

THE MALLETT TIMES



W.G. Mallett School

Newsletter

December 2022



Student Name: Evelyn Clark

Grade K: Ms. Ball

December 2022

Greetings Parents and Guardians,

As we head into our holidays and the school break, I continue to think about what I'm grateful for in my life. And while I'm sure every school principal thinks her/his school is the best place to be - I want you to know how fortunate I really feel I am, to be at W.G.Mallett School - for the eighteenth year. We have a wonderful staff committed to student learning, and their own learning, and to creating a positive place, where our children feel welcome, warm, and cared for.

In these eighteen short years here, I have definitely seen one change gradually happening: children, in general, don't play outside as much. Many more of our students talk more about video games and screens, in morning meetings. When we interview our second graders for 'Students-of-the-Week', they often report that their favorite after school activity is video-gaming, or being on playstations or tablets.

I was reminded of these differences recently when my mother shared stories of my brother, sisters and me, about how she couldn't get us to come inside, even on the coldest winter days. We had even been known to jump off the roof of our porch into the snow and we built many a snow shelter and even a snow 'city' once. Winter storm days were spent getting up earlier than usual (:-)) with as much time as possible sliding, skating, skiing and playing outdoors - whatever we could to make the day as long as possible. (She wouldn't let us watch tv anyway!) I bet many of you have had similar experiences growing up.

So, with a stretch of holidays and vacation days ahead, I hope you and your children will make it a priority to get outside, to experience the joys of living in Western Maine and to lure children away from devices to let their imaginations take them on backyard adventures. Merry Christmas, Happy Hanukkah and happy holidays to all and have a wonderful vacation!

Sincerely,

**Tracy Williams,
Principal, W.G.Mallett**

I am THANKFUL for...

By Mrs. Casavant's Pre-k class

Kinley - my family
Mila - my friends
Lewin - my friends and family
Delilah - all the food, and my dad, he helped me when I rolled off
my bed
Briggs - my mom, I love her very much
Kellan - my toys
Lycan - climbing the slide
Blaine - my family
Haven - all my friends at school
Jude - my toys
Cami - my cats and presents
Brylee - my dad and mom
Cobyn - my mom
Elsie - my family
Gemma - my mom for helping put my backpack on
Basil - presents
Kali - my mom
Melaina - having a good night
Maya - my mom for tying my shoes
Ivory - my mom helping put on my shoes
Jack - cuddling in bed with my doll
Scott - eating cake, my bow and arrow and shark set
Brady - my mom giving me hugs & kisses at night
Zoe - my momma
Kamden - my family
Elijah - having a backpack

In Pre-K...

By Miss Goodenow and Mrs. Baileys Pre-K classes

We have been learning about our families.

We have been learning how to be friends and what it means to be a friend.

We have been working on teamwork and turn taking.

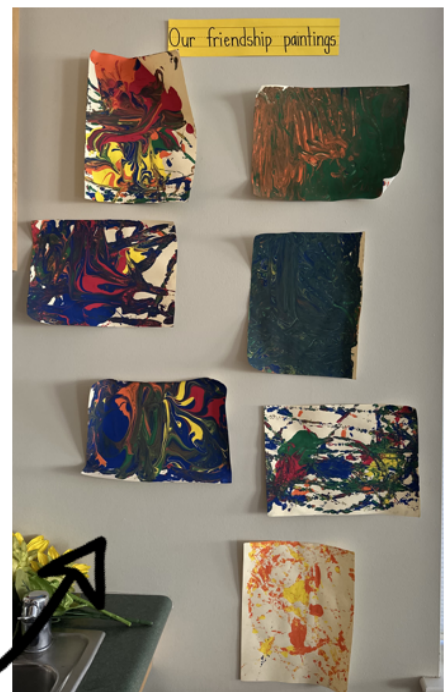
We have been having so much fun learning what it means to be a learner!



We drew our families! We discussed mat man to help us draw people then made popsicle stick houses. Did you know we all live in Maine but we live in different types of houses.



We made a friendship chain!



