honors Physics will cover the equivalent of a first semester college course in algebra-based physics with an introduction to calculus-based physics. The major topics covered are kinematics, dynamics, Newtonian mechanics, work, energy, rotational motion, and simple harmonics. It will also cover 3 major topics of a second semester college physics course with the topics of fluids, wavelengths, and electrical circuits. Students will be expected to apply their knowledge through inquiry labs. Scientific calculator required.

**PHYSICS CP**

Prerequisite: Algebra II

Grades: 12

Credit: 1.5

This course supports students' future success in college science and technical courses by focusing on technical problem solving. Physics explores the relationship of matter and energy in our world. Students will be expected to demonstrate proficiency in five standards using science and engineering practices. The standards are Force & Motion, Mechanical Systems, Heat, Waves, and Electricity & Magnetism. This course will include lab and project activities. Personal calculators are recommended.

**PHY110 - ELEMENTARY PHYSICS**

Prerequisite: School Counselor recommendation or B or better overall GPA

Grades: 12

Credit: 1

This is an introductory college course in physics for non-science majors. This course provides students the opportunity to earn college credit while still in high school. Integrated laboratory experiences with Foster CTE programs will be provided. Students will be expected to demonstrate proficiency in five standards using science and engineering practices. The standards are: Force & Motion, Mechanical Systems, Heat, Waves, and Electricity & Magnetism.

**PHYSICS**

Prerequisite: none

Grades: 11, 12

Credit: .5

This course supports students who need to meet standards in physics to graduate, need an introduction to physics as background for tech school courses, or who do not plan on majoring in a science field in college. It is not recommended for students planning on a science major or minor in college. Students will be expected to demonstrate proficiency in five standards using science and engineering practices. The standards are Force & Motion, Mechanical Systems, Heat, Waves, and Electricity & Magnetism.

**PHYSICAL SCIENCE**

Prerequisite: Algebra I

Grades: 11, 12

Credit: 1

A combined Chemistry and Physics course for students who would normally opt for a semester chemistry and semester physics. Students in this course will explore the nature of energy, heat and thermodynamics, characteristics of matter, light, atomic theory, chemical reactions, and electricity. These subjects will be taught through the lens of practical application.

## SCIENCE ELECTIVES

### **ANATOMY AND PHYSIOLOGY**

Prerequisite: none

Grades: 12

Credit: 1

This course in anatomy and physiology is designed especially for students who intend to pursue a career in biology, medicine, or some related field. Emphasis will be placed on human anatomy. Lab work will be included in the program. Dissections of rats and fetal pigs will be used to study muscular, nervous, and circulatory systems.

### **ENVIRONMENTAL SCIENCE**

Prerequisite: Earth Science & Biology

Grades: 11, 12

Credit: 1

This ecology course emphasizes field studies in and around Mt. Blue Campus. It includes forestry, aquatic and wildlife biology, soil science and environmental science as fields of study. It is a multidisciplinary science that integrates earth science, biology, chemistry, and physics to identify, analyze and evaluate the risks associated with environmental problems. This course is highly recommended for students that plan to pursue environmental and natural resource careers.

### **INTRO TO MARINE SCIENCE (OCEANOGRAPHY)**

Prerequisite: Earth Science & Biology

Grades: 11, 12

Credit: .5

This course is designed to allow students a more in-depth look at the properties of the ocean. Since Maine is a coastal state, individuals who live here, or any other coastal community, will be called upon to make difficult choices concerning the management of resources in the oceans adjacent to the region. Biological organisms depend on the physical characteristics of the ocean for survival, and global climate is closely tied to ocean circulation. This course will focus heavily on the physical properties of the ocean (waves, tides, currents, ocean water characteristics, coastal processes, makeup of the sea floor, etc.) with some biological interactions.

Students will be asked to address current topics about the ocean, and examine current research that is being conducted in the ocean, with a focus on the Gulf of Maine. They will also be asked to design and conduct simple laboratory experiments or models that help illustrate concepts pertaining to different aspects of the ocean environment.

## SOCIAL STUDIES

### GRADE 9 REQUIRED CLASSES

#### **FOUNDATIONS OF AMERICAN GOVERNMENT**

Prerequisite: none

Grade: 9

Credit: .5

This course provides students with an understanding of the history of American government's foundation and development. Students learn how power and responsibility were set up in our US Constitution and how power is shared and limited by the government. This course also covers which rights the American government guarantees its citizens. Throughout this course, students will spend time covering landmark Supreme Court Cases which focus on rights of American citizens.

