

THE MALLETT TIMES



W.G. Mallett School

Newsletter

October 2022



Student Name: Naomi Barker

Grade K: Ms. Schank/Ms. Gusler

October 3, 2022

Greetings Parents,

As I write this, the air has turned noticeably cooler and leaves have a hint of color. We are now officially 'underway' at Mallett School. Presently we have about 72 staff and 326 students. About eighty five students are new to Mallett and another twenty five who are new to our area.

*My thoughts these days are on **volunteers**. Mallett once hosted the highest number of volunteers of all schools in RSU 9. Because we have the largest population of young students (six Kindergartens, four Pre-Ks) we tend to draw more people who want to help at those levels. Volunteerism overall started to slide downward about eight or nine years ago and of course with Covid volunteering ended.*

Now I'm hopeful that parents, grandparents, seniors and even UMF students will consider getting involved again. People who can volunteer with some kind of consistency can really make a difference. But, even if you are someone who occasionally helps at a special event, donates classroom snacks or other needed items, or cuts out instructional items at home - we would love to have your help.

*To volunteer, the process begins at our Central Office. If you would like to participate or have questions please **reach out to Jennifer Pooler at 778-6571, option 8 or by email at jpooler@mtbluersd.org**. She will steer you through the process.*

Last week we had our first in-person PTA (Parent-Teacher Association) meeting and it was great to see parents and staff together in person again! We're planning an upcoming event for our families in October, that has been a happy success in the past: The Fall Family Dance. This is a time to wear costumes and come for a fun and festive family event, which will be held here at Mallett (more info to come!) toward the end of October.

This event is a great example of why volunteering is so important. In order to have this event, we'll need a variety of jobs to be carried out - setting up, decorating, baking or donating refreshments, a possible D.J. selling refreshments, and support with clean-up after the event.

Lastly - just a heads up that our next PTA Meeting here at Mallett, is NEXT Wednesday October 12th. It would be great to see you at that meeting. Remember that child-care is provided at PTA meetings. I hope you can join us and be part of all that lies ahead for fun, family, and learning, at Mallett School! Take care for now -

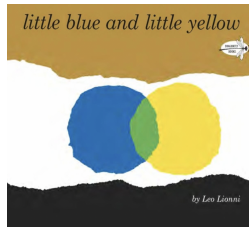
Sincerely,

Tracy Williams, Principal

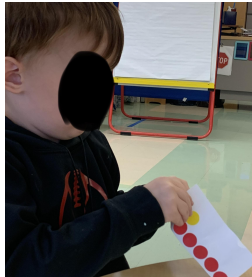


Mrs. Casavant's Pre-K

We have been getting to know each other, and learning about school. We are learning our teacher and classmates names, our schedule, and exploring Art, Math, and Literacy.



We are beginning to learn about color mixing. We read Little Blue and Little Yellow by Leo Lionni. We learned that Blue + Yellow = Green



We are also working on our fine motor skills, and peeling stickers is a great way to help.



In Pre-K...

By Miss Goodenow and Mrs. Baileys Pre-K classes



We have been working on our fine motor skills (the use of our smaller muscles in our hands) and our gross motor skills (the use of our large muscles in our body)!

We learned “just a dot, not a lot” works great when using our fun, ooey-goey white glue.



We have read lots of books! Like Little Blue and Little Yellow by Leo Lionni and learned that blue and yellow make green!

We are learning what it's like to take turns and wait patiently when we really want to explore something new in our room.



We have been talking about the shapes of letters. We even recognize some and know their names.

We are recognizing and practicing writing the letters in our names.

We love to use our imaginations to ‘cook’ and take great care of our babies.

We count, we dance, we sing, we share, we work together, we create, and most importantly we problem solve.



Ms. Ball

September 2022

We are off to a great start this year! We are working on adjusting to our schedule and routines :) One special event we have this fall is garden club with our friend Laura! She comes twice a month, and at this point in the year we are picking the final crops and putting the "gardens to bed." We also get to do some taste testing and last week we tried tomatoes and cucumbers. We will see her again on 9/29! She will also be back this spring and we will do some planting!



This week we painted A's with Acorns



We also sorted and explored the different types of 2D and 3D shapes!



Miss Foss's Kindergarten friends

What a lovely 1st month of school! Students have already learned so much and are very excited to learn something new each and every day!

Here's what our friends said they were excited to learn about in Kindergarten on the first day of school:

What are you excited to learn about in kindergarten?

- "Making arts and crafts"
- "Numbers"
- "Dinosaurs"
- "Spinosaurus's"
- "Bodies and Bones"
- "Gymnastics and ballerina dances"
- "Cells and viruses, and how they multiply" (wow)
- "Ice cream"
- "Shapes"
- "Gym"
- "Buildings"
- "Painting"

Now, when asked, "What is your favorite part of kindergarten so far?" Students said:

Niklaus: "The playground"

Kyle: "Music with Mr. Dunbar"

Freya: "Rest time"

Scarlett: "Recess and drawing"

Hayden: "Coloring and finger painting F's"

Kalli: "We do a lot of art"

Lyla: "My teacher, and painting"

Juniper: "Making new friends"

Abbie: "Seeing my friends everyday"

Lawrence: "Recess, but especially snack time"

Giuseppe: "Playing at recess and music time"

Marco: "Recess and art"

Emmett: "Rest and doing my ABC's"

Aundre: "Running learning laps and seeing my friends"

Lilith: "Singing ABC's and playing with my friends"

Carson: "Learning laps and coloring and cutting out papers"

Karson: "Morning meeting and math, also eating apples"

Mrs. Meyer's Classroom News

The first weeks of kindergarten have been full of fun and learning. During the month of September, we have established many of the daily routines. Probably a highlight for most of the class is the daily morning meeting time when we greet each other with a song and a special greeting, share a quick activity together, find out how many days we have been in school so far, talk about and move pieces on our monthly calendar, and read/write a morning message.