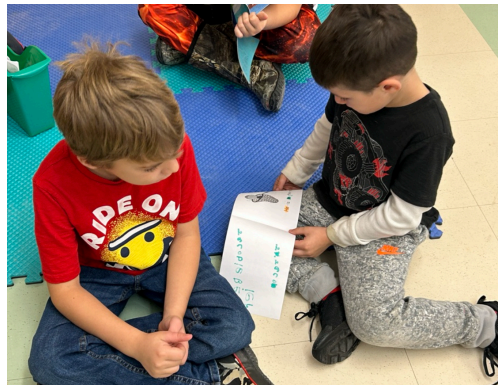
We worked together to make friendship marbled paintings. We worked on communicating, turn taking, squeezing paint and holding a box together to make art!



Ms. Balls Class:

Reasons for Reading Buddies!

We have been lucky enough to pair up with Miss Libby / Mrs. Paradis 2nd grade class for reading buddies! We meet each Friday afternoon to share, read, learn and engage with peers. As the year goes on we will do some writing, scavenger hunts and games with our new friends. We are so thankful to have this opportunity!



Mrs. Bouchard's Kindergarten Class



We recently headed upstairs to Ms. Ross' class and enjoyed our first book buddy reading! We had so much fun and will continue this throughout the school year!



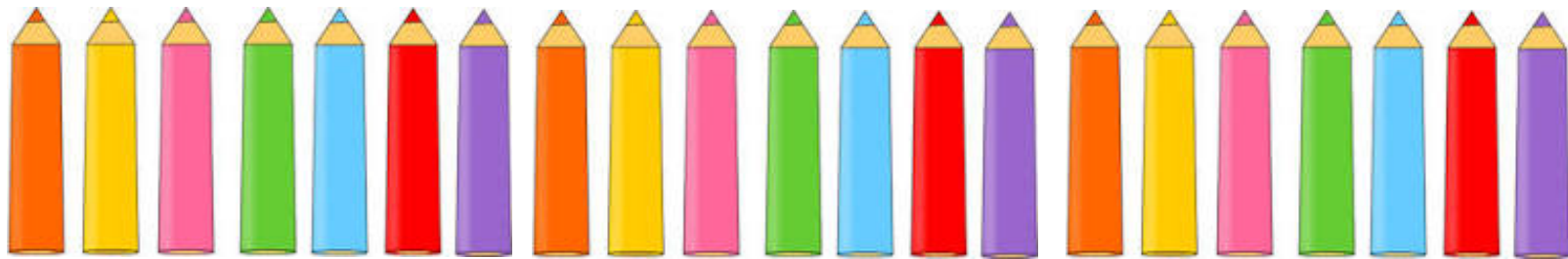
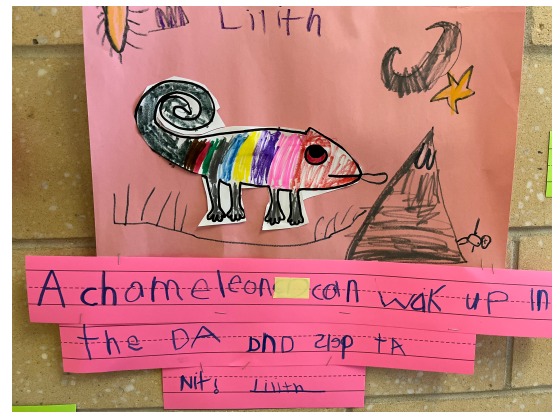
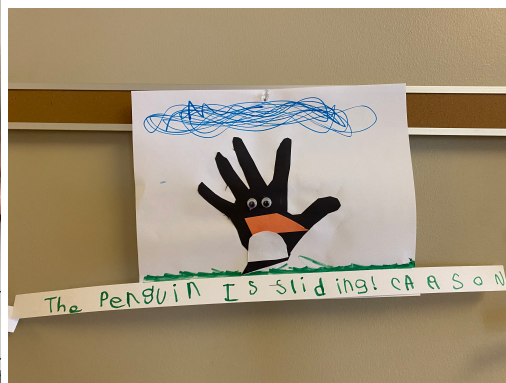
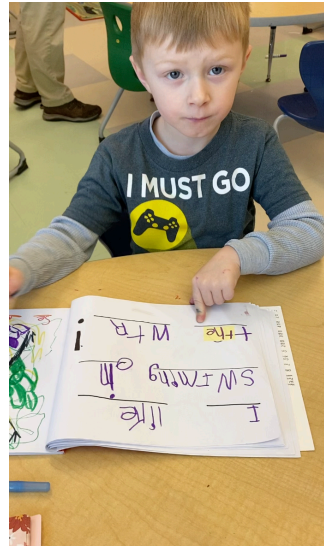
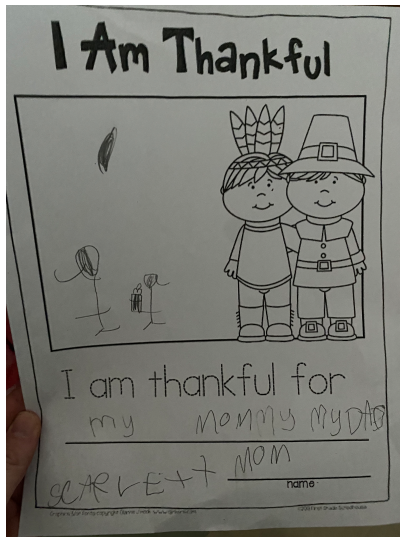
Our class filled our Gem Jar for being STARS Students! These friends Were **Safe**, Tried their best, were **Always** respectful, **Responsible**, and **Showed** kindness! We voted on a Gingerbread Cookie Decorating Party!