#### **GEOGRAPHY**

Prerequisite: none

Grade: 9

Credit: .5

This course will focus on world geography and contemporary world issues. Students will use the Five Themes of Geography to study the United States and world by looking at different regions. The course will also focus on more complex geographic issues impacting the world today and in the past. There will also be an emphasis on understanding digital citizenship and how to analyze and interpret information from a variety of mediums.

### GRADE 10 REQUIRED CLASS

*\* Beginning with the class of 2029, all sophomores must take one of the U.S. history courses below:*

#### **AP US HISTORY**

Prerequisite: none

Grades: 10, 11, 12

Credit: 1

Advanced Placement US History is a college-level course focusing on major events, issues, and concepts in American history from Exploration to the present times. As with college courses, much independent student work and nightly assignments are required, as the course moves at a brisk pace. In addition to learning significant facts and their importance, students should expect varied and challenging outside readings, and demanding writing assignments. The course will be fast-moving in order to cover material and prepare students for the Advanced Placement exam in the spring, and students should expect to work at a steady, challenging pace. **Summer reading is required before the course begins. Students who remain enrolled in an AP class after the first quarter are expected, but not required, to take the AP exam in May.**

#### **US HISTORY IN THE 20<sup>TH</sup> CENTURY**

Prerequisite: none

Grades: 10

Credit: 1

This class will focus on the turning points of American history in the 20<sup>th</sup> century, including World War I and World War II, the Great Depression, and the rapid cultural and political changes that have happened since World War II. This full year course is required for sophomores.

## **GRADES 10 - 12 US HISTORY COURSES**

*\*Students (classes of 2027 & 2028) must take AT LEAST one-half credit US History course to graduate. Options for US History courses are listed below.*

### **AP US HISTORY**

Prerequisite: none

Grades: 10, 11, 12

Credit: 1

Advanced Placement US History is a college-level course focusing on major events, issues, and concepts in American history from Exploration to the present times. As with college courses, much independent student work and nightly assignments are required, as the course moves at a brisk pace. In addition to learning significant facts and their importance, students should expect varied and challenging outside readings, and demanding writing assignments. The course will be fast-moving in order to cover material and prepare students for the Advanced Placement exam in the spring, and students should expect to work at a steady, challenging pace. **Summer reading is required before the course begins. Students who remain enrolled in an AP class after the first quarter are expected, but not required, to take the AP exam in May.**

### **AFRICAN AMERICAN HISTORY**

Prerequisite: none

Grades 10, 11, 12

Credit: .5

A US history class focusing on the African American experience through literature, primary sources, and research. Major historical topics within this course will include: Slavery and Freedom, Reconstruction, Booker T Washington and WEB Dubois, Great Migration, Harlem Renaissance, Civil Rights Movement, Black Power, etc.

### **HTY103 - UNITED STATES HISTORY I**

Prerequisite: School Counselor recommendation or B or better overall GPA

Grades: 11, 12

Credit: 1

This is an introductory college course covering United States History from the exploration of America to 1877. The development of democracy, growth of the West, slavery and sectionalism, the Civil War and Reconstruction are all topics discussed. This course provides students the opportunity to earn college credit while still in high school. However, as it is part of the Bridge Academy program, space availability for non-Bridge Academy students is limited and dependent on Bridge Academy program enrollment.

### **HTY104 - UNITED STATES HISTORY II**

Prerequisite: School Counselor recommendation or B or better overall GPA

Grades: 12

Credit: 1

From 1877 to recent years. The making of modern America, industrialism, imperialism, and other topics. This course provides students the opportunity to earn college credit while still in high school. However, as it is part of the Bridge Academy program, space availability for non-Bridge Academy students is limited and dependent on Bridge Academy program enrollment.

**INDIGENOUS STUDIES**

Prerequisite: none

Grades 10, 11, 12

Credit: .5

A US history class that surveys Native American history from pre-contact times to 1800. It offers a chronological overview of major trends and developments, supplemented by readings that illustrate key issues and events. The overall context of the course is the conflict generated by the colonial agendas of various European nations and the early republic, but the primary focus will be the historical experiences of the diverse Indian peoples of North America in the wake of European invasion and their struggles to survive in the new world that invasion created.