In literacy we have been learning more about letter names and sounds. One of the ways we have done this is by reading, spelling and making each others names. Through this activity, kids are beginning to understand the difference between letters and words. We use letters to make words, and when we make words the letters have to go in a certain order. We also read and act out poems and songs such as "5 Little Monkeys Jumping on the Bed", and of course we read all kinds of books including wordless books, "big" books and individual class made books.

Our math time has focused on shapes. Many of the kids are very comfortable identifying and naming triangles, squares, rectangles, circles, and hexagons, but we are now describing each of these shapes and proving if a shape belongs in a certain category based on those special attributes. We use words such as straight sides, corners, points and curved lines. The kids have also been learning about these 3-D shapes: cube, cone, cylinder, and spheres. We have played detectives and found 2-D and 3-D shapes in our room and around the school.

In addition to all of the literacy and math exploration that the children are involved in every day, each of us in the class has taken on the role of being a good friend to those around us. This involves thinking of others, using our words to work things out, and doing to others as you would have them do to you. I'm sure that the adults reading this newsletter have heard the saying "All I ever needed to know in life, I learned in Kindergarten." Some days, as I watch these 5 year olds work through problems in very mature ways, or give each other sincere compliments, or redirect a friend who is beginning to make a poor choice, I realize that these kids really are learning life skills that will serve them well in all their years to come.



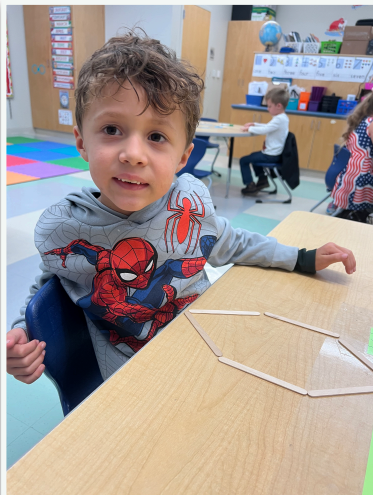
Paper Bag Monkey Puppets to act out:
Five Little Monkeys Jumping on the Bed

Mrs. Plaisted's Kindergarten

It has been a great start to the school year! We have been practicing school procedures, learning how to be safe at school, being an active learner and making new friends. We went to Garden Club and ate some fresh vegetables from our school garden. We tried kale, carrots and cucumbers! We also tried pears in Healthy Snack Club and have even got to learn the rules on the school bus with one of our amazing bus drivers. In math, we have been learning about shapes. In literacy, we have been learning about the letters 'Aa' and 'Ff' and the sounds that they make.



Here's just a peek into our learning!



Miss Schanck's Class News

In kindergarten we learn new things every day! Here's what we do in kindergarten!

"We play with our friends! I have friends in kindergarten now." -Andre

"We learn things on the mat" -Aria-lyn

"We listen to the teacher. We listen to stories." -Aubrey

"We play outside. We play with our friends!" -Briggs

"We do crafts like painting rainbow fish and go to gym!"
-Charlotte

"We read books and color and draw." -Chase

"We share and take turns." -Colton

"We play and learn with each other." -Easton

"We count a lot. We count letters and apples." -Eleanor

"We play with play dough!" -Jaxson

"We do big puzzles!" -Lilla

"Well, we are going to go apple picking! We play and rest." -Mateo

"We do ABC puzzles!" -Naomi

"We are nice and keep our hands to ourselves. We write out names." -Oaklynn

"We do cool tricks like I'm trying to do a cartwheel. We are learning ABCs." -Scarlett



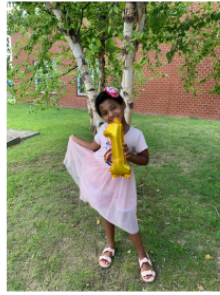
Mrs. Beaudoin's Class



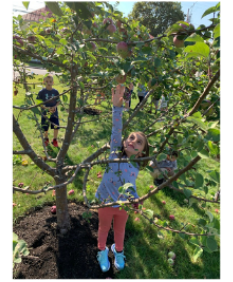
Take a look at all the fun we've been having in First Grade!



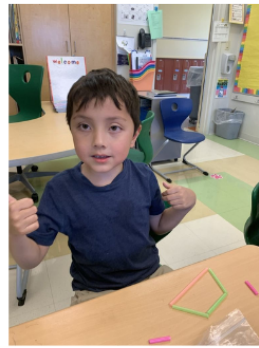
First Day of School



Apple Picking



Making our own 2D Shapes



Decomposing Numbers



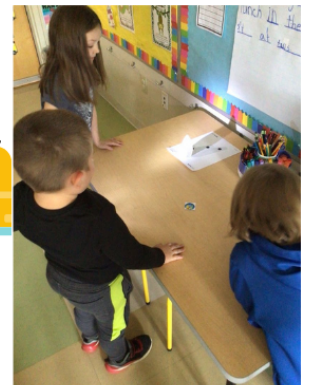
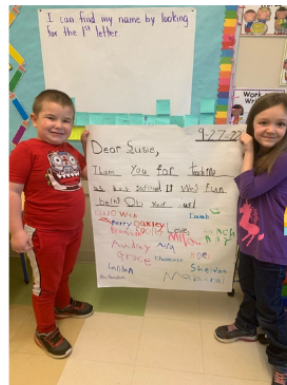
September Birthdays



Gardening



Bus Safety



Shadows

Mrs. Hatch's First Graders

The best thing about ...