Miss Foss's Kindergarten Class

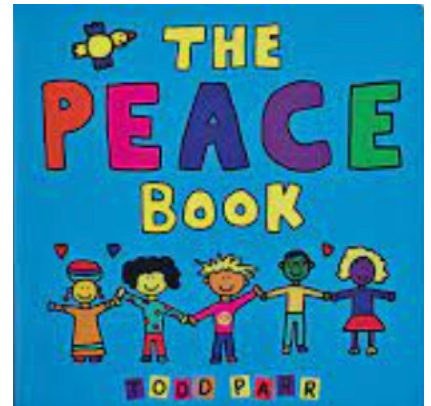


In our kindergarten class we are learning so many new things! We have all been practicing our reading skills, math skills, and even writing skills. Our class is so proud of themselves because they have become writers, readers, and math superstars! Here are some writing samples :)



Mrs. Meyer's Classroom News

We recently read The Peace Book. In this book, the author, Todd Parr, helps us think beyond the feeling of peace to some examples of ways that people show peace. After reading the book, each of the kids shared their thoughts by finishing this sentence:



Peace is.....

- Peace is having fun at school.-Tatum
- Peace is having fun with your family.-Zyon
- Peace is reading a book.-Nova
- Peace is coloring.-Timmy
- Peace is playing in snow.-Sean
- Peace is helping a snake.-Jackson
- Peace is planting a tree.-Jacob
- Peace is cleaning up the classroom.-Charlotte
- Peace is having some fun with others.-Truman
- Peace is helping cousins.-Gregory
- Peace is helping a friend.-Janika
- Peace is helping other kids.-Ronan
- Peace is playing.-Kane
- Peace is being quiet.-McKenna
- Peace is teaching others techniques. -Liam
- Peace is having good parties -Maura

May each of you experience peace in your own special way this holiday season and into the new year!

Mrs. Plaisted's Kindergarten

Wow! It's December already! We have had lots of fun participating in Fall Frolic, a tour of the Farmington Public Library, our Book Character Parade, reading with our 2nd grade reading buddies, bringing in boxed and canned goods for those in need- to mention just a few. I wanted to thank you so much for your generous donations to our classroom!

In literacy we have been becoming readers and writers! Students have been loving reading their own books and sharing them with their friends. They have started writing their own sentences using knowledge they have learned about letters, letter sounds and sight words.