**MAINE HISTORY**

Prerequisite:

Grades 10, 11, 12

Credit: .5

A US history class focused on cultures, events, and people of the state of Maine. Emphasis would be placed on Maine Native cultures, French and English settlement, traditional Maine industries like fishing and logging, and Maine's role in debates over slavery, the Civil War, and Reconstruction. Students would engage with the content through primary sources, secondary sources, discussion, and a research project on a historical Mainer they admire.

**PROTESTS!: SOCIAL MOVEMENTS IN US HISTORY**

Prerequisite: none

Grades 10, 11, 12

Credit: .5

A US History class that brings students on a tour of social reform movements throughout US History. Students will use a variety of primary sources to discover the causes and impacts of various social movements through US History. Students will use a variety of primary sources and news resources to research movements and the ways in which groups advocate for change.

**20<sup>TH</sup> CENTURY AMERICA**

Prerequisite: none

Grades: 10, 11, 12

Credit: .5

A US history class that covers the major events in US History during the time period of WWII to the present. Emphasis will be placed on historical context and the relationships between events of the time period under consideration and those events that are current in nature. Historical figures will also be a major source of material as their unique exploits and personal traits will be examined. Literacy and writing skills will be a focus of this particular offering.



## SOCIAL STUDIES ELECTIVES

*\*Students will need to take multiple social studies electives in grades 10 through 12 to receive their required total of 3.5 social studies credits. Below are the options for elective courses. \*Students may also take additional US History courses as an elective once they have their required US History credit.*

### AGE OF EMPIRES

Prerequisite: none

Grades: 10, 11, 12

Credit: .5

This course focuses on the formation of empires around the world and the exploitation of various lands in the name of those empires. A primary focus of the course will be European countries, such as England in Africa, Asia, or the Americas; as well as America in Puerto Rico, the Philippines, and Hawaii; and the conquests of land and peoples around the world.

### ANCIENT CIVILIZATIONS

Prerequisite: none

Grades 10, 11, 12

Credit: .5

A world history class focusing on civilizations of the ancient and classical world such as Mesopotamia, Egypt, Greece, Rome, China, etc. This course will place emphasis on the culture and histories of these ancient civilizations.

### AP EUROPEAN HISTORY

Prerequisite: none

Grade: 10, 11, 12

Credit: 1

This course is a college-level course covering the political, economic, religious, social, intellectual, and artistic heritage of Europe from 1450 to present. This is a lecture heavy course with extensive textbook and primary source reading. The course is fast moving and works to prepare students for the Advanced Placement exam in the spring. Students should expect to work at a steady, challenging pace. **Summer reading and homework is required before the course begins. Students who remain enrolled in an AP class after the first quarter are expected, but not required, to take the AP exam in May.**

### AP PSYCHOLOGY

Prerequisite: none

Grades: 10, 11, 12

Credit: 1

This course follows the College Board's outline for AP Psychology to prepare students both for the test and for college and beyond. "Introduces students to the systematic and scientific study of human behavior and mental processes. While considering the studies that have shaped the field, students explore and apply psychological theories, key concepts and phenomena associated with major units of study, including biological bases of behavior, cognition, development, learning, social psychology, personality, and mental and physical health. Throughout the course, students apply psychological concepts and employ psychological research methods and data interpretation to evaluate claims, consider evidence, and effectively communicate ideas."

**MODERN CRIMINOLOGY**

Prerequisite: none

Grades: 10, 11, 12

Credit: .5

Modern Criminology takes a look at how our world has changed since 9/11. Crime and terrorism have taken center stage since 9/11 and our need to understand the changes has created a different culture and even a new language. From Homeland Security to the TSA, safety has become a very valuable commodity. Guest speakers and community members will help students gain insight into this ever-changing balance of freedom, privacy, and security. Students will be expected to take part in discussions and participate in projects in and out of the classroom.

**MODERN US GOVERNMENT**

Prerequisite: none

Grades: 10, 11, 12

Credit: .5

Modern US Government provides students with an understanding of civic life, politics, and government in the modern world. Students learn how power and responsibility are shared and limited by government, the impact American politics has on world affairs, the place of law in the American constitutional system, and which rights the American government guarantees its citizens today. Students also examine how the world is organized politically and how civic participation in the American political system compares to that in other societies around the world today.