- * math is learning our 2D and 3D shapes. (Andrew)
- * writing is sounding out words. (Jasmin)
- * word work is rolling dice for sight word roll. (Brantley)
- * daily 5 is Listening Center with RAZ Kids. (Grayson)
- * science is learning about shadows. (Kingston)
- * handwriting is practicing keeping our elbows on the desk. (Ashlyn)
- * our STARS expectations is "Always Respectful."
(Kaleigh)
- * the garden class is we got to try cucumbers and tomatoes. (Dean)
- * art is you get to paint hot air balloons. (Isiah)
- * music is "The Little Shark" song. (Annelien)
- * gym is "Rock, Paper, Scissors." (Forrest)
- * library is searching for books. (Caleb)
- * guidance is Kelso. (Leo)
- * lunch is we get to have chocolate milk. (Evanna)
- * recess is playing "Family." (Riley)
- * first grade is being upstairs. (Macie)
- * the bus ride is I get to talk to my friend. (Lincoln)
- * our school is lunch and recess. (Rayleeana)

Ms. Lander's First Grade Newsletter



The start of this school year has been very exciting! Our class raised monarch caterpillars and released them once they transformed into butterflies!

We also started learning about gardens with Mrs. Hoeft. She taught us about the different parts of a plant, and we tasted some treats from the school garden.



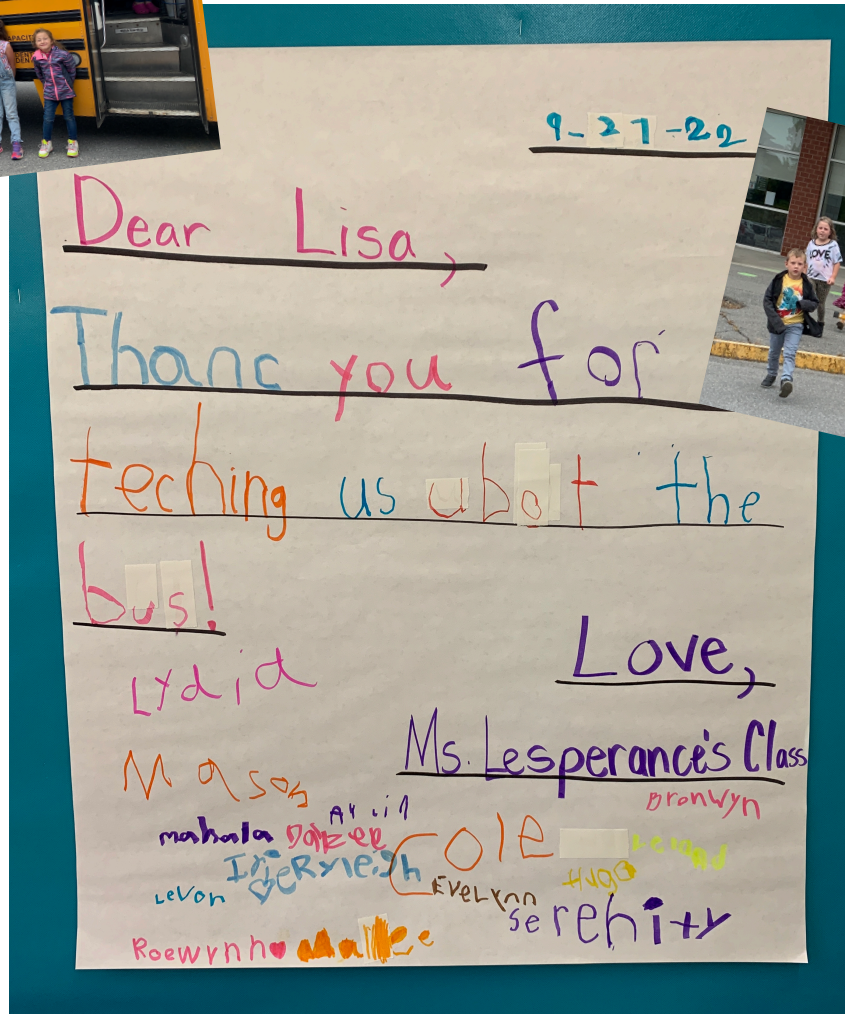
In science, we learned the answer to the question, "Can a statues shadow move?" We then experimented with making the shadows of our "gnomes" move. Ask a first grader:
How can a statues shadow move?

Ms. Lesperance's First Grade Classroom

We had bus safety practice, and we're excited because we have our first field trip next month to the Fire and Police Stations!

We also took the opportunity to write a thank you letter to the bus driver that helped us out!

We all helped with the letter through interactive writing!



Follow us:



@nicoleconnected



/mslesperance1



/mslesperance



Ms. Lincoln's First Grade Classroom

Our class has been busy adjusting to the new routines of first grade. Here is what our class likes about first grade so far!

Theo "I really like recess."

Luke "I like learning with my friends and my teacher."

Mason "I like using Happy Numbers."