In math, we have been learning about numbers 0-10 and comparing objects and numbers using the language 'more than' and 'less than'.*Here's just a peek into our learning!*



Wants and Needs

In Miss Schanck's Class we have been learning about wants and needs. Needs are things you have to have in order to survive. Wants are things you'd like to have but don't need to live. You take care of your needs first. San

"I want Rescue Bots for Christmas. I need apples. They are healthy for you." - Andre

"I need clothes and water. I want pie." -Aria-lyn

"I need food. I want toys." -Aubrey

"I want a camera. I need food." -Briggs

"I want a piggy bank. I need food and a place to live." -Charlotte

"I need shelter that's like a house. I need food and water. I want to play, rock, paper scissors shoot." -Chase

"I need to keep my body healthy like working out. I want video games." -Colton

"I want my switch. I need water." -Easton

"I need water. I want cookies." -Eleanor

"I want three games. I need clothes, food, house, and water." -Jaxson

"I need a house. I want Santa toys." -Lilla

"I want Christmas. I need milk." -Mateo

"I want puzzles. I need love." -Naomi

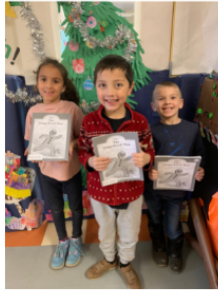
"I need lots of food and I want a big doll house for Christmas." -Oaklynn

"I want to have a Pikachu! I need water." -Scarlett



Check out what's been happening in Mrs. Beaudoin's First Grade Classroom:

In reading, students have been learning about fluency, and how to add expression in their voice. We practice this with our poem of the week as well as with groups performing Reader's Theater for their classmates.



In writing, students have been busy learning the craft of authors and illustrators, as they write and illustrate their own books!



In word work, students have been learning about short vowel sounds. So far, we have learned about a, i, o, and u.

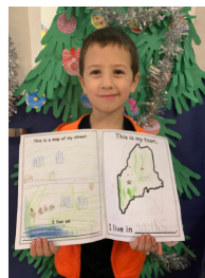


In math, we have been learning about fact families and equal number sentences.



In social studies, students have been learning about maps. They have been exploring making maps of their home, town, and state so far.

We will be mailing out our Flat Stanley projects in order to help us learn more about our country.



And... just for fun, we have been busy decorating our door for Mallet's annual Door Decorating Contest! We worked together with our neighbors in Ms. Lesperance class!



Mrs. Hatch's First Graders

~ The Gingerbread Clan! ~

We have had so much fun focusing on The Gingerbread Man this month. We have read MANY different versions of The Gingerbread Man, talked about similarities and differences within the books, and have also written our own versions!



We have also had fun preparing for a Gingerbread Play!



Ms. Lander's First Grade Newsletter



In October, we had Fall Frolic and walked to Bonney Woods. We also learned about pumpkins, and voted on how to carve our classroom pumpkin.



In November, we had our book character parade. Everyone dressed up and had a great time parading around Farmington!

In social studies, we started learning about maps. We read the book Flat Stanley and decided to make our own Flat Students, to mail on adventures around the globe!

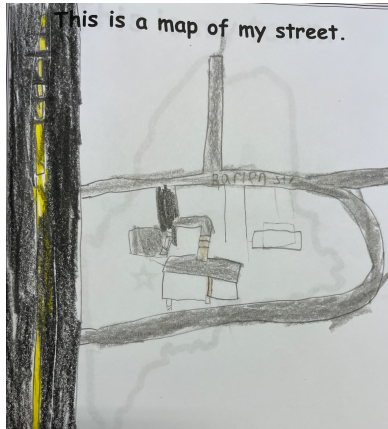
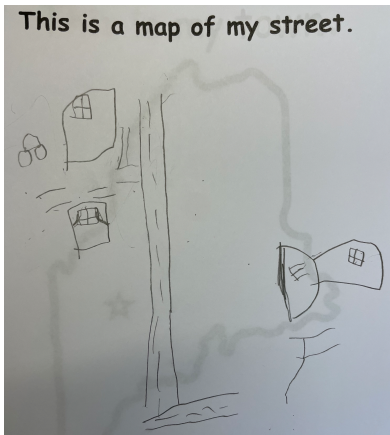
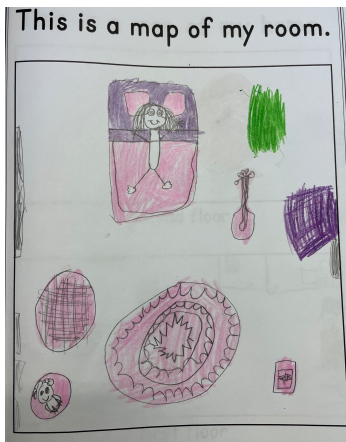