**PSYCHOLOGY**

Prerequisite: none

Grades: 10, 11, 12

Credit: .5

Students will explore how our brain works and how we study it. We will learn about different theories about behavior and the experiments that established them.

**SOCIOLOGY**

Prerequisite: none

Grades 10, 11, 12

Credit: .5

This course will cover the basic concepts of sociology. The study of various groups, collective behavior, culture, classes and caste, impact of immigration, ecology, and the responses to contemporary social issues by leaders and icons of sociocultural groups.

**SPORTS AND SOCIETY**

Prerequisite: none

Grades 10, 11, 12

Credit: .5

Sports and Society will explore the connection between the athletic activities and sports of a society to the culture, norms and practices of various societies. There will be in-depth discussion of different sports, their histories, their effect and place within society at large, how they can be an agent for change and progress, and how sports are still growing and changing in the modern world.

**TOPICS IN EUROPEAN HISTORY**

Grades 10, 11, 12

Prerequisite: none

Credit: .5

In this course students will explore a variety of topics in European history based on instructor and student input. Topics may include things as varied as Renaissance art movements to the World Wars. Using primary and secondary sources, simulation activities, and group research, students will better understand the creations and conflicts which have shaped the continent of Europe and the world and apply that knowledge to our world today.

**WOMEN IN HISTORY**

Grades 10, 11, 12

Prerequisite: none

Credit: .5

This course examines the history of women in the U.S. beginning with the colonial period. We will utilize primary and secondary sources to explore the experiences of women throughout major events in U.S. history. We will also explore how women's experiences have been shaped by various social categories including race, religion, class, sexuality, etc.

## GRADE 12 REQUIRED COURSES

*Students are required to take AT LEAST a half credit of economics in grade 12.*

### **ACCELERATED ECONOMICS**

Grade: 12

Prerequisite: none

Credit: .5

An accelerated hitting of the basics of economics with a focus on awareness while away at college to be flexible to the economy that will exist when you leave college.

### **ECONOMICS**

Grade: 12

Prerequisite: none

Credit: .5

This semester course is designed to give students many opportunities for project-based learning including experiences in the community. Student input and initiative will be used to build learner-specific projects and will take into account students' economic interests for the future. This course will focus on functional and personal economic standards that are associated with major financial decisions including buying houses, cars, and student loans.

### **TECHONOMICS**

Grade: 12

Prerequisite: none

Credit: .5

This semester course allows for the exploration of current career aspirations connecting people to mentors and resources in their exploration of what the economics side of their career choice looks like. Discussions of connected careers to help students see opportunities as careers change quickly in the new economy.

## **APPENDIX A**

Courses meeting the Visual & Performing Arts requirement:

All Art classes  
All Music classes  
FCTE Commercial Arts & Photography  
FCTE Digital Video & Film  
Play Production

Courses meeting the Career & Educational Development requirement:

All Family & Consumer Science classes  
All FCTE Programs  
Employability Skills  
General Trades  
JMG courses  
Yearbook

## APPENDIX B

### List of Courses Alphabetical by subject

Course Name	Grade	Credit	Prerequisites	Additional Requirements / Information
Advanced Art	10,11,12	.5	2 art classes and a strong desire to create art at an advanced level	Summer work
AP Art	10,11,12	1	2 art classes and a strong desire to create art at an advanced level	Summer work
Art for Social Justice	9,10,11,12	.5		
Ceramics	9,10,11,12	.5		
Drawing	9,10,11,12	.5		
Fiber Arts	9,10,11,12	.5		
Painting	9,10,11,12	.5		
Printmaking	9,10,11,12	.5		
Sculpture	9,10,11,12	.5		
Studio Art History & Appreciation	9,10,11,12	.5		
Bank Teller Training Lab	11,12	.5	Business Academy, personal finance, economics, or JMG	Application and teacher recommendation
Desktop Publishing	10,11,12	.5		
Google Everything!	9,10,11,12	.5		
Medical Terminology I	11,12	.5		
Medical Terminology II	11,12	.5	Medical Terminology I	
Personal Finance	11,12	.5		
Web Design with Google Sites	9,10,11,12	.5		
JMG 9	9	.5		
JMG I	10,11	.5		Teacher recommendation, application/interview
JMG II	11,12	1		Teacher recommendation, application/interview
JMG Internship	11,12	1		Application
Yearbook	10,11,12	1		