Suzette "I like calendar."

Rhodie "I like when you read books to us."

Oscar "Playing on the playground."

Nathaniel "I love playing Disney on the playground."

Mackenzie "I like that we do listening to reading."

Abbigail "I like recess."

Geobanys "I like lunch."

Daniel "I like writing."

Lilly "I like my teacher."

Aria "I like using iPads."

Esme' "I like playing with my friends."

Lauren "I like the sitting on the mat and doing calendar."



I like math.




Dylan



I like lunch.



Lynk



I like when we do morning meeting.



Natalie



Mrs. Hartford's Classroom

Welcome Back to School!

We've had a busy few weeks of school that has helped us get ready for the school year! The class has created expectations to help our classroom learn. We reviewed these expectations to help us remember them. Bus safety is coming September 30th, which will review bus expectations. Even though some students do not ride the bus, they will when we go on field trips. The students are being introduced to the Writers' Workshop. They have been busy writing stories about the fair, pets and their families. Here are some of their stories:

Bowie: I love playing with my family. I like playing with my brother's Roblox. My mom loves me and I love her. My dad loves to tickle me and I tickle him. I love my family, they are the best family ever.

Freyja: At the fair I got fried oreos. I love the fried oreos. I love the ferris wheel and I thought I was stuck on the on it with my friend and my sister. We were screaming.

Zeke: I got fried dough oreos and they were really good. The Gravitron was fun because we were stuck to the seats.

Arthur: One day I went on a journey to the ferris wheel. There were some people at the fair. I went with mom. It was not scary!

Emma: On a Wednesday I got a puppy after school. It was a boy and his name is Tek. His favorite present in the house is me. I love him! He likes biting my fingers. Once he was going to leave me alone. But he came back. He is a cute puppy.

Max: My brother and I loved each other. We played tag. We danced together. We laughed together. He passed away when I was three.

Matthew: My Lizard I have a pet lizard. His name is Moon. Moon came from Skowhegan. He's scared of my two cats. I got him last month. He has spikes on him and he is little. He has a long tail. My mom put him in his cage. He stays under his light and sleeps under his light. On 9/25/2022 I got him a place where he can sleep. We put him in the sink for a bath. When he gets older, he can go in a real bath if he is brave enough.

The Best Thing About Second Grade

Ms. Lailer's Class

Grady, "You can earn bonus recess by being a star student."

Leland, "You can play games and run around in gym class."

Maisie, "Math is a lot harder than first grade and I love the challenge. We also get to use rulers in math."

Olivia, "By being a star student, you can earn bonus recess."

Julia, "I love recess before lunch."

Fern, "I like that we get a snack in second grade."

Kaden, "The best part of second grade is you can write as many sentences as you want."

Carter, "The best thing in second grade is I am getting faster in math."

Neal, "The best part about second grade is we get to go to specials."

Dylan, "The best part of second grade is gym."

Madellyne, "We get to write whatever we want in our journals during literacy."

Jack, "We can write whatever we want in second grade during literacy."

Joanna, "The best part of second grade is lunch and recess."

Max, "The best thing in second grade is math is fun."

Tate, "Writing is the best part of second grade because I am a pro."

Brandon, "I like gym best."

Owen, "We can add drawing to our writing during literacy."

Miss Libby's 2nd Grade

We have done a lot of things this year so far! Here are some of our favorites...

"My favorite part about second grade is my teacher." -Beverly

"My favorite part about second grade music and recess and math. I love school."
-Allie

"I like recess because you get to play. You also get to play with your friends. It is fun to play outside." -Luna

"My favorite part about second grade is math because I like to learn." -Mason

"My favorite part about second grade is that recess comes before lunch." Ash

"My favorite part about second grade is reading and math and recess because they are fun." -Peri

"I love 2nd grade because we have recess before lunch and snack and inside recess." -Jinger

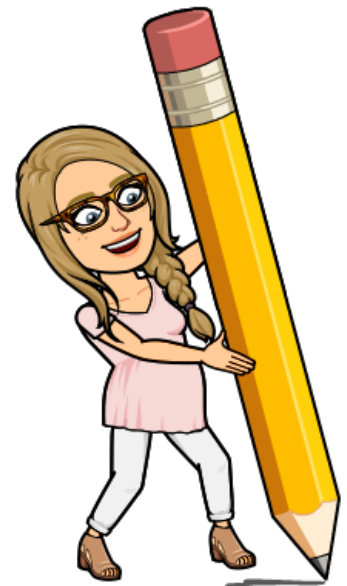
"My favorite part about second grade is math because it is challenging!" -Vienna

"My favorite part about second grade is laps and having stuffies and read to self." -Win

"My favorite part about second grade is Daily 5 because I like reading." -Jackson

"My favorite part about second grade is lunch because I love the food my mom packs me. She packs me my favorite snacks."
-Asher

"I like 2nd grade. I love reading. Yay!" -Liz



Miss Ross's 2nd Grade

Miss Ross's students have been learning about choosing healthy snacks, gardening and making recipes from the food that we grow. This month we picked apples from the trees in front of our school and then we brought them inside to make applesauce! Yummy!



Sawyer : "First we picked apples. Then we went inside and put 8 medium apples in the pot. Then we waited 6 hours."

Flora : "Yesterday we picked apples. Then we peeled the apples. Next we put the apples in the pot. Then we put the ingredients in. We made apple sauce!"