Ms. Lincoln's First Grade Classroom

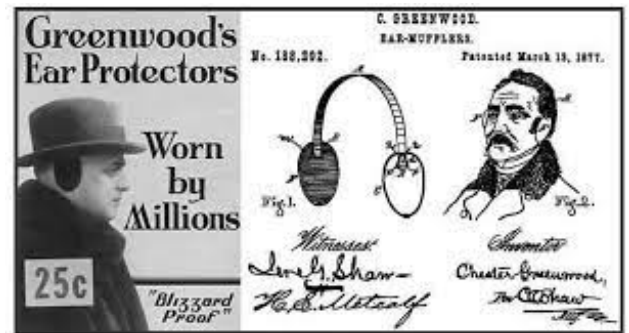
Our class read the book, Flat Stanley by Jeff Brown. It is a fictitious story about a boy who is flattened one night when a huge bulletin board falls on top of him. Being a good sport, he makes the most of being flat and is able to do things such as slip under doors, fly like a kite, and even being a hero when he helps the police catch sneak thieves in an art museum. When his friend moves to California, he knows it is too expensive to fly and visit. So his parents decide to mail him in a large envelope for a short vacation.

We have each made a flat version of ourself to send on our own adventures. To gear up for this, we have also been looking at different kinds of maps and even making our own. We have made maps of our rooms, houses, and streets. We have used GoogleMaps and GoogleEarth to find our school, look at the town of Farmington, the state of Maine and the world. Our class is excited to find out more about our state and the world around us.

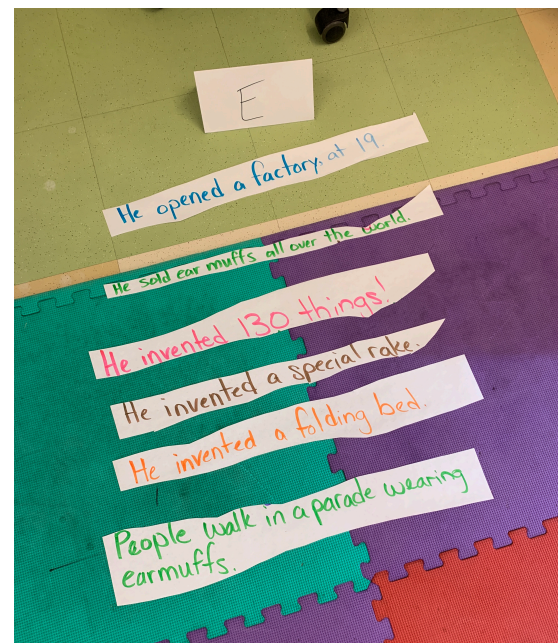
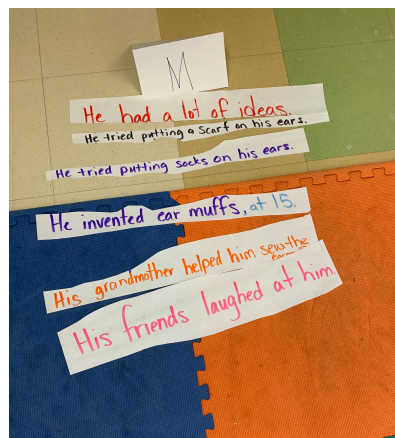
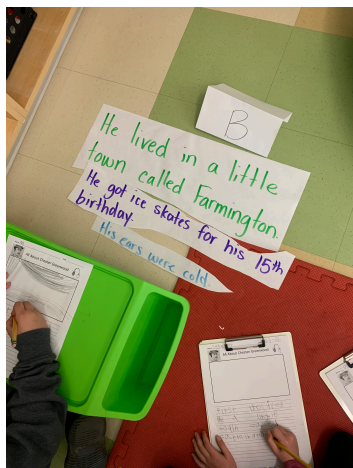