ART

BUSINESS

CAREER & ED DEVELOPMENT

Course Name	Grade	Credit	Prerequisites	Additional Requirements / Information
Freshman English (Honors, CP, CPI)	9	1		Honors level requires summer work
Sophomore English (Honors, CP, CPI)	10	1		Honors level requires summer work
AP Language & Composition	11	1	Sophomore English	Summer work
ENG 101 College Writing	11,12	1	School Counselor recommendation or B or better overall GPA	
Junior English (Honors, CP, CPI)	11	1	Sophomore English	Honors level requires summer work
AP Literature & Composition	12	1	Junior English	Summer work
ENG 102W Introduction to Literature	12	1	C or better in ENG 101 or B or better overall GPA	
British Literature	12	.5	Junior English	
Senior English Seminar	12	.5	Junior English	
Technical English	12	.5	Junior English	Must be enrolled in a FCTEC course
Children's Lit	10,11,12	.5		
Creative Writing	10,11,12	.5		
Creative Writing II	11,12	.5	Creative Writing	
Grammar	10,11,12	.5		
Journalism	10,11,12	.5		
Play Production	10,11,12	.5		
Popular Culture	10,11,12	.5		
Public Speaking	10,11,12	.5		
Shakespeare	10*, 11, 12	.5		
Trip Lit	10*, 11, 12	.5		
Women in Society	11,12	.5		
Writing for College	11,12	.5	Sophomore English or permission from teacher	
Health	9,10,11,12	.5		
Physical Education I	9,10,11,12	.5		
Physical Education II	9,10,11,12	.5		
PE III – Outdoor Adventures	10,11,12	.5	PE I & II	Meets 3rd semester of PE requirement
Advanced Physical Fitness	10,11,12	.5	PE I & II	Meets 3rd semester of PE requirement
Advanced Strength Training	10,11,12	.5	PE I & II	Meets 3rd semester of PE requirement
Fitness Through Sports	10,11,12	.5	PE I & II, Advanced PE or Strength Training or instructor approval	

Course Name	Grade	Credit	Prerequisites	Additional Requirements / Information
Intro to World Languages	9,10,11,12	1		
French Novice A	9,10,11,12	1		
French Novice B	9,10,11,12	1	French Novice A	
French Novice Honors	9,10,11,12	1	French Novice A or teacher referral	
French Intermediate A, B, Honors Road Trips & Revolution	10,11,12	.5	French Novice B, Honors, or teacher referral	
French Intermediate A, B, Honors Street Scene	10,11,12	.5	French Novice B, Honors, or teacher referral	
German Novice A	9,10,11,12	1		
German Novice B	9,10,11,12		German Novice A or teacher referral	
German Novice Honors	9,10,11,12	1	German Novice A or teacher referral	
German Intermediate A, B, Honors Road Trips & Revolution	10,11,12	.5	German Novice B, Honors, or teacher referral	
German Intermediate A, B, Honors Street Scene	10,11,12	.5	German Novice B, Honors, or teacher referral	
Spanish Novice A	9,10,11,12	1		
Spanish Novice B	9,10,11,12	1	Spanish Novice A	
Spanish Novice Honors	9,10,11,12	1	Spanish Novice A or teacher referral	
Spanish Intermediate A, B, Honors Road Trips & Revolution	10,11,12	.5	Spanish Novice B, Honors or teacher referral	
Spanish Intermediate A, B, Honors Street Scene	10,11,12	.5	Spanish Intermediate or teacher recommendation	
East Asian Studies	9,10,11,12	.5		
European Pop Culture	9,10,11,12	.5		
Global Education	9,10,11,12	.5	Teacher recommendation, international student, ML student	
Linguistics – Let's Talk Language!	9,10,11,12	.5		
Travel, Exploration, Adventure (TEA Time)!	9,10,11,12	.5		
Algebra I CP	9,10,11,12	1		teacher recommendation
Algebra I CPI	9,10,11,12	1		teacher recommendation
Honors Geometry	10,11,12	1	Honors Algebra I	
Geometry CP	10,11,12	1	Algebra I CP	
Geometry CPI	10,11,12	1	Algebra I CPI	
Honors Algebra II	9,10,11,12	1	Honors Algebra I	