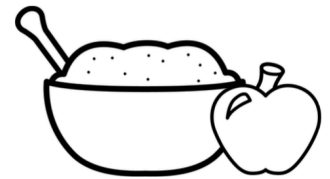
Addy: "We picked apples yesterday. We got back to the classroom and peeled the apples. Time to cook! Let's put the ingredients in a pot. Time to wait! Ding! Yay! The apple sauce is ready. Yum. It was good."

Harper: "We peeled apples. We cut them up. We put the ingredients in the pot. 6 hours later.... Apple sauce is just right!"



It was a hit with the kids! Here is the recipe if you'd like to make it at home!

- 8 medium red apples {cored, peeled and diced}
- 1 cup of water
- 1/3 cup of granulated sugar
- 1 tbsp lemon juice
- 1 tsp of cinnamon
- 1/2 tsp of nutmeg



Peel, core, and dice the apples. Place the apples, water, sugar, lemon juice, cinnamon and nutmeg in a large crock pot. Cover with the lid and cook on high for 2-3 hours, then set to low for another 2-3 hours. Continually check the apples, stir, and mash as the apples begin to soften. Once the applesauce is ready, mash the apples until you reach your desired consistency. Enjoy!

The Best Thing About Second Grade
By: Mrs. Webber's class

My favorite part of second grade is going outside. - Kole

My favorite part of second grade is math. - Geronimo

I really like writing a lot! - Nora

My favorite part of second grade is going outside. -Blaine

The best part of second grade is art. - Bristol

The best part is lunch and recess and getting to see my teacher! -Averie

My favorite thing in second grade is recess. -Paisley

My favorite part of second grade is everything! -Leia

My favorite part of second grade is "you!" - Ayda

The best part of my school is gym. -Remmi

My favorite part of second grade is math. -Cale

My favorite part of second grade is friends. -Sam

My favorite thing in second grade is recess. -Paityn

I like that we have recess before lunch. -Carter

I like that we have recess and then lunch. I waste my energy and then I eat!
-Lucian

My favorite part of second grade is art. -Gabrielle

My favorite part of second grade is math. -Phoenix

★ Gifted & Talented Program ★

In the past few weeks, we have been getting to know each other and learning about ourselves and others. In our space, we are a family of friends, where we learn, play, problem solve, think critically and creatively. We have learned some sign language and the importance of being yourself. We are learning important concepts (being a friend, sharing, being helpful and building confidence) and life skills (perseverance, working hard, and taking risks) together. In a short time, the children are doing amazing things! We are focusing on thinking deeply, creating, exploring, and problem solving. Everyday we are working really hard and stretching our brains and hearts. While the learning is interest based and meets individual needs, everyday we solve riddles, share jokes and play hard games. In the next few weeks, we will be learning about taking risks and making mistakes. These skills are essential for growth and holistic development.

What can you hear, but cannot see or touch, even though you control it?

What word contains 26 letters but only has three syllables?

When Jim was eight years old, his brother David was half his age. If Jim is 20 years old today, how old is David?

I have no legs. I will never walk but always run. What am I?

The more you take, the more you leave behind. What are they?



For more information on gifted and talented, please check out these resources

<https://www.sengifted.org/>

<https://www.nagc.org/>

Adaptive Skills Program

The new school year is off to a roaring start! The month of September has been very busy. We have a lot of friends that are learning how to be students at Mallett School! We've been working hard to learn classroom routines and expectations.



Practice, practice, and
more practice!

We are practicing table work, group activities, making crafts, how to play games and engage with each other, all while building friendships and connections with peers and our teachers, among many other things! 😊



Math questions at Mallett!

Students learn a lot of math by asking and answering questions. Here are some from this month:

In Kindergarten:

What is the same about a sphere and a circle?

What is the difference between a triangle and a square?

In 1st Grade:

What are all the ways to make 6?

What are all the ways to make 7?

In 2nd Grade:

If I have 87 and I add a ten, what's my new number?

If I have 87 and I add a one, what's my new number?

**Students also learn a lot when playing the math games on our website:
mathatmallett.weebly.com**

Be sure to check it out for the games you and your child can play!

Hello Friends and Family of Stepping Stones!

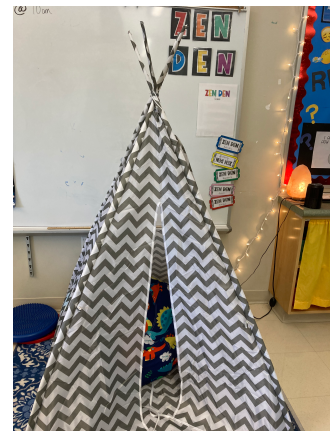
It is the beginning of the YEAR! We are so thrilled to be back with all of our students! We are excited to set and reach new goals this year with each and every one of them. We just want to take a moment and thank all of our Stepping Stones families for your continued support throughout the year. Here are some things that we will be working on in class:

We are working on learning about our **STARS EXPECTATIONS!** We continue to practice **Showing Kindness**, **Trying Our Best**, **Always Being Respectful**, **Responsible** and **Safe** at school
When we do, we can put STARS in the STAR BUCKET! :)



This year we have been discussing the **ZONES OF REGULATION** for emotions. We find what ZONE we are in and think about what coping skills might work depending on that ZONE.

We have been practicing our coping skills and one place we can go is the **ZEN DEN!** :)



We are **BUCKET FILLERS!** We smile at others, take turns, say please, listen and share with others etc. to fill others buckets with good feelings.