Ms. Lesperance's First Grade Classroom

We have switched our writing focus and are writing in all forms! We are absolutely loving it! We are writing for different purposes, we are authors and illustrators, we are communicating through letters, and more!!



We also learned all about Chester Greenwood!



Follow us:



@nicoleconnected



/mslesperance1



/mslesperance



News from Mrs. Hartford's Second Grade classroom:

We are now into 70 plus days of school. This year is going by so quickly. We are saying goodbye to Miss Pennington and we thank her for all that she has done in our classroom. In January we will be welcoming Miss Vaughan. She will be working in our room until May!

In math we are adding and subtracting 2 digit numbers. Our new math vocabulary words are bundling and unbundling. Ask your child what they

mean and how to use them in math. We are using a poem to help us remember when we need to unbundle (subtract); **More on the top, no need to stop, More on the floor, go next door and grab ten more.**

Our word work has been working with words with silent e, digraphs and blends. During reading groups, we have been finding words that follow these spelling patterns. After we place the words on to the word wall. We play a game called, Be a Mind Reader, to practice these words.

In writing we have been working on narrative stories. We, also, have been writing letters, responding to reading, journal writing and writing about our elf, Pats-Trick, who has made plenty of messes in the classroom.

Letters to Santa

Dear Santa,

How many elves do you have, Santa? I love the gifts you give to kids. You are the best because you are so nice. I hope you have a Merry Christmas! Thank you!

Kaitlyn

Dear Santa,

Where do you live? I live in Farmington. Do you ever get new reindeer? But there is no snow here!

Tommy

Dear Santa,

How are you feeling? I am feeling pretty good. Can I please have an apple watch? How many elves, do you actually have? I had a birthday the other day. I turned eight! Thank you!

Khloe

Dear Santa,
How many elves do you have? How are you, Santa, at the North Pole?
Zeke

Response to reading:

How a Tulip Came to Be...

How the tulip came to life is a legend. A dark seed was planted 200 years ago. It grew into a flower. It multiplied, so now we have tulips. Raegan

On Christmas night my snowman..... It was close to Christmas Eve! The world went to sleep. The snowman was excited. Then the snowman started to slide down the hill. A huge sound made the world shake. It was Santa!!! He gave the snowman a present. The snowman said, "YAY!" Then the snowman went back home. Matthew

Elf Journal:

12/2

Today he ate a cookie. After gym he gave us cookies. Max

Pats-Trick gave us a cookie and he moved! He got his magic powers back so we didn't touch him. Bowie

12/6

Pats-Trick was hanging on a clock. He might fall off! Ema

Pats-Trick was hanging on the clock. We do not know how he got up there. Then he went surfing on the clock. Emmett

12/7

Pats-Trick, you were hugging a big bug and you made a mess. Be Good! Arthur

Pats-Trick is wrestling a bug. Zoey

Pats-Trick is wrestling a bug. He tackled the bug and he won. Owen

Pats-Trick was hugging the big ant. Rangel

Pats-trick is wrestling the ant and spreading the bugs everywhere. Freyja

Our crazy elf climbed on the clock. He was hanging on the clock. Emmalyn

From My Family to Yours,

We wish you the best, however you celebrate during the month of December!