Course Name	Grade	Credit	Prerequisites	Additional Requirements / Information
Algebra II CP	10,11,12	1	Algebra I CP, Geometry	
Algebra II CPI – Consumer Math	10,11,12	1	Algebra I, Geometry	
Algebra II CPI – Intro to Quantitative Reasoning	10,11,12	1	Algebra I, Geometry	
Algebra II CPI – Technical Math	10,11,12	1	Algebra I, Geometry	
Trigonometry	10,11,12	.5	Algebra II CPI, Geometry CPI	
Statistics & Probability	10,11,12	.5	Algebra II CPI	
Honors Pre-Calculus	11,12	1	Honors Algebra II, Honors Geometry	
Pre-Calculus CP	11,12	1	Algebra II CP, Geometry CP	
AP Calculus AB	11,12	2	Honors Pre-calculus	
Honors Calculus	11,12	1	Pre-calculus (CP or Honors)	
AP Statistics	11,12	1	Honors Algebra II	
Math Standards Support	9,10,11,12	.5		Elective credit only
NBA Fantasy & Sports Reporting	12	1	Algebra I, Geometry, Algebra II	Elective credit only
Chorus	9,10,11,12	.5		
Concert Band	9,10,11,12	.5	previous band experience	
Orchestra	9,10,11,12	.5	previous orchestra experience	
Music Appreciation	9,10,11,12	.5		
Piano	9,10,11,12	.5		
Honors Earth Science	9	2		Summer work
Earth Science CP	9	1		
Foundational Earth Science	9	1		
Honors Biology	10,11,12	2		Teacher recommendation, Summer research project
Biology CP	10,11,12	1.5		
Ecology	10,11,12	.5		½ of Biology CPI
Genetics & Evolution	10,11,12	.5		½ of Biology CPI
Biology for Humans	10,11,12	1		
Foundational Biology	10,11,12	1		
Honors Chemistry	11,12	2	Algebra I	
Chemistry CP	11,12	1.5	Algebra I	
CHY100 Fundamentals of Chemistry	11,12	1	School counselor recommendation or B or better overall GPA	

# MATH

# MUSIC

# SCIENCE

Course Name	Grade	Credit	Prerequisites	Additional Requirements / Information
Chemistry CPI	11,12	1	Algebra I	
Chemistry	11,12	.5	Algebra I	
Survival Chemistry	11,12	.5	Algebra I	
Honors Physics	11,12	2	Algebra II	
Physics CP	12	1.5	Algebra II	
PHY110 Elementary Physics	12	1	School counselor recommendation or B or better overall GPA	
Physics	11,12	.5		
Physical Science	11,12	1	Algebra I	Covers chemistry & physics standards
Anatomy and Physiology	12	1		
Environmental Science	11,12	1	Earth Science, Biology	
Intro to Marine Science (Oceanography)	11,12	.5	Earth Science, Biology	
20 <sup>th</sup> Century America	10,11,12	.5		Meets US History requirement
Accelerated Economics	12	.5		
African American History	10,11,12	.5		Meets US History requirement
Age of Empires	10,11,12	.5		
Ancient Civilizations	10,11,12	.5		
AP European History	10,11,12	1		Summer reading and homework
AP Psychology	10,11,12	1		
AP US History	10,11,12	1		Summer reading, Meets US History requirement
Culinary Anthropology	11,12	.5		
Economics	12	.5		
Foundations of American Government	9	.5		
Geography	9	.5		
HTY103 United States History I	11,12	1	School counselor recommendation or B or better overall GPA	Meets US History requirement
HTY104 United States History II	12	1	School counselor recommendation or B or better overall GPA	Meets US History requirement
Indigenous Studies	10,11,12	.5		Meets US History requirement
Maine History	10,11,12	.5		Meets US History requirement
Modern Criminology	10,11,12	.5		
Modern US Government	10,11,12	.5		

Course Name	Grade	Credit	Prerequisites	Additional Requirements / Information
Protests!: Social Movements in US History	10,11,12	.5		Meets US History requirement
Psychology	10,11,12	.5		
Sociology	10,11,12	.5		
Sports and Society	10,11,12	.5		
Topics in European History	10,11,12	.5		
U.S. History in the 20 <sup>th</sup> Century	10	1		Required history class for sophomores (beginning with the class of 2029)
Women in History	10,11,12	.5		