PUMPKIN PLAYDOUGH COOKING CLASS!

If you have any questions please feel free to contact Danielle White, Stepping Stones Teacher dwhite@mtbluersd.org or Makenzie Hart, Stepping Stones Social Worker mhart@mtbluersd.org

Wishing you all the very best and looking forward to a fun and safe year!,

The Stepping Stones Team

Mrs. White, Mrs. Hart, Ms. Carleton, Ms. Phoebe, Mrs. Nye and Ms. Byrne :)





News From Mallett Art Room

Students began the year by taking part in a collaborative, get to know you art activity. They placed felt pieces on a felt board and told the class something about themselves.

We are currently working to complete our first project of the year. Second Graders are doing abstract art, while first graders are floating away in a hot air balloon and Kindergarteners are sailing away in a boat.

Please check out My art teacher website. I will be sharing student work here.
<https://ganddhiltz.wixsite.com/website-2> as well as at an art show in the spring!

- Mrs Hiltz

THE Counseling CONNECTION

W.G. Mallett School

Morgan Leso, School Counselor, 778-3529

Greetings! I want to remind everyone of our school-wide expectations (otherwise known as STARS). The goal at W.G. Mallett School is to set up an environment where children are:



Safe
Trying their best
Always respectful
Responsible
Showing kindness.



©2017

Our STAR Student Program is one component of Positive Behavioral Intervention Supports (otherwise known as PBIS). PBIS is a school-wide commitment to teaching students appropriate behavior, acknowledging them when they get it right, and supporting them when they don't. It is a system of support that focuses on being proactive about behavior rather than reacting to situations.

If your child comes home with a STAR Student sticker then you should be very proud! That means your child was following one (or more) of the school-wide expectations and was recognized for their efforts.

To help students who need a little extra support, we have the Check-In/Check-Out (CICO) program. Students who participate in this program have the opportunity to check-in with me, Mrs. Leso, first thing in the morning to set a goal for the day. They also receive a STAR Card to help them track their points. The points are directly related to how well they are meeting the school expectations for the day. The STAR Card is used to help facilitate brief, meaningful and constructive conversations between the classroom teacher and the student. Through these quick check-ins with their teacher, they can discuss what is going well and what they need to be doing differently to better achieve their goal. At the end of the day, CICO students check-out with me and earn a sticker on their chart if they met their goal for the day. This program is meant to be a tool to help students identify and practice our school-wide expectations through the check-in process. CICO is a supportive, positive, non-punitive program.



PHYSICAL EDUCATION

with
Mrs. Clement

Welcome to Physical Education! I will be your teacher this year. This is my sixth year as a physical education teacher. I could not imagine doing anything else! I am excited to get to know each and every one of you! We have been busy in the gym already. Students have been practicing being safe in our gym, learning the locomotor movements and participating in team building activities to kick off a great year in PE!

Coming up soon: soccer

ABOUT ME:

I went to school at The University Of Maine in Orono and graduated in 2016. While at The University Of Maine I was a member of the swim team! I enjoy spending time outside. I love to go camping in the summer and skiing in the winter.

Always feel welcome to reach out with any questions or concerns. Let's have a great year!

kjclement@mtbluersd.org

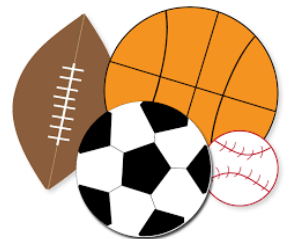
IMPORTANT REMINDER:

For safety all students should be bringing *sneakers* to Physical Education!

Monday: Webber, Ross, Bouchard, Foss, Hatch, Beaudoin

Wednesday: Libby, Schanck, Meyer, Lander, Life Skills

Friday: Hartford, Lailer, Plaisted, Ball, Lincoln, Lesperance



WG Mallet School

Library!

<https://wgmalletlibrary.weebly.com>

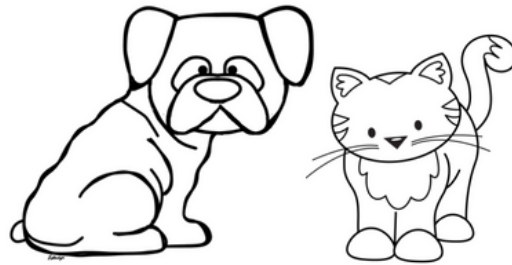
We have started the year off learning how to take really good care of our library books so they can be enjoyed in our library for years to come!

I will follow these book care rules!

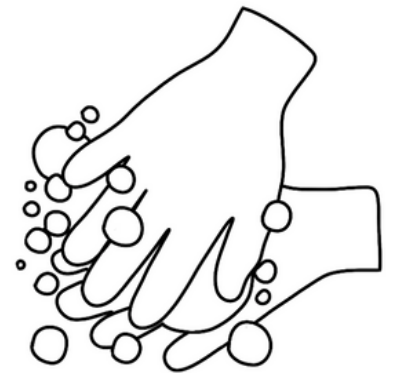
Keep books clean
and dry



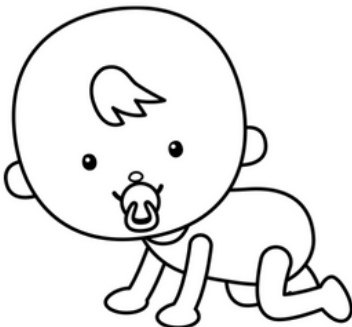
Keep away from pets



Read with clean hands



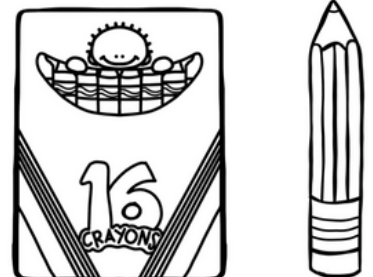
Keep away from
little kids



No food or drink
around your books



Do not color or
draw in books



And the most important: ENJOY your books!