Gifts from the Heart

Ms. Lailer's second grade class has been talking about gifts from the heart and how they can be given all year long—not just during the holiday season. We have come up with the following ideas:

- “Playing with someone that is alone at recess.”
-Taylyn
- “Give a card to someone.” -Julia, Owen, Carter, Jack, Olivia, Dylan & Fern
- “Let your little brother or cousin ride on your back.”
-Leland
- “Give a hug.” -Madellyne and Joanna
- “Help someone with chores.” -Grady
- “Playing with someone.” -Maisie
- “Do chores for other people.” -Neal
- “Give a flower.” -Max
- “Help someone.” -Brandon
- “Let someone ride on your back.” -Tate
- “Let my sister ride on my back.” -Kaden

Miss Libby/Mrs. Paradis group has been working really hard on a sewing project, making elves for our classroom door. We have ALL learned to thread the needle and take small stitches and not poke our fingers.

We would like to wish everyone a happy and HEALTHY holiday.

H appy

O rnaments

L aughing all the way

I ce


Dancing reindeer

A wesome celebrations

Y ear ending

S now galore.

In Math we are learning to bundle and unbundle to help with adding and subtracting.



Miss Ross's 2nd Grade

This month, Miss Ross's students have been learning about 'WOW Words'! Wow words are words that make the reader say, "Wow!" Here are some examples of Wow Words in student writing :

William : My snowman is going to slide on the ice at night. Then my snowman is going to make some snow angels and drink some hot cocoa.


Royce : My snowman makes a giant snowman at night. At night my snowman wakes up the kids. In the morning he droops and melts.

Quintin : One dark, black night there were hundreds of snowmans, and one of them was mine. And guess what he did? He started riding a snowboard! Sssshhhh! Then he started playing catch with snowballs. Next he started skiing. Last he went to a lake, went ice fishing and catapulted a fishing pole!

Ryder : "During the night my snowman did something really bad. He drove a car and crashed it! He was fine."

Sammy : "My snow-woman gets in some trouble. My snow-woman goes tubing and drives the humans cars! My snow-woman was naughty."

Tyson : "When I'm asleep my snowman drives my moms car and drinks ice cold cocoa. Then he makes snow angels. Then he goes ice fishing. Then he plays with the elves. They giggle. The snowman and the elves get tuckered out."



Mrs. Webber - 2nd grade

We have been working really hard towards publishing our personal narratives! We are excited to share our topics with you.

- my trip to Florida to my Grandparents -Nora
- getting my dog, Walker -Carter
- my new calf, Roxy -Paityn
- the time that I got a hoverboard from my mom. -Sam
- camping -Kole
- my trip to North Carolina with my dad - Cale
- the time my appendix ruptured -Bristol
- my new cat, Combo Panda -Phoenix
- getting my cat, Maui -Averie
- a sleepover with my friend, Carter -Paisley
- playing with my cat - Lucian
- me breaking my older cousins light on accident and helping her rebuild it -Leia
- the time I fell off my bike -Gabby
- the time my knee got all bloody -Geronimo
- the time I got my kitty, Pretzels -Ayda
- getting my bunnies -Remmi
- moving to Farmington -Marcus

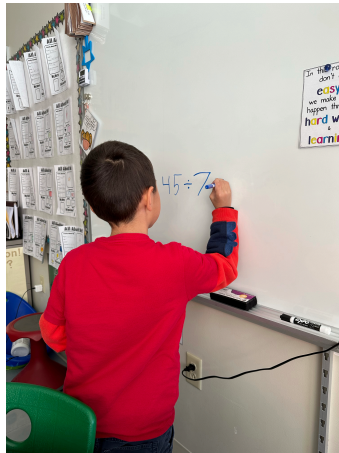
★ Gifted & Talented Program ★

Oh my! The time does fly by when you are having fun and learning! The children are doing so many things every day. We are reading chapter books, doing logic puzzles, playing games with strategies, doing complex math, thinking, creating, connecting and collaborating. The children have created stories, made a compass, solved matrixes, conducted research, investigated real world problems, explained connections, made friends and worked hard. I am so proud of them. I love learning together with my children.

They solve math problems.



They love the mystery box!



They are reading 200 page chapter books.

They made a class treasure hunt.



They think and figure it out.



The children persevere and complete Sudoku's and Ken Kins.

For more information on gifted and talented, please check out these resources

<https://www.sengifted.org/>

<https://www.nagc.org/>

THE Counseling CONNECTION

W.G. Mallett School

Morgan Leso, School Counselor, 778-3529

We have been working hard learning and reviewing all 9 Kelso's Choices. Now all students should be able to solve small problems by themselves without adult help. Practice solving problems using the following role-plays:

1. There is one ball and two people want to use it.
2. Someone keeps bugging you.
3. You accidentally bump into someone.
4. You're frustrated when you can't get something right.



**Practice mindfulness!
Try this activity:**



Winter Focus

Use STARS at home!

Safe, Try your best,

Always Respectful,

Responsible and Show Kindness



Physical Education

WITH MRS. CLEMENT

Students have been busy in the gym working on soccer skills!

- Dribbling
- Passing
- Goal Keeping
- Trapping
- Kicking



I hope you all have a wonderful holiday with friends and family! As well as a great start to the New Year!

IMPORTANT REMINDER:

For safety, all students should be bringing sneakers to Physical Education!

Monday: Webber, Ross, Bouchard, Foss, Hatch, Beaudoin

Wednesday: Libby, Schanck, Meyer, Lander, Life Skills

Friday: Hartford, Lailer, Plaisted, Ball, Lincoln, Lesperance



The Zones of Regulation: Self Awareness and Emotional Regulation.

PALs is working on concrete ways to identify feelings and choose the most appropriate calming strategies.



The Literacy Corner
Reading Recovery/Title I
Mrs. Kyes, Mrs. Burnell, Mrs. Ladd,
& Mrs. Smith

Have you ever had to scrub a wall after your child proudly sketched his/her name on it? Children learn to write by taking in and mimicking the print that they see in their environment.

Here at W.G. Mallett, we are working hard to create an environment where beginning writers can develop and enhance the craft on a daily basis. How can you support and encourage your child to continue to experiment with writing at home? Here are some suggestions for you to try.

*Read aloud a variety of interesting books. Help them connect reading to writing by discussing the author's choice of words, certain phrases, or the description of a particular event or scene in a story. Discussing the craft of writing is a perfect way to inspire your young writer.

*Stories are all around us. Little moments in life, whether trying or special, are worthy to be written. Help your young writer recognize that they can write about the little things or big things that happen all around them. Having a story in his/ her pocket to write about at school will help make writing at school efficient.

*Create a story through discussion by simply telling a story together. Let your child take the lead in imagining and developing the story, and take it a step further by writing the story together. Create a book by stapling a few pages of paper together. You can designate a page for the beginning, a couple for the middle, and a page for the ending, and scribe the story together. You can write what your child can't. Even if you write the entire book and they illustrate it, your child will benefit from the experience.

*Add the book to your home library and read it together at night. Let them bring it to school to share it with his/her classmates or with us in the literacy center.

*Have your child help write the grocery list. They will likely use inventive spelling. You can talk about saying words slowly. Help them identify the letters that represent the sounds that can be heard in the beginning, middle, and end of the word.

*Instead of buying birthday and holiday cards, your child can make cards for family and friends. A homemade card means the most to those receiving it.

*Allocate time where the whole family sits down and writes in a journal or diary. Reflecting on daily life through writing is powerful on many levels.

*Write a letter to a loved one and mail the letter. There truly is nothing sweeter than getting a letter in the mail from a child. Imagine the excitement of your child when they get a letter back in the mail.

Writing doesn't have to be an activity for an individual. Instead, it can bring the family together. The more a person writes, the better writer they become. This holds true for both adult and child.

Math at Mallett:

Mallett students work hard to learn how to count. Each grade has different counting expectations at this time of year.

In Kindergarten, students are learning how to count from 1 to 50.

In 1st Grade, students are learning how to count to 80, starting at any number.

In 2nd Grade, students are learning how to count within 500, starting at any number.

Parents can **help their Mallett student with their counting by practicing for just two minutes every day**. Find the time that works for you – like driving to school, or right after dinner, or at bedtime. Try making this a habit! As we say at Mallett, all it takes is **“Two Minutes To Success”!**