Greetings from the Health Office!

My name is Ms. Kathryn (Mrs. Clement is the gym teacher) and this is my third year as the Mallett school nurse. With Covid still around, but largely behind us regarding quarantines, I just wanted to take a moment to share our pre-covid "Too Sick for School" check list. We all know kids get sick, and my goal is to keep them in school as much as possible while also preventing big infectious outbreaks (like influenza, or covid). I work hard to follow CDC and Maine American Academy of Pediatrics recommendations when it comes to common illnesses. If you have any questions please reach out through SeeSaw, email or by calling the school. I'll do my best to find an answer for you. Thank you for letting me get to know your students, I always look forward to seeing them!

Ms. Kathryn

Too Sick For School?



One of the issues that often comes up for parents is whether or not to send a child to school when they complain of not feeling well. If your child is experiencing any of the following symptoms or conditions, **please** keep them at home where they can rest comfortably. Your child's teacher, classmates, and their parents will all thank you!

- **Highly Contagious disease (Covid, chicken pox, measles, mumps etc):** please speak with your child's doctor and school nurse for guidelines about return to school
- **Fever:** may return when fever-free for 24 hours **without** fever reducing medications. **Please consider testing for Covid if your student has a fever.**
- **Unidentified rash with fever:** please speak w/child's doctor
- **Diarrhea** (2-3 loose/watery stools in a half day): may return when free of diarrhea for 24 hours
- **Vomiting:** may return when vomiting has stopped for 24 hours
- **Strep Throat:** may return once your child has been on antibiotics for 12 hours
- **Eye infection** (conjunctivitis or pink eye): may return once treated for at least 24 hours (bacterial) , or with doctor permission (viral--not usually treated)
- **Earache, especially w/fever:** please contact student's doctor
- **Impetigo:** return to school once a child has been on medication for 24 hours. Lesions (spots) should be covered.
- **Hand Foot and Mouth:** Able to return to school when fever free for 24 hours without medication and blisters have crusted over.
- **Flu or other respiratory infection** that inhibit your child's ability to take part in usual daily activities: please keep your child home until fever-free for 24 hours **without** fever reducing medication and other symptoms have subsided *and* as recommended by their primary care provider



The Literacy Corner

Reading Recovery/Title I

Mrs. Kyes, Mrs. Burnell, Mrs. Ladd, and Mrs. Smith

Are you looking for ways to encourage your child to love literacy? Here are some recommendations from the Reading Recovery Council of North America:

- Read to your child every day. Share as many books together as you can.
- Sometimes, take turns reading parts of a favorite story.
- If your child gets stuck on a word he/she could sound out, run your finger across the word to help him look at every letter in sequence and build the word from the sounds. Then ask, “would (that word) make sense?”
- Talk about the pictures and details that catch your child’s interest. This will help with understanding the story and learning what new words mean.
- Run your finger from left to right under the words as you read together. This allows your child to see the sequence of letters across the words at the same time he hears them.
- If your child can’t read a word, avoid making a fuss. Either say the word yourself or encourage your child to think about what it might say. Draw attention to the letters of the word and the meaning of the story. For beginning readers, it’s more important that your child enjoys sharing stories and working things out with you than getting every word right.
- Play alphabet and sound games such as I Spy. Children learn a lot about words, letters, and sounds through these simple games.
- Write notes or messages to your child — it’s a great way to get children to focus on written messages and to learn about words.

Source: *Reading Recovery Community, Reading and Writing with your Child, 2022*

<https://readingrecovery.org/reading-recovery/resources-for-parents-and-families/reading-and-writing-with-your-child/>

The resource room students have been working hard on learning our classroom expectations and routines as well as literacy and math. One way we encourage behavior that goes above and beyond our expectations is to fill a jar with pom poms. We were able to fill our pom pom jar within the first few weeks of school and the students voted on a taco celebration! Our students worked together to write their taco recipe.

How to make tacos:

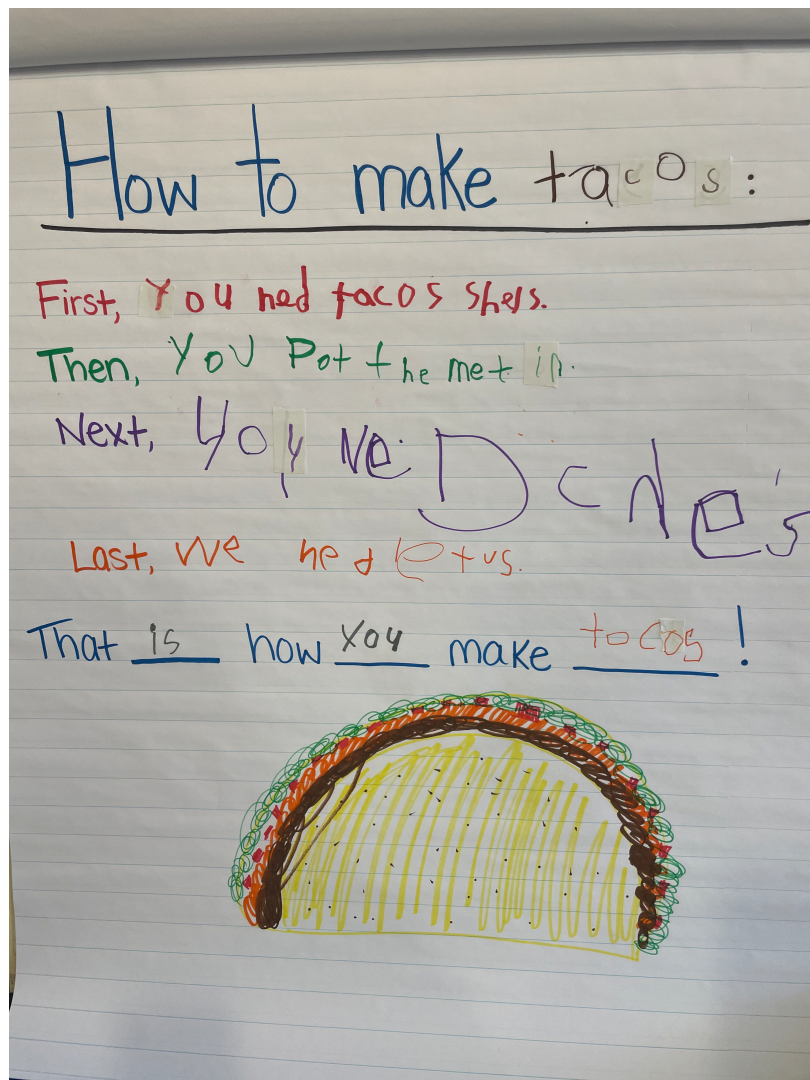
First, you need taco shells.

Then, you put the meat in.

Next, you need cheese.

Last, we need lettuce.

That is how you make tacos!



21ST CENTURY KIDS OF FRANKLIN AFTER SCHOOL PROGRAM



"Preparing children for today's world-
one interaction at a time."

OPEN TO STUDENTS KINDERGARTEN - 5TH GRADE
FROM CBS, MALLET, CUSHING, AND ACADEMY HILL

AFTER SCHOOL PROGRAM SCHEDULE:

3:15-3:40 SNACK/ARTS AND CRAFTS/READ-A-LOUDS

3:40-4:00 PHYSICAL ACTIVITY/PLAYGROUND

4:00-4:30 ACTIVITY 1

4:30-5:00 ACTIVITY 2

5:00-5:15 FREE PLAY AND PARENT PICK UP

LOCATIONS: W.G. MALLET SCHOOL AND ACADEMY HILL
SCHOOL

This after school
program is offered
free of charge

by the Franklin County
Children's Task Force in
partnership with RSU9.

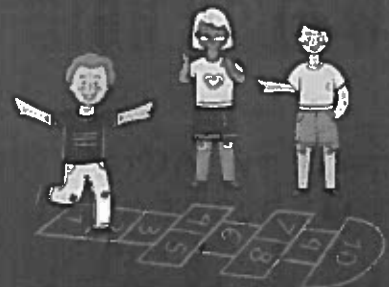


APPLY TODAY

**4 DAYS PER WEEK
SIGN UP @ WWW.FCCTF.ORG**

**60 STUDENT SLOTS AVAILABLE EACH DAY.
ONCE THESE SLOTS FILL, YOUR CHILD MAY
BE PUT ON A WAITING LIST UNTIL A SLOT
BECOMES AVAILABLE.**

**CONTACT RILEIGH BLANCHET AT
RILEIGH@FCCTF.ORG OR 207-778-6960
WITH ANY QUESTIONS**



FARMINGTON RECREATION DEPARTMENT INDOOR SPOOKTACULAR, OCTOBER 30, 2022



Participants, please bring your own candy for approximately 200 children to hand out. This is sure to be a wonderful time. Wear a costume! Decorate your table or booth and make it interactive if you can.

Individual Participant



1st Place: \$250.00 & Trophy
Runner Up \$100.00 & Trophy

We want to welcome you to the fun. If you want to decorate a table/space and help children and families enjoy a spooktacular event please reach out to our Assistant Director, Jen at 207-778-3464. We will email you a copy of the rules etc. once you sign up and we clear you for participation.



Local Businesses

1st Place & Runner Up
Trophy and bragging rights as you display it at your business.

Whether you are a non-profit, corporation, or an at-home business please reach out to us.

****Your business may participate as long as your Business/Products are not primarily geared towards adult use.**

Businesses need to clear participation with our Assistant Director, Jen at 207-778-3464. We will email you a copy of the rules etc. once you sign up.

October 30, 2022

2:00pm to 3:30pm - Decorate and get ready
4:00-6:00 - Spooktacular Event





TRUNK OR
Treat



FRIDAY, OCTOBER 28, 2022 ~ 5 PM TO 6 PM

Olsen Student Center Parking Lot on High Street

**THE PROGRAM LISTED ABOVE IS NOT AN RSU 9 SPONSORED
ACTIVITY. HOWEVER, THE FLYER IS BEING DISTRIBUTED IN LOCAL
SCHOOLS AS A COMMUNITY SERVICE. ALL COSTS ASSOCIATED
WITH THIS FLYER ARE PAID FOR BY UMF ROTARACT CLUB**